


2021 Board of Directors Elections

I have received nominations for all open seats on the Board of Directors – two for the private seat, four for the public seat, and two for the at-large seat. The candidates are presented below.

Private Institution Seat – 2 Candidates (in alphabetical order)

	<p>Dr. Sara Rutledge is a Professor of Education and Co-Coordinator of the American Sign Language English Interpreter Program at Mount Aloysius College, Cresson, PA. This is her 16th year at MAC and her 26th year as an educator. She earned her B.A. in Sociology with teacher certification in Elementary Education (K-6) from Seton Hill University and her M.A. in Sociology and D.Ed. in Curriculum and Instruction from Indiana University of Pennsylvania. Her professional experience includes pre-k through 7th grade teaching experience. She is also the Owner of Rutledge Educational Consulting and is the Director of the National Pre-Service Teacher Resource Center. In addition to being a member of PAC-TE, Dr. Rutledge’s 2019-2020 professional memberships included ATE, ASCD, KDP, NAEYC, & PENNAEYC. She also currently serves on the editorial board for the <i>Kappa Delta Pi Record</i>, the journal of the International Honor Society in Education and on the Technology and Teacher Education Committee for the Association of Teacher Educators. At Mount Aloysius College, she serves as the Chair of the MAC Conference on College Teaching and Chair of the Provost’s Committee on International and Domestic Travel and serves as a member of the 2020 Curriculum Committee, Fieldwork Committee, and Service-Learning Committee.</p>
<p>Dr. Sara Rutledge Mount Aloysius College</p>	<p>Kevin Zook, Dean, School of Education, Holy Family University. My undergraduate degree is elementary education from Messiah College, with master’s and PhD degrees in educational psychology from Penn State. I taught junior high math and science and elementary music (and loved it!). I have held faculty and administrative positions at Bucknell University, Messiah College, and Gannon University. I am a member of PAC-TE and the Association of Teacher Educators (ATE). My teaching and scholarly interests have focused on learning, cognition, and instructional design. In 2001, I published the book, <i>Instructional Design for Classroom Teaching and Learning</i>. Most recently, I have focused on developing an approach to faculty scholarship that provides an alternative to the Boyer categories of scholarship. This effort has led to several conference presentations and a published article in the <i>Journal of the Professoriate</i>. I have served several terms as a PAC-TE Board member and have served for six years as PAC-TE’s President-elect, President, and Past-president. I have chaired the Government Relations Committee, Awards Committee, and Elections Committee. As PAC-TE President, I initiated the <i>Professional Achievement Awards</i> and Board restructuring. I have also served as an Associate Editor for the PAC-TE Journal.</p>
<p>Dr. Kevin Zook Holy Family University</p>	

Public Institution Seat – 4 Candidates (in alphabetical order)



Dr. Robin Drogan
Bloomsburg University

I, Dr. Robin Drogan work as Associate Professor in the Department of Exceptionality Programs at Bloomsburg University. I received my B.S. in Special Education from University of Maryland, M.S. in Special Education from Bloomsburg University, and my Ph.D. in Special Education from Lehigh University. I was a special educator in Maryland and Pennsylvania for a total of fifteen years. I taught within the full continuum of supports for students with intellectual disabilities, challenging behavior, and autism. In my position at Bloomsburg University, I feel privileged to work with pre-service teachers, in field-based practicum and methods courses, supporting the application of evidence-based and inclusive practices.

In addition to PAC-TE, I am a member of APBS, Council for Exceptional Children including sub-divisions DADD, DEC, CCBD, and TED. I currently have a role on the PA-CEC board with CCBD. Much of my professional service has been to the university on BU Curriculum Committee, Graduate Council, and as a Coordinator for Graduate Programs. Collaboratively, I work on policy and program revision and have been involved in assessment and accreditation at all levels. My involvement at PAC-TE has focused on conference presentation with a recent manuscript accepted for publication in the proceeding.



Mrs. Deborah Grubb
California University

Mrs. Deborah A. Grubb
Assistant Dean, College of Education and Liberal Arts
California University of Pennsylvania

Present Position: My duties encompass those of Director of Student Teaching, CAEP accreditation director, and PDE Certifying Officer. Additional responsibilities include Data reporting for PDE, Title II, IPEDS, and synthesis of PECT and Praxis data. I am an active participant in the ongoing re-design of the education unit at Cal U and PASSHE. Team collaboration in creating and currently implementing the required CAEP measures on Dispositions, Clinical Practice, Action Research, Lesson Planning, and Portfolio Assessment tools.

Education

- Indiana University of PA, **Administration and Leadership Studies**, Ed.D., 2016- ABD still attending
- California University of PA , **Geography & Regional Planning**, M.A., December 2003
- Geneva College, Beaver Falls, PA, **Elementary Education – PA K-8** Teacher Certification, December 1994
- La Roche College, Pittsburgh, PA, **Business Administration and Management**, B.S., August 1991

Professional experience – Professional memberships - Professional activities

- PAC-TE Board Member – June-2018-May 2021
- Research Interest – Emotional Intelligence and Leadership
- Voting member & Associate Chair of the College of Education and Liberal Arts Oversight Committee & COELA Council.
- PASSHE Field Directors Consortium- Member
- Presenter and Co-author of articles & book on Professional Dispositions, The Non-Academic Qualities Leading to Success.



