



PAC-TE Teacher Education Assembly, October 25-27, 2017

Tentative Schedule

WEDNESDAY, October 25, 2017

8:00 AM

Room: Cameron

Title: ***PA Field Directors Forum***

President: Herb Steffy, Shippensburg University

9:30 AM

Room: Central D

Title: ***PA Professors of Middle Level Education***

President: Deana Mack, Chair, PA Professors of Middle Level Education

10:45 a.m.

Room: Central C

Title: **Keystone Consortium of Education Associations (KCEA) Luncheon**

(By invitation only)

President: Sally Winterton, PAC-TE Past President

12:00 PM Session to be determined – Sponsored by the PAC-TE Government Relations Committee

1:00 PM

Room: Central E

Format: Journal Article Session

Title: ***Mathematical Modeling: A Teaching and Learning Strategy in School Mathematics***

Presenter(s): Reuben Asempapa, Penn State Harrisburg
Derek Sturgill, Penn State Harrisburg
James Adabor, Penn State Harrisburg

Title: ***STEM Education Course: Enhancing K-12 Teachers' Cultural Awareness Through Reflections of Socioscientific Issues***

Presenter(s): Augusto Macalalag, Arcadia University
Joseph Johnson, Mercyhurst University
Michelle Lai

Room: Cameron

Format: Concurrent

Title: ***Simulating the 21st century teacher's dilemma: Using project-based learning to help teacher candidates design instruction that's good for students and meets external mandates***

Description: We describe a project-based learning model to engage pre-service teachers in designing instruction and assessment that is good for students while still meeting external mandates.

Presenter(s): Jennifer Fisler, Messiah College
Sarah Fischer, Messiah College

Standards: Teaching

Room: McClay

Format: Concurrent

Title: ***Teacher Education and Language Teacher Education: Bridging Two Fields of Research to Better Prepare Future Teachers and Teachers of ELLs***

Description: This presentation focuses on broad overlapping areas of teacher education and language teacher education, and specific overlaps pertinent to ELL teachers. Cross-collaboration implications are provided.

Presenter(s): Megan E. Lynch, The Pennsylvania State University

Standards: Cultural Competence, Scholarship, Collaboration

Room: Harris
Format: Concurrent

Title: ***Understanding Mentoring Practices in a Professional Development School Partnership***

Description: This session will report findings from a study of mentors in a PDS context including: co-planning, providing "teacher" opportunities, co-teaching, and collaborating with the PDA.

Presenter(s): Kelly Mark, State College Area School District

Standards: Scholarship, Collaboration

Room: McCormick
Format: Concurrent

Title: ***STEAM Forward Learning: Connecting Pre-service and In-Service Educators in Learning About Science, Technology, Engineering, the Arts, and Mathematics***

Description: A college, school districts, and non-profits collaborated to provide learning opportunities for pre-service and in-service educators in Science, Technology, Engineering, Arts and Mathematics education.

Presenter(s): Tracy A McNelly, Saint Vincent College

Standards: Program Development, Collaboration, Vision

Room: Central A
Format: Workshop

Title: ***Models of Inclusive Art Education: Developing and Sustaining Quality Teachers Through Arts Integration for Diverse Learners***

Description: Discover best practices in building and sustaining teacher education through visual arts informed by research, arts integration, and UDL. Participate in a hands-on art workshop.

Presenter(s): Amanda Newman-Godfrey, Moore College of Art & Design
Lauren Stichter, Moore College of Art & Design

Standards: Teaching, Professional Development, Collaboration

Room: Central D
Format: Workshop

Title: ***A Model of an Ever-Evolving Community Professional Development Activity - A University's Ten Year Journey of Growing a Multi-Beneficial Annual Conference on Autism***

Description: This session presents the components of sustaining a community professional development activity. Funding, structure, on-going assessment and improvement and Act 48 are among topics presented.

Presenter(s): Deborah E. Schadler, Gwynedd Mercy University
Catherine Schadler, Souderton Area School District

Standards: Professional Development

Room: Central B
Format: Workshop

Title: ***Connecting with Community for Improved Experiences, Networking, and Learning for All***

Description: Thinking critically and creatively about our field experience opportunities created quality partnerships and improved programs. How can we help you to do the same?

Presenter(s): David D. Timony, Delaware Valley University
Anthony LaSalle, Delaware Valley University

Standards: Teaching, Cultural Competence, Scholarship

2:00 PM

Room: Harris
Format: Concurrent

Title: ***Learning Centers: Meaningful Math and Literacy Collaboration for Preservice Teachers***

Description: This session will explore the collaboration of a project: Learning Centers between Math and Reading Methods and preservice teachers. Preservice teachers will present their Centers.

