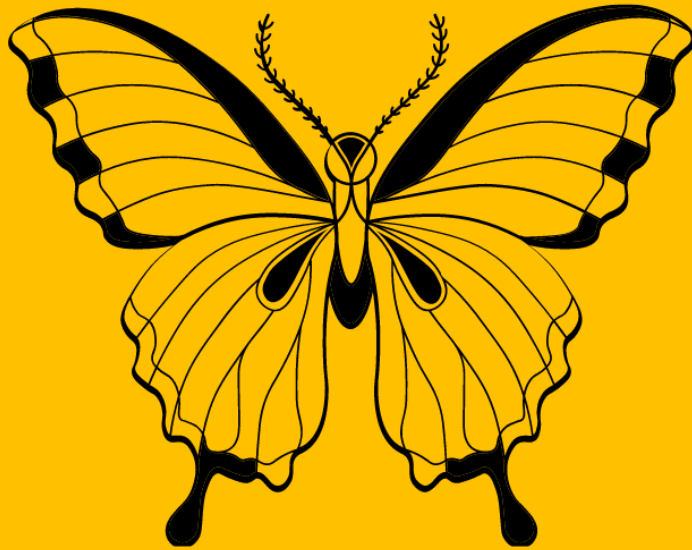


TEACHER EDUCATION ASSEMBLY
2022



BREAKING THROUGH
To

Transform

NIKKO POOLE

PAC-TE welcomes
you and encourages
you to:

1. Cast your vote for the open seats on PAC-TE's Board of Directors before you leave the conference, if possible.
2. Register for the Spring Conference, March 22 today and receive a \$10 discount.

Description of this session:

PARTICIPANTS WILL BE INTRODUCED TO
TECH TOOLS WITH A LOW BARRIER TO
ENTRY.

WE WILL TAKE TIME TO PRACTICE WITH THE
TOOLS...

& DISCUSS OBSTACLES/BENEFITS TO
MODELING THE USE OF THESE TOOLS IN OUR
OWN COLLEGE CLASSROOMS.



PDE Field Experience Competency
for all areas of certification:

**Uses technology
as an effective teaching
& learning tool.**

Agenda

1. Look at college classroom use of 5 tech tools
2. Practice tools of your choice
3. Discussion



50 scans per QR per month

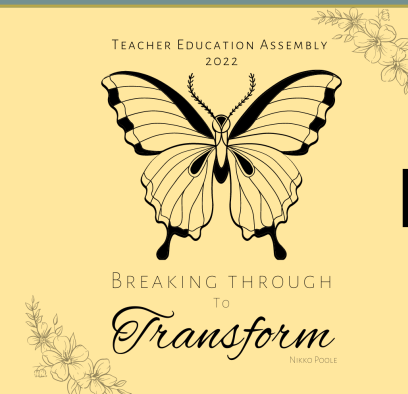


20 pages per board, unlimited boards



padlet

You can have 3 for free &
clear their content without limit



**Tech for
Non-EdTech
Faculty**

QR (Quick Response)

- QR Image leads to a web address (video, test question, homework answers, etc.)
- Personal QR images (Plicker) can submit student answers



1. Take 5 min. to skim this article.





QRstuff.com



THE PERIODIC TABLE OF VIDEOS



(Hydrogen)



Google Jamboard



DigCit Scramble



3 / 20



Share



Set background

Clear frame



IA

manage & reputation of their actions in the
and are aware of the digital world. identity
permanence Students their digital

Google Jamboard



LDRS 810

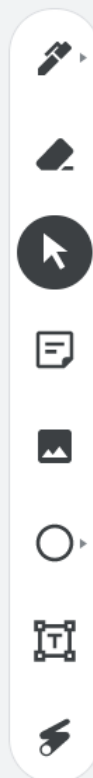


Share



Set background

Clear frame



Governance

What scales and measurements are used for recipient eligibility determination?

How is the budget managed?

What oversight methods are in place around the organization's financial management to ensure fiducial responsibility?

Questions for Court Appointed Special Advocates (CASA): What is CASA's relationship to government organizations serving Children experiencing abuse? How is the local CASA related to the State CASA? What

How are those who serve on the organization's Board of Directors appointed? Are there terms for those who serve on the Board? How is a board member dismissed if needed?

How does your board review organizational financial and programmatic audits and how are they able to provide feedback based on the outcomes of those audits?

What types of legal ramifications does the organization need to protect themselves from?

Has the agency ever faced existential threats? If yes, what were they and how were they addressed?

1. Please describe how your funding sources influence your strategy, goals, and operations?

How would you describe your agency's relationship with governmental entities that have a relationship to your scope of work?

Mission/planning

What are the by-laws?

How does your organization measure success? What are the qualitative and quantitative methods used to

1. What is the organization's management structure? This includes board structure, membership and committees. 2. What are the primary revenue sources for the organization?

What are the metrics used to assess the performance of the organisation?

Org learning

How does the organization evaluate the effectiveness of its efforts; how often do you assess your performance; how did

How does the board interact with organizational team members, managers, and beneficiaries if at all?

How would you rank your partnership relationships?

Board

How are board members onboarded and how do they understand their function in support of your organization?

What are several revenue sources the organization depends on in order to operate?

Funding

How are the services that the organization provides determined? Are they based on funding?

How does funding affect the services and employees? If the organization does not meet the revenue goals, are services or employees cut? Who creates the budget and allocates it?

Who are your donors for intervention and how was your organizations selected?

Leader

Where do you see this organization in 5 years, are you still here? (for an ED)

Culture of the org

In managing huge humanitarian crisis, do you have an advocacy strategy in getting support from the local authorities?

