



# Division of Professional Education and Teacher Quality Updates

PAC-TE Conference  
November 1 & 2, 2018

## Bureau and Division Staff

- Bureau of School Leadership & Teacher Quality
  - Dr. Kerry Helm, Director
- Division of Professional Education & Teacher Quality
  - Dr. Christina Baumer, Director
  - Stephanie Stauffer, Higher Education Liaison
  - Jamal Wakeem, Higher Education Liaison
  - Karen Turner, Basic Education Liaison
- Division of Certification Services

# Approved Certification Programs

- 3,359 approved certification programs
  - 1,335 undergraduate programs
  - 1,638 post-baccalaureate programs
  - 386 teacher intern certification programs
- 112 approved program providers
  - 94 colleges and universities
  - 18 alternative providers

# ▶ Alternative Programs

- Pennsylvania has 18 approved alternative program providers:
  - 13 intermediate units
  - 4 private providers
  - 1 school district

# Endorsement Programs

- Total of 101 approved endorsement programs
  - 34 Autism (PK-12)
  - 1 Creative Movement (PK-12)
  - 9 Gifted (PK-12)
  - 13 Instructional Coach (PK-12)
  - 2 Mathematics Coach (PK-12)
  - 23 Online Instruction Program (PK-12)
  - 17 Science, Technology, Engineering & Mathematics (STEM) (PK-12)
  - 2 Theater

# Bureau Updates

- Act 82 of 2018 (H.B. 1386)
- Chapter 49 Certification of Professional Personnel
- Act 24 of 2011
- Act 39 of 2018 Vocational Education
- Math Course Alternative to Basic Skills Assessment
- Substitute Teaching Permits for Prospective Teachers: Survey

# Bureau Updates

- Testing Update
- CAEP and Major Review
- Major Review Timeline
- Web-Based SharePoint for Major and Initial Program Reviews
- Recruitment of Reviewers for Program Review

## ▶ Act 82 of 2018

- When H.B.1386 was signed into law on October 19, 2018, it became Act 82 of 2018.
- The provisions in the law affect:
  - Special Education Certification
  - Early Childhood Education/PK-4 Certification
  - Reporting to the Governor and General Assembly



# ▶ Act 82 of 2018

- Special Education Certification
  - After December 31, 2021, PDE will issue a stand-alone Special Education PK-12 certificate; an additional content area will no longer be required.
  - Special Education PK-8 and 7-12 certificates issued prior to December 31, 2021 will remain valid.
  - Individuals holding Special Education PK-8 or 7-12 certificates will be able to add the other grade levels through continuing education credits or attaining a qualifying score on an assessment, as determined by PDE.

# ▶ Act 82 of 2018

- PreK-4 Certification

- Mandates individuals with PK-4 certificates be able to add Grades 5/6 certification by obtaining a qualifying score on assessments made available through PDE.
- Requires PDE to notify teacher preparation programs, individuals enrolled in PK-4, and individuals holding PreK-4 certification of the Grades 5/6 add-on option by December 15, 2018.

# ▶ Act 82 of 2018

- Reporting Provisions:
  - Requires PDE to submit an annual report on the status of certificates and preparation programs to the General Assembly by March 1<sup>st</sup> of each year; and
  - Charges the Joint State Government Commission with conducting a study and issuing a report on certifications, including grade span and age level limitations, by June 1, 2019.

# Chapter 49 Regulations

- Chapter 49 are the State Board of Education regulations pertaining to certification of professional personnel.
- The State Board of Education is responsible for developing, reviewing, amending and adopting the regulations.
- The regulatory process is a multi-step process that can several years to complete.

# Chapter 49 Regulatory Process

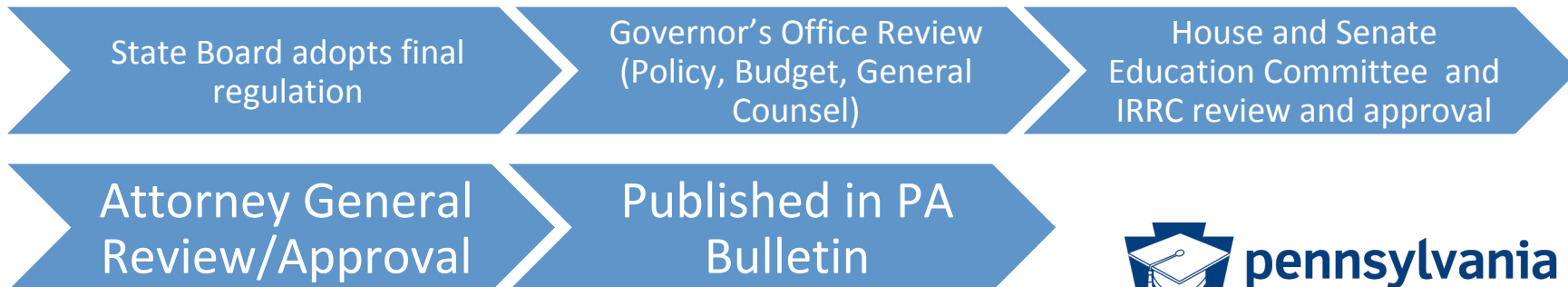
## 1<sup>st</sup> Stage – Review and Development



