

NOTE to PRESENTERS: Please contact Jay Hertzog, PAC-TE Executive Director, if you find any errors in the program (so they can be corrected). Thank you.

### PAC-TE 2018 TEA PROGRAM DRAFT

Key: **Non 2018 PAC-TE - related Session**  
 PAC-TE Related Session  
 2018 TEA PAC-TE Workshop  
 PAC-TE Business Session and/or General Session-Related  
 Conference Days  
 2018 TEA sessions

DAY	TIME	PRESENTER(S)	TOPIC	DESCRIPTION	ROOM #
<b>WEDNESDAY</b>					
	6:30 – 10:30		<b>Hot Breakfast Buffet</b> (included for those staying at the Best Western the previous night)		<b>O'Reilly's Restaurant</b> (located adjacent to the Best Western)
	8:00 - 10:30	<b>Chair:</b> Dr. James Preston – Slippery Rock University of PA	<b>PA Field Directors' Forum</b>	Sponsored by the PASSHE Field Directors (open to all conference participants)	<b>Cameron</b>
	10:00 – 11:15		<b>PA Professors of Middle Level Education</b>	PA POMLE (open to all conference participants)	<b>Central Ballroom D</b>
	8:00 – 6:00	<b>REGISTRATION</b>			<b>Ballroom Lobby</b>
	10:45 – 11:50	Facilitator – Dr. Kevin Zook – Holy Family University	<b>KEYSTONE CONSORTIUM of EDUCATIONAL ASSOCIATIONS WORKING LUNCH</b> (by invitation only)		<b>Central Ballroom C</b>
	12:00 – 12:50		<b>PAC-TE Board Meeting</b>		
<b>WORKSHOP</b>	1:00 – 2:50	<b>Presenters:</b> Dr. Stephan Broskoske – Eastern University Dr. William Yerger -- Misericordia University <b>Presider:</b>	Strategies that Employ Different Levels of Technology and Hands-on Materials to Differentiate Instruction	Explore how to utilize high-tech, low-tech, and no-tech strategies to create a brain-based, active, differentiated classroom. Bring a smart device and join in.	
1					
2	1:00 – 1:50	<b>Presenters:</b> Dr. Brooke Lylo – Bloomsburg University Ms.Taryn Riegel -- Bloomsburg Student Dr. Robin Drogan -- Bloomsburg University <b>Presider:</b>	The Voice of the Assessed: Pre-service Teacher's Perspectives on Programmatic Assessment	Pre-service teachers share their perspectives on their dual certification program and the related programmatic assessment data.	

3	1:00 – 1:50	<p><b>Presenter:</b> Ms. Brooke Langan – East Stroudsburg University</p> <p><b>Presenter:</b></p>	Encouraging and Empowering the Voices in the Field: The Future of Online Training for Cooperating Teachers	Providing cooperating teachers with accessible training is cumbersome. Come to learn about one university's journey in using the online platform to inform, engage and empower.	
4	1:00 – 1:50	<p><b>Presenters:</b> Dr. Susan Pierson – Cabrini University Dr. Amber Gentile -- Cabrini University Dr. Martha Ritter -- Cabrini University</p> <p><b>Presenter:</b></p>	Educators for Change: Pre-service Teachers Learning in Community	Participants will learn about the design and implementation of a learning community for first -year students explicitly focused on culturally responsive teaching and social justice	
5	1:00 – 1:50	<p><b>Presenter:</b> Dr. Janet Josephson – Millersville University</p> <p><b>Presenter:</b></p>	Choice as an Illustration of Social Justice in Pre-service Teacher Education Programs	Explore the benefits of course redesign with inquiry-based and choice-based projects to maximize pre-service teacher engagement and learning.	
6	1:00 – 2:50	<p><b>Presenters:</b> Dr. Oliver Dreon – Millersville University Dr. John Ward – Kutztown University</p> <p><b>Presenter:</b></p>	What Values Guide our Assessment of Teacher Candidates' Dispositions? Do We Value Teachers and Learners for Who They Are or Who They Can Become?	This session examines the qualities of disposition assessment systems from a values perspective and how mindset impacts teacher educators' conceptualization and evaluation of candidates' dispositions.	
