



Pennsylvania Association of
Colleges and Teacher Educators:

**The 48th PAC-TE
Teacher Education Assembly**

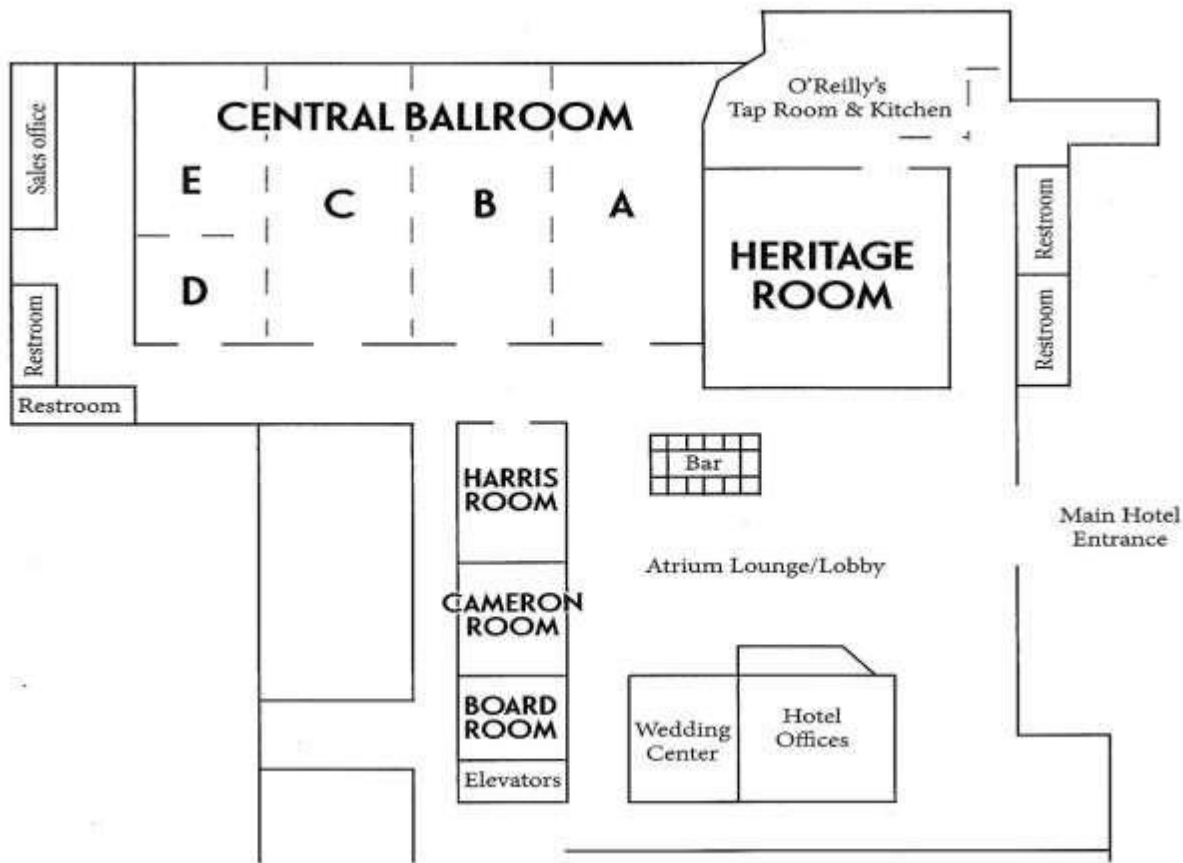
**Listening
Learning
Leading**

Advancing the
Voices of Teacher
Education

October 23 – October 25, 2019

**Best Western Premier
The Central Hotel & Conference Center
Harrisburg, PA**

BEST WESTERN MEETING ROOMS



The McClay Room is on the Second Floor, right off the elevator.
 The McCormick Room is on the Third Floor, right off the elevator.

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PAC-TE 48th Teacher Education Assembly

Democracy and Social Justice: Amplifying the Voices of Teacher Education

Greetings, PAC-TE Members!



Welcome to PAC-TE's 48th Annual Teacher Education Assembly. Our conference planning committee has been hard at work over the past year developing a program that has something for everyone. This year's theme is ***Listening, Learning, and Leading: Advancing the Voices of Teacher Education***. At the TEA, you will be able to attend a very compelling keynote address with Dr. Rebecca West Burns who will discuss the importance of partnerships in the work of educator preparation. In addition, you will have your choice of dozens of concurrent sessions on a wide range of topics, workshops allowing for deeper dives into important issues, meetings of related groups and associations, graduate student poster sessions, and updates from our friends at PDE. Of special note this year is the creation of very intentional spaces for collaboration, networking, sharing, and community building. Be on the lookout for these opportunities and take advantage of them. As always, I encourage you to reconnect with colleagues, network to make new connections, and commit to returning to your campus with new ideas and a renewed spirit for the important work of educator preparation. I look forward to seeing you around the conference hotel.

George Drake
PAC-TE President
Millersville University

Dear PAC-TE Conference Attendees,



On behalf of the planning committee, I am thrilled to welcome you to the 2019 PAC-TE Teacher Education Assembly. I am especially excited about this year's theme: ***Listening, Learning, and Leading: Advancing the Voices of Teacher Education***, which highlights the significance of community, collaboration, and partnership in the profession of education. Our keynote speaker, Dr. Rebecca West Burns, will present her impressive work on partnerships in the field of teacher education in her keynote speech: *The Challenge of Actualizing Clinically Based Teacher Education*. We have an excellent set of presentations and workshops throughout the conference and I am also excited to share that this year's conference design will include opportunities for participants to connect with fellow conference attendees in some exciting ways. This includes collaborative sessions on important education topics, and activities throughout the conference that support conversation among conference attendees. I invite everyone to join in these activities. I want to send a special thank you to our many sponsors, our colleagues at PDE, to each of our presenters, and to everyone who has made the effort to attend the conference. I hope we all take time this year to experience the wonderful community of education professionals we have at PAC-TE. Enjoy the conference!

Jodi Bornstein
2019 TEA Chair
Arcadia University

**Your chance to win a
2020 Teacher Education Assembly Registration
or a 2020 Spring Conference Registration, and
to assist PAC-TE in planning
even better conferences for 2020!!**

. . .

