Pennsylvania Association of Colleges and Teacher Educators presents the:

PAC-TE 45th Teacher Education Assembly

Seizing the Initiative: Educators as Thinkers, Learners, and Leaders

October 26 – 28, 2016
at the
Best Western Premier
The Central Hotel & Conference Center
Harrisburg
The McClay Room is on the Second Floor, right off the elevator.
The McCormick Room is on the Third Floor, right off the elevator.

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PAC-TE 45th Teacher Education Assembly

Seizing the Initiative: Educators as Thinkers, Learners, and Leaders

Hello PAC-TE Colleagues,

I am delighted to welcome you to PAC-TE's 45th annual Teacher Education Assembly. It is truly wonderful to see so many of our members gathered together to learn, discuss, share ideas, socialize and network. The conference planning committee has worked hard to bring you a timely and stimulating program, and I encourage you to take advantage of all the exciting opportunities that will be provided over the next three days. PAC-TE is you! The success of our fall and spring conferences depends on your attendance and active participation. Thank you for your strong support of PAC-TE.

Once again, welcome to our Fall TEA! I'll see you around the conference!

Kevin Zook
PAC-TE President
Holy Family University

Welcome!

On behalf of the entire Planning Committee, it is my privilege to welcome you to the 2016 Fall TEA! We are very excited about this year’s conference, and we hope that you will take the next three days to share and network while you enjoy the good food and relaxing atmosphere. Most importantly, however, we hope that you will Seize the Initiative—thinking critically about what you hear, learning collaboratively with your colleagues, and leading the way to excellence in educator preparation in PA!

Thank you for your participation in this year’s event. I look forward to seeing you in the halls and in the sessions!

Gwen Price
PAC-TE Conference Chair
Edinboro University

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
# TEA OVERVIEW SCHEDULE – WEDNESDAY, OCTOBER 26, 2016

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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Room(s)</th>
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</thead>
<tbody>
<tr>
<td>6:30 – 10:30</td>
<td>Hot Breakfast Buffet (included for those staying at the Best Western the previous night)</td>
<td>O’Reilly’s Restaurant</td>
<td></td>
</tr>
<tr>
<td>8:00 - 10:00</td>
<td>PA Field Directors’ Forum sponsored by the PASSHE Field Directors (open to all)</td>
<td>Cameron</td>
<td>11</td>
</tr>
<tr>
<td>8:00 – 6:00</td>
<td>Registration</td>
<td>Ballroom Lobby</td>
<td>11</td>
</tr>
<tr>
<td>9:00 – 10:50</td>
<td>PAC-TE Board of Directors Meeting</td>
<td>Ballroom Parlour C</td>
<td>11</td>
</tr>
<tr>
<td>10:00 – 11:15</td>
<td>Pennsylvania Professors of Middle Level Education (PA- POMLE) Meeting (open to all)</td>
<td>Ballroom Parlour D</td>
<td>11</td>
</tr>
<tr>
<td>11:00 – 11:50</td>
<td>Keystone Consortium of Educational Associations Working Lunch (by)</td>
<td>Ballroom Parlour C</td>
<td>11</td>
</tr>
<tr>
<td>12:00 - 12:50</td>
<td>General Session – PDE – Secretary of Education</td>
<td>Heritage</td>
<td>12</td>
</tr>
<tr>
<td>1:00 - 2:50</td>
<td>Workshops (3)</td>
<td>Ballroom Parlour A, Parlour B, Parlour D</td>
<td>14</td>
</tr>
<tr>
<td>1:00 - 1:50</td>
<td>Small Group Sessions (4)</td>
<td>Ballroom Parlours E, Cameron, Harris, McCormick</td>
<td>12-13</td>
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<tr>
<td>2:00 - 2:50</td>
<td>Small Group Sessions (4)</td>
<td>Ballroom Parlours E, Cameron, Harris, McCormick</td>
<td>14-15</td>
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<tr>
<td>3:00 – 3:50</td>
<td>Newcomer Session #1</td>
<td>Harris</td>
<td>18</td>
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<tr>
<td>3:00 - 3:50</td>
<td>Small Group Sessions (8)</td>
<td>Ballroom Parlours A, Cameron, Harris, McCormick</td>
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<tr>
<td>4:30 - 5:30</td>
<td>General Session – Frances Rust - Seizing the Initiative - Distilling Complexity</td>
<td>Heritage</td>
<td>18</td>
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<tr>
<td>5:30 - 6:00</td>
<td>Networking (Cash Bar)</td>
<td>Ballroom Parlours A/B/C</td>
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<tr>
<td>6:00 - 7:30</td>
<td>Annual Banquet</td>
<td>Ballroom Parlours A/B/C</td>
<td>19</td>
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<td>7:30 - 8:45</td>
<td>Dessert Reception / Cash Bar / Networking Music by the Cumberland</td>
<td>Atrium and Ballroom Lobbies</td>
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# TEA OVERVIEW SCHEDULE – THURSDAY MORNING, OCTOBER 27, 2016

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<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Room(s)</th>
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<tbody>
<tr>
<td>6:30 – 10:30</td>
<td>Hot Breakfast Buffet (included for those staying at the Best Western the previous night)</td>
<td>O’Reilly’s Restaurant</td>
<td></td>
</tr>
<tr>
<td>7:00 – 6:00</td>
<td>Registration</td>
<td>Ballroom Lobby</td>
<td>20</td>
</tr>
<tr>
<td>7:00 - 7:50</td>
<td>PA Professional Development Schools Network Meeting (open to all conference)</td>
<td>O’Reilly’s Restaurant</td>
<td>20</td>
</tr>
<tr>
<td>7:00 – 7:50</td>
<td>PaTCEA Pilot Evaluation</td>
<td>Ballroom Parlour D</td>
<td>20</td>
</tr>
<tr>
<td>7:00 – 7:50</td>
<td>School Safety and Prevention</td>
<td>Cameron</td>
<td>20</td>
</tr>
<tr>
<td>8:00 - 9:50</td>
<td>Workshops (1)</td>
<td>Ballrm Parlour B</td>
<td>23</td>
</tr>
<tr>
<td>8:00 - 8:50</td>
<td>Small Group Sessions (6)</td>
<td>Ballroom Parlours B, Cameron, Harris, McCormick</td>
<td>21-22</td>
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<tr>
<td>9:00 - 9:50</td>
<td>Small Group Sessions (8)</td>
<td>Ballroom Parlours A, B, C, D, E, Cameron, Harris, McCormick</td>
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<tr>
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<td>Small Group Sessions (8)</td>
<td>Ballroom Parlours A, B, C, D, E, Cameron, Harris, McCormick</td>
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<td>11:00 – 11:50</td>
<td>General Session – Melinda Mangin, The Teacher Leader Imperative</td>
<td>Heritage</td>
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<td>Annual General Business Meeting</td>
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<td>12:40 - 1:20</td>
<td>Luncheon</td>
<td>Ballroom Parlours A/B</td>
<td>29</td>
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(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
### TEA OVERVIEW SCHEDULE – THURSDAY, OCTOBER 27, 2016

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</thead>
<tbody>
<tr>
<td>1:30 - 2:20</td>
<td>Small Group Sessions (6)</td>
<td>Ballroom Parlours C, D, Cameron, Harris, McClay</td>
<td>30-31</td>
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<tr>
<td>2:30 - 4:20</td>
<td>Workshops (1)</td>
<td>McCormick</td>
<td>31</td>
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<tr>
<td>2:30 - 3:20</td>
<td>Small Group Sessions (7)</td>
<td>Ballroom Parlours B, C, D, E, Cameron, Harris,</td>
<td>32-35</td>
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<tr>
<td>3:30 - 4:20</td>
<td>Newcomers Session</td>
<td>Harris</td>
<td>35</td>
</tr>
<tr>
<td>3:30 - 4:20</td>
<td>PAC-TE Government Relations Committee Session</td>
<td>Heritage</td>
<td>35</td>
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<tr>
<td>4:30 – 5:30</td>
<td>PDE – Update</td>
<td>Heritage</td>
<td>35</td>
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<tr>
<td>5:30 – 6:30</td>
<td>Graduate Student Research</td>
<td>Ballroom Parlour C</td>
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<tr>
<td>7:00 – 10:00</td>
<td>PA Education Deans’ Forum Dinner Meeting</td>
<td>Ballroom Parlour A</td>
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### TEA OVERVIEW SCHEDULE – FRIDAY, OCTOBER 28, 2016

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<th>Room</th>
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<td>6:30 – 10:30</td>
<td>Hot Breakfast Buffet (included for those staying at the Best Western the previous night)</td>
<td>O’Reilly’s Restaurant</td>
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<tr>
<td>7:00 –</td>
<td>Registration</td>
<td>Ballroom Lobby</td>
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</tr>
<tr>
<td>7:00 – 7:50</td>
<td>School Safety and Prevention of Violence Committee</td>
<td>Cameron</td>
<td>39</td>
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<tr>
<td>7:00 – 7:50</td>
<td>PA Education Deans’ Forum Breakfast Meeting (as pre-registered with Shawn Fitzgerald, Chair)</td>
<td>Ballroom Parlour A</td>
<td>39</td>
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<tr>
<td>7:00 – 7:50</td>
<td>CAEP Sharing (open to all conference participants from NCATE/CAEP Accredited Institutions)</td>
<td>Parlour D</td>
<td>39</td>
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<tr>
<td>8:00 - 9:00</td>
<td>Institution-Alike Sessions (3)</td>
<td>Ballroom Parlours C, D, E</td>
<td>40</td>
</tr>
<tr>
<td>9:10 - 10:20</td>
<td>Focus Group Meetings (8) (open to all conference participants)</td>
<td>Ballroom Parlours B, C, D, E, Cameron, Harris, McClay, McCormick</td>
<td>40-41</td>
</tr>
<tr>
<td>10:30 -</td>
<td>PDE Update</td>
<td>Heritage</td>
<td>41</td>
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<tr>
<td>11:30 -</td>
<td>Conference Wrap-Up / Prize Drawings</td>
<td>Heritage</td>
<td>41</td>
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<tr>
<td>12:00 - 1:30</td>
<td>TEA 2017 Planning Committee Meeting/Lunch (open to all PAC-TE members)</td>
<td>Ballroom Parlour B</td>
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Please welcome those who are attending their first PAC-TE Teacher Education Assembly.