Presenter(s): Michele L. Brague, Misericordia University
Jodi Loughlin, Misericordia University

Pre-service teachers from Misericordia University:
Thea Arico, Misericordia University
Melissa Smith, Misericordia University
Sierra Macierowski, Misericordia University

Standards: Teaching, Collaboration

Room: Central E
Format: Concurrent

Title: ***Immersing pre-service teachers in data-driven decision making during the junior field experience: Successes to celebrate and lessons learned***

Description: We describe a course project in which pre-service teachers plan and facilitate data-driven math and literacy interventions during their junior field experience in PK-4 classrooms.

Presenter(s): Sarah Fischer, Messiah College
Carol Buckley, Messiah College

Standards: Teaching, cultural Competence, Collaboration

Room: McClay
Format: Concurrent

Title: ***Educating for a Lifetime through Partnerships and Immersion Field Experiences: Preparing Pre-Service Teachers to Face Social Justice Issues in the Classroom.***

Description: Learn about how students experienced diversity and explored issues of social justice during an immersion experience visiting a variety of schools in Collier County, Florida.

Presenter(s): Amber Gentile, Cabrini University
Beverly Bryde, Cabrini University

Standards: Teaching, Cultural Competence, Collaboration

Room: McCormick
Format: Concurrent

Title: ***Approach CAEP Planning Like an Educator: Curricular Planning Skills and Sense Save the Day***

Description: The backwards mapping planning process for CAEP accreditation is shared, along with supporting charts and documents to assist participants in their journey to accreditation.

Presenter(s): Diane H. Nettles, California University of PA
Debbie Grubb, California University of PA
Kevin Koury, California University of PA
Holly Diehl, California University of PA
Connie Monroe, California University of PA
Angela Bloomquist, California University of PA

Standards: Program Development

Room: Cameron
Format: Concurrent

Title: ***Research in Undergraduate Teacher Education: Teaching Student Teachers How to Conduct Action Research***

Description: This session will provide an overview of an innovative course in which student teachers learn how to conduct action research studies in their field placements.

Presenter(s): Craig Wilson, East Stroudsburg University

Standards: Teaching, Scholarship, Professional Development

3:00 PM

Room: Cameron
Format: Concurrent

Title: ***Children's Literature and the Teacher, Reading Across the Professional Lifespan***

Description: Participants will engage with their philosophy on the use of literature in their classrooms and (re)imagine how they share them with their students.

Presenter(s): Philip Campbell, Cabrini University

Standards: Teaching, Professional Development,

Room: Central C

Format: Concurrent

Title: ***Building Empathy and Rapport in Online Courses: Making a Personal Connection***

Description: This presentation explores opportunities to build rapport with online students through empathetic presence in discussion boards, using conversational tone and checking for understanding.

Presenter(s): Richard G. Fuller, Robert Morris University

Standards: Teaching, Professional Development, Program Development

Room: Central A

Format: Concurrent

Title: ***Novice Teacher Voices: Insights into the Real World(s) of Teaching***

Description: Novice teacher narratives highlight the importance of the development of professional dispositions to help new teachers navigate the vagaries of today's classrooms.

Presenter(s): JoAnne Kerr, Indiana University of Pennsylvania
Linda Norris, Indiana University of Pennsylvania

Standards: Scholarship, Collaboration

Room: Central E

Format: Journal Article Session

Title: ***Quantifying and Cultivating Professional Dispositions: One Educator Preparation Provider's Story***

Presenter(s): Diane H. Nettles, California University of PA
Angela Bloomquist, California University of PA
Holly Diehl, California University of PA
Deborah Grubb, California University of PA
Kevin Koury, California University of PA
Connie Monroe, California University of PA

Title: ***Navigating Supervision Challenges and Striving to be a BEACON for Student Teachers***

Presenter(s): Sarah Edwards Moore, Susquehanna University
Stephanie Gardner, Susquehanna University

Title: ***Developing Reflective Teachers through Voice-Recorded Reflections***

Presenter(s): Stephanie Budhai, Neumann University
Laura McLaughlin Taddei, Neumann University

Room: McCormick
Format: Concurrent

Title: ***Extending Childhood: Instituting Playful Instruction into Middle Level Teaching***

Description: Participants will define play at the middle level and engage in strategies for infusing playful instructional strategies for the benefit of young adolescent development.

Presenter(s): Stacie Hoffer Nowikowski, Saint Vincent College

Standards: Teaching, Cultural Competence, Scholarship

Room: Central D
Format: Concurrent

Title: ***Designing with Danielson: How the Framework for Teaching and Teacher Effectiveness Assessment can be implemented into various areas of teacher preparation programs***

Description: This session will share various ways that the Danielson Framework for Teaching and Teacher Effectiveness Assessment was implemented into courses, field experience and student teaching.

