

Officers

President (through May 31, 2024)



Dr. John Ward

Dr. John Ward retired as Dean of the College of Education at Kutztown University in July 2023. John's Ed.D. in Curriculum & Instruction is from the University of Memphis. He holds a master's degree in special education from the University of Detroit. He earned post-baccalaureate certification in secondary mathematics from the University of Detroit and his undergraduate degree in Economics is from the University of Michigan. He has served as an educational foundations faculty member, a department chair, an interim associate dean, and a dean. He is a member of AACTE and ATE, attends the NAPDS conference, and advocates for Professional Development School relationships. He was a PAC-TE board member from 2012-2018 representing PASSHE schools.

President-Elect (through May 31, 2024)



Dr. Tom Conway

Dr. Tom Conway is Chairperson of the Teacher Education Department at Cabrini University, where he has coordinated the Secondary Education programs. Tom has been Lead Faculty and Professor for the Greater Philadelphia Instructional Coach program (GPIC) and Early Learning Principal Instructional Coaching Program (ELPIC). He is currently Lead Faculty for Cabrini's Educators' Residency Program (ERP). Dr. Conway serves as Co-Chair for the Association of Teacher Educators (ATE) *Taskforce on Addressing the Needs of Cooperating/Mentor/Associate Teachers in their Practices and Roles as Mentors and Supervisors of the Novice Teacher*. In addition to this taskforce, Tom was Program Subcommittee Chairperson for ATE's 2020 Summer Conference in Washington, DC and a member of the Public Relations Committee. Dr. Conway has also participated in AACTE's Leadership Academy. He teaches methods and content area reading courses leading to Secondary Education certification on both the undergraduate and graduate levels. His research areas include instructional coaching/mentoring, leadership, educational technology, and socio-cultural issues. He also serves as an Associate Editor of the *Pennsylvania Teacher Educator* and was the interim Co-Editor of the journal for the 2019 edition. He enjoys living in the Philadelphia region because of the variety of cultural experiences the area provides.

Past-President (through May 31, 2024)



Dr. George Drake

George Drake is Founding Dean Emeritus of the College of Education and Human Services, and School of Social Work at Millersville University. He retired in January 2022 after 42 years in the business – public school teacher, full-time graduate student, faculty member and associate dean at West Chester University, progressive children’s camp administrator and college course instructor, and professor and dean at Millersville University. Along the way, he served two elected terms on a local school board, five years on the PA Professional Standards and Practices Commission, two years as an ex officio member of the PA State Board of Education, several years as a member of the board of directors of the Teacher Education Council of State Colleges and Universities, and as a member of the board of trustees of the Janus School in Mount Joy, PA. He has served PAC-TE as a member of the board of directors representing PASSHE institutions, and in the six-year presidential cycle. Apparently, he could not get enough, because he is back to complete the unfinished term of Past President Gwen Price. PAC-TE is stuck with him until May 2024.

Treasurer (through May 31, 2024)



Dr. Joseph Domaracki

Dr. Joseph Domaracki is a native of Bethel Park, PA and currently resides in Indiana, PA. He earned a B.S. in Health Education from Slippery Rock State College. While teaching for the Allegheny Intermediate Unit and working for Parkway Industries as Floor Supervisor Joe earned his M.Ed. and Ph.D. in Special Education with a specialization in Severe Disabilities from the University of Pittsburgh. Joe was on faculty at the University of Pittsburgh, teaching in the Program in Severe Disabilities and Coordinating the Western PA Technical Assistance Center for Supported Employment as well as a federally funded School to Work Transition Grant. Dr. Domaracki later joined the faculty in the Communication Disorders, Special Education and Disability Services Department at Indiana University of PA. While at IUP, Joe served as Department Chair for 11 years and as Interim Associate Dean of Teacher Education for three years. Joe believes in PAC-TE’s commitment to improving the quality of teacher education in PA and the great opportunity PAC-TE provides its members to network with other teacher educators across the state. In his spare time Joe enjoys traveling, working crossword puzzles, watching sports, and playing disc golf.

Executive Director



Joel Geary

Joel held several positions in basic education—as an elementary and middle school teacher, a high school reading specialist and instructional coach, and as a union president. He also served PDE for several years, first as the state curriculum consultant in Language Arts, and later as a program approval liaison to educator preparation providers. Talking with teacher educators from around the state motivated him to leave PDE to become the Certification Officer and Projects Manager at Penn State Harrisburg, where he served joyfully for seven years and helped develop the undergraduate residency program. He retired in 2020. His degrees are from Clarion University and Millersville University, and he also studied institutional research at Penn State World Campus. He enjoys camping, playing with his grandkids, traveling, and working on his family ancestry. He hopes to write some books but is currently excited to serve you as the PAC-TE Executive Director.