**PURPLE RIBBON = Newcomer**

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Your chance to win a 2017 Teacher Education Assembly Registration or a 2017 Spring Conference Registration, and to assist PAC-TE in planning even better conferences for 2017!!

PLEASE COMPLETE THE CONFERENCE EVALUATION FORM.

The form is in your conference packet and copies are available at the registration desk.

When you turn in your form at the registration desk be sure to keep your half of the prize ticket.

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You may also complete the form electronically by going to https://account.pac-te.org/i4a/pages/index.cfm?pageID=3329 or by scanning the QR code in your Schedule Planner. If you do so, please remember to collect, fill out and submit a prize ticket at the PAC-TE registration desk.

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The prize drawing will be held on Friday at 11:45 a.m., after the concluding general session with PDE.

You need not be present to win.
NEWCOMER SESSIONS

3:00 – 3:50 p.m.  3:30 – 4:20 p.m.
Wednesday, October 26   Thursday, October 27
Harris Room   Harris Room

If you’re new to PAC-TE or this is your first Teacher Education Assembly, please join PAC-TE leaders to learn about the programs and services of our association. Tell us how we may be of assistance in your work and career. Learn of the various avenues through which you may choose to be involved in PAC-TE.

In addition, Teacher Education Assembly Planning Committee members will review fall conference small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Journal editors will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the Pennsylvania Teacher Educator.

Everyone attending will receive a food/beverage ticket for use at either the Wednesday evening receptions or in the Best Western restaurant AND an extra chance to win a 2017 spring or fall conference registration.

Please attach the purple NEWCOMER ribbon we’ve provided to your badge, or come get one at the registration desk if we haven’t – so that our other attendees may welcome and assist you.

Help us plan the
2017 TEACHER EDUCATION ASSEMBLY

Jim Nolan, Chair
formerly Penn State University

Join the planning committee which will meet
from 12:00 – 1:30 p.m.
Friday, October 28 at the TEA
Central Ballroom Parlour B
(Light lunch included)

Additional planning meetings are scheduled for
December 2, 2016 in State College
and
April 4, 2017 in State College -- after the Spring Conference.

SCHOOL SAFETY and the PREVENTION of VIOLENCE INSTRUCTIONAL MODULES

Click on this link (https://www.pac-te.org/member-school-safety-and-the-prevention-of-violence) to access the latest modules that are in continuing development. We rolled out the first two (Bullying module and Loss and Grief module) last year and two more are on the edge of a rollout.

The purpose of the modules is to make information, skills, strategies, and resources available in an easily accessible PowerPoint format which can be used in multiple ways by teacher preparation programs. Each module was developed by a group of teacher educators and was piloted with teacher candidates from several institutions, followed by revisions. Each module includes a pre- and post-test, discussion scenarios, self-reflection questions, research-based information, teaching notes, and an annotated resource list.

(Our thanks to the Leadership Foundation for Teacher Education (LFTE) of the Association of Teacher Educators (ATE) for financial support in the development of these modules.

Module Developers

Kathleen Jones, Juniata College, CHAIR   Robert King, Indiana University of PA Emeritus
Linda Norris, Indiana University of PA   Ray Puller, Educational Consultant   Maria Smalk, Cabrini College

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Teacher Education Assembly
2016 Planning Committee

Gwyneth Price
Edinboro University, Chairperson

Beatrice Adera, West Chester University
Bernard Badiali, Penn State University
Margaret Bauer, Executive Director
Jim Capolupo, West Chester University
Mollie Davis Gambone, Drexel University
Donna Dombek, University of Pittsburgh-Bradford
Mary Dupuis, Penn State University Emerita
Gail Habbersett, West Chester University
Kristin Harty, Chatham University
Barbara Hanes, Neumann College
Michelle Kiec, Kutztown University
Colleen Lelli, Cabrini College
Kate McKinnon, Penn State University
Maryellen Mross, East Stroudsburg University
Marilyn Narey, Narey Educational Consulting, LLC
Jim Nolan, formerly Penn State University
Andrea Peck, LaRoche College
Susan Pierson, Cabrini College
Amy Rogers, Lycoming College
Beth Rogowsky, Bloomsburg University
Gina Scala, East Stroudsburg University
Kate Silvis, LaRoche College
Lewis Strouse, formerly Carnegie Mellon University
David Timony, Delaware Valley University
John Ward, Millersville University
Sally Winterton, West Chester University Emerita

Registration and Technology Assistants

Mollie Davis Gambone, Drexel University
Rebecca Leonard, Edinboro University
Krista Piganelli, Edinboro University
Rachel Schiera, Indiana University of PA

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
This year’s TEA again focuses on the Association of Teacher Educator’s (ATE) Standards for Teacher Educators. Each small group session highlights Pennsylvania teacher educators demonstrating one or more of the standards.

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STANDARDS FOR TEACHER EDUCATORS
THE ASSOCIATION OF TEACHER EDUCATORS

To help all teacher candidates and other school personnel impact student learning, accomplished teacher educators demonstrate the following nine standards:

Accomplished Teacher Educators…

STANDARD 1 Teaching

Model teaching that demonstrates content and professional knowledge, skills, and dispositions reflecting research, proficiency with technology and assessment, and accepted best practices in teacher education.

STANDARD 2 Cultural Competence

Apply cultural competence and promote social justice in teacher education.

STANDARD 3 Scholarship

Engage in inquiry and contribute to scholarship that expands the knowledge base related to teacher education.

STANDARD 4 Professional Development

Inquire systematically into, reflect on, and improve their own practice and demonstrate commitment to continuous professional development.

STANDARD 5 Program Development

Provide leadership in developing, implementing, and evaluating teacher education programs that are rigorous, relevant, and grounded in theory, research, and best practice.

STANDARD 6 Collaboration

Collaborate regularly and in significant ways with relevant stakeholders to improve teaching, research, and student learning.

STANDARD 7 Public Advocacy

Serve as informed, constructive advocates for high quality education for all students.

STANDARD 8 Teacher Education Profession

Contribute to improving the teacher education profession.

STANDARD 9 Vision

Contribute to creating visions for teaching, learning, and teacher education that take into account such issues as technology, systemic thinking, and world views.
Save the date for the
PAC-TE SPRING CONFERENCE
8:00 AM – 3:30 PM
Tuesday, April 4, 2017
Penn Stater Conference Center
State College

Stayed tuned -- Additional details will follow via e-memo to PAC-TE members.

Planning Committee

Kathleen McKinnon, Penn State University – CHAIR
Terry Barnaby, PDE
Christina Baumer, PDE
George Drake, Millersville University
Sally Winterton, West Chester University Emerita
John Ward, Millersville University
Juliet Curci, Temple University
Bern Badiali, Penn State University
Donna Dombek, University of Pittsburgh - Bradford
Gina Scala, East Stroudsburg University
Katie Hoffman, Penn State University
Stephanie Gardner, Susquehanna University
Kevin Zook, Holy Family University
Margaret Bauer, Executive Director

NEW! Executive Director Scholarship Announced

The PAC-TE Executive Directors’ Scholarship is an annual scholarship honoring all past PAC-TE Executive Directors. The scholarship is to be awarded to a deserving Undergraduate or Graduate Student pursuing teacher certification at a college or university in the Commonwealth of Pennsylvania who has a GPA of 3.5 or higher. The monetary amount of the scholarship is anticipated to be $1,000.00.

Inaugural Scholarship Award

It is anticipated that the inaugural PAC-TE Executive Directors’ Scholarship will be awarded in the fall of 2017 at the Annual Teacher Education Assembly.

Applications are available at the TEA Registration Desk.

Stay tuned -- Additional details will follow via e-memo to PAC-TE members.

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Wednesday, October 26

8:00 a.m. – 6:00 PM  Ballroom Lobby

PAC-TE REGISTRATION

8:00 – 10:00 AM  Cameron Room

PA FIELD DIRECTORS’ FORUM

This meeting, sponsored by the PA State System of Higher Education Field Directors, is open to field directors from any PAC-TE member institution.

Presider:  Herb Steffy
Shippensburg University

9:00 – 10:50 AM and 1:00 – NLT 2:50 PM  Ballroom Parlour C

PAC-TE BOARD of DIRECTORS MEETING

Presider:  Kevin Zook, President
Holy Family University

10:00 – 11:15 AM  Ballroom Parlour D

PA PROFESSORS OF MIDDLE LEVEL EDUCATION (PA-POMLE) MEETING
(Open to all Teacher Education Assembly participants)

The Pennsylvania Professors of Middle Level Education will meet for their annual fall meeting. Anyone with an interest in middle level education is invited to join the group for a light, mid-morning snack. The session discussion will concentrate on sharing ideas to help quality middle level teacher education programs survive against new PA certification test trends. Participants are invited to share ideas to advocate for programs and coursework which prepare candidates for teaching young adolescents.

Presider:  Stacie Nowikowski, PA-POMLE President
Saint Vincent College

11:00 – 11:50 AM  Ballroom Parlour C

KEYSTONE CONSORTIUM of EDUCATIONAL ASSOCIATIONS

WORKING LUNCH (by invitation only)

Presider:  Sally Winterton, Past President
Formerly West Chester University

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Wednesday, October 26

12:00 – 12:50 PM

GENERAL SESSION with Secretary of Education Pedro Rivera

Pedro A. Rivera was nominated by Governor Tom Wolf to serve as the Secretary of Education on January 20, 2015, and was confirmed by the state Senate in June 2015. He most recently served as Superintendent of The School District of Lancaster, a position he held from 2008-2015.

Under Rivera’s leadership, The School District of Lancaster developed and implemented a new curriculum, an aggressive professional development plan, and innovative teacher observation tools. These initiatives resulted in an increased graduation rate, notable improvements in math, science and writing proficiency scores, and enhanced the level of participation from high-performing students in programs that help prepare them for college and other post-graduation opportunities.

In September 2014, Rivera was honored by the White House as a Champion of Change for his efforts to transform urban education – one of ten recipients nationwide to receive the prestigious honor.

He brings extensive experience in public education to his role as a member of Governor Wolf’s cabinet and has spent his entire career helping students. Prior to serving as superintendent of The School District of Lancaster, he served as a classroom teacher, staff member with the Philadelphia Federation of Teachers, assistant principal, principal, and executive director for the School District of Philadelphia.