Presenter(s): Andrea Peck, La Roche College

Standards: Teaching, Program Development, Teacher Education

Room: Harris

Newcomer Session for first-time attendees

The PAC-TE President and Executive Director will discuss member services and programs. TEA Planning Committee members will review TEA small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Members of the editorial team will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the *Pennsylvania Teacher Educator*.

Presenters: Kevin Zook, President, Holy Family University
Margaret Bauer, Executive Director
Donna Dombek, TEA Planning Committee, University of Pittsburgh-Bradford
Mary Dupuis, TEA Planning Committee, Formerly Penn State University
Linda Norris, Journal Managing Editor, Indiana University of PA

3:00 (continued)

Room: Central B

Format: Concurrent

Title: ***Resolved: Teacher Education should guarantee graduates are "ready on day one" to be effective teachers.***

Description: This session will feature an Intelligence Squared style debate with the presenters on opposing sides. We will explore ideas of Deborah Ball, Zeichner, and Dewey.

Presenter(s): John Ward, Millersville University
Tim Mahoney, Millersville University

Standards: Scholarship, Teacher Education

Room: McClay

Format: Concurrent

Title: ***Scholarship Re - reconsidered: An Alternative Approach to Scholarship for Professors of Education***

Description: Limitations of Boyer's scholarship categories are identified and an alternative framework for guiding and evaluating the scholarly work of education professors is presented.

Presenter(s): Kevin Zook, Holy Family University
Gwen Price, Clarion University
Amy Rogers, Lycoming College
Juliet Curci, Temple University

Standards: Scholarship, Professional Development, Program Development

4:00 PM

Room: Heritage

Title: ***Keynote with PA Secretary of Education***

Presenter: Pedro Rivera, Secretary of Education, PA Dept of Education

5:30 – 6:00 Networking Reception (Cash Bar)

6:00 – 7:30 PAC-TE Awards Banquet

7:30 – 8:45 Dessert Reception/Cash Bar/Networking

THURSDAY, October 26, 2017

8:00 AM

Room: Central A

Format: Journal Article Session

Title: ***A University Response to the Special Education Teacher Shortage: Extending Professional Development from Teacher Preparation into Novice Years***

Presenter(s): Sheila Conway, University of Pittsburgh
Kaitlyn Brennan, University of Pittsburgh
Paul Scott, University of Pittsburgh

Title: ***Collaborating for Change: Using Instructional Coaching and Professional Learning Communities to Support Reform at Multiple Levels of University-School Partnerships***

Presenter(s): Greer Johnson, LaSalle University
Deborah Yost, LaSalle University
Alana Mellor, LaSalle University
Allison Rudolph, LaSalle University
Carol Pate, LaSalle University

Room: Central C

Format: Concurrent

Title: ***Strengthening Collaboration between Cooperating Teachers and the University through the Implementation of an Online Training Course***

Description: An online platform was created to improve communication and preparation of cooperating teachers. This resource has increased engagement, deepened knowledge of expectations and strengthened partnerships.

Presenter(s): Kathleen L. Post, East Stroudsburg University
Brooke K. Langan, East Stroudsburg University

Standards: Collaboration, Vision

Room: McClay

Format: Concurrent

Title: ***Building Effective Teacher Feedback Behaviors in Pre-Service Teachers: Connecting Research to Practice***

Description: Let's talk about the research supporting the effectiveness of using behavior-specific, timely, affirmative feedback, and how to build these behaviors in our teacher candidates.

Presenter(s): Courtney A. Dexter, Lycoming College
Douglas D. Dexter, Bucknell University

Standards: Teaching, Cultural Competence, Scholarship

Room: Central D
Format: Workshop

Title: ***Where Do We Go From Here? Teacher Dispositions: Implications for Teacher Education by Developing Intentional Dispositions using Strengths, Teacher Memories, and Literature.***

Description: Implications of teaching dispositions will be discussed by identifying strengths, analyzing teacher memories, and using literature as reflective practice for teaching with purpose and passion.

Presenter(s): Kathleen I. Harris, Seton Hill University

Standards: Professional Development, Program Development

Room: McCormick
Format: Concurrent

Title: ***Teaching Out of the Box and Out of the Classroom: Preparing Pre-Service Teachers for Reaching Individuals who are Culturally Diverse through Meaningful Service Learning Opportunities***

Description: Pre-service teachers' worldviews are based on their life experiences. One University shares how diverse local and international service learning opportunities expand future teachers' cultural competence.

Presenter(s): Susan D. Johnson, Mercyhurst University
Cole M. Lowe, Mercyhurst University

Standards: Teaching, Cultural Competence, Scholarship

Room: Cameron
Format: Concurrent

Title: ***Preparing Pre-service Teachers to Support Students with Complex Instructional Needs: Implementing Effective Interventions and Standards-aligned Curriculum***

Description: An overview of video-based modules focused on effective practices for students with complex instructional needs. Discussion includes content of the videos and integration into courses.