	2:00 – 2:50	<p><b>Presenters:</b> Dr. Diane Polachek – Wilkes University Dr. George Drake – Millersville University Dr. Jodi Bornstein – Aracadia University Dr. Mary Dupuis – Penn State Emeritus Dr. Jason Hilton – Slippery Rock University of PA Dr. JoAnne Kerr – Indiana University of PA</p> <p><b>Presenter:</b></p>	<b>Newcomer Session #1</b>	PAC-TE Officers will discuss member services and programs. TEA Planning Committee members will review TEA small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Members of the editorial team will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the <i>Pennsylvania Teacher Educator</i> .	<b>Harris Room</b>
7	2:00 – 2:50	<p><b>Presenter:</b> Dr. Thomas Conway – Cabrini University Dr. Martha Ritter – Cabrini University</p> <p><b>Presenter:</b></p>	The Undergraduate Field Experience: Re-imagining Fieldwork to Help Candidates to Become Reflective and Just Practitioners through a Critical Incident Analysis Framework.	Field experiences are an important component of teacher preparation. Using a critical incident analysis framework, teacher candidates are moving towards becoming reflective practitioners.	
8	2:00 – 2:50	<p><b>Presenters:</b> Dr. Kristin Harty – Chatman University Dr. Tyra Good -- Chatman University Ms. Christie Lewis -- Chatman University</p> <p><b>Presenter:</b></p>	Reflecting and Evaluating the Curriculum to Develop Culturally Responsive Teachers to Serve Diverse Students	We will describe how one teacher preparation program evaluated and reflected on the integration of culturally responsive theory in its curriculum.	
9	2:00 – 2:50	<p><b>Presenters:</b> Ms. Donnan Stoicovy – Penn State/State College PDS Dr. Christine McDonald – Penn State Main</p> <p><b>Presenter:</b></p>	Teaching with Deliberation: Creating Democratic Citizens and Pre-Service Teachers in Democratic Classrooms	Classrooms provide spaces to learn about roles as citizens. In our work with pre-service teachers, we practice deliberation as a structure for considering social problems.	

10	2:00 – 2:50	<b>Presenters:</b> Dr. Tracy McNelly – Saint Vincent University Dr. Stacie Nowikowski – Saint Vincent University <b>Presenter:</b>	Painting a Portrait of Professionalism: Revolutionizing Teacher Portfolios through Danielson & Digital Storytelling	This session revisits an e-portfolio system altered to better reflect Danielson and PBA. Participants will review artifacts and learn about a Digital Storytelling project.	
11	3:00 – 3:50	<b>Presenter:</b> Dr. Heather Cunningham – Chatham University <b>Presenter:</b>	Restorative Discipline: Classroom Management Methods for Equity and Justice	Restorative discipline is an equitable form of classroom management benefitting marginalized students. Learn about this philosophy and three restorative discipline	
12	3:00 – 3:50	<b>Presenter:</b> Dr. Mary Higgins – University of Colorado <b>Presenter:</b>	<b>Professional Achievement Award Presentation: Dissertation Award</b>	The Influence of Practitioner Research on Teacher Candidates' Beliefs	
13	3:00 – 3:50	<b>Presenters:</b> Dr. Karen Frantz-Fry – Wilkes University Mrs. Tracy Kaster – Wilkes University <b>Presenter:</b>	The Democratic Classroom: Efficient and Effective Classroom Management Strategies	This session focuses on connecting positive behavior support and Danielson's Framework for Teaching to create and maintain a democratic community of learners.	
	3:00 – 3:50	<b>Presenter:</b> Dr. Jo Anne Kerr – Indiana University of PA	<b>Journal Session #1</b>	Meet the authors of journal articles and discuss their work with them	
14	3:00 – 3:50	<b>Presenters:</b> Ms. Kathleen Post -- East Stroudsburg University Ms. Brooke Langan -- East Stroudsburg University <b>Presenter:</b>	Developing 'Data Aware' Teachers	In this session, you will learn technology tools that can be infused into daily instruction that provide insight into student understanding, knowledge, and performance.	