## 2<sup>nd</sup> Stage – Proposed Stage



## 3<sup>rd</sup> Stage – Final-Form Stage



## Chapter 49 Regulations

- In November, the Secretary of Education will present recommended changes to the State Board of Education.
- The State Board of Education then will begin the regulatory review process and schedule regional hearings.
- PDE will share the hearing dates when they are set by the State Board.

# ▶ Act 24 of 2011

Notwithstanding any other provision of law, no candidate for certification or admission into a certification preparation program who holds a bachelor's degree from a regionally accredited college or university shall be required to complete the academic preparation requirements of 22 Pa. Code Ch. 354 (relating to preparation of professional educators).

## § 354.23. Academic preparation.

(b) Academic preparation shall include the following:

- (1) At least 6 semester hour credits (or the equivalent) in college level mathematics.
- (2) At least 6 semester hour credits (or the equivalent) in college level English Composition and literature.

# ▶ Act 39 of 2018 Vocational Education

- Act 39 of 2018 took effect July 1, 2018.
- The provisions of the Act are as follows:
  - Increases required wage-earning experience from 2 years to 4 years for the Vocational Intern Certificate;
  - Allows the 18 credits used to obtain the Vocational I Certificate to be counted towards the total number of credit hours required for Vocational II Certificate; and
  - Reduces the total number of credit hours required for the Vocational II Certification from 78 to 60.



## Basic Skills Math Alternative

- Students with a grade of B (3.0) or higher in PDE-approved college-level math course or sequence of courses do not need to take the Basic Skills Assessment in Math.
- The course(s) must be offered by a PDE-approved program provider and align with the basic skills competencies list.

## Basic Skills Math Alternative

- The Program Provider may use courses within its programs that satisfy the required six credits of mathematics for program entry.
- The Program Provider must submit a syllabus for each course to their PDE liaison for review.
- If a course or syllabus changes in the future, a new syllabus must be submitted and approved.
- To date, 30 program providers have approved coursework.

## Basic Skills Math Alternative

- The Program Provider's Certifying Officer will enter a note in the "Comments" section of the TIMS Recommendation verifying the approved course was taken and the grade received.
- A copy of the transcript must be emailed to [ra-teachercert@pa.gov](mailto:ra-teachercert@pa.gov) with the educator's Application ID or PPID in the subject line.

# Substitute Teaching Permit Survey

- In accordance with Act 86 of 2016:
  - LEAs may use qualified prospective teachers as substitute teachers.
  - PDE must annually survey school districts, vocational-technical schools and intermediate units.
- Permits are locally issued by LEAs; students do not apply through TIMS.
- LEAs must keep records.

# Substitute Teaching Permit Survey

- Prospective teacher substitutes:
  - Must be currently enrolled in a Pennsylvania-approved college or university teacher preparation program;
  - Must have completed a minimum of 60 semester hours or equivalent;
  - May teach a maximum of 10 days for a single employee and a maximum of 20 days per school year; and
  - Must meet School Code requirements related to clearances and good moral character.

# 2017 Substitute Teaching Permit Survey

- 715 of Pennsylvania's 780 LEAs (92 percent) responded to PDE's survey.
  - 93 LEAs authorized prospective teachers to be hired as substitute teachers in School Year 2016-17.
  - 47 LEAs reported issuing 82 single-assignment permits (max. 10 days).
  - 65 LEAs reported issuing multiple assignment permits (max. 20 days).

# Substitute Teaching Permit Survey

Subject Areas
PreK-4
Grades 4-8
Special Education 7-12
Special Education PreK-8
Mathematics 7-12
Earth and Space Science
Spanish
Biology
Chemistry
General Science

# Education Leadership Tests

Licensure Area	Test Name	Test Code	Qualifying Scores
Principal or Vocational Director	Accepted through February 28, 2018. School Leaders Licensure Assessment	6011	163
	Required beginning March 1, 2019. School Leaders Licensure Assessment	6990	151
Superintendent: Letter of Eligibility	School Superintendent Assessment (No change for now. ETS in the process of updating the test.)	6021	160
Supervisor or Vocational Supervisor	Accepted through February 28, 2018. Educational Leadership: Administration and Supervision (Must use Praxis® website to register.)	5411	143
	Required beginning March 1, 2019. Educational Leadership: Administration and Supervision (Must use Praxis® website to register.)	5412	146