Directors

At-Large Director (through May 31, 2024)



Dr. Sally Winterton

Originally from Long Island, New York, Sally has resided in Chester County, PA since 1968. She has served as Coordinator of Field Experiences in the Department of Elementary Education, a university supervisor, and as the Interim Director of the Teacher Education Center at West Chester University. Prior to joining WCU she taught elementary school and served as an assistant middle school principal, an elementary school principal, and a director of personnel in Pennsylvania public school districts. Her undergraduate degree is from Immaculata University, PA; her M. Ed is from West Chester University; her Doctorate is from the University of Pennsylvania. Sally holds the following Pennsylvania certification: History, Comprehensive Social Studies, History and Government, Elementary, Elementary Principal, and Superintendent. Her research interests are in student teaching supervision and technology. Sally is a member of PAC-TE because of the collegiality of the members and the information shared at the Teacher Education Assembly and Spring Conference. The PACTE publications keep her informed on state and national issues related to teacher education. Her avocation is horseback riding. When not teaching, travelling or reading, her favorite place to be is riding.

At-Large Director (through May 31, 2025)



Dr. Rachael Stevens serves as Faculty for the School of Education at Marywood University. She earned her Ph.D. in Educational Leadership from the University of the Cumberlands, Williamsburg, Kentucky. Rachael holds an M.Ed. in Elementary Education from Campbell University, Buies Creek, North Carolina. She holds multiple teaching certificates and has taught in a variety of k-12 settings for a combination of almost 20 years in both Pennsylvania and North Carolina. Her undergraduate degree is from Bloomsburg University, Bloomsburg Pennsylvania. At Marywood University, Rachael co-chairs the curriculum committee for the school of education,

Dr. Rachael Stevens is a co-moderator for Kappa Delta Phi-Education Honor Society and MUSE—Marywood University Student Educators. In addition to serving on the board of directors for PAC-TE, she is also a member of ATE and a lifetime member of the FCCLA Alumni & Associates.

At- Large Director (through May 31, 2025)



Dr. Stephanie Gardner

Dr. Stephanie Gardner received her B.S. in Special Education from Penn State and taught in NY & PA for 5 years as an elementary learning support and middle school life skills teacher. She earned her M. Ed. in Elementary Education from Bloomsburg University followed by a Ph.D. in Special Education from Penn State. Currently, Stephanie is an Associate Professor of Education at Commonwealth University’s Bloomsburg University campus in the Special Education Program. She is also a certified QPR instructor suicide prevention training through the McDowell Institute at Bloomsburg, a McDowell Institute Faculty Fellow, and serves as undergraduate program coordinator for the Social, Emotional, and Behavioral Wellness for PK-12 Students PDE Endorsement at Commonwealth. Stephanie has found great value in not only being a member of PAC-TE since 2014 but becoming more involved in the organization through various committees such as the Government Relations Committee, serving on/chairing annual conference planning committees, participating in Teacher Education Day in Harrisburg, and currently serving a second term on the board as an At-Large Representative. She was also honored to be selected as PAC-TE’s Teacher Educator of the Year in 2021. Stephanie strongly sees PAC-TE as a driving voice in the field of education in our state and is grateful to serve alongside of leading advocates in the field to create ripples of positive impact for our teacher education programs, teacher candidates, and ultimately the PK12 children that we all serve. Stephanie’s passions (outside of teacher prep) include spending time with her husband, two sweet and sassy daughters, and Great Dane pup while camping, having fun “on the water” at the local river/lakes, and raising backyard chickens and bees.

At-Large Director (through May 31, 2026)



Dr. Amy Rogers

Amy Rogers, Ph.D., is the Director of Teacher Education and an Associate Professor at Lycoming College, Williamsport, PA. Amy has over 25 years’ experience in education as a social studies teacher, literacy coach, and teacher educator. She holds degrees from Lycoming College, Bloomsburg University, and The Pennsylvania State University. Amy is active in the education profession with her work as a member of the Association of Teacher Educator (ATE) National Task member, past Chair of PAC-TE’s Certification Committee, a member of the PA Deans of Education Forum, and a program reviewer for the Pennsylvania Department of Education. She is currently serving as the Co-Chair for Lycoming College’s Middle States Accreditation. Amy holds professional membership in the following organizations: Association of Middle Level Education (AMLE), International Literacy Association (ILA), Kappa Delta Pi National Honor Society for Education, National Council of Social Studies (NCSS), Pennsylvania State Education Association (PSEA), and the Public School Board Association (PSBA).

Directors Representing State Institutions (State-related/PASSHE)

Director Representing State Institutions (through May 31, 2024)



Dr. Debbie Grubb

Debbie Grubb has been at PennWest University's California Campus for 20 years. Her current responsibilities include the Director of Professional Education Services, Director of Student Teaching and Field Experiences for all teacher education candidates. Additional duties include Data reporting for PDE, CAEP, Title II, IPEDS and synthesis of PECT and Praxis data. Debbie participates in team collaboration of creating and implementing the required CAEP measures on Dispositions, Clinical Practice, Action Research, Lesson Planning, and Portfolio Assessment Tools. In addition to her work duties, Mrs. Grubb is finishing studies at Indiana University of Pennsylvania's Doctorate of Education in Administration and Leadership Studies. Debbie enjoys spending free time with her husband outside in the fresh air either cycling, golfing or just relaxing by the waterside.