	4:00 – 4:50	<b>FIRST GENERAL SESSION Dr. George Drake -- Presenter</b>	<b>Dr. Pedro Rivera</b>	<b>Pennsylvania's Secretary of Education</b>	<b>Heritage Room</b>
	5:30 – 6:00	<b>NETWORKING (Cash Bar)</b>			<b>Central Ballrooms A/B/C</b>
	6:00 – 7:30	<b>PAC-TE AWARDS BANQUET</b>			<b>Central Ballrooms A/B/C</b>
	7:30 – 8:45	<b>DESSERT RECEPTION/NETWORKING/CASH BAR</b>			<b>Hotel Atrium and Ballroom Lobby</b>
<b>THURSDAY</b>					
	6:30 – 10:30		<b>Hot Breakfast Buffet</b> (included for those staying at the Best Western the previous night)		<b>O'Reilly's Restaurant (located adjacent to the Best Western)</b>
	7:00 – 6:00	<b>REGISTRATION</b>			<b>Ballroom Lobby</b>
	7:00 – 7:50	<b>Dr. Bern Badiali – Penn State Univ. Dr. Alison Rutter --</b>	<b>Professional Development Schools Network</b>	<b>(open to all conference attendees who have or are interested in PDS)</b>	<b>Breakfast in O'Reilly's Restaurant – on your own</b>
<b>WORKSHOP</b>	8:00 – 9:50	<b>Presenters:</b> Dr. Tim Knoster -- McDowell Institute at Bloomsburg University Ms. Danielle Empson -- McDowell Institute at Bloomsburg University	The situation of mental health literacy curricula within educator preparatory programs (e.g., Youth Mental Health First Aid, Question-Persuade-	This session will highlight the impact of a statewide initiative to situate mental health literacy curricula within educator preparatory programs in Pennsylvania.	

15		Dr. Gina Scala – East Stroudsburg University <b>Presenter:</b>	Refer, virtual modules		
16	8:00 – 8:50	<b>Presenters:</b> Dr. Jeanne Burth – University of Pittsburgh -- Greensburg Dr. Melissa Marks -- University of Pittsburgh – Greensburg <b>Presenter:</b>	Yearlong Focus on Critical Thinking: A Study of Social Capitalism	Implementing a focus on Critical Thinking for faculty, researchers explored social capital assessing whether higher levels of social capital result in benefits for pedagogy development.	
17	8:00 – 8:50	<b>Presenters:</b> Dr. Stephanie Gardner Susquehanna University Dr. Brooke Lylo – Bloomsburg University Dr. Robin Drogan-- Bloomsburg University <b>Presenter:</b>	“Wait, we have a voice! Fostering Professional Advocacy in Pre-service Teachers	Participants will learn about providing opportunities for pre-service teachers to interact with policy makers; gaining knowledge and learning to advocate for their future students.	
18	8:00 – 8:50	<b>Presenters:</b> Dr. Amber Gentile – Cabrini University Dr. Beverly Bryde – Cabrini University Mrs. Kelly Bergey – Cabrini Alum Ms. Gabrielle Case – Cabrini Student Ms. Jessica Hayes – Cabrini Student <b>Presenter:</b>	Uniting Voices through Partnerships and Immersion Field Experiences: Preparing Pre-Service Teachers to Face Democracy and Social Justice Issues in the Classroom.	Learn from an university/district partnership in which students are immersed in diverse classrooms in Collier County Florida while exploring democracy and social justice issues.	
19	8:00 – 8:50	<b>Presenters:</b> Dr. Sunanna Chand – Remake Learning Dr. Keely Baronak – Carlow University Dr. Temple Lovelace – Duquesne University Ms. Laura Jane Roop – University of Pittsburgh Dr. Eric Stennett – Point Park University Mr. Shaun Tomaszewki – Northgate School District <b>Presenter:</b>	Collaborating to accelerate positive policy change: How 10 schools of education are coordinating efforts to amplify collective impact	Learn how 10 pre-service institutions developed 21st century policy recommendations for pre-service education with support from Dr. Linda Darling Hammond and the Learning Policy Institute.	