Rivera is a first generation college graduate and earned a Bachelor of Science degree from The Pennsylvania State University, a Master's degree in Education Administration from Cheyney University, and his Superintendent’s Letter of Eligibility from Arcadia University.

Presider: Kevin Zook
President, PAC-TE
Holy Family University

1:00-1:50 PM

Concurrent

A Comparison of the Perceptions of Pre-Student Teachers’ Confidence Levels in Traditional and Professional Development School Field Placements

The presenters will share research comparing pre-service teachers' perceptions of confidence levels during traditional and Professional Development School field placements.

Presenter: Sue Rieg, Indiana University of Pennsylvania
Susan Sibert, Indiana University of Pennsylvania

Presider: Lewis Strouse, Formerly Carnegie Mellon University

Standards: Teaching, Scholarship, Vision

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Wednesday, October 26

1:00 - 1:50 PM  Parlour E

JOURNAL ARTICLES FEATURE SESSION

An opportunity to hear from and talk about their work with the authors of two of the articles published in the 2016 volume of the annual PAC-TE journal, the Pennsylvania Teacher Educator

Presider: Latha Bhushan, Associate Editor
Lock Haven University

Understanding Supervisors’ Comments in Reflection Journals

This study uncovers the comments used by supervisors in our PDS program in response to interns' reflective journal. Supervisors used comments to build relationships and question interns' teaching practices. The results have implications for novice supervisors looking to improve this area of their supervisory practice.

Presenter: Monique Alexander, Penn State University
Kelly Mark, State College Area School District

Co-Teaching Before Student Teaching in Regular Education K-8 Classrooms: Starting Early

Teacher candidates were trained in seven co-teaching strategies in the sophomore year of their K-8 teacher preparation program and implemented the co-teaching strategies during their sophomore field experience. Survey results indicate that teacher candidates recognize the benefits of implementing these strategies in field experiences prior to student teaching.

Presenter: Karen Johnson, West Chester University

1:00-1:50 PM  McClay

Concurrent

Preparing for PBA: Revising an Electronic Portfolio System

This session engages participants in a department's revision of their electronic portfolio system to better reflect both Danielson and a possible performance-based portfolio assessment requirement.

Presenter: Stacie Nowikowski, St. Vincent College
Presider: David Timony, Delaware Valley University
Standards: Teaching, Scholarship, Vision

1:00-1:50 PM  Harris

Concurrent

Piloting the Student Teacher SLO Assessment

Results of piloting the proposed PA SLO Assessment vehicle for Student Teachers embedded within a "teacher as researcher" senior seminar.

Presenter: Alison Rutter, East Stroudsburg University
Terry Barry, East Stroudsburg University
Presider: Juliet Curci, Temple University
Standards: Teaching, Scholarship, Program Development

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
### Workshop

**Taking the Initiative: How to Succeed in Writing a Book Proposal and Getting Published**

Two English teacher educators will share tips for how to write a book proposal and obtain a publishing contract for a book in teacher education.

**Presenters:** Linda Norris, Indiana University of PA  
Jo-Anne Kerr, Indiana University of PA

**Presider:** Beatrice Adera, West Chester University

**Standards:** Scholarship, Collaboration, Teacher Education Profession

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**Seizing the Initiative as Teacher Educators: Preparing Teacher Candidates to Teach Multicultural and Linguistically Diverse Students through Integration of SIOP with UDL**

This workshop will actively engage teacher educators in planning lessons for ELLs in inclusion classrooms by combining the SIOP model with Universal Design for Learning.

**Presenter:** Susan Pierson, Cabrini College  
Amber Gentile, Cabrini College  
Mary Budzilowicz, Cabrini College

**Presider:** Ritch Kelley, Clarks Summit University

**Standards:** Teaching, Cultural Competence, Scholarship

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**Stimulate students' reading, thinking and learning with "Pop Rocks and Punctuation"**

In this interactive workshop, participants discover and use specific arts-based reading strategies to help students increase their comprehension, fluency and thinking skills.

**Presenter:** Wayne Brinda, University of Pittsburgh Bradford

**Presider:** Donna Dombek, University of Pittsburgh Bradford

**Standards:** Teaching, Cultural Competence, Scholarship

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**Using Danielson's Framework to Guide Technology Selection**

Use Danielson's Framework to guide selection of technology tools to support the entire process of teaching. Bring your smart device and ideas to share.

**Presenter:** Stephen Broskoske Misericordia University

**Presider:** Karen Johnson, West Chester University

**Standards:** Teaching, Scholarship, Program Development

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(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Wednesday, October 26

2:00-2:50 PM
Concurrent

**Education on the Mission Field: A studies course for Pre-Service Teachers to Examine Teaching in an Overseas Setting**
This session highlights a unique course that builds cross-cultural competency through service learning and networking with educators in the international mission field.

**Presenter:** Jarrett Chapman, Grove City College  
Constance Nichols, Grove City College

**Presider:** Amy Rogers, Lycoming College

**Standards:** Teaching, Cultural Competence, Scholarship

2:00-2:50 PM
Concurrent

**Putting a Program in a Blender: Masters Courses Going Online and the Impact on Personnel Preparation, Professors and Pedagogy**
The processes for expanding options in special education teacher preparation to include on-line delivery is explored. Pedagogical concerns, instructor preparedness and change opportunities are featured.

**Presenter:** Roseanna Wright, Holy Family University  
Brian Berry, Holy Family University  
Maria Agnew, Holy Family University  
Geralyn Arango, Holy Family University  
Claire Sullivan, Holy Family University

**Presider:** Teresa Wojcik, Villanova University

**Standards:** Teaching, Program Development

2:00-2:50 PM
Concurrent

**Preparing Pre-Service Teachers for the SLO Process**
The presenters will provide current information on Pennsylvania’s Student Learning Objective requirement and demonstrate how pre-service teachers can implement SLOs in the student teaching semester.

**Presenter:** Nancy King, Cedar Crest College  
Judith Rance-Roney, DeSales University

**Presider:** Gwyneth Price, Edinboro University

**Standards:** Teaching, Collaboration, Teacher Education Profession

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Wednesday, October 26

3:00 – 3:50 PM                Parlour E

**JOURNAL ARTICLES FEATURE SESSION**

An opportunity to hear from and talk about their work with the authors of two of the articles published in the 2016 volume of the annual PAC-TE journal, the *Pennsylvania Teacher Educator*.

Presider:    **Jason Hilton**, Associate Journal Editor, Slippery Rock University

**Making the Connection: Using Graphic Organizers as Effective Instructional Tools in Pre-Service Teachers’ Literacy Methods Courses**

This article provides a description of how graphic organizers are being successfully implemented as instructional tools within pre-service teachers’ literacy methodology courses to increase students’ comprehension of content material.

Presenter:    **Jodi Loughlin**, Misericordia University

**Graduate Education Course for Elementary School Teachers: Fostering Knowledge of Science and Engineering Design Process**

This study provides insights to the successes and challenges of elementary school teachers as they refined their knowledge of specific physical science concepts and notions of the engineering design process. Our analysis of pre- and post-tests suggested that teachers significantly improved their knowledge after attending a graduate STEM education course.

Presenter:    **Augusto Macalalag**, Arcadia University

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3:00-3:50 PM                Parlour A

**Concurrent**

**Pedagogy, Practice and Paperwork: Effectively Aligning Core Knowledge Competencies with Program Coursework in Pre-Service Teacher Education**

This presentation will critically examine one institution’s process of aligning their Early Childhood pre-service teacher education programs with the Pennsylvania Core Knowledge Competencies

Presenter:    **Kimberly Heuschkel**, Holy Family University
Presider:    **Mary Dupuis**, Penn State University Emerita
Standards: Scholarship, Program Development, Collaboration

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
### Wednesday, October 26

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<tr>
<td>3:00-3:50 PM</td>
<td>Parlour D</td>
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<td><strong>Concurrent</strong></td>
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<tr>
<td><strong>Creating a Third Space of Collaboration as Supervisors Within a PDS Context</strong>&lt;br&gt;As novice supervisors, the experience can be isolating. Through a duoethnography research design, we examined challenges, and successes of working as supervisions within a PDS.</td>
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<tr>
<td>Presenter:</td>
<td>Mary Higgins, Penn State University&lt;br&gt;Amy Morton, Penn State</td>
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<td>Presider:</td>
<td>Sue Rieg, Indiana University of PA</td>
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<td>Standards:</td>
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<tr>
<td><strong>Cooperating Teachers Take Initiative Learning to be Instructional Coaches to Support Student Teachers and Lead PLCs and Faculty Development</strong>&lt;br&gt;Seizing the Initiative: Cooperating teachers as instructional coaches improving student teacher development and their student's learning through Professional Learning Communities</td>
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<tr>
<td>Presenter:</td>
<td>Mary Williams, La Salle University&lt;br&gt;Carol Pate, La Salle University&lt;br&gt;Thomas Conway, Cabrini College</td>
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<td>Presider:</td>
<td>Juliet Curci, Temple University</td>
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<td>Standards:</td>
<td>Scholarship, Collaboration, Vision</td>
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<td><strong>How Rocket Learned to Read: Literacy Modifications and Accommodations in the Inclusive Early Childhood Classroom</strong>&lt;br&gt;This session will focus on using literacy modifications and accommodations within inclusive early childhood classrooms. Participants will examine research-based techniques for children with special needs.</td>
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<tr>
<td>Presenter:</td>
<td>Natalie Conrad Barnyak, University of Pittsburgh-Johnstown&lt;br&gt;Elizabeth Harkins, University of Pittsburgh-Johnstown</td>
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<td>Presider:</td>
<td>Gina Scala, East Stroudsburg University</td>
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<td>Standards:</td>
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<td>Presider:</td>
<td>Tracy McNelly, Saint Vincent College</td>
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<td>Standards:</td>
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(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Wednesday, October 26

3:00 – 3:50 PM

NEWCOMER, TEA PROPOSAL, AND JOURNAL MANUSCRIPT SESSION #1

The PAC-TE President and Executive Director will discuss member services and programs. TEA Planning Committee members will review TEA small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Members of the editorial team will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the Pennsylvania Teacher Educator.

All those participating will receive a ticket for a beverage at the cash bar at the reception either before or after the Wednesday evening Annual Banquet AND a ticket for the Friday drawing for free registration for either our April 4, 2017 Spring Conference or our October 25-27, 2017 Teacher Education Assembly. (You do not need to be present at the drawing to win.)

