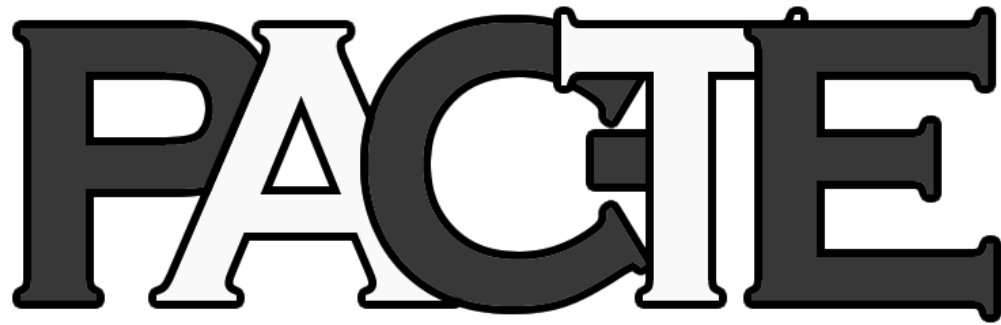


The Pennsylvania Association of Colleges and Teacher Educators



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Pennsylvania Teacher Educator

A Journal of the Pennsylvania Association of Colleges and Teacher Educators

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Call for Manuscript Reviewers

The *Pennsylvania Teacher Educator* is looking for teacher educators who are interested in becoming reviewers for the journal. Each manuscript that is submitted to the journal undergoes a blind-review process from three peer reviewers. Consequently, we are always in need of good reviewers who return manuscripts to the editors in a timely fashion. **Members who are interested in becoming a reviewer should contact** pacte.journal@sru.edu.

Pennsylvania Teacher Educator

A Journal of the Pennsylvania Association of Colleges and Teacher Educators

Call for Papers

Fall Issue manuscripts due February 20
Spring Issue manuscripts due September 20

The Pennsylvania Association of Colleges and Teacher Educators publishes a peer-reviewed journal — the *Pennsylvania Teacher Educator*. Our journal is intended to provide PAC-TE members with a venue to capture current research that makes use of quantitative, qualitative, and/or mixed-methods approaches, as well as rigorous theoretical works that capture current research, advances, and changes in the emerging directions of teacher education. Publication decisions are made following a blind-review process. Starting in 2021, the *Pennsylvania Teacher Educator* will move to publishing two issues per year, allowing more flexibility for writers to conduct and to report their research throughout the academic year.

Submission Guidelines

- Manuscripts should be no more than 12 pages of narrative (exclusive of references, tables, and appendices), using the latest APA style, and double-spaced with one-inch margins.
 - Manuscripts should be submitted as an e-mail attachment, sent to PA Teacher Educator at pacte.journal@sru.edu.
 - A cover page should include the title of the article, a brief (no more than 50-word) abstract, the name, position, place of employment, mailing address, phone number, e-mail address, and a 2-3 sentence description of background and experience of each author.
 - The title of the article should also appear on page 1 of the manuscript, but do not include the name(s) of the author(s) on page 1.
 - Pages should be numbered consecutively, including the bibliography, but the author's name should not appear on the manuscript itself.
 - Charts or illustrative material will be accepted if space permits. Such materials must be camera-ready. Photographs will usually not be used, unless they are black and white and of high quality.
 - Authors are expected to take full responsibility for the accuracy of the content in their articles, including references, quotations, tables, and figures. The editorial board reserves the right to edit articles accepted for publication.
 - Authors of manuscripts accepted for publication are asked to sign a copyright release to PAC-TE. This allows PAC-TE to publish the information in the *Pennsylvania Teacher Educator*, to publish the information in future PAC-TE publications, and to grant permission to persons or organizations that formally request the right to reprint the material in whole or in part.
 - Authors of manuscripts accepted for publication are also expected to make a presentation about their article at the PAC-TE Teacher Education Assembly in the fall or spring.
- There is no remuneration for articles accepted for publication, but a complimentary copy of the journal will be mailed to each author. There is no fee for the review of the manuscript.