20	8:00 – 8:50	<b>Presenter:</b> Dr. Beth Rogowsky – Bloomsburg University <b>Presenter:</b>	<b>Professional Achievement Award Presentation: Research Award</b>	Providing Instruction Based on Children’s Learning Style Preference Does Not Improve Learning	
<b>WORKSHOP</b> 21	9:00 – 10:50	<b>Presenters:</b> Dr. Patricia Joergensen – Holy Family University Dr. Kim Heuschkel -- Holy Family University <b>Presenter:</b>	Preparing Responsive Teachers: Social and Emotional Development and Mental Health issues	This session will present current research on mental health issues for school-age children and explore preparing teachers to meet students with mental health needs.	
22	9:00 – 9:50	<b>Presenter:</b> Dr. Melinda Burchard – Messiah College <b>Presenter:</b>	Developing Educators Prepared to Change Social Injustices in Special Education	Participants will critique how a Special Education program collaborated with a school district to actively engage pre-service teachers with social injustices specific to special education.	

23	9:00 – 9:50	<b>Presenter:</b> Dr. Lori Smolleck – Bucknell University <b>Presenter:</b>	The Influence of Technology on the Engagement and Comprehension of Young Children in Relation to Literacy and Mathematics	This research investigated the impact of technology on student understanding, engagement and motivation on mathematics and reading achievement in early childhood education.	
24	9:00 – 9:50	<b>Presenters:</b> Dr. Linda Rhen – Penn State Harrisburg Dr. Kim Dean – Arcadia University <b>Presenter:</b>	Teacher preparation walking the talk: Positive impact of young adults with Intellectual Disabilities in inclusive college programs.	Inclusive post-secondary education is a reality at Arcadia University and Penn State Harrisburg. Presenters will share their programs and initial impact data on preservice teachers.	
	9:00 – 9:50	<b>Presenters:</b> Dr. Diane Polachek – Wilkes University Dr. George Drake – Millersville University Dr. Jodi Bornstein – Aracadia University Dr. Mary Dupuis – Penn State Emeritus Dr. Jason Hilton – Slippery Rock University of PA Dr. Linda Norris – Indiana University of PA	<b>Newcomer Session #2</b>	PAC-TE Officers will discuss member services and programs. TEA Planning Committee members will review TEA small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Members of the editorial team will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the <i>Pennsylvania Teacher Educator</i> .	<b>Harris Room</b>
	9:00 – 9:50	<b>Presenter:</b> Dr. Jason Hilton – Slippery Rock University of PA	<b>Journal Session #2</b>	Meet the authors of journal articles and discuss their work with them	
26	10:00 – 10:50	<b>Presenter:</b> Dr. Lesley Siegel – Arcadia University <b>Presenter:</b>	K-12 Student as Expert: Guiding Teacher Candidates to Elevate Student Voice in the Construction of Curriculum	This session highlights a course-based university/K-12 partnership that utilizes a student as expert model putting student voice at the center of the conversation on curriculum.	
27	10:00 – 10:50	<b>Presenters:</b> Dr. Brook Lylo – Bloomsburg University Dr. Stephanie Gardner – Susquehanna University Dr. Robin Drogan -- Bloomsburg University Dr. Katie Hoffman – Penn State Main <b>Presenter:</b>	Providing Equal Opportunities for All Students by Training Preservice Teachers to Implement High Leverage Practices	The integration of “High-Leverage Practices for K-12 Special Education Teachers into coursework for pre-service teachers will be presented through specific examples and interactive stations.	
28	10:00 – 10:50	<b>Presenters:</b> Dr. Oliver Dreon – Millersville University Dr. John Ward – Kutztown University <b>Presenter:</b>	From Gatekeeping to Education: Dispositions in Teacher Preparation	In this presentation we will contrast two functions of educator disposition evaluation: disposition evaluation for gatekeeping and disposition evaluation for educative purposes.	
29	10:00 – 10:50	<b>Presenters:</b> Dr. Heather Kenny – Edinboro University Ms. Amy Coleman – Erie Assistant Principal Ms. Carolyn Taylor – Dyslexia Tutor <b>Presenter:</b>	Partnering for Success: Teacher Candidates Promoting Literacy in an Urban School	This session will describe a reading intervention program that partnered undergraduate teacher candidates with striving 2nd grade urban students for evidence-based literacy instruction.	