Presenter(s): Brooke Lylo, Bloomsburg University
Robin Drogan, Bloomsburg University

Standards: Teaching, Cultural Competence, Collaboration

Room: Central E
Format: Concurrent

Title: ***Sustaining Teaching for Social Justice Through SIOP (Sheltered Instruction Observation Protocol) and UDL (Universal Design for Learning)***

Description: Participants will explore connections between UDL, SIOP and social justice education learning how teachers are prepared for inclusive classrooms, supported and sustained in their work.

Presenter(s): Susan Jacques Pierson, Cabrini University
Amber Gentile, Cabrini University
Mary Budzilowicz, Cabrini University

Standards: Teaching, Cultural Competence, Scholarship

Room: Harris

Format: Concurrent

Title: ***Igniting Student Passion Through Differentiated Instruction and Technology***

Description: Participants will be involved in an interactive presentation demonstrating differentiated instruction through technology leaving with lesson ideas, materials and rubrics that challenge, support diverse learners.

Presenter(s): Mariha K. Shields, Indiana University of Pennsylvania
Annah L. Hill, Indiana University of Pennsylvania

Standards: Teaching, Cultural Competence, Scholarship

Room: Central B

Format: Workshop

Title: ***Brain Research Applied to the Classroom***

Description: This interactive session introduces participants to the 17 learning principles and accompanying strategies in order to implement a brain-compatible approach to learning and teaching.

Presenter(s): William Yerger, Eastern University

Standards: Teaching, Cultural Competence, Scholarship

9:00 AM

Room: Harris

Newcomer Session for first-time attendees

The PAC-TE President and Executive Director will discuss member services and programs. TEA Planning Committee members will review TEA small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Members of the editorial team will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the *Pennsylvania Teacher Educator*.

Presenters: Kevin Zook, President, Holy Family University
Margaret Bauer, Executive Director
Donna Dombek, TEA Planning Committee, University of Pittsburgh-Bradford
Mary Dupuis, TEA Planning Committee, Formerly Penn State University
Linda Norris, Journal Managing Editor, Indiana University of PA

Room: Cameron
Format: Concurrent

Title: ***Clinical Field Experience Data: Making the connection with CAEP Standard #2 and Outcome #4 from National Association of Professional Development Schools (NAPDS)***

Description: Learn about Teacher Work Sample (TWS) key assessment data collected in clinical field experiences that link together CAEP Standard #2 and NAPDS Outcome #4.

Presenter(s): Shelly Haser, Robert Morris University

Standards: Scholarship, Professional Development, Collaboration

Room: Central A
Format: Concurrent

Title: ***Strengthening the professional status of teachers to sustain an effective public education system in the post truth era.***

Description: Post 1/20/17, public education is under renewed attack again! Strengthening the professional status of teachers allows educators to reclaim lost ground and advocate for change.

Presenter(s): Jason T. Hilton, Slippery Rock University

Standards: Cultural Competence, Public Advocacy

Room: Central E
Format: Concurrent

Title: ***Voices from the Field - Providing High Quality Mentors for Teacher Candidates***

Description: Extending previously presented research, we will be sharing current information on co-selection and co-evaluation of mentors including results from interviews with University and P-12 stakeholders.

Presenter(s): Amy Rogers, Lycoming College
Gwyneth Price, Clarion University
John Ziegler, Edinboro University

Standards: Scholarship, Program Development, Collaboration

Room: McClay
Format: Concurrent

Title: ***What you didn't realize about the causes of common behavioral issues in early childhood educational: An observational case study.***

Description: Data analysis reveals the causes of negative behaviors issues, as well as strategies and techniques for management and prevention within academic settings.

Presenter(s): Lori A. Smolleck, Bucknell University
Standards: Teaching, Scholarship, Professional Development

10:00 AM

Room: Central D
Format: Concurrent

Title: ***Coming Full Circle: Secondary Teacher Candidates Building Community in the University Classroom***

Description: Research states that classroom community matters to student success. In this highly interactive session, we'll share our work creating a meaningful teacher education classroom environment.

Presenter(s): Jodi Bornstein, Arcadia University
Alexandra Rinaldi, Arcadia University
Avigail Kaminsky, Arcadia University
Caroleann Ortiz, Arcadia University

Standards: Teaching, Scholarship, Vision

Room: McClay
Format: Concurrent

Title: ***Techniques and Tools to Promote an Active K-12 Classroom***

Description: Come learn and experience high-tech, low-tech, and no-tech approaches to creating an active K-12 classroom. Bring a smart device to join in.

Presenter(s): Stephen L. Broskoske, Misericordia University

Standards: Teaching, Scholarship, Program Development

Room: McCormick
Format: Concurrent

Title: ***What Does the Public Know and Believe About Charter Schools in PA?***

Description: Session will explore the results of a PA state wide public opinion poll focusing on public attitudes and understandings about charter schools and their effectiveness.