**PLEASE COMPLETE THE
CONFERENCE EVALUATION FORM**

**The form is at the registration table. When you
turn in your completed form, you will receive a
“prize ticket.”**

**BE SURE TO KEEP YOUR HALF OF THE PRIZE
TICKET.**

**The prize drawing will be held on Friday at 11:45 a.m.,
after the concluding general session with PDE. You
need not be present to win.**

PAC-TE wishes to acknowledge and thank our generous sponsors
for this year's TEA:

Platinum Level:

OCDEL



ETS



Pearson Publishing



Best Western the Premier Hotel and Conference Center



Silver Level:

Pennsylvania Council of Administrators of Special Education (PaCASE)
Notable Corporation

Bronze Level:

Pennsylvania Teacher Education Division (PaTED)

NEWCOMER SESSIONS

1:00 – 1:50 p.m.
Wednesday, October 23
Heritage Room

8:00 – 8:50 a.m.
Thursday, October 24
Heritage Room

If you're new to PAC-TE or this is your first Teacher Education Assembly, please join PAC-TE leaders to learn about the programs and services of our association. Tell us how we may be of assistance in your work and career. Learn of the various avenues through which you may choose to be involved in PAC-TE.

In addition, Teacher Education Assembly Planning Committee members will review fall conference small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Journal editors will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the *Pennsylvania Teacher Educator*.

Everyone attending will receive a food/beverage ticket for use at either the Wednesday evening reception or in the Best Western restaurant on Thursday AND an extra chance to win a 2019 spring or fall conference registration.

Please attach the purple NEWCOMER ribbon we've provided to your badge, or come get one at the registration table.

**Please welcome those who are attending their first PAC-TE
Teacher Education Assembly.**

PURPLE RIBBON = Newcomer

SCHOOL SAFETY and the PREVENTION of VIOLENCE INSTRUCTIONAL MODULES

Check out the session by the **School Safety and Prevention of Violence Committee 3:30 – 4:20 on Thursday** as well as the PAC-TE website to access the latest modules that are in continuing development. We rolled out the first two (*Bullying* module and *Loss and Grief* module) last year and two more are on the edge of a rollout.

The purpose of the session is to gather your input for future modules and to introduce you to the information, skills, strategies, and resources available in an easily accessible PowerPoint format which can be used in multiple ways by teacher preparation programs. Each module was developed by a group of teacher educators and was piloted with teacher candidates from several institutions, followed by revisions. Each module includes a pre- and post-test, discussion scenarios, self-reflection questions, research-based information, teaching notes, and an annotated resource list.

(Our thanks to the Leadership Foundation for Teacher Education (LFTE) of the Association of Teacher Educators (ATE) for financial support in the development of these modules).

Committee Members

Dawn Hayes, Juniata University, Chair; Kathleen Jones, Juniata College; Bob King, Emeriti, Indiana University of PA; Maria Small, Cabrini University; Colleen Lelli, Cabrini University; Sara Lamb Kistler, West Chester University; Laura Fiorenza, West Chester University; Linda Norris, Indiana University of PA; Kate McKinnon, Penn State University; Joe Domaracki, Indiana University of PA

Teacher Education Assembly 2019 Planning Committee

Jodi Bornstein, Chair
Arcadia University

Tom Conway, Co-Chair
Cabrini University

Monique Alexander, Slippery Rock University
Ellen Amarante, Bucknell University
Christina Baumer, PDE
George Drake, Millersville University
Amy Eitzen, Bloomsburg University
Karen Frantz-Fry, Wilkes University
Suzanne Galella, Wilkes University
Stephanie Gardner, Bloomsburg University
Kristin Harty, Chatham University
Jay Hertzog, Executive Director, Slippery Rock Univ. Emerita
Amy Hnasko, Wilkes University
Marilyn Howe, Clarion University
Amy Hoyle, Cabrini University
Tracy Kaster, Wilkes University
Jim Nolan, Penn State University Emerita
Diane Polachek, Wilkes University
Diana Potts, Unaffiliated
Beth Rogowsky, Bloomsburg University
Stephanie Stauffer, Unaffiliated
David Timony, Delaware Valley University
Mekenzie Voglino - Arcadia University, Grad Student
Sally Winterton, West Chester University Emerita

Registration and Technology Assistants

Carissa Jones – Bloomsburg University
Holly Klock – Penn State
Daria Silvestro – Gwennydd Mercy
Mekenzie Voglino – Arcadia University

Please help us plan for 2020 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!

This year's TEA again focuses on the Association of Teacher Educator's (ATE) Standards for Teacher Educators. Each small group session highlights Pennsylvania teacher educators demonstrating one or more of the standards.

STANDARDS FOR TEACHER EDUCATORS

THE ASSOCIATION OF TEACHER EDUCATORS

To help all teacher candidates and other school personnel impact student learning, accomplished teacher educators demonstrate the following nine standards:

Accomplished Teacher Educators...

STANDARD 1 Teaching

Model teaching that demonstrates content and professional knowledge, skills, and dispositions reflecting research, proficiency with technology and assessment, and accepted best practices in teacher education.

STANDARD 2 Cultural Competence

Apply cultural competence and promote social justice in teacher education.

STANDARD 3 Scholarship

Engage in inquiry and contribute to scholarship that expands the knowledge base related to teacher education.

STANDARD 4 Professional Development

Inquire systematically into, reflect on, and improve their own practice and demonstrate commitment to continuous professional development.

STANDARD 5 Program Development

Provide leadership in developing, implementing, and evaluating teacher education programs that are rigorous, relevant, and grounded in theory, research, and best practice.

STANDARD 6 Collaboration

Collaborate regularly and in significant ways with relevant stakeholders to improve teaching, research, and student learning.

STANDARD 7 Public Advocacy

Serve as informed, constructive advocates for high quality education for all students.

STANDARD 8 Teacher Education Profession

Contribute to improving the teacher education profession.

STANDARD 9 Vision

Contribute to creating visions for teaching, learning, and teacher education that take into account such issues as technology, systemic thinking, and worldviews.

Executive Director Scholarship Award

The PAC-TE Executive Directors' Scholarship is an annual scholarship honoring all past PAC-TE Executive Directors. The scholarship is awarded to a deserving Undergraduate or Graduate Student pursuing teacher certification at a college or university in the Commonwealth of Pennsylvania who has a GPA of 3.5 or higher. The monetary amount of the scholarship is anticipated to be \$1,000.00.

Executive Directors' Scholarship Award

The PAC-TE Executive Directors' Scholarship will be awarded at the Fall 2019 Annual Teacher Education Assembly on Wednesday evening, October 23.