30	10:00 – 10:50	<b>Presenters:</b>	Preparing Pre-Service Teachers	Teachers face new requirements for	

		Dr. Judith Rance-Roney – DeSales University Ms. Ana Sainz de la Pena -- DeSales University  <b>Presenter:</b>	for Serving English Learners under New ESSA Mandates	instruction and progress monitoring of English learners under ESSA. This session outlines effective preparation of pre-service teachers for new mandates.	
<b>KEYNOTE ADDRESS</b>	<b>11:00 – 11:50</b>	<b>Dr. Lynette Mawhinney – University of Illinois – Chicago</b> <b>Presenter – Dr. Jodi Bornstein – Arcadia University</b>			<b>Heritage Room</b>
<b>ANNUAL GENERAL BUSINESS MEETING</b>	<b>12:00 – 12:30</b>	Dr. George Drake, President Millersville University			<b>Heritage Room</b>
<b>LUNCH</b>	<b>12:40 – 1:20</b>	<b>ALL REGISTERED ATTENDEES</b>			<b>Central Ballroom A &amp; B</b>
<b>WORKSHOP</b>	1:30 – 3:20	<b>Presenter:</b> Dr. Karin Sprow-Forte – Penn State – Harrisburg  <b>Presenter:</b>	Social Justice Beliefs and Actions of PreK-12 ESL Program Specialists	Findings from mixed methods study of ESL Program Specialist Certificate Program completers' social justice beliefs and actions will be shared and reflected upon with audience.	
<b>31</b>					
32	1:30 – 2:20	<b>Presenter:</b> Dr. Colleen Lilli – Cabrini University <b>Presenter:</b>	Voices for Children of Trauma: How do we inform our pre-service teachers about domestic violence and children of trauma?	Teacher educators are responsible to train pre-service teachers with social justice ideals in mind. This session will discuss the best practices for creating trauma-sensitive classrooms.	
<b>33</b>	1:30 – 2:20	<b>Presenter:</b> Dr. Carol Smith – West Chester University  <b>Presenter:</b>	How Computers and Mobile Tablets Might Support or Hinder Democratic and Socially Just Teaching and Learning	Six years of data from 3 schools show how teachers differentiate instruction, counter discrimination, and maintain social justice while teaching with computers or mobile tablets	
	1:30 – 2:20	<b>Dr. Lynette Mawhinney – University of Illinois-Chicago</b> <b>Presenter – Dr. Jodi Bornstein – Arcadia University</b>	<b>FIRESIDE CHAT</b> <b>With</b> <b>Dr. Mawhinney</b>	An opportunity for questions and further discussion with Dr.	<b>Heritage Room</b>
	1:30 – 2:20	<b>Chair:</b> Dr. Kathleen Jones – Juniata College and the School Safety Committee	<b>PAC-TE SCHOOL SAFETY COMMITTEE SESSION</b>	Join us for the latest on school safety and prevention. PAC-TE members have been working on updating material and trying to keep current with the latest episodes throughout the country. Join us to see the modules we've developed and provide input into future modules.	
34	1:30 – 2:20	<b>Presenters:</b> Dr. Camille Dempsey -- Edinboro University Dr. Robin Howell -- Edinboro University  <b>Presenter:</b>	Digital Equity and Teacher Education: The Role of Virtual Reality, Virtual Field Trips and Google Expeditions as Catalysts for Social Justice	Through a Google Expeditions beta pilot project, as well as virtual field trips, this presentation will address digital equity in teacher education.	
35	2:30 – 3:20	<b>Presenter:</b> Dr. Ali Hobbs – Kutztown University  <b>Presenter:</b>	Considerations and Strategies for Advocacy: Teacher Educators Participating in and Responding to Policy Matters	Discuss awareness, insights, and strategies of advocacy to enable teacher-educators' participation in the political and governmental processes by establishing respectful	

			and Makers	relationships leading to meaningful change.	