Presenter(s): Michael Carbone, Muhlenberg College
Sally Richwine, Muhlenberg College

Standards: Public Advocacy

Room: Central E
Format: Concurrent

Title: ***'We're not too big to change': How institutional hurdles were addressed or circumvented to improve student teaching in a large teacher education program***

Description: Barriers to innovation in a large teacher education program's student teaching experience are identified, strategies implemented to address them are presented, and outcomes are reviewed.

Presenter(s): Juliet Curci, Temple University
Judy McMonagle, Temple University
Ardath Weiss, Temple University
Eileen Spagnola, Temple University

Standards: Teaching, Program Development, Collaboration

Room: Central C
Format: Concurrent

Title: ***Using Danielson – Broadening Awareness of the Teacher Effectiveness Instrument for Teacher Candidates***

Description: This session provides information on how two instructors integrate Danielson into courses to assure candidates' knowledge and application of the Framework prior to student teaching.

Presenter(s): Donna Dombek, University of Pittsburgh at Bradford
Wayne Brinda, University of Pittsburgh at Bradford

Standards: Teaching, Scholarship, Teacher Education

Room: Central B
Format: Concurrent

Title: ***The Eyes Tell More: Using Eye-Tracking to Learn How our Learners "See" Our Online Courses***

Description: Are best practices, best? Eye-tracking data reveals how learners observe courses. Based on early research, we can use modern technologies to investigate true viewing behaviors.

Presenter(s): Veronica Ent, Saint Vincent College
Richard Fuller, Robert Morris University

Standards: Teaching, Scholarship, Vision

Room: Cameron
Format: Concurrent

Title: ***Courageous Conversations About Race: Faculty Development to Promote Racial Justice***

Description: Participants learn about a seminar in which teacher education faculty engaged in conversations about race and engage in conversation about race and racial justice.

Presenter(s): Amy Gratch Hoyle, Cabrini University

Standards: Cultural Competence, Scholarship

Room: Central A

Format: Concurrent

Title: ***Classroom Teacher Perceptions about Co-teaching: Implications for Practitioners***

Description: A survey of general and special education teachers in Northeastern PA is reviewed. Activities fostering successful co-teaching for all students and teachers will be presented.

Presenter(s): Debbie Lynch, Kutztown Univeristy

Standards: Teaching, Professional Development, Collaboration

Room: Harris

Format: Concurrent

Title: ***An Investigation of the Perceived Benefits and Challenges of a District-Level Professional Development School Partnership***

Description: Results of research that identified the benefits and challenges of a PDS partnership that has expanded recently to include secondary English education will be shared.

Presenter(s): Sue Rieg, Indiana University of PA
Jo-Anne Kerr, Indiana University of PA

Standards: Teaching, Cultural Competence, Program Development

11:00 AM

Inaugural PAC-TE Founders' Lecture

In the late 1970s, leaders of three existing state teacher education associations, the Pennsylvania Association of Teacher Educators (PATE), the Pennsylvania Association of Liberal Arts Colleges for the Advancement of Teaching (PALACAT), and the Pennsylvania Association of Colleges for Teacher Education (PACTE), began working on a process to unite the three organizations into one powerful voice for teacher education within the Commonwealth. In May 1981, a formal resolution was adopted which created PAC-TE as we know it today, including representatives from the three former organizations as well as representatives from the Pennsylvania State Education Association (PSEA) and the Pennsylvania Federation of Teachers (PFT). Thus, Pennsylvania became the first state to have one organization that could speak for all teacher educators. In 2016 the PAC-TE Board of Directors established the Founders' Lecture to honor the visionary leaders of its three parent associations; Dr. Bill Benedetti, Dr. Madison Brewer, Dr. Fred Bryan (PACTE); Dr. Bob Neuhard, Dr. John Hicks, Dr. Bob Wright (PATE); and Sr. Mary Lalande, Dr. Bob Leight, and Sr. Marie Immaculee Dana (PALACAT). The Founder's Lecture will be delivered annually at the Teacher Education assembly.

Room: Heritage

Keynote Session: ***Dealing with an Uncertain Future for College and University Teacher Education***

Presenter(s): Ken Zeichner, University of Washington

12:00 PM

Room: Heritage

Format: Business Meeting

Title: ***PAC-TE Annual Membership Meeting***

Presenter(s): Kevin Zook, PAC-TE President, Holy Family University

12:30 PM – 1:20 PM

Luncheon for all registered attendees

1:30 PM

Room: Harris

Format: Concurrent

Title: ***STEM Literacy: Supporting 21st Century Learners in the Inclusive Early Childhood Classroom***

Description: This session will focus on using various STEM literacy strategies within inclusive early childhood classrooms. Participants will examine research-based techniques for best practices.