Applications for the 2020 Executive Directors' Scholarship are available at the TEA Registration Desk or online at www.pac-te.org

SAVE THE DATE!!!

PAC-TE'S 49TH ANNUAL

TEACHER EDUCATION ASSEMBLY

OCTOBER 28 – 30, 2020

**BEST WESTERN PREMIER
THE CENTRAL HOTEL
AND
CONFERENCE CENTER**

Wednesday, October 23

8:00 AM – 6:00 PM **PAC-TE REGISTRATION** Ballroom Lobby

8:00 – 10:30 AM **PA FIELD DIRECTORS' FORUM** Cameron Room

This meeting, sponsored by the PA State System of Higher Education Field Directors, is open to field directors from any PAC-TE member institution.

Presider: Jim Preston – Slippery Rock University

8:30 – 10:30 AM **COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP)** Central Ballroom A

**Quality Assurance in Teacher Education
(for CAEP and non-CAEP members)**

Presenters: Malina Monaco, VP of Accreditation, CAEP
Tim Finklea, Special Assistant to the President, CAEP

10:00 – 11:15 AM **PA PROFESSORS OF MIDDLE LEVEL EDUCATION (PA-POMLE) MEETING** Central Ballroom D

PA PROFESSORS OF MIDDLE LEVEL EDUCATION (PA-POMLE) MEETING
(Open to all Teacher Education Assembly participants)

The Pennsylvania Professors of Middle Level Education will meet for their annual fall meeting. Anyone with an interest in middle level education is invited to join the group for a light, mid-morning snack. The session discussion will concentrate on sharing ideas to help quality middle level teacher education programs survive against new PA certification test trends.

Participants are invited to share ideas to advocate for programs and coursework which prepare candidates for teaching young adolescents.

Presider: Carol Watson – Kutztown University
President, PA-POMLE

10:30 – 11:50 AM **KEYSTONE CONSORTIUM of EDUCATIONAL ASSOCIATIONS** Central Ballroom C

WORKING LUNCH

(by invitation only)

Presider: Kevin Zook, PAC-TE Past President
Holy Family University

Wednesday, October 23

10:45 – 11:45

Central Ballroom A

A Q&A WITH CAEP (for CAEP members ONLY)

Presiders: Malina Monaco, VP of Accreditation, CAEP
Tim Finklea, Special Assistant to the President, CAEP

12:00 – 12:50 PM

Heritage Room

Government Relations Committee General Session

A PANEL DISCUSSION WITH LEGISLATIVE LIAISONS ABOUT EDUCATION

Presiding: **Gwen Price**, Clarion University, PAC-TE President-Elect
Chair, Government Relations Committee

1:00 – 2:50 PM

Central Ballroom A

WORKSHOP

The Who, What, Why, and How of Preparing for Successful CAEP Accreditation

The Indiana University of PA CAEP leadership team designed this workshop to assist EPPs with preparing a CAEP accreditation report and for a site visit.

Presenter(s): Sue Rieg -- Indiana University of PA
Lynanne Black -- Indiana University of PA
Lara Luetkehans -- Indiana University of PA
Jo-Anne Kerr -- Indiana University of PA
Soo Lu -- Indiana University of PA
DeAnna Laverick -- Indiana University of PA

Presider: Beth Rogowsky – Bloomsburg University

1:00 - 1:50 PM

Cameron Room

Concurrent

Understanding the Importance of Working with Parents/Colleagues and Paperwork as Part of the Special Education Teacher Preparation Program.

This session will discuss the importance of including information on working with parents/colleagues and completing Special Education paperwork as part of a Teacher Education Program.

Presenter(s): Theresa M. Hoover – Wilson College

Presider: Michele Brague – Misericordia University

Wednesday, October 23

1:00-1:50 PM

Central Ballroom B

Concurrent

Listening, Learning and Leading in Community: Educators for Change. A Report of Our First Year as a Learning Community from Student and Teacher Perspectives.

Members of a first year Education Learning Community and their teachers will share experiences and reflections and facilitate discussion with participants.

Presenter(s): Susan Jacques Pierson – Cabrini University
Martha Ritter – Cabrini University
Amber Gentile – Cabrini University
Anthony Frasca – Cabrini University Student
Megan Droege – Cabrini University Student
Angelica Lara-Rosa – Cabrini University Student
Anelisse Moreno – Cabrini University Student
Madelynn Murphy – Cabrini University Student
Arundhati Kennedy – Cabrini University Student

Presider: Patricia Joergensen – Holy Family University

1:00-1:50 PM

Central Ballroom C

Concurrent

**The Relationship Between Reading Interventions and At-Risk Middle School Students...
A Call for Help!**

Teachers struggle to implement the RTI process due to the lack of support from administration.
How can teachers help at-risk students be successful?

Presenter(s): Desiree' Caldwell -- Gwynedd Mercy University

Presider: Brooke Lylo – Bloomsburg University

1:00-1:50 PM

Central Ballroom D

Concurrent

**PRESENTATION:
Multiracial College Graduates and Poverty**

Christie Lewis -- Chatham University
(Completed at Point Park University)

***Recipient of PAC-TE
Professional Achievement Award for
Outstanding Dissertation***

Presider : Kevin Zook – Holy Family University

Please help us plan for 2020 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Wednesday, October 23

1:00-1:50 PM

Central Ballroom E

Concurrent

The Relationship Between School Personnel's Confidence with Using the School-wide Positive Behavior Intervention Support Model and Its Sustainability

This session provides an examination of the variables that may influence the sustainability of the positive behavior intervention support model and other school-based practices.

Presenter(s): Jonathan Chitiyo -- University of Pittsburgh Bradford

Presenter: Nina Girard – University of Pittsburgh, Johnstown

1:00-1:50 PM

Heritage Room

Concurrent

NEWCOMER SESSION #1

PAC-TE Officers will discuss member services and programs. TEA Planning Committee members will review TEA small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Members of the editorial team will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the *Pennsylvania Teacher Educator*. All those participating will receive a ticket for a free drink at the Dessert Reception this evening.

If you're unable to attend this conference newcomer session, please see Executive Director Jay Hertzog for your free ticket.

1:00-1:50 PM

Harris Room

Concurrent

Goal Setting and Reflective Practice: Teacher Learning Through a Reformed Evaluation System

Discuss the impact of evaluation on teacher learning! This session explores a phenomenological study of the impact of one district's evaluation system on teacher change.