Dr. Amy Long
Lock Haven University

Dr. Amy Long, a National Board-Certified Teacher, holds a Ph.D. from Penn State University, a master's degree from George Mason University, and a B.S. from Penn State.

Dr. Long was an elementary teacher, a lead mentor, and an instructional coach. When she moved to higher education, Dr. Long served as a mentor coordinator, an adjunct professor in science education, a professional development associate, a junior field experience coordinator, and is currently the Director of Teacher Education at Lock Haven University.

Dr. Amy Long is a current a member of PAC-TE, ATE, AERA, COPIS, and NADPS. She is a manuscript reviewer for a number of professional organizations, a member of the Teaching and Learning advisory board at LHU, has served as a curriculum writer and developer, and continues to attend professional development workshops. Dr. Long continues her research agenda, with interests in supervision and evaluation of teacher candidates, teacher education development, teacher candidate preparation, and teacher professional learning. She has been a presenter at local, national, and international conferences, and has been the recipient of several important research grants.

Dr. Long has been an active member of PAC-TE since 2015 and has served as a conference president.



Dr. Robert Vallencourt
Millersville University

Educational Background:

Ph.D. Biological Oceanography, URI, GSO.

MS Biological Oceanography, URI, GSO.

BS Biochemistry & Chemistry, U. Massachusetts, Amherst.

Professional Experience: Since 2008, faculty at Millersville University, responsible for implementing the B.S. Oceanography program and also the advisor to all BS Education students in Earth Sciences department. Prior to 2008 I was a research scientist at Lamont-Doherty Earth Observatory of Columbia University where I was responsible for conducting ocean research and mentoring undergraduate summer interns enrolled in our NSF Research Experience for Undergraduates program.

Professional Memberships: Current member of *The Oceanography Society*, *American Geophysical Union*, & the university's representative to the *Mid-Atlantic Regional Association Coastal Ocean Observing System*.

Professional Activities: I attend with my students, regional and national oceanography conferences where I present our research findings. At MU I serve as a poster judge for Millersville University's annual "Made in Millersville" academic fair showcasing undergraduate scholarship, and also as a poster judge for the North Museum Science & Engineering Fair for high school students.

Prior Involvement in PAC-TE: Attended the Attended National Science Teacher Association regional conference in Baltimore, MD. October 5-7, 2017.

“At-Large” Institution Seat – 2 Candidates (in alphabetical order)



Dr. Sally Winterton
West Chester University (retired)

Sally Winterton, Ed. D.

Sally Winterton, Professor Emerita, former interim associate dean, College of Education, West Chester University. I hold the following degrees: B. A. in history from Immaculata University; M. Ed., from West Chester University, administration certification from Villanova University, and Ed. D. from the University of Pennsylvania.

I taught fifth and third grades, served as a middle school assistant principal; elementary school principal; and as a personnel director. My work in higher education included teacher field-based courses; supervising teacher candidates; establishing a professional development school partnership; coordinating field experiences; and directing the student teaching placement office. I have presented internationally on learning styles; nationally and at the state on Co-teaching, mentor teacher development, and establishing partnerships.

My professional memberships include ATE, Association of Curriculum and Supervision, the PASSHE Field Directors Association where I serve as its treasurer.

My commitment to PAC-TE includes serving on the Board; a term as President Elect, President, Past President; serving on various committees including and chairing the 2010 Teacher Education Assembly. As President I convened and served on the PACTE’s PA Teacher Candidate Evaluation System Committee; was invited and served on PDE’s ESSA Workgroup; and regularly attended the PA State Board of Education quarterly meetings.



Dr. Miriam Witmer
Millersville University

Hello. My name is Dr. Miriam Marguerita Gomez Witmer and I am an Assistant Professor serving pre-service teachers at Millersville University in the Educational Foundations department where I teach both undergraduate and graduate students. After earning my BS in Secondary Education English/Communications and my Master’s in Clinical Psychology from Millersville University, I completed my doctoral work in education at Temple University. I am the Director of Project Teacher Development, Advisor to the Color of Teaching Mentoring Program, and co-founder of the Social Justice Collective at Millersville University. My research interests focus on social justice in education, mentoring, and diversifying the teacher workforce. I am a Board member of the International Mentoring Association and a member/reviewer for AERA, PA-NAME and APA. Presently, I am very involved in the PDE Aspiring to Educate Consortium focusing on building a toolkit to recruit, retain and mentor pre-service teachers of color. I have presented at and attended PAC-TE conferences in the past, but now I am looking forward to making a real contribution to the work of the organization as I am dedicated to diversifying the teaching workforce and preparing effective, culturally responsive teachers who are equipped to meet the needs of all their students.