Presenter(s): Natalie Conrad Barnyak, University of Pittsburgh at Johnstown
Elizabeth A. Harkins, University of Pittsburgh at Johnstown

Standards: Teaching

Room: Cameron

Format: Concurrent

Title: ***Secondary Education Teachers: Making Professional Development Relevant Through the Use of Professional Learning Communities and Other High Impact Practices***

Description: This session will take current research on professional development for secondary level teachers and how one can institute it in their partnership schools and districts.

Presenter(s): Thomas R. Conway, EdD, Cabrini University
Amber Gentile, EdD, Cabrini University

Standards: Teaching, Professional Development, Collaboration

1:30 PM (Continued)

Room: Central E

Format: Concurrent

Title: ***An Examination of Dually Certified Pre-service Secondary Teachers' Perceptions of Professional Identity***

Description: How did pre-service teachers' perceptions of the role of special education and content area teachers change during their dual-certification program? What factors influenced these changes?

Presenter(s): Sheila Conway, University of Pittsburgh - Pittsburgh Campus
Laura Bray, University of Pittsburgh

Standards: Teaching, Scholarship, Vision

Room: Central C

Roundtable #1

Title: ***Praise and Mindset: The Potential Benefit or Harm and Why it Matters***

Description: Participants will examine praise through the lenses of Growth Mindset and Conscious Discipline to help teacher candidates support students to their maximum potential.

Presenter(s): Lori Cooper, Wilkes University
Katie Leach, Weatherly Area School District

Standards: Teaching, Cultural Competence, Scholarship

Roundtable #2

Title: ***The Teacher Candidate Study Revisited: A Framework for Reflective Practice in the Era of Testing and Accountability***

Description: In the current context of assessment and accountability, the Teacher Candidate Study offers opportunities for teachers to "recover their spirit" through focused observations and collaborations.

Presenter(s): Connie DiLucchio, West Chester University of Pennsylvania
Fran Slostad, West Chester University of Pennsylvania (Emerita)
Jessica McGarrity, West Chester University

Standards: Teaching, Scholarship, Professional Development

Roundtable #3

Title: ***The Need for Programs in Teacher Leadership***

Description: This session highlights the need for teacher leadership programs (and a model program) that address leadership theories, skills, and applications specifically for teachers.

Presenter(s): Marilyn Howe, Clarion University of Pennsylvania
Thomas R. Conway, Cabrini University
Gerald L. Fowler, Shippensburg University of Pennsylvania

Mary Williams, LaSalle University
Tiffany Wright, Millersville University

Standards: Program Development, Collaboration

Room: McCormick
Format: Concurrent

Title: ***Teacher Preparation: Creating, Sustaining, and Growing Quality Programs***

Description: This presentation discusses how vision and collaboration has led to various new certification programs, partnerships with local educational agencies and collaboration when completing major reviews.

Presenter(s): Theresa M. Hoover, Wilson College
Lynn Newman, Wilson College

Standards: Program Development, Collaboration, Vision

Room: Central D
Format: Concurrent

Title: ***21st Century Practicum: Tools for Engagement, Efficiency, and Assessment***

Description: 21st Century tools greatly benefit even the newest teachers to the classroom. Come learn how technology is changing the face of practicums at our university.

Presenter(s): Brooke K. Langan, East Stroudsburg University
Kathleen L. Post, East Stroudsburg University

Standards: Teaching, Cultural Competence, Vision

Room: McClay
Format: Concurrent

Title: ***Flipped Learning Model in the Education Capstone***

Description: Using Flipped Learning, students access materials, online, to engage in a deeper exploration of the Danielson domains. In Capstone, students reflect in professional learning communities.

Presenter(s): Mary Jo Pierantozzi, Gwynedd Mercy University

Standards: Teaching, Cultural Competence, Scholarship

Room: Heritage

Title: ***Fireside Chat with Ken Zeichner***

Presenter(s): Ken Zeichner, University of Washington

2:30 PM

COLLABORATION SESSIONS: OPPORTUNITIES FOR INFORMAL SHARING AND CONVERSATION

Topic 1: Assessment

Central Ballroom A

This session provides an opportunity to converse informally with colleagues about issues, struggles, and promising practices for teaching assessment in a variety of teacher education courses.

Presiding Gwen Price, Clarion University

Topic 2: Developing Professional Ethics

Central Ballroom A

This session provides an opportunity to converse informally with PAC-TE colleagues about issues, struggles and promising practices for helping preservice teachers develop their understanding of and adherence to a professional code of ethics.

Presiding: David Timony, Delaware Valley University

Topic 3: Online Teaching

Central Ballroom B

This session provides an opportunity to converse informally with PAC-TE colleagues about issues, struggles, and promising practices for teaching online courses.