Are you part of an INGO forum or working group?

What types of security measures are in place for the staff and participants of the organization?

What are the three most important characteristics of an executive director in your organization?

HR

What has the volunteer retention been like over time? How does CASA assess the effectiveness of volunteer training?

What are the recruitment criteria in the organisation?

How did you compensate or adjust for changes due to COVID?

Describe some of the critical skills/experience staff and leadership have that make them ideal candidates for delivering on the mission. What are their educational backgrounds?

What were some of the (political, social, personal, etc.) circumstances that contributed to the formation of this nonprofit?

What types of delivery of services does the organization offer? Is it in person or telecommunication? Does the participant get to choose the delivery of services?

In the context of COVID-19, has your organization experienced any challenges and if so, what mitigation efforts were established to address them?

Do you have other partners supporting your projects?

Do you face any challenges in filling vacancies for your organization? If yes, how would you describe the reason for these challenges?

What is the hiring process? Who conducts the interviews and determines employment? Who determines the job description and criteria for employment?

:Padlet

Christine Tiday + 10 • 1mo

EDUC 330 and 380

Anonymous 1mo

Preparedness

5 points, Poor-- did not have order phrasing memorized, changed order on the spot
10 points, Average-- recited order with minimal errors
15 points, Excellent-- recited order clearly and said please and thank you

Conduct

5 points, Poor-- held up line, spoke rudely, or nitpicked

Anonymous 1mo

	1	2	3	4
Wait time	10 or more minutes	5-10 minutes	3-5 minutes	1 minute or less
Time	10 or more minutes	5-10 minutes	3-5 minutes	1 minute or less
Order accuracy	2 or more ingredients incorrect	1 ingredient incorrect	All ingredients correct	All ingredients correct

DOCX

starbucks rubric

0

Anonymous 1mo

	1	2	3	4
Confidence and correctly communicate your order	Not using proper names of items and drinks	Using some of the correct verbiage	Completely using correct verbiage	Excellent
User manners	Not saying please and thank you	Saying please but not thank you	Saying please and thank you	Excellent
Pay for your order	Not paying	Pay	Pay	Pay

0

Anonymous 1mo

	1	2	3	4
Confidence and correctly communicate your order	Not using proper names of items and drinks	Using some of the correct verbiage	Completely using correct verbiage	Excellent
User manners	Not saying please and thank you	Saying please but not thank you	Saying please and thank you	Excellent
Pay for your order	Not paying	Pay	Pay	Pay

0

Anonymous 1mo

	1	2	3	4
Building what you want to order	Did not decide what to drink	Deciding what you want to order	Deciding what you want to order	Excellent
Order & pay for drink	Not saying please and thank you	Saying please and thank you	Saying please and thank you	Excellent
Pick up drink when it's done	Not picking up drink	Picking up drink	Picking up drink	Excellent

PDF

Starbucks rubric

0

Anonymous 1mo

	1	2	3	4
Task 1: Order desired drink	Having no clue what drink you want	Knowing what type of drink you want, but no details	Knowing	Excellent
Task 2: Order desired drink	Having no clue what drink you want	Knowing what type of drink you want, but no details	Knowing	Excellent
Task 3: Order desired drink	Having no clue what drink you want	Knowing what type of drink you want, but no details	Knowing	Excellent

0

Anonymous 1mo

Analytic Rubric

Task 1: Order desired drink
0-5 Poor: Having no clue what drink you want
6-10 Average: Knowing what type of drink you want, but no details
11-15 Excellent: Knowing

Anonymous 1mo

	1	2	3	4
Standing in line	Not standing in line	Standing in line	Standing in line	Excellent
Ordering the Beverage	Not ordering the beverage	Ordering the beverage	Ordering the beverage	Excellent
Paying/pickup	Not paying/pickup	Paying/pickup	Paying/pickup	Excellent

Anonymous 1mo

Anonymous 1mo

	1	2	3	4
Specific Clearly and at appropriate volume	Was able to hear them clearly	Was able to hear them clearly	Was able to hear them clearly	Excellent
In knowledge about the order they want	Did not get most of the order	Did not get most of the order	Did not get most of the order	Excellent
Did not get most of the order	Did not get most of the order	Did not get most of the order	Did not get most of the order	Excellent

PDF

rubric



padlet



Quick Demo Padlet
On one of my class boards

What shall we post about?



Flipgrid is now Flip with exciting updates coming soon! [Read more.](#)

Flip Groups

Groups / Critical Media Literacy / DigCit & Weapons of Math, Day 11 Join Code: **0b5fbac7** Member view

May 17, 2019

DigCit & Weapons of Math, Day 11

4 responses • 22 views • 3 comments • 2.4 hours of discussion

Today's FlipGrid assignment is (under 10 minutes):
Comment on a topics of interest in the last chapters of DigCit in Action & Weapons of Math Destruction.
How would you explain the relationship between ML, CML and DigCit?

4 Responses [Export data](#) [Print QR codes](#)

Camera

Profile

Shorts

Discovery

Mixtapes

Achievements

GridPals

Help Center

Improve Flip

Settings

Sign out

Sample: <https://flip.com/s/umoXCsiPT67E>

QUIZIZZ



[Joinmyquiz.com](https://joinmyquiz.com)

Agenda

- ✓ 1. Look at college classroom use of 5 tech tools
- 2. Practice tools of your choice
- 3. Discussion

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2022



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NIKKO POOLE

PAC-TE and the presenter(s)
of this session desire your
feedback.

On the Whova event main
menu, go to the agenda. Tap
on a session to view
the session detail page, and
then tap on the “Rate”
button.