36	2:30 – 3:20	<b>Presenter:</b> Dr. Juliet Curci – Temple University <b>Presenter:</b>	Utilizing dual enrollment to create pathways into teaching for high school students: One university’s strategy to actively recruit and support teacher candidates of color	The session describes the creation and implementation of a dual enrollment program that supports high school students to take five college education courses as seniors.	
37	2:30 – 3:20	<b>Presenter:</b> Dr. Veronica Ent – Saint Vincent University <b>Presenter:</b>	Telepresence Robots in Teacher Education: Building a Co-Presence that Cares	Addressing social presence is a concern when offering blended onsite and synchronous-live education courses. Telepresence robots offer an avenue for improved learning and instructional equity.	
38	2:30 – 3:20	<b>Presenter:</b> Dr. Natalie Conrad-Barnyak – University of Pittsburgh – Johnstown <b>Presenter:</b>	Fostering Culturally Responsive Pedagogy: Incorporating Multicultural Literature in the Early Childhood Classroom	This session will focus on culturally relevant pedagogy and multicultural literature. Participants will examine research-based practices to incorporate multicultural literature in early childhood classrooms.	
39	2:30 – 3:20	Dr. David Bell – West Chester University Mr. Leigh Robinson -- West Chester University <b>Presenter:</b>	Using a Coaching Framework to Develop Teacher’s Dispositions of Social Justice	The session will engage participants in a process to prepare candidates to develop the dispositional characteristics essential to advocate for the rights of others.	
40	3:30 – 4:20	<b>Presenters:</b> Dr. Veronica Ent – Saint Vincent University Dr. Kathy Beining – Saint Vincent University <b>Presenter:</b>	Telepresence Robots in Teacher Education: Building a Co-Presence that Cares	Addressing social presence is a concern when offering blended onsite and synchronous-live education courses. Telepresence robots offer an avenue for improved learning and instructional equity.	
41	3:30 – 4:20	<b>Presenter:</b> Dr. Donna Dombeck – University of Pittsburg – Bradford <b>Presenter:</b>	Therapy that Barks: The "tail" continues...	Can the regular presence of a therapy dog in a classroom have a positive effect on children's levels of empathy and socio-emotional growth.	
42	3:30 – 4:20	<b>Presenters:</b> Dr. Heather A. Kenny – Edinboro University Dr. Kristin Webber – Edinboro University Mrs. Jennifer Stevens – Erie Schools <b>Presenter:</b>	<b>Professional Achievement Award Presentation: Exemplary Service/Partnership Award</b>	The Literacy Lab: An Innovative University – Public School Partnership	
43	3:30 – 4:20	<b>Presenters:</b> Dr. Greer Richardson – La Salle University Dr. Laurel Byrne -- La Salle University Dr. Catherine Neimetz – Eastern University Dr. Tom Conway – Cabrini University Ms. Allison Magagnosc	Building Bridges: Engaging Higher Education, Schools and Early Childhood Educators in Collaborative Teacher Leadership to Support Early Learning	The session explores how teacher education programs can partner with schools and early childhood centers to develop teacher leadership that enhances achievement for early learners.	

		Ms. Alana Mellor – Research for Better Schools -- La Salle University Dr. Mary Williams -- La Salle University <b>Presenter:</b>			
44	3:30 – 4:20	<b>Presenters:</b> Dr. Jennifer Fisler – Messiah College Dr. Patricia Joergensen – Holy Family University <b>Presenter:</b>	Cooperating teachers and college supervisors weigh in: Using voices from the field to inform our model of student teaching	Using Danielson Framework criteria, we present data from teachers and college supervisors providing insight into components of an effective 21st Century student teaching model.	
45	3:30 – 4:20	<b>Presenters:</b> Dr. Veronica Ent – Saint Vincent University Dr. Janet Franicola -- Saint Vincent University <b>Presenter:</b>	Customizing Third Spaces: Holding on to PK-4 Social Studies Methods by Teaching Culture and Instructional Strategies in Hybridity	Opportunities are endless when rethinking how third space methods can be taught. Discover how a college overcame the shrinking social studies focus in our schools.	
46	4:30 – 5:20	Presenter:	<b>Grad Student Poster Presentations</b>	Browse among the poster presentations and speak with these educators about their work.	