Presiding: Debbie French, Wilkes University

Topic 4: Teaching with Technology

Central Ballroom B

This session provides an opportunity to converse informally with PAC-TE colleagues about issues, struggles, and promising practices in using technology as a teaching and learning tool in a variety of teacher education courses.

Presiding: Andrea Peck, LaRoche College

Topic 5: Culturally Responsive Teaching

Central Ballroom C

This session provides an opportunity to converse informally with PAC-TE colleagues about issues, struggles, and promising practices for helping preservice and inservice teachers develop culturally responsive teaching philosophies and practices.

Presiding, Tom Conway, Cabrini University

Topic 6: Inclusion

Central Ballroom D

This session provides an opportunity to converse informally with PAC-TE colleagues about issues, struggles, and promising practices for developing classrooms that are more inclusive and offer opportunities for success to all learners.

Presiding: Karen Frantz-Fry, Wilkes University

Topic 7: Teaching for a Global world

Central Ballroom E

This session provides an opportunity to converse informally with PAC-TE colleagues about issues, struggles and promising practices for helping teachers develop the capacity to teach more effectively in our increasingly globalized world.

Presiding: Diane Polachek, Wilkes University

Topic 8: Teaching English Language Learners

Central Ballroom E

This session provides an opportunity to converse informally with PAC-TE colleagues about issues, struggles and promising practices for equipping teachers with the ability to teach English Language Learners more effectively

Presiding: Mary Dupuis, Penn State Emerita

Topic 9: Learning from Field Experiences

Harris

This session provides an opportunity to converse informally with PAC-TE colleagues about issues, struggles and promising practices for helping preservice teachers learn more effectively from a variety of field experiences

Presiding Jodi Bornstein, Arcadia University

Topic 10: Recruiting and Retaining Teachers

Cameron

This session provides an opportunity to converse informally with PAC-TE colleagues about issues, struggles and promising practices for recruiting and retaining high quality teacher candidates.

Presiding: Sally Winterton, Formerly West Chester University

3:30 PM

POSTER Sessions

Room: Central B

Poster #1

Title: ***Using Mindfulness Practices to Manage Stress in Pre-service and In-service Teachers***

Description: Poster focuses on use of mindfulness practices to address stress experienced by pre-service and in-service teachers. The review of literature includes program descriptions and effectiveness.

Presenter(s): Janice M. Baker, Indiana University of PA
Alesha Lindo, Indiana University of PA
Amanda Palmer, Indiana University of PA

Standards: Teaching, Professional Development, Teacher Education

Poster #2

Title: ***Teacher Preparedness in Co-teaching Practices.***

Description: During this session, the researchers will present preliminary findings of a research study meant to determine teacher preparedness in co-teaching.

Presenter(s): Jonathan Chitiyo, University of Pittsburgh at Bradford
Wayne Brinda, University of Pittsburgh at Bradford
Donna Dombek, University of Pittsburgh at Bradford

Standards: Teaching, Cultural Competence, Scholarship

Poster #3

Title: ***Pre-Service Teachers Perceptions of Poverty Before and After International***

Service Learning Outreach

Description: This research study measured pre-service teachers' perceptions of poverty and people who are poor before and after international service learning outreach to Cabarete, Dominican Republic.

Presenter(s): Susan D. Johnson, Mercyhurst University
Caitlin E. Nalipa, Mercyhurst University

Standards: Teaching, Cultural Competence, Scholarship

Poster #4

Title: ***Perceptions of Program Directors on the effectiveness of dual enrollment programs***

Description: Parents, Students, and Educators will be presented with the perceptions of Program Directors on the effectiveness of dual enrollment programs in the Eastern United States.

Presenter(s): Mariha K. Shields, Indiana University of Pennsylvania

Standards: Teaching, Cultural Competence, Scholarship

Poster #5

Title: ***A Middle School Mentoring Partnership as a Service Learning Experience***

Description: This presentation outlines the mentoring program/service learning experience between a 8th grade middle school students and freshmen university students involved as their mentors.

Presenter(s): Susan R. Tomascik, Misericordia University

Standards: Teaching, Cultural Competence, Collaboration

Room: Harris

Format: Concurrent

Title: ***Developing an Undergraduate Curriculum Evaluation Course: A discussion on how to partner with schools and community members to help pre-service teachers learn best practice.***

Description: Curriculum Evaluation- A studies course for Pre-service teachers to examine curriculum in various educational settings such as public schools, private schools, and homeschooling.

Presenter(s): Jarrett Chapman, Grove City College

Standards: Teaching, Cultural Competence, Scholarship

Room: Central D
Format: Concurrent

Title: ***Fostering University-School Collaborations: Using Instructional Coaching and Professional Learning Communities as Professional Development for Student and Cooperating Teachers.***

Description: The activities and outcomes of a three-year university-school collaborative partnership initiative aimed at student teacher and cooperating teacher support and development will be shared.