If you're unable to attend one of the conference newcomer sessions, please see Executive Director Margaret Bauer for your free tickets, and, of course, a few words about PAC-TE!

Presenters: Kevin Zook, President, Holy Family University
Margaret Bauer, Executive Director
Donna Dombek, TEA Planning Committee, University of Pittsburgh-Bradford
Mary Dupuis, TEA Planning Committee, Formerly Penn State University
Marilyn Narey, TEA Planning Committee, Narey Educational Consulting, LLC
Linda Norris, Journal Managing Editor, Indiana University of PA

4:30 – 5:30 PM

GENERAL SESSION- Seizing the Initiative – Distilling Complexity

Presenter: Frances Rust, Professor Emerita and Senior Fellow at New York University and Senior Fellow at the University of Pennsylvania Graduate School of Education

Presider: Sally Winterton, PAC-TE Immediate Past President
West Chester University Emerita

Seizing the initiative regarding teacher education requires that teacher educators shift the narrative around teacher education by addressing two areas of complexity: (1) The context of higher education in which, as Clifford and Guthrie (1990) point out, schools and colleges of education are often marginalized and, in turn, often marginalize teacher education. (2) Public policy around teacher education which increasingly tends to evaluate teacher education relative to the impact of student- and novice-teachers on student achievement. In this presentation, Rust describes ways in which teacher educators have begun to change the conversation and points toward new possibilities.

Frances O’Connell Rust retired as Senior Fellow and Director of Teacher Education programs at the University of Pennsylvania Graduate School of Education. She is Professor Emeritus at New York University’s Steinhardt School of Education where she was a professor of education between 1991 and 2007 and directed the undergraduate programs in early childhood and elementary education. She has published widely on topics related to teacher preparation and teacher quality. Her awards include the AERA Outstanding Dissertation Award (1985), the ATE award for Distinguished Research in Teacher Education (2001), and the NAECTE Outstanding Teacher Educator Award (2008). As well, she has written on teacher-driven action research and school improvement. She serves on the editorial boards of the journals, Teaching and Teaching—theory and practice, Voices of Practitioners (an online journal for ed teacher research), and the Teacher Education Quarterly.
**Wednesday, October 26**

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<tr>
<td>5:30 – 6:30 PM</td>
<td>Networking <em>(Cash Bar)</em></td>
<td>Central Ballroom ABC</td>
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<td>6:30 – 7:30 PM</td>
<td><strong>PAC-TE Awards Banquet</strong></td>
<td>Central Ballroom ABC</td>
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<tr>
<td>7:30 – 8:45 PM</td>
<td>Dessert Reception/Cash Bar/Networking</td>
<td>Atrium &amp; Central Ballroom Lobbies</td>
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Music by the Cumberland Valley HS Strings
Jennifer Anderson Schramm, Director
Emily Chung, Violin 1; Paul Kim, Violin 2; Zachary Garner, Viola; Malaysia Billman, Cello

**LOOKING to be MORE INVOLVED with PAC-TE?**

Volunteer to review manuscripts at:
http://account.pac-te.org/i4a/pages/index.cfm?pageID=3330

Volunteer to serve on one or more of these PAC-TE committees at:
http://account.pac-te.org/i4a/pages/index.cfm?pageID=3291

- Professional Educator Certification Committee
- School Safety and Prevention of Violence Committee
- Sponsorship Committee

TEA 2017 Planning Committee (First meeting is at this conference’s conclusion, Friday at 12:00 Noon in Ballroom Parlour B, with lunch included.)

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

7:00 AM – 6:00 PM  PAC-TE REGISTRATION  Ballroom Lobby

7:00 – 7:50 AM  O’Reilly’s Restaurant

PA PROFESSIONAL DEVELOPMENT SCHOOLS NETWORK MEETING

(Open to all Teacher Education Assembly Registrants)

The PA Network for Professional Development Schools is sponsoring this open forum meeting for those involved in or interested in PDS. We hope that you will grab an early breakfast in the hotel restaurant, which is free to those of you who are lodging at the hotel, and then meet us in the reserved section for a discussion about PDS work in PA.

Presider:  Jim Nolan, Formerly Penn State University

7:00 -7:50 AM  Parlour D

PaTCEA PILOT EVALUATION

This session is for institutions interested in piloting and evaluating the PaTCEA instrument (modified Danielson + SLO). We will discuss institutions’ experiences with implementation of the instrument as well as approaches to evaluation pilot studies.

Presider: John Ward, Millersville University, Chair, PaTCEA Ad Hoc Committee

7:00 -7:50 AM  Cameron

SCHOOL SAFETY and PREVENTION of VIOLENCE COMMITTEE MEETING

Presider: Kathleen Jones, Committee Chair, Juniata College

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

8:00 - 8:50 AM
Parlour A

JOURNAL ARTICLES FEATURE SESSION

An opportunity to hear from and talk about their work with the authors of two of the articles published in the 2016 volume of the annual PAC-TE journal, the Pennsylvania Teacher Educator

Presider: Richard Mehrenberg, Associate Editor, Millersville University

The Student Learning Objective (SLO) Process: Pre-Service Teacher Training in this New Component for Measuring Educator Effectiveness

This article serves as an introduction to, and case study of one pre-service teacher's experience of learning, the Student Learning Objective (SLO) Process which measures educator effectiveness based on student achievement, a new component of teacher evaluation in the Commonwealth of Pennsylvania. Future considerations, particularly target growth measures, are discussed.

Presenter: Daniel Wisniewski, DeSales University

Turning Theory into Practice: Pre-Service Teachers Uniting Inquiry-Based Science and Literacy in the Early Childhood Classroom

This study engaged preservice teachers in creating an inquiry-based and literacy rich unit for implementation in an early childhood classroom. Lesson design included the 5E-learning cycle for inquiry, aligned with Next Generation Science Standards, and a literacy bibliography with writing and speaking prompts aligned with Common Core Standards for Literacy.

Presenter: Jill Yurko, King's College
Sunny Weiland, King's College

8:00-8:50 AM
Harris

Concurrent

Experience and Knowledge in the role of Novice Supervisors' Initial Practice
Supervisors' past experiences are investigated to determine what impact they have on problem solving in practice.

Presenter: Monique Alexander, Bucknell University
Presider: Thomas Conway, Cabrini University
Standards: Scholarship

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

8:00-8:50 AM
Concurrent

Promoting Social Justice Education and Advocacy in Graduate Teacher Education
Research findings from a graduate-level course engaging teachers in developing and implementing a project to advocate for social and educational change.

Presenter: Amy Gratch Hoyle, Cabrini College
Presider: Jarrett Chapman, Grove City College
Standards: Teaching, Cultural Competence, Scholarship

8:00-8:50 AM
Concurrent

Developing Pre-Service Teachers’ Capacity for Collaborative Leadership: Peer-to-peer Coaching in Clinical Experiences
Peer-to-peer coaching during clinical experiences allows pre-service teachers to enter the field of teaching skilled in collaborative practices needed to analyze and improve instruction.

Presenter: Susan Johnson, Mercyhurst University
Presider: Juliet Curci, Temple University
Standards: Teaching, Collaboration, Vision

8:00-8:50 AM
Concurrent

Stories of Supervision: Shared Conversations about Clinical Experiences
This session will describe the weekly practice of a professional development school partnership that is used to collaboratively discuss and solve problems of supervision.

Presenter: MJ Kitt, Penn State University
William Benson, Penn State University
Laurie Pagnotto, State College Area School District
Christine McDonald, Penn State University
Presider: Donna Dombek, University of Pittsburgh Bradford
Standards: Professional Development, Collaboration

8:00-8:50 AM
Concurrent

Designing Inclusive Instructional Units: A three-tiered Approach
Description/examples of how faculty collaborate across courses/disciplines to support candidate competence in creating standards based, universally designed instructional units for inclusive settings.

Presenter: Jodi Loughlin, Misericordia University
Michele Brague, Misericordia University
Molly Vitale, Misericordia University
Presider: Natalie Conrad-Barnyak, University of Pittsburgh Johnstown
Standards: Teaching, Cultural Competence, Program Development

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

8:00-9:50 AM  Parlour B
Workshop

Brain Research Applied to the Classroom
This session will provide the research and application of brain-based learning that creates greater engagement in both K-12 schools and college classrooms. This interactive session will introduce participants to the 17 learning principles and accompanying strategies that they need to know in order to implement a brain-compatible approach to learning and teaching.

Presenter: William Yerger, Eastern University
Presider: Allen Dreyer, Clarks Summit University
Standards: Scholarship

9:00 - 9:50 AM  Parlour D

JOURNAL ARTICLES FEATURE SESSION

An opportunity to hear from and talk about their work with the authors of two of the articles published in the 2016 volume of the annual PAC-TE journal, the Pennsylvania Teacher Educator

Presider: Janet McNellis, Associate Editor, Holy Family University

Uncovering Elementary Teachers’ Notions of Engineering Design Practices Using Video-Captured Instruction
This paper describes a 3-credit STEM education graduate course that provided knowledge and experiences to elementary school teachers for incorporating the engineering design process (EDP). We analyzed teachers’ written reflections that gave us insights to the successes and challenges in helping teachers develop their notions and implementation of the EDP.

Presenter: Augusto Macalalag, Arcadia University

Preparing Them for the Profession: Use of Lesson Plan Study to Improve Pre-Service Teachers’ Critical Thinking and Instructional Design
Lesson Plan Study (LPS) is an inquiry-based, collaborative process, which promotes the use of 21st Century Skills to assist teacher candidates in researching, developing, evaluating, and reflecting upon lesson plans. This action-inquiry study illuminates the perceptions of teacher candidates concerning the process and its positive effect on their novice planning.

Presenter: Christopher Weiler, Kutztown University
Angel Bestwick, Kutztown University

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

9:00-9:50 AM Concurrent

**Intentional Fieldwork Design: Scaffolding 21st Century Learning for Prospective Teachers**
What happens when we put fieldwork at the center of teacher education programs? Participants will consider possibilities for designing 21st century fieldwork with partner schools.