Presenter(s): Amy Long – Lock Haven University

Presenter: Stephanie Gardner – Bloomsburg University

Wednesday, October 23

1:00-1:50 PM

McClay Room

Concurrent

**Retaining Black Faculty and Students in Teacher Education Programs
at Primarily White Institutions across Pennsylvania.**

Major issues and concerns of Black faculty and students from PWI's across Pennsylvania are discussed with descriptions of corresponding retention strategies.

Presenter(s): Monique Alexander – Slippery Rock University
Danaye Morris – Slippery Rock University

Presider: Beverly Bryde – Cabrini University

1:00 – 1:50 PM

McCormick Room

Concurrent

**Individualized Phonemic Awareness Professional Development
for Preschool Teachers**

Faculty and undergraduate research on phonemic awareness professional development for preschool teachers through an iPad to aid in emerging literacy skills of young learners.

Presenter(s): Sara Tours – Slippery Rock University
Laura Kelley – Slippery Rock University
Lauren Denny – Slippery Rock University
Sara Lydick – Slippery Rock University
Christina Donatelli – Slippery Rock University
Victoria St. Claire – Slippery Rock University

Presider: Christine McDonald – Penn State University

2:00 – 3:50 PM

Central Ballroom E

WORKSHOP

**The Positive Classroom Management Video-Analysis Tool: Supporting
Student Teachers' Skill Development with Guided Cooperating Teacher and Peer Feedback.**

This interactive session will provide participants with an opportunity to use the positive classroom management video-analysis tool. A related research study will be shared.

Presenter(s): Janet VanLone – Bucknell University

Presider: Stephanie Gardner – Bloomsburg University

Please help us plan for 2020 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!

Wednesday, October 23

2:00 – 3:50 PM

McClay Room

WORKSHOP

Leading with the Voices of our Students: Nurturing the Inner Reflective Lives of Early Childhood Student Teachers

This workshop discusses teaching activities and experiences that nurture education students to construct knowledge of self and teaching through community building and intentional reflective practices.

Presenter(s): Kathleen Harris – Seton Hill University

Presider: Amy Eitzen – Bloomsburg University

2:00 – 2:50 PM

Heritage Room

Concurrent

Developing Pre-Service Teacher Voice through High Impact Practices that Foster Collaboration, Inquiry and Community Engagement

This session will highlight practices that the department has adopted to provide authentic experiences for students in Pre-K-4, Special Education, and Secondary Education.

Presenter(s): Karen Pletcher – Juniata College
Dipali Puri – Juniata College
Kathleen Biddle – Juniata College
Kathleen Jones – Juniata College
Sarah DeHaas – Juniata College
Dawn Hayes – Juniata College

Presider: Ronald Whitaker – Cabrini University

2:00 – 2:50 PM

Central Ballroom B

Concurrent

Privileging Students' Becomings about Diversity and Social Justice Through a Social Media Campaign Project

Social media campaigns acknowledge students' voices as future teacher-activists, scholars and leaders. Come hear how one university incorporated a website project to accomplish this goal.

Presenter(s): Brooke K. Langan – East Stroudsburg University
Stephanie McCall – East Stroudsburg University

Presider: Rebecca Blahus – Shippensburg University

Wednesday, October 23

2:00 – 2:50 PM
Concurrent

Central Ballroom C

Leading as Models for Learning of Content and Pedagogy

Teacher Educators lead as models of effective teaching practices. Participants will actively engage with seven teaching practices and will share ideas with fellow teacher educators.

Presenter(s): David Hazen -- Messiah College
Melinda Burchard -- Messiah College

Presider: Nina Phillips – Bryn Athyn College

2:00 – 2:50 PM
Concurrent

Central Ballroom D

Pre-Student Teachers: Listening, Learning, and Leading Through Professional Development Workshops

Presenter(s): Mariha Shields -- Indiana University of PA
Kaylee Wynkoop – Indiana University of PA

Presider: Andrea Peck – La Roche University

2:00 – 2:50 PM
Concurrent

Cameron Room

Meeting the Needs of All Students: A Resource to Support the Development of Culturally Responsive Skills in Educators

This session will introduce and invite feedback on a resource designed to support educators in developing skills critical for meeting the needs of all students.

Presenter(s): Jennifer Klafehn – ETS
Travis Rodgers – ETS

Presider: Juliet Curci – Temple University

2:00 – 2:50 PM
Concurrent

Harris Room

In Bridges to Zambia, Pre-Service and In-Service Teachers Along with Their Faculty Mentors Will Share What Was Learned During a Month- Long Experience in Zambia.

In-service and pre-service teachers and their two faculty mentors will share their experiences teaching in Zambia and discuss connections to work in the US.

Presenter(s): Susan Jacques Pierson – Cabrini University
Martha Ritter – Cabrini University
Sheila Bowman – Cabrini University
Madelynn Murphy – Cabrini University
Jamiylah Miller – Cabrini University
Natalie Bonilla – Cabrini University
Raechel Aviles – Cabrini University

Presider: Ritchie Kelley – Clarks Summit University

Wednesday, October 23

2:00 – 2:50 PM
Concurrent

McCormick Room

The Pennsylvania State Literacy Plan (PaSLP)

The 2019 PaSLP is designed to provide guidance and tools to support the efforts of LEAs in developing and implementing literacy plans

Presenter(s): Rebekah Baum-Leaman – PDE
Diane Simaska – PDE

Presider: Kathleen Jones – Juniata College

3:00 – 3:50 PM
Concurrent

Heritage Room

Bringing Content to Life: Introduction to Augmented Reality for the K-12 Classroom

Explore augmented reality, a promising newer technology that has the power to bring content to life for students. Bring a smart device to join in.

Presenter(s): Stephen L. Broskoske -- Misericordia University

Presider: Diana Potts -- Unaffiliated

3:00 – 3:50 PM
Concurrent

Central Ballroom A

Building Teacher Candidate Literacy and Cultural Competency skills in an Authentic, Third-space Climate

Experience an educational justice-based reading club for teacher preparation candidates. The model incorporates cultural competence and reading strategies as candidates address issues in educational justice

Presenter(s): Amy M. Eitzen – Bloomsburg University
Lawana Postell-Walden – Bethune-Cookman University
Anthony M. Johnson -- Houghton-Mifflin Harcourt
R. Michelle Banks -- Bethune-Cookman University

Presider: Tracy Kaster – Wilkes University

3:00 – 3:50 PM
Concurrent

Central Ballroom B

Embracing the Technology Whirlwind: What Should We Be Teaching Preservice Teachers about Technology?