Presenter(s): Thomas R Conway, Cabrini University
Mary Williams, La Salle University
Greer Richardson, La Salle University

Standards: Scholarship, Program Development, Collaboration

Room: Central A
Format: Concurrent

Title: ***Orbiting Third Spaces: Using Disparate School Settings to Create Unique Learning Opportunities For In-Service, Pre-Service, and Teacher Educators***

Description: Participants will discover two divergent Third Space methods initiatives that benefit all stakeholders and candidates. Learn how these initiatives that provides infinite benefits and opportunities.

Presenter(s): Veronica Ent, Saint Vincent College
Tracy McNelly, Saint Vincent College
Janet Franicola, Saint Vincent College

Standards: Teaching, Scholarship

Room: Central C
Format: Roundtables

Title: ***This presentation will identify pre-service teachers' perspectives on their comprehension and ability in the application of SRSD for students with learning disabilities.***

Description: This presentation will identify pre-service teachers' perspectives on their comprehension and ability in the application of SRSD for students with learning disabilities.

Presenter(s): Wendy Rogers, Kutztown University

Standards: Teaching, Cultural Competence, Scholarship

Title: ***Practices that develop excellent teachers: Helping teachers meet the needs of English Learners***

Description: Teacher educators must strengthen teachers' pedagogical language knowledge. Drawing on genre pedagogy, the presenter demonstrates practices that help teachers meet the needs of English Learners.

Presenter(s): Ying Zhang, Robert Morris University

Standards: Teaching, Scholarship

3:30 PM (continued)

Room: Central E

Format: Concurrent

Title: ***Utilizing Collaborative Opportunities for Early Field Experiences in Teacher Education Programs***

Description: Do you struggle finding early field experiences for your freshman/sophomore pre-service teacher candidates? Learn collaborative solutions in our interactive session.

Presenter(s): Beth A Rogowsky, Bloomsburg University of PA
Kimberly Bolig, Bloomsburg University of PA

Standards: Teaching, Cultural Competence, Scholarship

Room: Cameron

Format: Concurrent

Title: ***Cyber School Student Teacher Supervision: Finding Evidence of Teaching Effectiveness Online***

Description: Evidence possibilities generated from PDE's Cyber School Student Teaching Competencies will be provided as tools universities can use to supervise cyber-school placed student teachers.

Presenter(s): Mary B. Schreiner, Alvernia University

Standards: Professional Development, Teacher Education, Vision

4:40 PM

Room: Heritage

Title: ***PDE Update***

Presenter(s): Christina Baumer, PA Dept of Education

5:30 PM

Room: Central B

Title: ***Graduate Student Research Poster Session with Cash bar and reception***

Gregory Cislou, La Roche College - ***Using Comic Strip Conversations to Increase Reading Comprehension in an Elementary Reading Support Setting***

Hanna Lee, Moore College of Art & Design - ***The Implications of a STEAM-based Art Curriculum on Students with EBD***

Colleen Mooney, Holy Family University - ***An Examination of the Relationship between a High School Advisory Program and Student Attendance, Academic Achievement, and Discipline Referrals: An Ex Post Facto Analysis***

Brenda Lee Robertson, Wilkes University - ***Early Childhood Special Education Itinerant Teacher Perceptions of the Influence of Leader Behavior on Morale***

Karen Rosenburg, Moore College of Art & Design - ***Accessing the Arts Through Animal Therapy: How animal therapy can assist in successful inclusionary practices***

Erica Seigneur, La Roche College - ***Learning Through Questions: Student-generated questioning and academic performance***

Lauren Thor, La Roche College - ***Effectively Decreasing Self-Injurious Behaviors of a Student with Autism Spectrum Disorder***

Light hors d'ouvres will be served and a cash bar will be available.

FRIDAY, October 27, 2017

8:00 AM

Room: Central C

Title: ***Institution-Alike Sessions – Private Colleges/Universities***

Room: Central D

Title: ***Institution-Alike Sessions – State Related Universities***

Room: Central E

Title: ***Institution-Alike Sessions – State System Universities***

9:10 AM

Room: Central B

Title: ***Curriculum and Instruction - Division Meeting - Time is Subject to Change***

Room: Central C

Title: ***Learning & Learner Diversity - Division Meeting - Time is Subject to Change***

Room: Central D

Title: ***Clinical Experience & Supervision - Division Meeting - Time is Subject to Change***

Room: Central E

Title: ***Policy and Program Administration - Division Meeting - Time is Subject of Change***

10:30 AM

Room: Heritage

Title: ***PDE Update***

Presenter(s): Christina Baumer, PA Dept of Education

11:30 Conference Wrap-up

12:00 PM

2018 TEA Planning committee meeting