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PAC-TE is dedicated to providing strong advocacy for teacher education within the Commonwealth by promoting quality programs of teacher education and providing a variety of forums for discussion of issues that are of concern to all who are engaged in teacher education.

Pennsylvania Teacher Educator articles are provided digitally on the PAC-TE website. The fall issue is also available in hardcopy through pre-ordering prior to the fall PAC-TE Teacher Education Assembly.

Joel Geary

PAC-TE Executive Director

Pennsylvania Association of Colleges and Teacher Educators

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Pennsylvania Teacher Educator is an official publication of the Pennsylvania Association of Colleges and Teacher Educators. The journal is published as a service to the members of the organization and others concerned with teacher education.

Pennsylvania Teacher Educator serves as a forum for the open exchange of ideas and information related to the improvement of teacher education at all levels. Points of view and opinions are those of the authors of the articles and do not necessarily represent the views of the organization.

Pennsylvania Teacher Educator is a peer-reviewed journal that depends on both potential authors and reviewers to produce a high-quality publication each year. We are always in need of reviewers with a wide variety of perspectives and expertise to help us with the biannual review process. Becoming a reviewer is a helpful way to give back to the profession of teacher education and to PAC-TE as an organization. If you would like to be a reviewer, email pacte.journal@sru.edu. Reviewers must be PAC-TE members.

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A Journal of the Pennsylvania Association of Colleges and Teacher Educators

On behalf of the other editors of the fall 2023 issue of the *Pennsylvania Teacher Educator*, Tom Conway and Jason Hilton, I would like to thank you for reading our publication. As a teacher educator, administrator associated with teacher education, retired teacher educator, aspiring teacher educator, or practicing educator you likely seek answers, act, and move forward in this profession. That is who we are and that is what the authors of the articles within this issue have done. The articles that follow advance the conversation and build upon your knowledge of racial literacy, cultural responsiveness, behavior specific praise, transition planning, and just-in-time learning. The editors are grateful for the labor put forth by the authors for our benefit. Please consider contributing your own work to the next issue of the *Pennsylvania Teacher Educator* so we all can advance in an area that excites you.

“This is Us”: *Educators Rooted in Inquiry, Action, and Progress* is the theme of the Fall 2023 Teacher Education Assembly (TEA) for the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE). The Fall TEA for PAC-TE has always been an incubator of collaboration, insight, inquiry, action, and progress. Now more than ever, there is a need to advance teacher education within the Commonwealth of Pennsylvania as the traditional pool of future educators is shrinking but the need for well-trained educators grows. A podcast host that I regularly listen to often ends his interviews with, “Is there a question I failed to ask?” I like the question and it is one that often stumps the interviewee. I believe a similar line of inquiry would serve our profession well. What questions have we failed to ask? Who have we not invited into the discussion? How can we take this line of inquiry, turn it into action, and progress as a profession?

Thank you to all of those who submitted their manuscripts for review as your work, even if not published, helps us grow. Thank you to our associate editors and reviewers who are listed on page ii and page iii, respectively. Without their actions, this issue of the *Pennsylvania Teacher Educator* would not be possible. A great deal of gratitude needs extended to Janet McNellis from Holy Family University and Richard Mehrenberg from Millersville University of Pennsylvania. Janet and Richard have been associate editors of the *Pennsylvania Teacher Educator* for over six years. As associate editors they reviewed a half dozen or more manuscripts each year. They assisted the editors in the final selection of manuscripts and the authors with feedback on their submission. If you enjoyed an article in PTE or had one published in that last 6 years, Janet or Richard likely had their hands, or more specifically their eyes, on that article. Thank you, Janet and Richard, for helping our publication and teacher education in Pennsylvania progress over the recent years. Finally, junior education major at SRU, Grace Donnelly, prepared the cover for this issue and assisted with my communications with the authors. I am extremely grateful for her contribution of time and talent.

Yours in education,
Jim Preston, Managing Editor