# ▶ PAPA (September 2017-August 2018)

<b>Module</b>	<b># Test Takers</b>	<b>% Pass</b>	<b>Passing Score</b>
Mathematics	1,092	60%	193
Reading	1,093	49%	220
Writing	1,228	46%	220

# Core Praxis (September 2017-August 2018)

	<b># Test Takers</b>	<b>% Pass</b>	<b>Passing Score</b>
<b>Math</b>	2,102	64%	142
<b>Reading</b>	2,152	79%	156
<b>Writing</b>	2,529	53%	162

# ▶ PreK-4 Test (September 2017-August 2018)

<b>Module</b>	<b># Test Takers</b>	<b>% Pass</b>	<b>Passing Score</b>
<b>Module 1</b>	4,040	86%	197
<b>Module 2</b>	4,059	82%	193
<b>Module 3</b>	4,121	75%	193

## Special Education (September 2017-August 2018)

<b>Module</b>	<b># Test Takers</b>	<b>% Pass</b>	<b>Passing Score</b>
PreK-8: Mod. 1	1,997	74%	220
PreK-8: Mod. 2	1,978	72%	220

<b>Module</b>	<b># Test Takers</b>	<b>% Pass</b>	<b>Passing Score</b>
7-12: Mod. 1	268	93%	220
7-12: Mod. 2	273	90%	220

## ➤ 7-12 Computer Science Certificate

- 7-12 Computer Science certificate guidelines were developed in consultation with state educators this past summer and are pending internal approval.
- Exploring opportunities
  - models to prepare preservice and in-service 4-8 educators
  - models to prepare pre-K- 4 preservice and in in-service educators

# Endorsements & Certificates

- Guidelines for the following endorsements are available online:
  - Skills for Teacher Leaders
  - Social, Emotional, and Behavioral Wellness PreK-12 Guidelines
- PDE is developing guidelines for a new PK-12 American Sign Language certificate as a World Language (in progress).
- Revised School Psychologist PreK-12 Guidelines are close to approval.

## ➤ Major Review & CAEP Accreditation

- CAEP accreditation with Specialized Professional Association (SPA) recognition may serve in place of PDE Major Review.
- Eligible programs are:
  - Nationally-recognized by a SPA, and
  - Offered by certification program providers nationally-accredited by CAEP.
- Each level of a program undergoes a separate review.

## 2018-19 Major Review

- Institutions began applying September 1, 2018.
- PDE is reviewing those applications and assigning external reviewers.
- Traditional and alternative program providers undergo the same review process.
- The average length of the major review process is 3-4 months.
- The majority of reviews require reassessment.



## ▶ 2018-19 Major Review

- Major and initial program reviews are conducted using web-based SharePoint system.
- The application submission and reviews can be completed using any web browser.
- All documents must be uploaded to the Document Library in SharePoint.
- Application can be saved and completed later.

# 2018-19 Major Review

## Review Recruitment

- Reviewers recruitment is underway.
- Reviewers needed for math, sciences, art, and music.
- Contact Stephanie Stauffer to submit your resume: [sstauffer@pa.gov](mailto:sstauffer@pa.gov).

# ▶ 2018-19 Major Review Webinars

- PDE holds Major Review Q & A from 2:30-3:30PM on the 3<sup>rd</sup> Thursday of each month via Zoom.
- Additional online trainings on TIMS and specific subjects available by request.
- What can we do to help you in this area?
- Send us your most common questions.

# ▶ Major Review Technical Assistance

- Contact PDE at 717-PA-TEACH (717-728-3224).
- Submit a help desk ticket or chat with us via the website: [www.education.pa.gov](http://www.education.pa.gov).
- Phones/Chat: 8 A.M.–4 P.M., Monday through Friday
- You may submit a help desk ticket 24 hours a day; typical response time is 1-2 business days.

## Stay Informed

- Follow PDE on [Facebook](#) and [Twitter](#).
- Watch for announcements sent via email updates.
- Visit the [Certification Frequently Asked Questions](#) page of our website.
- Refer to [Certification and Staffing Policy Guidelines \(CSPGs\)](#).

## ➤ Division Contact Information

For more information, contact PDE's Higher Education Liaisons:

- Jamal Wakeem, [jwakeem@pa.gov](mailto:jwakeem@pa.gov)
- Stephanie Stauffer, [sstauffer@pa.gov](mailto:sstauffer@pa.gov)

# Contact/Mission

For more information on the (the topic of the presentation) please visit PDE's website at [www.education.pa.gov](http://www.education.pa.gov)

*The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.*