**Presenter:** Janet Chance, Arcadia University  
**Presenter:** Jodi Bornstein, Arcadia University  
**Presider:** Roseanna Wright, Holy Family University  
**Standards:** Teaching, Program Development, Collaboration

9:00-9:50 AM Concurrent

**Seizing Partnership Initiatives: Engaging in Culturally Responsive Pedagogy and Meeting Teacher Shortages through a Field/Student Teaching Immersion Experience**
Participants are invited to join a partnership initiative immersing teacher candidates in culturally diverse out-of-state field/student-teaching experiences resulting in job placements in teacher shortage areas.

**Presenter:** Amber Gentile, Cabrini College  
**Presenter:** Beverly Bryde, Cabrini College  
**Presenter:** Martha Ritter, Cabrini College  
**Presenter:** Kelly Bergey, Golden Gate Elementary School  
**Presenter:** Ian Dean, Collier County Public Schools  
**Presider:** Carol Pate, LaSalle University  
**Standards:** Teaching, Cultural Competence, Collaboration

9:00-9:50 AM Concurrent

**Identifying the Intent of Intern Meetings**
What is the purpose and value of intern meetings? Our research investigates ways to organize intern meetings to best support student teaching interns.

**Presenter:** Erin Morgart, Penn State University  
**Presenter:** Amy Morton, Penn State University  
**Presider:** James Preston, Slippery Rock University  
**Standards:** Collaboration

9:00 – 9:50 Concurrent

**Preparing for the SLO: Pre-Service Teacher Training**
This session discusses project protocols and lessons learned in the requirement of a Student Learning Objectives project for pre-service teachers in one teacher preparation program.

**Presenter:** Judith Rance-Roney, DeSales University  
**Presenter:** Dan Wisniewski, DeSales University  
**Presider:** Beatrice Adera, West Chester University  
**Standards:** Teaching, Program Development and Vision

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

9:00-9:50 AM  
**Concurrent**  
*Cameron*

**The Effects of the Science in Motion Program on the Self-Efficacy Beliefs of High School Science Teachers Regarding the Teaching of Science as Inquiry**
This study investigated the differences between the self-efficacy beliefs of Science in Motion users and non-users in regards to the teaching of science as inquiry.

**Presenter:** Lori Smolleck, Bucknell University  
**Presider:** Mary Dupuis, Penn State University Emerita  
**Standards:** Teaching, Scholarship, Collaboration

9:00-9:50 AM  
**Concurrent**  
*Parlour E*

**Strategies to Promote Generalization of Instructional Skills for Pre-service Teachers**
An introduction to several strategies to improve generalization of the content and skills being taught in college level courses.

**Presenter:** Brook Lylo, Bloomsburg University  
**Presider:** Lewis Strouse, formerly Carnegie Mellon University  
**Standards:** Teaching, Professional Development

9:00-9:50 AM  
**Concurrent**  
*Parlour A*

**Methods Course and Green Screen Go Hand in Hand**
Participants will create a tabletop green screen and learn to use the app Green Screen by Doink within their methods courses.

**Presenter:** Rosemary Parmigiani, Holy Family University  
**Presider:** Sally Winterton, West Chester University Emerita  
**Standards:** Teaching, Professional Development

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

10:00 - 10:50 AM  Parlour D

JOURNAL ARTICLES FEATURE SESSION

An opportunity to hear from and talk about their work with the authors of two of the articles published in the 2016 volume of the annual PAC-TE journal, the Pennsylvania Teacher Educator.

Presider:  Janet McNellis, Associate Editor, Holy Family University

Pre-Service Teachers' PLNs: The Power of Connected Educators

This article explores the globalization of teacher professional learning by examining pre-service teachers' development and perceptions of a professional learning network (PLN). Pre-service teachers used Twitter as a tool for professional growth by connecting with other educators in the field of education.

Presenter:  Amy Morton, Penn State University

Readiness, Reaction, and Response: Addressing School Emergencies with Students with Disabilities

Students with disabilities are highly vulnerable in emergency situations, yet, their needs are often not considered in school emergency planning. The authors discuss issues regarding school emergency planning for students with disabilities and present recommendations for addressing the needs of students with disabilities during each step in emergency preparedness.

Presenter:  Anne Papalia, Misercordia University
Jean Papalia, Retired Police Officer
Anthony Papalia, Retired Director of Counseling

10:00-10:50 AM  Harris

Concurrent

At Wits' End: Reluctant Pre-Service Readers

Frustrated with students not prepared for class, this workshop shares a year’s worth of attempts to increase engagement and accountability.

Presenter:  Deb Carr, King’s College
Presider:  Lewis Strouse, Formerly Carnegie Mellon University
Standards:  Teaching

10:00-10:50 AM  Parlour C

Concurrent

Rethinking School Partnerships to Increase Teacher Capacity as Instructional Coaches to Change the Culture in Educational Settings

This session will explore the impact of an instructional coach model on a partner school. Participants will learn how to replicate this model.

Presenter:  Thomas Conway, Cabrini College
Karen Coldwell, Cabrini College
Presider:  Juliet Curci, Temple University
Standards:  Teaching, Professional Development, Collaboration

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

10:00 – 10:50 AM

Concurrent

Empathetic Online Classroom Management: Template vs. Instructor Driven Autonomy Models
This presentation explores distinctions between template versus autonomous teaching models in online classroom management that maximize instructor empathy and learning in PreK-12 and higher education.

Presenter: Richard Fuller, Robert Morris University
Presider: Heather Kenny, Edinboro University
Standards: Teaching, Professional Development, Program Development

10:00 – 10:50 AM

Concurrent

Joint Observations of Student Teachers' Instruction: A Collaborative Inquiry
In this session we will share our experiences collaboratively inquiring into our observations of student teachers' mathematics lessons.

Presenter: Gwen Lloyd, Penn State University
Mary Jayne Kitt, Penn State University
Andrea deCarle, State College Area School District
Mary Higgins, Penn State University
Presider: Bern Badiali, Penn State University
Standards: Scholarship, Professional Development, Collaboration

10:00-10:50 AM

Concurrent

Ohio River Consortium
Learn how the collaboration of four public schools and one university department of education works for the engagement and benefit of all students and teachers.

Presenter: Ronald Perry, Robert Morris University
Presider: Sue Rieg, Indiana University of PA
Standards: Teaching, Cultural Competence, Scholarship

10:00-10:50 AM

Concurrent

Only the Best! Ensuring High Quality Mentors for Teacher Candidates - Continuing the Conversation
Share Ideas and perspectives on best practices for ensuring quality mentors for candidates while meeting CAEP’s Standard 2 through co-selection and co-evaluation.

Presenter: Gwyneth Price, Edinboro University
John Ziegler, Edinboro University
Presider: Amy Rogers, Lycoming University
Standards: Scholarship, Program Development, Collaboration

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

10:00-10:50 AM  Cameron
Concurrent

University-Based Induction Support for Novice Special Education Teachers Organized Around High Leverage Practices

Special Education faculty developed an induction program to support recent graduates. High Leverage Practices were used to provide a foundation for the project.

Presenter:     Sheila Conway, University of Pittsburgh-Oakland
Presider:      Carol Pate, LaSalle University
Standards:     Teaching, Professional Development, Teacher Education Profession

11:00 AM  Heritage Room

GENERAL SESSION- The Teacher Leader Imperative

Presenter:     Melinda Mangin, Associate Professor of Educational Leadership and Ed.D. Director at the Rutgers University Graduate School of Education

Presider:      Gwen Price, PAC-TE TEA Chair, Edinboro University

Although the concept of teacher leadership first emerged in the 1980’s, the need for teachers to become actively involved in setting the direction of educational policies and practices has become more relevant than ever. Recent trends in education continue to position teachers as passive recipients rather than engaged actors involved in professional decision making. Fast-track training programs trivialize the education profession. High stakes teacher evaluation models threaten the learning culture in schools. Decreased time for arts, play and even scientific exploration diminish opportunities for inquiry-based learning. Societal ills such as prejudice and intolerance continue to fester in school settings where there is insufficient time to discuss, dismantle and rebuild relationships. In this presentation, Mangin explains how teacher leadership presents one mechanism for re-engaging in essential aspects of the teaching profession: advocacy, learning, and equity.

Melinda Mangin is an Associate Professor of Educational Leadership in the Graduate School of Education at Rutgers University where she also serves as director of the Ed.D. program. Her scholarly interests include instructional leadership, teacher leadership, education policy, diverse students and families, professional development, and preparing teachers and administrators to be school leaders. Her publications have been featured in Educational Administration Quarterly, the Journal of School Leadership, the Journal of Research on Educational Leadership, among others. She is the co-author of two books on teacher leadership, written with Sara Ray Stoelinga. Dr. Mangin’s scholarship is informed by her previous experience as a public high school Spanish teacher in New York City and her experiences as a parent navigating complex public school systems. She has been an invited speaker at professional conferences for Learning Forward and ASCD. For the past three years, Dr. Mangin has co-chaired the Teacher Leadership section of the Teacher Education division for the American Educational Research Association. Since 2013 she has served as an associate editor for Educational Administration Quarterly.

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

12:00 – 12:30 p.m.  
Heritage Room

PAC-TE Annual Business Meeting

Presider:  
Kevin Zook, President
Holy Family University

PAC-TE’s Goals 2016-18

PURPOSE:  PAC-TE is a nonprofit corporation for all those in Pennsylvania who are engaged in the preparation and development of professional educators. The purpose of PAC-TE as the voice for professional educator preparation in Pennsylvania shall be to promote quality professional educator preparation programs and to provide opportunity for individual professional growth for all persons in Pennsylvania engaged in professional educator preparation. (from PAC-TE Bylaws, Preamble)

PAC-TE’s strategic plan for 2016-18 is organized around four major areas:

1. Advocacy
2. Membership
3. Resources
4. Administration

I. Advocacy

PAC-TE will enhance its ability to advocate effectively for issues related to teacher education and the organization’s mission.

II. Membership

PAC-TE will expand its membership (individual and institutional) and increase opportunities for member involvement.

III. Resources

PAC-TE will expand its sources of revenue.

IV. Administration

PAC-TE will enhance its administrative organization and communication strategies.

12:40 – 1:20  
Parlour AB

PAC-TE Luncheon for all registered attendees

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

1:30 - 2:20 PM

Parlour E

ROUNDTABLE SESSION
Attend two twenty-five minute roundtable presentations in Ballroom Parlour E. Tables will be labeled so you are able to find the program you have chosen. After 25 minutes the first program will conclude, giving you a chance to go to a second presentation in this same room.