Director Representing State Institutions (through May 31, 2025)



Danielle Bowers

Danielle Bowers is the Field and Clinical Coordinator for Penn State Harrisburg. She has over 13 years in education, spending time as an elementary classroom teacher over various grade levels within several school districts. Danielle earned her B.S. in Elementary Education from Indiana University of Pennsylvania followed by a M.S. in Curriculum and Instruction from the University of Scranton. She obtained the ESL Program Specialist Certification from Penn State University. Danielle's professional interests include curriculum development, early literacy education, and the impact of field experiences on teacher candidates. Outside of teacher education, she enjoys spending time with her husband, their two children, and a playful goldendoodle.

Director Representing State Institutions (through May 31, 2026)



Dr. James Preston

Jim Preston is an Associate Professor at Slippery Rock University of Pennsylvania (SRU). In his 16th year at Slippery Rock his current role is as Assistant to the Dean in the College of Education. In that role he acts as the Director of Student Teaching and Accreditation Coordinator for the college. In addition, he is the Dean's designee on a number of tasks and projects throughout the academic year. Jim earned his Doctor of Education degree in Curriculum and Instruction in 2007 from Indiana University of Pennsylvania. He spent 13 years as a secondary mathematics teacher in Western Pennsylvania prior to his tenure at SRU. Jim is a board member of the Pennsylvania Association of Mathematics Teacher Educators (PAMTE) and is president of the PASSHE Field Director's group. As a member of PAC-TE and ATE, he has been an active attendee and contributor of both

organizations' conferences. In addition, Jim is the current co-editor of the Pennsylvania Teacher Educator. Recently, Jim was the conference chairperson of the National Student Teaching and Supervision Conference.

Directors Representing Private Institutions

Director Representing Private Institutions (through May 31, 2024)



Dr. Sara Rutledge

Dr. Sara Rutledge serves as Professor of Education and Department Chairperson for Education and American Sign Language/English Interpreting at Mount Aloysius College, Cresson, PA. She earned her B.A. in Sociology with teacher certification in Elementary Education (K-6) from Seton Hill University and her M.A. in Sociology and D.Ed. in Curriculum and Instruction from Indiana University of Pennsylvania. Her professional experience includes preschool through 7th grade teaching experience. In addition to PAC-TE, Dr. Rutledge serves on the Technology and Teacher Education Committee for the Association of Teacher Educators. At Mount Aloysius College, she serves as the Chair of Faculty Governance Council, Chair of Faculty Assembly, Certification Officer and Title II Coordinator. She is also the Owner of Rutledge Educational Consulting, LLC and is the Founder and Director of the National Pre-Service Teacher Resource Center. At home, she loves spending time with her husband, two adult children, extended family and friends. She especially enjoys attending her children's college soccer and lacrosse games. Her favorite hobbies include skiing, hiking, competing in 5K races and triathlons, reading, traveling, photography, cooking, entertaining, and volunteering in her community for the Indiana County Back to School Bash.

Director Representing Private Institutions (through May 31, 2025)

Dr. Veronica Ent



Dr. Veronica I. Ent is a Professor of Education at Saint Vincent College, Latrobe, PA. Her main research areas are the advances of instructional technology and visual media for instruction, blended learning and teaching, innovative instructional methodologies, and the history of American schooling. In her published research, Veronica has proposed models for teacher preparation in the training of online technologies, strategies for synchronous online learning, rethinking historical technological applications, and approaches for visual learning. She received her Ed. D. in Instructional Design and Technology from the University of Pittsburgh. She serves as the chairperson of the Education Department and teaches courses in instructional technology, curriculum design, online instruction, and visual thinking and learning. Veronica additionally coaches and advises the Saint Vincent College intercollegiate equestrian program where she instructs students in horsemanship of all abilities. Prior to Saint Vincent College, Veronica was an elementary teacher for two years and then a high school librarian at Greensburg Salem School District for eight years where she taught high school research skills, optimized the automated high school collection, designed, and developed an instructional media curriculum, parent trainings, and led students in large puppetry performances highlighting children's literature. Veronica currently serves as the president of the Country

School Association of America, a national organization dedicated to the preservation and the research of early American one-room schools.

Director Representing Private Institutions (through May 31, 2026)



Dr. Dana Reisboard

Dana Reisboard is an advocate for equitable, inclusive, and exemplary professional educator preparation. She is an Associate Professor of Literacy Education at Widener University, and a founding member of their Community Engaged Teacher Education Program. In this role, Dana is engaged with undergraduate, master's, and doctoral students. She received a B.A. from George Washington University in 1993, an M.A from New York University in 1995, and her Ph.D. in Literacy Education from Rutgers, The State University of New Jersey in 2008. Her research interests focus on praxis, an iterative and reflective approach to acting, and an ongoing process of moving between practice and theory. Her publications focus on (1) core reading programs, (2) children's literature, (3) the use of critical literacy, and (4) best practices in teacher education. In her free time, Dana enjoys spending time outdoors with family and friends and can often be found hiking with her everything dog HazelNut.