This presentation answers the question, What and how should we teach technology to our preservice teachers and explores the options and opportunities.

Presenter(s): Richard Fuller – Robert Morris University

Presider: Juliet Curci – Temple University

Wednesday, October 23

3:00 – 3:50 PM

Central Ballroom C

Concurrent

An Exploration of Indiana University of PA's Inspire-Transform-Lead Innovative Teacher Residency Grant Program

Indiana University of PA was one of three universities to receive the PDE Innovative Teacher Residency Grant. Presenters will share processes, successes, and challenges of implementing year-long residencies.

Presenter(s): Sue Rieg -- Indiana University of PA
Mariha Shields -- Indiana University of PA
Holly Rougeaux – Indiana University of PA

Presenter: Nina Girard – University of Pittsburgh, Johnstown

3:00 – 3:50 PM

Central Ballroom D

Concurrent

Child Abuse and Neglect: An Online Professional Development Module for Practicing and Preservice Teachers

The PAC-TE School Safety and the Prevention of Violence Committee will present a newly developed Child Abuse and Neglect Learning Module to teach key concepts.

Presenter(s): Laura Erhard Fiorenza – West Chester University
Sara Lamb Kistler – West Chester University
Colleen Lelli – Cabrini University

Presenter: Karen Frantz-Fry – Wilkes University

3:00 – 3:50 PM

Cameron Room

Concurrent

Sharing Children's Literature in the Early Childhood Classroom to Promote Social Emotional Learning and Build Literacy Skills

This session will focus on using literacy strategies and children's literature within early childhood classrooms to enhance social-emotional learning. Research-based techniques will be examined.

Presenter(s): Natalie Conrad Barnyak -- University of Pittsburgh at Johnstown
Jacqueline Myers -- University of Pittsburgh at Johnstown

Presenter: Carissa Pokorny-Golden – Kutztown University

Wednesday, October 23

3:00 – 3:50 PM
Concurrent

Harris Room

Here or There: Two Student Teaching Options Within One University

This session compares and contrasts two pathways of student teaching: a traditional model and a PDS. Though the programs have similar requirements, they vary tremendously

Presenter(s): Amy Long -- Lock Haven University
Erin Morgart – Penn State University

Presenter: Janet Sloand – Drexel University

3:00 – 3:50 PM
Concurrent

McCormick Room

Overcoming Deficit Perspectives and the Savior Complex. Preparing Future Teachers to EFFECTIVELY Reach Students from Diverse Backgrounds.

To effectively teach diverse students, future teachers must learn to leverage the strengths and opportunities diverse student bring into the classroom.

Presenter(s): Jason Hilton – Slippery Rock University

Presenter: Ismaela Shabazz

4:00 – 4:50 PM

Heritage Room

FIRST GENERAL SESSION

Dr. Sherri Smith – Office of Elementary and Secondary Education

Topic: Initiatives Underway in Basic Education that Relate to Higher Ed Teacher Certification

Facilitator:
George Drake – Millersville University, President – PAC-TE

SAVE THE DATE:

**APRIL 16, 2020 – PAC-TE SPRING CONFERENCE
PENN STATER HOTEL**

Wednesday, October 23

5:30 – 5:50 PM

Central Ballrooms A/B/C

**NETWORKING
(Cash Bar)**

6:00 – 7:30 PM

Central Ballrooms A/B/C

PAC-TE AWARDS BANQUET

7:30 – 8:45 PM

Hotel Atrium and Lobby

**DESSERT RECEPTION/NETWORKING/
CASH BAR**

**Music provided by:
Mechanicsburg High School String Quartet
Ms. LaShae Willits, Director**

Please help us plan for 2020 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

LOOKING to be MORE INVOLVED with PAC-TE?

Volunteer to review manuscripts at:
[http:// www.pac-te.org /i4a/pages/index.cfm?pageID=3330](http://www.pac-te.org/i4a/pages/index.cfm?pageID=3330)

Volunteer to serve on one or more of these PAC-TE committees at:
[http://www.pac-te.org /i4a/pages/index.cfm?pageID=3291](http://www.pac-te.org/i4a/pages/index.cfm?pageID=3291)

Professional Educator Certification Committee

School Safety and Prevention of Violence Committee

Sponsorship Committee

TEA 2020 Planning Committee (First meeting is at this conference's conclusion,
Friday at 12:00 Noon in Ballroom Central Ballroom B, with lunch included.)

**PAC-TE WISHES TO THANK THE BEST WESTERN PREMIER
FOR ITS CONTINUING SUPPORT OF OUR
TEACHER EDUCATION ASSEMBLY**



Please help us plan for 2020 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Thursday, October 24

6:00 AM – 10:00 AM

**Breakfast in O'Reilly's Restaurant
(on your own)**

7:00 AM – 5:00 PM

Ballroom Lobby

REGISTRATION

7:00 – 7:50 AM

Breakfast in O'Reilly's Restaurant
(on your own)

Professional Development Schools Network

(open to all conference attendees who have or who are interested in PDS)

Facilitator(s):

Bern Badiali – Penn State University
Alison Rutter – East Stroudsburg University

8:00 – 9:50 AM

Harris Room

WORKSHOP

The Little Fish: Collaborating with Stakeholders to Swim in the Big Pond

Establishing collaborative relationships can be overwhelming. This workshop will present the collaborations of one institution using frameworks for participants to strategize for their own institutions.

Presenter(s): Deborah E. Schadler -- Gwynedd Mercy University

Presenter: James Preston – Slippery Rock University

8:00 – 8:50 AM

Cameron Room

Concurrent

Learning with Our Learners: A Collaborative Journey Toward Research and Mindfulness

This session will explore the collaborative research work done on mindfulness in early childhood education between a faculty member and a teacher education student.

Presenter(s): Kimberly Heuschkel -- Holy Family University
Meghan Rakus -- Holy Family University

Presenter: Jonathan Chitiyo – University of Pittsburgh, Bradford

Thursday, October 24

8:00 – 8:50 AM
Concurrent

Central Ballroom A

PRESENTATION:
**Realistic vs Effective: An Analysis of Traditional and Co-Teaching
Models of Student Teacher**

Patricia Joergensen – Holy Family University
Jennifer Fisler – Messiah College

Recipient of:
**PAC-TE'S PROFESSIONAL ACHIEVEMENT AWARD
DISTINGUISHED RESEARCH**

Presider: Kevin Zook – Holy Family University

8:00 – 8: 50 AM
Concurrent

Central Ballroom C

Professors Behaving Badly: How to Stop Setting Ourselves Up for Failure

Do you want to know what students are thinking when they complete your faculty teaching evals?
Join us for an interactive, lively presentation!