Presider: Gwen Price, Edinboro University

Roundtable #1

An Analysis of prompting with Technology to increase teaching behaviors; what's out there and how can I use it?

In this session, research on effects of prompting with technology to increase teaching behaviors are discussed and recommendations for application are given.

Presenter: Andrew Markelz, Penn State University
Benjamin Riden, Penn State University

Standards: Teaching, Professional Development, Vision

Roundtable #2

They are ALL my students!: Fostering inclusive responsibility in preservice general educators

Strategies for empowering preservice teachers to take responsibility for educating all learners in their classes will be discussed as well as hearing one student's experience.

Presenter: Stephanie Gardner, Susquehanna University
Maggie Crann, Susquehanna University

Standards: Teaching

1:30-2:20 PM

Parlour D

Concurrent

1:30-2:20 PM

Harris

Concurrent

SAMR and TPACK: From case study to critical reflection

SAMR and TPACK are the leading theoretical models for technology integration, but do they stand up in practice? Come critically reflect on two case studies.

Presenter: Jason Hilton, Slippery Rock University
Presider: Sally Winterton, Formerly West Chester University
Standards: Scholarship

Thinking, Learning, and Leading: Encouraging Pre-Service Professionals with Social Action Projects

Social action can be used to foster critical thinking, learning, and leading for pre-service professionals. Join us to learn more!

Presenter: Katie Monsour, Indiana University of PA
Donna Kowalczyk, University of Pittsburgh - Johnstown
Presider: Sue Rieg, Indiana University of PA
Standards: Cultural Competence, Collaboration, Public Advocacy

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

1:30-2:20 PM  Concurrent  McClay

The Effect of Teaching Misbehaviors on Faculty Evaluations
In this session we will confront our own teaching misbehaviors. Teaching misbehavior includes any teaching behavior that interferes negatively with instruction or student learning.

Presenter:  Beth Rogowsky, Bloomsburg University  
Presider:  Amy Hoyle, Cabrini College  
Standards:  Teaching, Professional Development

1:30-2:20 PM  Concurrent  Parlour C

The Literacy Lab Experience: A P-12 and University Collaboration
This session will provide an overview of a literacy lab teaching partnership between preservice teacher candidates and a local elementary school facilitated by university faculty

Presenter:  Kristin Webber, Edinboro University  
Heather Kenny, Edinboro University 
Jennifer Stevens, Cambridge Springs Elementary School 
Presider:  Marilyn Narey, Narey Educational Consulting  
Standards:  Teaching, Collaboration

1:30-3:20 PM  Workshop  McCormick

STEM Education for a Sustainable Future
Seize the initiative to help ensure that the world's resources can meet the demands of a growing population. Includes FREE CD of k-12th grade lessons.

Presenter:  Kathryn Silvis, LaRoche College  
Presider:  James Capolupo, West Chester University  
Standards:  Teaching, Vision

1:30-2:20 (repeated session)  Concurrent  Cameron

University-Based Induction Support for Novice Special Education Teachers Organized Around High Leverage Practices
Special Education faculty developed an induction program to support recent graduates. High Leverage Practices were used to provide a foundation for the project.

Presenter:  Sheila Conway, University of Pittsburgh-Oakland  
Presider:  Karen Frantz-Fry, Wilkes University  
Standards:  Teaching, Professional Development, Teacher Education Profession

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

2:30 - 3:20 PM               Parlour E

ROUNDTABLE SESSION

Choose TWO of these three, twenty-five minute, roundtable presentations to attend in Ballroom Parlour E. Tables will be labeled so you are able to find the program you have chosen. After 25 minutes the first program will conclude, giving you a chance to go to a second presentation in this same room.

Presider: George Drake, Millersville University

Roundtable #1

Program Development and Collaboration at the Graduate Level

This session focuses on the design of innovative programs from four institutions across Pennsylvania: Cabrini College, Clarion University, and the Millersville University/Shippensburg University collaborative

Presenter: Marilyn Howe, Clarion University
          Tiffany Wright, Millersville University
          Thomas Conway, Cabrini College
          Gerald Fowler, Shippensburg University

Standards: Program Development, Collaboration

Roundtable #2

What Quality Adjunct Student Teacher Supervisors Bring to Your Teacher Education Program

This interactive presentation describes the unique value of adjunct student teaching supervisors and shares best practices in recruitment and retention. Audience participation highly encouraged.

Presenter: Richard Mehrenberg, Millersville University

Standards: Professional Development, Program Development

Roundtable #3

Levels of Interaction Occurring with Graduate Students in an Online Literacy Course

Participants will understand and discuss interactions with the content, the instructor, and peers throughout the semester of an online graduate Literacy course.

Presenter: Tina Selvaggi, West Chester University

Standards: Teaching, Scholarship, Vision

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

2:30 - 3:20 PM
Parlour B

POSTER SESSION

Browse among five poster presentations and speak with these educators about their work.

Presider: Bernard Badiali, Penn State University

Poster #1
Therapy That Barks: The Role of Therapy Dogs in Developing Compassionate Classrooms

Research is proving that therapy dogs in the classroom can not only increase levels of academic engagement, but also increase a child’s level of empathy

Presenter: Donna Dombek, University of Pittsburgh at Bradford
Standards: Scholarship, Collaboration, Vision

Poster #2
Neighborhood Music Visits: The Legacy of Fred Rogers, student ‘facilitators’ and ‘performers’ in PreK-1 classrooms

Student pairs delivering ‘music visits’ for PreK-1, emulating a Fred Rogers experience. Discovery experiences encouraging positive self-expression, guided by faculty to build service learning

Presenter: Kathleen Beining, St. Vincent College
Standards: Teaching, Cultural Competence, Scholarship

Poster #3
Creating Cohesion: Integrating Longitudinal ePortfolios into an Undergraduate Teacher Education Program

This session explores how an undergraduate teacher education program uses a longitudinal, PDE-aligned ePortfolio to assess students' academic and dispositional growth

Presenter: Christa Bialka, Villanova University
Jennifer Carangi, Villanova University
Standards: Scholarship, Program Development, Vision

Poster #4
Blogging as Reflective Dialogue: Communication Between Pre-service and Practicing English Teachers

This session will describe the blogging project I developed for students in my Teaching English Methods course so they could communicate with practicing English teachers.

Presenter: Tracy McNelly, St. Vincent College
Standards: Teaching, Professional Development, Collaboration

Poster #5
Developing Inclusive Classroom Teachers’ Use of Behavior Specific Praise

In this session, research on increasing inclusive in-service teachers’ use of behavior specific praise using performance feedback is explored and recommendations for practice described

Presenter: Benjamin Riden, Penn State University
Andrew Markelz, Penn State University
Standards: Teaching, Professional Development, Collaboration

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

2:30-3:20 PM
Concurrent

Making Professional Development Meaningful for Secondary Education Teachers: Differentiating by Need and Relevance
This interactive session will focus on making professional development relevant and meaningful for secondary schools. An effective model of differentiated professional development will be offered.

Presenter: Amber Gentile, Cabrini College
Thomas Conway, Cabrini College
Presider: Mary Schreiner, Alvernia University
Standards: Teaching, Professional Development, Collaboration

2:30-3:20 PM
Concurrent

Teacher Educators and Technology: Providing Pre-Service Teachers with the Skills and Digital Tools they Need to Succeed
Learn about 'app-smashing' and share ideas for preparing our teacher candidates to use technology to support literacy development and teaching and learning across the curriculum.

Presenter: Colleen Lelli, Cabrini College
Susan Pierson, Cabrini College
Presider: Jarrett Chapman, Grove City College
Standards: Teaching, Professional Development, Vision

2:30-3:20 PM
Concurrent

New Supervisors on the PDS Block
As novice field supervisors within the PDS, this self-study of our perceptions, experiences, and interactions with interns and mentors can inform induction of beginning supervisors.

Presenter: Amy Morton, Penn State University
Erin Morgart, Penn State University
Mary Higgins, Penn State University
Presider: Bernard Badiali, Penn State University
Standards: Professional Development, Collaboration

2:30-3:20 PM
Concurrent

Building Capacity of Pre-Service Teachers to Meet 21st Century Accountability Standards in Practice
Preparing pre-service teachers to plan instruction and enable student achievement that meet 21st century accountability markers by applying established learning modalities across disciplines.

Presenter: Lewis Strouse, formerly Carnegie Mellon University
Presider: James Preston, Slippery Rock University
Standards: Teaching, Public Advocacy, Teacher Education Profession

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

2:30–3:20 PM  
Concurrent  
McClay

**Educative and Mis-educative qualities of SLOs**  
We use Dweck, Dewey, and Scheffler to examine the proposition that “teaching implies learning” and what that means for the use of SLO type assessments.  

**Presenter:**  
John Ward, Millersville University  
Tim Mahoney, Millersville University  

**Presider:**  
Daniel Wisniewski, DeSales University  

**Standards:**  
Scholarship

3:30 – 4:20 PM  
**NEWCOMER, TEA PROPOSAL, AND JOURNAL MANUSCRIPT SESSION #2**  
Harris

The PAC-TE President and Executive Director will discuss member services and programs. TEA Planning Committee members will review TEA small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Members of the editorial team will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the Pennsylvania Teacher Educator. All those participating will receive a ticket for the Friday drawing for free registration for either our April 4, 2017 Spring Conference or our October 25-27, 2017 Teacher Education Assembly. (You do not need to be present at the drawing to win.)

If you’re unable to attend one of the conference newcomer sessions, please see Executive Director Margaret Bauer for your free tickets, and, of course, a few words about PAC-TE!

**Presenters:**  
Kevin Zook, PAC-TE President, Holy Family University  
Margaret Bauer, Executive Director  
Donna Dombek, TEA Planning Committee, University of Pittsburgh-Bradford  
Mary Dupuis, TEA Planning Committee, Formerly Penn State University  
Marilyn Narey, TEA Planning Committee, Narey Educational Consulting LLC  
Jo-Anne Kerr, Journal Managing Editor, Indiana University of PA

3:30 – 4:20 PM  
Concurrent  
Heritage Room

**PAC-TE Government Relations Committee**  
Join members of the PAC-TE Government Relations Committee to learn more about how PAC-TE advocates for the important issues we believe in with elected members of the PA legislature and state officials from executive branch departments. Hear a recap of Teacher Education Day 2016 in the State Capitol on May 17, 2016, and help brainstorm plans for Teacher Education Day 2017. Learn about the value of advocacy, about actions PAC-TE has taken to date to advocate for educator preparation, and about PAC-TE’s plans for advocacy in the future.