			<b>DINNER ON YOUR OWN</b>		
	6:30 – 9:30	<b>Chair:</b> Dr. Mary Williams La Salle University	<b>PA Education Deans’ Forum Dinner Meeting</b> (as pre-registered with Dr. Mary Williams, Chair)	<b>This meeting is not included in PAC-TE registration</b>	<b>Central Ballroom A</b>
<b>FRIDAY</b>					
	6:30 – 10:30		<b>Hot Breakfast Buffet</b> (included for those staying at the Best Western the previous night)		<b>O’Reilly’s Restaurant (located adjacent to the Best Western)</b>
	7:00 – 11:00	<b>Registration</b>			<b>Ballroom Lobby</b>
	7:00 – 7:50	Dr. Gwen Price – Clarion University Dr. Beverly Bryde – Cabrini University	<b>Spring Conference Planning Committee Meeting</b>	<b>(open to all conference participants from or preparing to become NCATE/CAEP Accredited Institutions)</b>	<b>Breakfast in O’Reilly’s Restaurant – on your own</b>
	7:00 – 7:50	<b>Facilitators:</b> Dr. Gwen Price – Clarion University Dr. John Ward – Kutztown University	<b>CAEP Sharing</b>		<b>Central Ballroom D</b>
		<b>COLLABORATIVE SESSIONS</b>	<b>OPEN TO ALL CONFERENCE ATTENDEES</b>	<b>COME AND SHARE YOUR PERSPECTIVES AND IDEAS REGARDING THESE TRENDING TOPICS</b>	
	8:00 - 9:00	Collaborative Sessions Facilitators: Stephanie Gardner, Kristin Harty, and Kate McKinnon (Penn State)	Informal activity swap around the topics of disability awareness and inclusion		
	8:00 - 9:00	Collaborative Sessions Facilitators: Beth Rogowsky and Karen Frantz-Fry (Wilkes University)	Connecting research to practice		
	8:00 - 9:00	Collaborative Sessions Facilitators: Gina Scala (East	Coaching students to improve teaching preparation		



		Stroudsburg University) and Nina Gunther Phillips			
	8:00 - 9:00	Collaborative Sessions Facilitators: Monique Alexander (Slippery Rock University) and Sally Winterton (West Chester University – Emeritus)	Preparing increasingly diverse students for an increasingly diverse world		
	8:00 - 9:00	Collaborative Sessions Facilitator: Tom Conway Cabrini University)	Selecting and embedding changing technology		
	8:00 - 9:00	Collaborative Sessions Facilitator: Jim Nolan (Penn State -- Emeritus)	Open session for non-traditional format		
	8:00 - 9:00	Collaborative Sessions Facilitator: Gwen Price (Clarion University)	Open session for non-traditional format		
		<b>DIVISION MEETINGS</b>	<b>OPEN TO ALL CONFERENCE ATTENDEES</b>	<b>CHOOSE FROM ONE OF THE FOUR DIVISION TOPICS TO SHARE AND NETWORK</b>	
	9:10 - 10:20	Division A – Curriculum and Instruction	<b>Facilitator:</b> Dr. Bonnie Ordonez – Seton Hill University		
	9:10 - 10:20	Division B – Learning and Learning Diversity	<b>Facilitator:</b> Dr. Richard Sabousky – Clarion University of PA		
	9:10 - 10:20	Division C – Clinical Experiences and Supervision			
	9:10 - 10:20	Division D – Policy and Program Administration			
	10:30 - 11:30	<b>PDE Update</b> Host -- Dr. George Drake – Millersville University	<b>Dr. Christina Baumer --</b>		<b>Heritage</b>
	11:30 - 11:45	Dr. Diane Polachek – Wilkes University and Conference Chair Dr. George Drake – Millersville University and PAC-TE President	<b>Conference Wrap-Up / Prize Drawings</b>		<b>Heritage</b>
	12:00 - 1:30	Dr. Jodi Bornstein – Chair of 2019 TEA NAME TO BE DETERMINED	TEA 2019 Planning Committee Meeting/Lunch (open to all PAC-TE members)		<b>Central Ballroom B</b>