Presenter(s): Beth Rogowsky -- Bloomsburg University
Amy Rogers -- Lycoming College

Presider: Tom Conway – Cabrini University

8:00 – 8: 50 AM
Concurrent

Central Ballroom D

**Teacher Tools 2.2: Web-Based Tools and the Changing Competencies of
Media Literacy for Teacher Candidates**

Two decades have passed since the concept of Web 2.0 Tools was coined. This session
explores innovations for teacher candidates and current/future research implications.

Presenter(s): Stacie Nowikowski – Saint Vincent College

Presider: Donna Dombek – University of Pittsburgh, Bradford

**PAC-TE WISHES TO THANK THE
OFFICE OF CHILD DEVELOPMENT AND EARLY LEARNING (OCDEL)**



**FOR ITS CONTINUING SUPPORT OF
PAC-TE CONFERENCES**

Thursday, October 24

8:00 – 8: 50 AM

Central Ballroom E

Concurrent

Effective Enhancement of Classroom Observation Guidelines, Forms and Assignments for Pre-Service Teachers Who Are Enrolled in College Education Courses

This presentation focuses on enhancement of classroom observation guidelines, forms and assignments for pre-service teachers. The presenter will provide examples and discuss learning outcomes.

Presenter(s): Daniela DiGregorio – Wilson College
Lynn Newman – Wilson College

Presenter: Marcia Bolton – Millersville University

8:00 – 8:50 AM

Heritage Room

Concurrent

Newcomer Session #2

PAC-TE Officers will discuss member services and TEA Planning Committee members will review TEA small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Members of the editorial team will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the *Pennsylvania Teacher Educator*.

8:00 – 8:50 AM

McClay Room

Concurrent

Rural Maker Spaces, Virtual Connections, Global Collaborations: Institutionalizing Global STEM Education and Collaboration through a PreK-4 Science Methods Course in an Intermediate Unit Maker Space.

Discover how PreK-4 pre-service teacher candidates learn global collaboration skills by working with elementary students in Korea. Presentation discusses successes, challenges, and potential long-term impact.

Presenter(s): Aaron Sams -- Saint Vincent College
Lee Jones – Texas Tech

Presenter: Kathleen McKinnon – Penn State University

8:00 – 8:50 AM

McCormick Room

Concurrent

Living Our Commitments: Learning and Listening in Order to Put Equity Front and Center in Our Teacher Education Programs

When Teacher educators purposefully listen and learn from one another, we begin developing a critical pedagogy that places equity and social justice front and center

Presenter(s): Michelle Knotts – Penn State University
Holly Klock – Penn State University
Christine McDonald – Penn State University

Presenter: Susan Pierson – Cabrini University

Thursday, October 24

9:00 – 10:50 AM

Central Ballroom E

WORKSHOP

The Real BOSS: How a Group of Seven College Students Developed a Soft Skills Curriculum that Transformed Students in Urban Schools.

Learn how the BOSS program created a soft skills curriculum which enriched student learning in urban schools while providing an immersive opportunity for pre-service teachers.

Presenter(s): Dale E. Summers -- Lebanon Valley College
Linda L. Summers -- Lebanon Valley College
Addison Hayes -- Lebanon Valley College, Student
Samantha Ritchie -- Lebanon Valley College, Student
Rayanne Hawk -- Lebanon Valley College, Student
Morgan Bamberger -- Lebanon Valley College, Student
Sierra Painter -- Lebanon Valley College, Student
Sarah Hamonko -- Lebanon Valley College, Student
Katie D'Agostino -- Lebanon Valley College, Student
Brittany Moyer – Harding Elementary School
Tara Reitz – Lebanon Valley College

Presenter: Melissa Marks – University of Pittsburgh, Greensburg

9:00 – 9:50 AM

Heritage Room

Concurrent

Engaging Preservice Teachers in Lesson Study

This study explored the development of elementary pre-service teachers' mathematical knowledge for teaching while participating in an adapted lesson study within a professional development school.

Presenter(s): Erin Morgart -- Penn State University
Gwen Lloyd -- Penn State University

Presenter: Natalie Conrad Barnyak – University of Pittsburgh, Johnstown

9:00 – 9:50 AM

Central Ballroom A

Concurrent

Professional Development Schools (PDS) Around the U.S.: Examining Award-winning PDS Partnerships Outside of Pennsylvania

Are you interested in more details about PDS in other places? This session will explain details of four PDS sites around the U.S.

Presenter(s): Karen Johnson -- West Chester University

Presenter: Sally Winterton – West Chester University (emeritus)

Thursday, October 24

9:00 – 9:50 AM

Central Ballroom B

Concurrent

How Do I Prepare for Online Teaching? One Way a Small College is Preparing Online Faculty to Provide High Quality Courses.

The panel will discuss the development/implementation of an online training course as a mandatory element for all online faculty/instructors.

Presenter(s): Theresa M. Hoover – Wilson College
James D'Annibale – Wilson College
Beth Byers – Wilson College

Presider: Denise Tyson – Lock Haven University

9:00 – 9:50 AM

Central Ballroom C

Concurrent

Creating a More Impactful Rubric for Student Teaching! Can a New Tool Help Students See (and Own!) Their Development as Teachers Over Time?

Our piloted rubric is based on the goals of the Association for Middle Level Education. Hear our early experiences, and share your feedback and tools.

Presenter(s): Kim Mowery -- Penn State University

Presider: Nina Girard – University of Pittsburgh, Johnstown

9:00 – 9:50 AM

Central Ballroom D

Concurrent

Struggling to Come to Grips with Privilege and Unconscious Racism: Let's Have a Conversation.

The intent of this session is to provoke a conversation about privilege and racism by sharing the presenter's struggle in understanding these key concepts.

Presenter(s): Jim Nolan – Penn State University(Emerita)

Presider: Stephen Broskoske – Misericordia University

9:00 – 9:50 AM

Cameron Room

Concurrent

Are They Using What We Teach? An Exploration into Alumni Self-Reports of Evidence Based Practice Use

Alumni of a special education teacher certification program were asked to identify their use of evidence based practices they were taught during their preparation program.