**Presider:**  
George Drake, Millersville University, Chair, Government Relations Committee

4:30 – 5:20 PM  
PDE Update  
Heritage Room

**Presenter:**  
Christina Baumer and Terry Barnaby  

**Presider:**  
Kevin Zook, PAC-TE President, Holy Family University

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

5:30 – 6:30 PM

GRADUATE STUDENT RESEARCH PRESENTATIONS

Parlour C

Please visit this evening with the graduate students who will be presenting tri-fold posters or computer screenings about their proposed, in-progress, or completed research. We encourage you to circulate among the tables in the ballroom to mentor, offer comments and ask questions to help the students think about their work in new ways.

Presiders: Kathleen McKinnon, Penn State University
            Kathryn Silvis, LaRoche College

Teaching in a Trust-based Community: An ethnographic understanding of teacher collaboration
This study illuminates the complex intrapersonal and contextual factors influencing teacher collaboration and uncovers how teachers negotiate their multiple roles in a collaborative partnership.

Presenter: Mollie Davis Gambone
Advisor: Kristy Kelly
Institution: Drexel University

How Do Selected Novice Middle School Teachers from Various Certification Pathways perceive the Effectiveness of their Teacher Preparation?
This study examined feelings of preparedness among novice middle school teachers from three most common preparation pathways: secondary, elementary, and middle level specific.

Presenter: Nicole Hesson
Advisor: Steven Gross
Institution: Temple University

Balancing Act: Job Satisfaction and Stress among Principals in Pennsylvania
Learn factors which affect job satisfaction as well as those contributing to stress to better understand ways to achieve balance in the principalship.

Presenter: Barbara Sliker Weikert
Advisor: Mary Calderone
Institution: Immaculata University

Teachers’ Perceptions of their Preparedness When Instructing English Language Learners
This research analyzed teachers’ perceptions of their preparedness to teach ELLs. Comparisons were made between teachers in NJ and PA in training and experience.

Presenter: Brooke Biloholowski
Advisor: Jill Purdy
Institution: Cedar Crest College

Elementary Gifted Education Quality: A Comparison of Teacher and Parent Perceptions
This qualitative study explored discrepancies between teacher and parent perceptions of how effectively elementary schools address the academic and social-emotional needs of gifted students.

Presenter: Jason Marakovits
Advisor: Mary Calderone
Institution: Immaculata University

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Thursday, October 27

5:30 – 6:30 PM  Parlour C

GRADUATE STUDENT RESEARCH PRESENTATIONS (Continued)

An Examination of the Impact of a High School Advisory Program on Students Attendance, Academic Achievement, and Discipline Referrals: An Ex Post Facto Analysis
A mixed methods study that examines the impact of a high school advisory program on student attendance, academic achievement, and discipline referrals.

Presenter: Colleen Mooney
Advisor: Brian Berry
Institution: Holy Family University

Professional Learning Communities: The catalyst for student achievement in the Common Core Era
The effects of cognitive constructivist PLCs on middle school student achievement in math and language arts. PLCs: the vehicle for depth of understanding aligned to Common Core.

Presenter: Faye Schilling
Advisor: Janet McNellis
Institution: Holy Family University

Building Positive Relationships with Students: Suggestions and Potential Benefits
This study investigated ways that faculty intentionally build positive relationships with students in class, outside of class, with technology and potential benefits of these relationships.

Presenter: Melissa Survinski
Advisor: Richard Fuller
Institution: Robert Morris University

Setting the Scene: The Effects of Theater Extracurricular Activities on Secondary and Post-Secondary Students.
This qualitative, descriptive mixed methods study examined the relationship between students'; involvement in extracurricular theater arts and their socialization, motivation, grades, and feelings of belonging.

Presenter: Monica Filippone Sechrist
Advisor: George Semich
Institution: Robert Morris University

Understanding and Implementing Community Engaged Teacher Education
Scaffolding pre-service teachers’ self-efficacy forging community partnerships through community engaged teacher education. Creating opportunities for pre-service teachers to engage in authentic teaching experiences in diverse environments.

Presenter: Ann Martinelli
Advisor: Dana Reisboard
Institution: Widener University

Preservice Teachers’ Reactions to Conflicting Output Between Mathematics Technologies
I studied preservice teachers' mathematical resolution methods and their perspectives on using technology in their future classrooms after experiencing conflicting output from three mathematical technologies.

Presenter: Sheri Stayton
Advisor: Rose Mary Zbiek
Institution: Penn State University

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Friday, October 28

7:00 – 9:30 PM

PA EDUCATION DEANS’ FORUM DINNER MEETING
(by pre-registration only)

Deans of Education, Chairs, and other key administrators are invited annually to join the PA Education Deans’ Forum. While associated with PAC-TE, the Deans’ Forum is an independent organization with a separate dues structure and separate meeting fees. The Deans’ Forum hosts two annual meetings which are held at the same site and adjacent in time to the PAC-TE spring and fall conferences.

Please direct all inquiries regarding the PA Education Deans' Forum to Shawn Fitzgerald.

Presider:  Shawn Fitzgerald, PA Education Deans’ Forum Chair, Widener University

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DINNER ON YOUR OWN

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PAC-TE Wishes to Recognize and Thank our Past Executive Directors, Past Treasurers, and Past Presidents for giving so generously of their time and expertise.

<table>
<thead>
<tr>
<th>Past Executive Directors</th>
<th>Past Presidents</th>
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<tbody>
<tr>
<td>Madison Brewer</td>
<td>Bill Beneditti</td>
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<td>Fred Bryan</td>
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<td>Terry Blue</td>
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<td>Past Treasurers</td>
<td>Clythera Hornung</td>
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<td>Ray Sunderland</td>
<td>Kathleen Ruthkosky</td>
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<td>Robert King</td>
<td>Fred Savitz</td>
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<td>Susan Criswell</td>
<td>Jay Hertzog</td>
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<td>Clythera Hornung</td>
<td>Sally Winterton</td>
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<td>Richard Fuller</td>
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(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Friday, October 28

7:00 – 11:00 AM  
REGISTRATION  
BALLROOM LOBBY

7:00 – 7:50 AM  
School Safety and Prevention of Violence Committee Meeting  
Cameron

Presiding:  
Kathleen Jones, Juniata College, Chair

7:00 – 7:50 AM  
CAEP SHARING  
Parlour D

Representatives from NCATE/CAEP accredited institutions are invited to come and discuss common issues and concerns surrounding national accreditation. Focusing on initiating collaborative efforts among the institutions, we will purposefully open the lines of communication in order to aid in the process of transitioning to CAEP and support efforts to meet the demands of the new initial and advanced standards. Take advantage of the hot buffet breakfast in the hotel dining room, included for those staying the night before at the Best Western, and then bring your coffee to this sharing session.

Facilitators:  
John Ward, Millersville University  
Gwen Price, Edinboro University

7:00 – 7:50 AM  
PA EDUCATION DEANS’ FORUM BREAKFAST MEETING  
Ballroom Parlour A

(by pre-registration only)

Deans of Education, Chairs, and other key administrators are invited annually to join the PA Education Deans’ Forum. While associated with PAC-TE, the Deans’ Forum is an independent organization with a separate dues structure and separate meeting fees. The Deans’ Forum hosts two annual meetings which are held at the same site and adjacent in time to the PAC-TE spring and fall conferences.

Please direct all inquiries regarding the PA Education Deans' Forum to Shawn Fitzgerald

Presider:  
Shawn Fitzgerald, PA Education Deans’ Forum Chair, Widener University

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Friday, October 28

8:00 – 9:00 AM

INSTITUTION-ALIKE SESSIONS

The institution-alike sessions provide an opportunity for PAC-TE members to:

- provide input to the implementation of PAC-TE’s strategic plan
- provide input to PAC-TE’s Government Relations, TEA 2016 Planning, and Spring Conference 2016 Planning Committees
- volunteer to be a PAC-TE institutional ambassador
- discuss and plan around issues brought up in the TEA general sessions and PDE sessions
- network and share concerns and programs with colleagues and with their PAC-TE Board representatives

Central Ballroom Parlour C  PRIVATE INSTITUTIONS
Presiders: Richard Fuller, Robert Morris University
Carol Pate, LaSalle University
Amy Rogers, Lycoming College
Lewis Strouse, Formerly Carnegie Mellon University

Central Ballroom Parlour E  STATE-RELATED INSTITUTIONS
Presiders: Bernard Badiali, Penn State University
Donna Dombek, University of Pittsburgh- Bradford
Mary Dupuis, Formerly Penn State University
Juliet Curci, Temple University

Central Ballroom Parlour D  STATE SYSTEM INSTITUTIONS
Presiders: John Butzow, Formerly Indiana University of PA
Nelli Cyr, Shippensburg University
Gwen Price, Edinboro University
John Ward, Millersville University

9:10 – 10:20 AM

FOCUS GROUP MEETINGS
(open to all conference participants)

PAC-TE’s eight focus groups, which are open at no additional cost to all members, will meet during this time period. It is not necessary to be a PAC-TE member to attend a focus group meeting, but you must be a PAC-TE member to read the posts on our website focus group forums and you must be a focus group member to post to a forum.

PAC-TE focus groups –
- give members a group of colleagues with which to interact and share scholarship activities, program materials, and resources
- meet at the fall PAC-TE conference and informally at the spring PAC-TE conference
- sponsor sessions at the fall conference
- forward proposals to the PAC-TE fall and spring conference planning committees for topics or keynote speakers
- contribute to PAC-TE publications
- provide information and requests on issues of importance to focus group members to the PAC-TE Board of Directors
- work with the Executive Director and the Board of Directors to expand PAC-TE professional development and networking

Please take this opportunity to attend the focus group meeting of your choice. You do not have to be a focus group member to attend a focus group meeting at the TEA.

