

WEST CHESTER UNIVERSITY
invites applications for the position of:



23-61 Tenure-Track Assistant Professor in Early and Middle Grades Education

SALARY:	Not Displayed
OPENING DATE:	11/04/22
CLOSING DATE:	Continuous
POSITION SUMMARY:	

Join a vibrant campus equity-minded community whose excellence is reflected in its diversity and student success. The Department of Early and Middle Grades Education in the College of Education and Social Work invites applicants for the full-time, Tenure-Track Assistant Professor in Early and Middle Grades Education position. The position begins in Fall 2023.

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, comprehensive institution committed to offering high-quality undergraduate education, selected post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania. The University offers more than 100 graduate and undergraduate programs in the sciences and mathematics, business and public management, arts and humanities, health sciences, education and social work, music, and interdisciplinary studies. **We are a community of educators dedicated to developing graduates who succeed personally and professionally and contribute to the common good.**

The mission of the Department of Early and Middle Grades Education, part of the College of Education and Social Work, is to support the preparation and professional development of pre- and in-service teachers. This is achieved by creating an environment that fosters active, collaborative, constructive, and continuous quality learning experiences. The experiences are responsive to context, valuable to all learners, and contribute to the development of informed citizens. The faculty is dedicated to improving educational practice, advancing educational knowledge, and supporting the knowledge, skills, and dispositions that characterize educators who are passionate in their commitment to improving the life chances of children, adolescents, and their families.

The faculty position involves teaching undergraduate and/or graduate courses that may be offered in-person, online, hybrid, hyflex, and/or in the evening in both synchronous and asynchronous formats. The ideal candidate will use innovative teaching skills and demonstrate attention to the learning and teaching needs of the department's students. The incumbent will supervise field event courses that will involve travelling to a variety of diverse school communities ensuring robust experiential learning opportunities for undergraduate students. The ideal candidate's experience, expertise, and specialized training will serve to strengthen departments on and off campus efforts. The faculty member will collaborate with other departmental faculty and staff to ensure student success. The incumbent will complete a distance education training program within the first two years of employment.

A complete program list for major and minor programs associated with this faculty position are available online at <https://catalog.wcupa.edu/undergraduate/education-social-work/early-middle-grades-education/#coursestext>.

RESPONSIBILITIES INCLUDE:

- Teach undergraduate courses (in-person, online, hybrid, and possibly off campus or hyflex) and/or graduate level courses (offered online and/or in the evening) in Early and Middle Grades programs. Additional courses within area of specialization may be assigned based on departmental needs.
- Supervise field experience courses and student teaching, which includes traveling to a variety of diverse school communities and collaborating with teachers to provide robust experiences for undergraduate students.
- Engage in scholarly activities such as research, presentations, and publications.
- Serve the University and the community through participation in various committees.
- Mentor and advise students.
- Other duties as assigned.

MINIMUM QUALIFICATIONS:

- Ph. D or Ed. D in Education/Early & Middle Education or related education field. (ABD may be considered. Must be completed by August 2023.)
- At least 3 years of full time Pre K-8 teaching experience.
- Teaching certification in Elementary or Middle Grades.

PREFERRED QUALIFICATIONS:

- Experience teaching at a public school in the United States; or
- Experience teaching at a University or higher education setting; or
- Experience teaching diverse students of diverse backgrounds; or
- Experience supervising pre-service teachers in PreK to Grade 8 programs at the University or higher education level; or
- Experience teaching distance education at a University or higher education level; or
- Record of scholarly presentations and publications.

SPECIAL INSTRUCTIONS:

Apply online at <https://www.schooljobs.com/careers/wcupa>. Incomplete applications will not be reviewed.

Review of applications will begin in January 2023 and continue until the position has been filled.

Finalist must successfully complete an interview process, teaching demonstration, and research presentation.

Required Documents for Consideration

To be considered as an applicant for this position, please submit the following:

- Cover letter

- Curriculum vitae
- Copies of professional teaching certifications
- List of three references with contact information
- Unofficial undergraduate and graduate transcripts (official transcripts will be required at a later date)
- Diversity statement (See below)

Commitment to Diversity, Equity, and Inclusion

West Chester University has joined EAB’s Moon Shot initiative for Equity in Higher education. This initiative is designed to support faculty, students, and staff who are typically excluded and therefore are underrepresented. As part of your application for a tenure-track faculty position, we request a Diversity Statement. This request highlights our department's commitment to promote diversity and inclusiveness and to cultivate a campus environment that welcomes all. This commitment reflects the Diversity Theme of West Chester University's Strategic Plan and supports initiatives of our Office of Diversity, Equity and Inclusion (WCU Diversity Equity Inclusion). We expect that each applicant's statement will be unique, as informed by their own experiences and goals. Some topics you might address in a 1-2-page statement include the following: (1) How have you supported diversity and inclusion in your interactions with others in classroom and research environments? (2) What have you done to help students from diverse communities (such as underrepresented minorities, non-traditional, LGBTQ, veteran, rural, and/or first generation) succeed, including any programs for these students in which you have participated? (3) Describe your commitment to working toward achieving equity and enhancing diversity at WCU. How might you contribute to our current diversity initiatives, and do you have any other ideas to help promote equity on our campus?

All offers of employment are subject to and contingent upon satisfactory completion of all preemployment criminal background checks.

Developing and sustaining a diverse faculty and staff advances West Chester University’s educational mission and strategic Plan for Excellence. West Chester University is an Affirmative Action – Equal Opportunity Employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

For information on the University’s crime statistics, which is available in a publication called "Your Safety Is Our Concern", please contact Public Safety at 610-436-3311 or by accessing the following website:

<https://www.wcupa.edu/dps/documents/clery.pdf>

APPLICATIONS MAY BE FILED ONLINE AT:

<http://www.wcupa.edu>

Position #23-61

23-61 TENURE-TRACK ASSISTANT PROFESSOR IN EARLY AND

MIDDLE GRADES EDUCATION

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610-436-3232

search@wcupa.edu

23-61 Tenure-Track Assistant Professor in Early and Middle Grades Education Supplemental Questionnaire

* 1. Do you have a doctoral degree in Education, Early and Middle Education, or related field? If not, will you be completing a doctoral degree in one of these fields by August 2023?

Yes

No

* 2. Do you have a current elementary and/or middle school teaching certification?

Yes

No

3. Have you taught at a public school in the United States?

Yes

No

4. Do you have experience teaching in higher education?

Yes

No

5. Have you supervised pre-service teachers?

Yes

No

* Required Question