Presenter(s): Cristin Ketley – Clarion University
Amy Love – Clarion University

Presider: Deborah Grubb – California University of PA

Thursday, October 24

9:00 – 9:50 AM

McClay Room

Concurrent

Understanding Pre-service Teachers Understanding of the Nature and Causes of Problem Behavior

This session provides a detailed discussion of the nature of problem behavior in school settings.

Presenter(s): Jonathan Chitiyo -- University of Pittsburgh Bradford
Donna Dombek -- University of Pittsburgh Bradford

Presider: Donald Murk – Messiah College

9:00 – 9:50 AM

McCormick Room

Concurrent

A Presentation by the PAC-TE School Safety Committee

In this session, the PAC-TE School Safety Committee will present modules they have developed, modules in progress and ask attendees for input on future modules. Also, the topic of **“Trauma Informed Education”** will be examined.

Presenter(s): Members of the PAC-TE School Safety Committee, Dawn Hayes, Chair – Juniata University

10:00 – 10:50 AM

Heritage Room

Concurrent

Getting to the Heart of the Matter: Using Trauma-Informed Practices to Reimagine Child Development in Teacher Education

This session will present one IHE's work utilizing current social, emotional and behavioral wellness resources to prepare teachers to be responsive professionals.

Presenter(s): Kimberly Heuschkel -- Holy Family University
Patricia Joergensen -- Holy Family University

Presider: Jim Nolan – Penn State (emeritus)

10:00 – 10:50 AM

Central Ballroom A

Concurrent

The Role of Faculty in Supporting Pre-Service Teachers with Mental Health Needs

Discussion of national trends and PA faculty experiences of supporting students in teacher preparation programs with mental health needs.

Presenter(s): Laura Kelley -- Slippery Rock University
Monique Alexander -- Slippery Rock University
Sara Tours -- Slippery Rock University

Presider: Stephanie Gardner – Bloomsburg University

Thursday, October 24

10:00 – 10:50 AM
Concurrent

Central Ballroom B

Starting with Our Problem and Moving into Our Passion: Doing Project-Based Learning in the University Teacher Education Classroom

In this session, we will share our collaborative and innovative work using project-based learning as a pedagogy in the teacher education classroom.

Presenter(s): Jodi Bornstein – Arcadia University
Melissa Correll – Arcadia University
Mekenzie Voglino – Arcadia University

Presider: Kaylee Wynkoop – Indiana University of PA

10:00 – 10:50 AM
Concurrent

Central Ballroom C

Listen, Learn Lead: Listen to Students and Faculty from Two Universities and Lead an Immersion Field Experience for Teacher Candidates with a Social Justice Lens

Listen as teacher candidates share their cultural immersion experience and learn how they enrich their social justice lens. Lead this university/district initiative at your institution.

Presenter(s): Beverly Bryde – Cabrini University
Amber Gentile – Cabrini University
Mary Jo Pierantozzi - Gwynedd Mercy University
Breanne Poli -- Gwynedd Mercy University, Student
Alexis Meehan – Cabrini University, Student

Presider: Mark Previte – University of Pittsburgh, Johnstown

**PAC-TE WISHES TO THANK PEARSON
FOR SPONSORING TWO GRADUATE STUDENT ASSISTANTS
AND OUR
TEACHER EDUCATION ASSEMBLY**



Thursday, October 24

10:00 – 10:50 AM

Cameron Room

Concurrent

Defining and Developing the Professional Achievement Agendas of Teacher Educators

The utility of professional achievement agendas is described and demonstrated for teacher educators as an effective approach to satisfying institutional expectations for promotion and tenure.

Presenter(s): Kevin Zook - Holy Family University
Gwen Price – Clarion University
Amy Rogers – Lycoming College
Juliet Curci – Temple University

Presider: Jill Purdy – Cedar Crest College

10:00 – 10:50 AM

Harris Room

Concurrent

ECE Teacher Degree Attainment through Local Standards and IHE Pathways (OCDEL)

In Southeastern Pennsylvania we have been tackling barriers to degree attainment by the current ECE workforce through: 1) developing a local set of ECE IHE Gold Standards; 2) creating a website to help degree seekers learn about IHE Gold Standard achievement and, 3) promoting higher education pathways designed to support and retain specific target audiences until they reach degree attainment.

Presenter(s): Terry Hayes -- Public Health Management Corporation (PHMC)
Amy Friedlander (PHMC)

Presider: Ellen Amarante – Bucknell University

10:00 – 10:50 AM

McClay Room

Concurrent

Infusing Ethics and Dispositions in Teacher Education Preparation Programs

This session will discuss the importance of ethics and dispositions in teacher preparation programs. Presenters will share how to incorporate these elements in existing programs.

Presenter(s): Lynn Newman – Wilson College
Beth Byers – Wilson College
Theresa M. Hoover – Wilson College
Daniela DiGregorio – Wilson College

Presider: Natalie Conrad Barnyak – University of Pittsburgh, Johnstown

Thursday, October 24

10:00 – 10:50 AM
Concurrent

McCormick Room

Text Dependent Analysis (TDA)

The response to a TDA prompt allows students to demonstrate an analytic understanding of the reading expectations identified in the standards through writing.

Presenter(s): Rebekah Baum-Leaman -- PDE
Diane Simaska -- PDE

Presenter: Richard Fuller – Robert Morris University

10:00 – 10:50 AM
Concurrent

Central Ballroom D

Journal Session #1

Meet the authors of journal articles and discuss their work with them

Caroline Burleigh – Clarks Summit University

Article Title: Exploring Early Childhood Preservice Teachers' Mathematics Anxiety and Mathematics Efficacy Beliefs

Alan Biel – Cochise College

Joel Erion – Edinboro University

Article Title: Impact of Graduation GPA Requirements on Academic Achievement of Education Majors

Laura Fiorenza – West Chester University

Article Title: Teachers' Perceptions of School Climates Where Teacher Bullying Exists

Nadine McHenry – Widener University

Marcia Bolton – Millersville University

Lorena Olvera Moreno – College of New Jersey

Article Title: Co-Designing a Community Engaged Teacher Education Program through the Theoretic Construct of a Community of Practice

Facilitator: Jason Hilton – Slippery Rock University

Thursday, October 24

11:00 – 11:50 AM

Heritage Room

**KEYNOTE ADDRESS:
3rd. ANNUAL FOUNDERS' LECTURE
DR. REBECCA W. BURNS**

Topic: The Challenge of Actualizing Clinically Based Teacher Education



**PAC-TE WISHES TO THANK ETS FOR THEIR CONTINUING SUPPORT OF OUR
FOUNDERS' LECTURE**

Keynote speaker **Rebecca Burns** is Associate Professor in the Department of Teaching and Learning in the College of Education at the University of South Florida. Her scholarship is situated under the overarching umbrella of clinically based teacher education where she focuses on studying supervision, school-university partnerships, and teacher leadership. For example, her research has uncovered the clinical pedagogy used in clinical experiences, the hybrid roles needed to enact clinically based teacher education in school-university partnerships, and how supervision in school-university partnerships can develop teacher leadership capacity to renew schools and colleges of education.