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Friday, October 28

<table>
<thead>
<tr>
<th>FOCUS GROUP</th>
<th>FACILITATOR</th>
<th>MEETING ROOM</th>
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<tbody>
<tr>
<td>Early Childhood (PK-4)</td>
<td>Frances Langan</td>
<td>Ballroom Parlour B</td>
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<td>Keystone College</td>
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<td>Middle Level</td>
<td>Leighann Forbes</td>
<td>Ballroom Parlour D</td>
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<td>Gannon University</td>
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<td>Secondary and K-12</td>
<td>Jo-Anne Kerr</td>
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<td>Indiana University of PA</td>
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<td>Special Education</td>
<td>Kathleen McKinnon</td>
<td>Ballroom Parlour E</td>
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<td>Penn State University</td>
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<td>Social and Psychological Foundations</td>
<td>Amy Hoyle</td>
<td>McCormick Room (3rd Floor)</td>
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<td>Cabrini College</td>
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<tr>
<td>Field Experiences and Supervision</td>
<td>Karen Johnson</td>
<td>Ballroom Parlour C</td>
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<td>West Chester University</td>
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<td>Policy and Program Administration</td>
<td>TBD</td>
<td>Cameron Room</td>
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<tr>
<td>Graduate Educational Leadership</td>
<td>Tiffany Wright</td>
<td>McClay Room (2d Floor)</td>
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<td>Millersville University</td>
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10:30 – 11:30 AM

GENERAL SESSION – PDE UPDATE

Presenters: Christina Baumer
Chief
Division of Professional Education and Teacher Quality Bureau of School Leadership and Teacher Quality

Terry Barnaby
Director
Bureau of School Leadership and Teacher Quality

Presider: Gwen Price, Edinboro University, TEA Chair

11:30 – 11:45 AM

TEA PRIZE DRAWING and CONFERENCE WRAP-UP

Presider: Gwen Price
TEA Chair
Edinboro University

Kevin Zook
PAC-TE President
Holy Family University

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
TEACHER EDUCATION ASSEMBLY 2017 PLANNING COMMITTEE MEETING AND LUNCH

Any member of PAC-TE interested in serving on the 2017 conference planning committee is invited to attend. **BRING YOUR 2016 PROGRAM.** After reviewing this year’s conference, we will discuss theme, schedule, and general session speakers.

Additional planning meetings are scheduled for December 2, 2016, in State College and April 4, 2017, in State College after the Spring Conference.

Planning committee members are expected to attend at least two of the three meetings, electronically review small group session proposals, and assist on-site at the 2017 conference, which will be held October, at the Best Western Premier the Central Harrisburg.

Presider:  **Jim Nolan**, TEA 2017 Chair, Formerly Penn State University
DECIPHERING PAC-TE MEMBERSHIP

PAC-TE is a NONPROFIT PROFESSIONAL ASSOCIATION for ALL THOSE in PENNSYLVANIA WHO ARE ENGAGED in the PREPARATION and DEVELOPMENT of PROFESSIONAL EDUCATORS.

THE PURPOSE OF PAC-TE AS THE VOICE FOR PROFESSIONAL EDUCATOR PREPARATION IN PENNSYLVANIA IS:

- to promote quality professional educator preparation programs, and
- to provide opportunity for individual professional growth for all persons in Pennsylvania engaged in professional educator preparation.

PAC-TE SEEKS MEMBERS WHO ARE ENGAGED IN THE PREPARATION OF PROFESSIONAL EDUCATORS TO INCLUDE:

- **Institutional Members** -- regionally accredited colleges, universities, and community colleges in Pennsylvania engaged in the preparation of professional educators --

<table>
<thead>
<tr>
<th>INSTITUTIONAL MEMBERSHIP DUES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher education students graduated by your institution (9/1/2013 – 8/31/2014)</td>
</tr>
<tr>
<td>1 to 75</td>
</tr>
<tr>
<td>76 to 150</td>
</tr>
<tr>
<td>151 to 225</td>
</tr>
<tr>
<td>226 to 300</td>
</tr>
<tr>
<td>301 or more</td>
</tr>
</tbody>
</table>

  (AACTE Institutions are entitled to an additional PAC-TE Institutional Representative.)

- **Individual Members** -- Individuals:
  - currently involved with preparing for professional educator certification (students)
  - involved with or retired from preparing others for professional educator certification, such as:
    - basic education professionals
    - higher education professionals
    - state department of education or state board of education officials
  - serving as or retired from serving as a certificated professional educator

<table>
<thead>
<tr>
<th>INDIVIDUAL MEMBERSHIP DUES</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPECIAL -- First Year Membership</td>
</tr>
<tr>
<td>Regular Membership</td>
</tr>
<tr>
<td>Retired</td>
</tr>
<tr>
<td>Student</td>
</tr>
</tbody>
</table>

- **Associate Members** -- Individuals interested in professional educator preparation and not eligible for institutional or individual membership, and any salesperson, manufacturer’s representative, or allied industry representative supplying, cooperating with or supporting educator preparation. Associate Member annual dues are $100.

PAC-TE’s membership year begins on July 1 and ends on June 30 each year. Renewal invoices are sent in May; reminders are sent in September. Those who have not renewed by September 15 are removed from the membership lists.

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
CANDIDATES SOUGHT for PAC-TE PRESIDENT-ELECT and BOARD OF DIRECTORS

Candidates are currently being sought for the following PAC-TE director positions:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>TERM YEARS</th>
<th>TERM DATES</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Institutions Representative</td>
<td>3</td>
<td>June 1, 2017 – May 31, 2020</td>
<td></td>
</tr>
<tr>
<td>State System Institutions Representative</td>
<td>3</td>
<td>June 1, 2017 – May 31, 2020</td>
<td></td>
</tr>
<tr>
<td>State-Related Institutions Representative</td>
<td>3</td>
<td>June 1, 2017 – May 31, 2020</td>
<td></td>
</tr>
<tr>
<td>Individual Members Representative</td>
<td>3</td>
<td>June 1, 2017 – May 31, 2020</td>
<td>The individual member category includes retirees, public/private basic education personnel, and representatives from professional organizations.</td>
</tr>
</tbody>
</table>

Four directors will be elected in the winter of 2017 by eligible members who cast a ballot electronically.

Any member who has held institutional and/or individual membership for three consecutive years within the past ten (10) years and who is or has been a member of the Board of Directors or a PAC-TE committee or working group may be nominated for the office of President-Elect.

PAC-TE Institutional Representatives are required by association bylaws to be individual or institutional representative members of PAC-TE and members of ATE.

Candidates may be self-nominated or, with the candidate’s permission, be nominated by another member.

Interested candidates should submit information of no more than 200 words, in paragraph form, to be received no later than December 1, 2016, via e-mail attachment to:

Sally Winterton  
Past President and Chair, Nominations and Elections Committee  
swinterton@wcupa.edu

The nomination paragraphs must be organized in these categories:
- Name, title, business and home phone numbers and e-mail addresses
- Present position
- Educational background
- Professional experience
- Professional memberships
- Professional activities

The PAC-TE Board of Directors meets five times per year – two of the meetings are via phone conference, two are adjacent to PAC-TE’s conferences, and one is a two-day meeting in June.

(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
Pennsylvania Teacher Educator
CALL FOR MANUSCRIPTS
(Deadline: February 15 of each calendar year)

The Pennsylvania Association of Colleges and Teacher Educators publishes a yearly journal — the Pennsylvania Teacher Educator. The Journal is intended to provide PAC-TE members with a venue to capture current research, advances, and changes in the emerging directions of teacher education. Publication decisions are made following a blind review process.

The following factors are taken into consideration in manuscript review –

- Is the manuscript timely for many PAC-TE members?
- Will the manuscript be useful to many PAC-TE members?
- Will the manuscript be interesting to many PAC-TE members?
- Is the manuscript clear and concise?
- Is the manuscript well written?
- Does the manuscript contain new insights/information?
- Does the manuscript support the claims that are made with evidence?
- Does the manuscript use relevant current literature?

Manuscripts must be submitted online at

**Submission Guidelines**

- Manuscripts should be no more than 12 pages of narrative (exclusive of references, tables, and appendices), using the latest APA style, and double-spaced with one-inch margins.
- A cover page should include the title of the article, a brief (no more than 50-word) abstract, the name, position, place of employment, mailing address, phone number, e-mail address, and a 2-3 sentence description of background and experience of each author.
- The title of the article should also appear on page 1 of the manuscript, but do not include the name(s) of the author(s) on page 1.
- Pages should be numbered consecutively, including the bibliography, but the author's name should not appear on the manuscript itself.
- Charts or illustrative material will be accepted if space permits. Such materials must be camera-ready. Photographs will usually not be used, unless they are black and white and of high quality.
- Authors are expected to take full responsibility for the accuracy of the content in their articles, including references, quotations, tables, and figures. The editorial board reserves the right to edit articles accepted for publication.
- Authors of manuscripts accepted for publication are asked to sign a copyright release to PAC-TE. This allows PAC-TE to publish the information in the Pennsylvania Teacher Educator, to publish the information in future PAC-TE publications, and to grant permission to persons or organizations that formally request the right to reprint the material in whole or in part.
- Authors of manuscripts accepted for publication are also expected to make a presentation about their article at the PAC-TE Teacher Education Assembly in October.

There is no remuneration for articles accepted for publication, but a complimentary copy of the journal will be mailed to each author. There is no fee for the review of the manuscript.

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**CALL for MANUSCRIPT REVIEWERS**

The Pennsylvania Teacher Educator is looking for teacher educators who are interested in becoming reviewers for the journal. Each manuscript that is submitted to the journal undergoes a blind review process from three peer reviewers. Consequently, we are always in need of good reviewers who return manuscripts to the editors in a timely fashion.

Members who are interested in becoming a reviewer should complete and submit the form at:
account.pac-te.org/i4a/pages/index.cfm?pageID=3330

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(Please help us plan for 2017 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!)
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The Pennsylvania Association of Colleges and Teacher Educators

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Margaret Bauer, Executive Director
PAC-TE’s core beliefs and indicators of the six keys are further outlined in the document *Assuring and Sustaining Excellence in Quality Teacher Preparation.*

Request copies of this document from the Executive Director at execdirector@pac-te.org or at the TEA registration desk.

The Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) espouses core beliefs that express a commitment to advancing highest quality teacher preparation programs aimed at a single goal: the opportunity and right for all learners to achieve. Stemming from PAC-TE’s core beliefs are six keys to assuring and sustaining excellence in teacher preparation.