Currently she coordinates the University of South Florida's Teacher Leadership for Student Learning Graduate Certificate and has created the Mort Teacher Leader Academy, an innovative program designed to develop teacher leaders to support school administrators in renewing a local turnaround elementary school. In 2018, the program was awarded the Shirley S. Schwartz Urban Education Impact Award from the Council of Great City Colleges of Education. This national award honors an outstanding urban school-university partnership that makes a positive and significant impact on K-12 student learning. It stands as a national exemplar of an alternative to other short-term approaches to school turnaround models and it illustrates the collective power of what schools and universities can do when they partner to solve educational dilemmas. In addition, Dr. Burns has been a leader and a visionary in developing and strengthening the partnership with Mort Elementary Community Partnership School, and this partnership was also awarded the 2018 Florida Compact Campus-Community Partnership Award, which recognizes exemplary partnerships between universities and communities that enhance student learning and benefit communities. This means that the partnership among the USF College of Education, the David C. Anchin Center, and Mort Elementary is currently the best campus-community partnership in the state of Florida. Under her leadership, Mort Elementary Community Partnership School won the 2019 National Association for Professional Development Schools Exemplary Professional Development School Achievement Award for its ability to exemplify school-university collaboration. Dr. Burns' ability to collaborate with school partners to solve educational dilemmas and impact the local community through innovative community engaged teaching and scholarship has earned her the 2019 University of South Florida Kosove Graduate Teaching and Service Award as well as the 2016 University of South Florida Community Engaged Teaching Award.

As a nationally recognized scholar, Dr. Burns has delivered keynote addresses across the United States. Her research has been published in peer-refereed journals such as the *Teacher Educator*, *Action in Teacher Education*, *Phi Delta Kappa*, the *Peabody Journal of Education*, *School-University Partnerships*, and *Teacher Education and Practice*, and she has three books under contract (anticipated publication date of 2020) including co-authoring with Carl Glickman a second edition of *Leadership for Learning: How to Help Teachers Succeed*. She is a leader in clinically based teacher education, assuming several leadership positions for national organizations like the National Association for Professional Development Schools, the AERA Professional Development School Research Special Interest Group, the Council of Professors of Instructional Supervision, and the Association of Teacher Educators. She is truly a community engaged scholar dedicated to renewing schools and universities by developing strong and robust partnerships.

Facilitator:
Jodi Bornstein – Arcadia University

Thursday, October 24

12:00 – 12:30 PM

Heritage Room

**ANNUAL PAC-TE
GENERAL BUSINESS MEETING**

**Presiding:
George Drake, President
Millersville University**

12:40 – 1:20 PM

Central Ballroom A - C

LUNCH

ALL REGISTERED ATTENDEES

1:30 – 3:20 PM

Central Ballroom E

WORKSHOP

Introducing and Exploring Contemplative Practices in Pre-K to Grade 4 Settings

Contemplative practices have a focus on community, reflection, and mindfulness. This workshop introduces assessment tools cultivating contemplative practices by using contemplative photography and contemplative writing.

Presenter(s): Kathleen Harris – Seton Hill University

Presenter: Tracy McNelly – Saint Vincent College

1:30 – 3:20 PM

McCormick Room

WORKSHOP

What's Happening with Reading in the Media and in Pennsylvania and What Can We Do to Help Understand and Respond to It?

News headlines across Pennsylvania are talking about literacy instruction in schools making reading instruction a teacher preparation issue. How can/will we respond?

Presenter(s): Richard A Sabousky – Clarion University
Kelly Ballard -- Bryn Athyn
Lori Severino -- Drexel
Kathryn Hastings – Eastern University

Presenter: David Timony – Delaware Valley University

Thursday, October 24

1:30 – 2:20 PM
Concurrent

Heritage Room

FIRESIDE CHAT WITH OUR KEYNOTE SPEAKER

Rebecca Burns
University of South Florida

Come meet Dr. Rebecca West Burns, the keynote speaker, to discuss issues and challenges in enacting high quality, clinically based teacher education.

Facilitator: Tom Conway – Cabrini University

1:30 – 2:20 PM
Concurrent

Central Ballroom D

Leveraging Online Tools and Actors to Reimagine and Strengthen Literacy Teacher Preparation

Utilizing a structured course assignment, online engagement and in-person, actor based simulations, pre-service teacher preparation was remade to strengthen future teachers' pedagogical and professional skills.

Presenter(s): Michelle Sobolak -- University of Pittsburgh
Katrina Bartow Jacobs -- University of Pittsburgh

Presider: Sherry Griggs – Mansfield University

1:30 – 2:20 PM
Concurrent

Cameron Room

Creating a System for PASSHE's Early Childhood Education Programs (OCDEL)

A collaborative group of PASSHE ECE faculty are working together to address barriers to career pathways for future educators of young children. Shippensburg, East Stroudsburg, Lock Haven and Edinboro University are working towards a system of transferable credits and coursework. Included in this work is system wide supports and resources that include academic and career advising and innovative funding across the state system.

Presenter(s): Jennifer Pyles -- Shippensburg University
Laureen Nelson -- East Stroudsburg University
Elizabeth Manlove -- Lock Haven University
Robin Howell -- Edinboro University

Presider: Melinda Burchard – Messiah College

Thursday, October 24

1:30 – 2:20 PM
Concurrent

Harris Room

PRESENTATION:

Utilizing Dual Enrollment to “Grow Our Own:” How a Collaboration Between a University and a Large Urban School District Supports Young People from Diverse Backgrounds to Enter Teaching

Juliet Curci
Temple University

Recipient of:

**PAC-TE’S PROFESSIONAL ACHIEVEMENT AWARD
EXEPLARY SERVICE/PARTNERSHIP**

Presider: Kevin Zook – Holy Family University

1:30 – 2:20 PM
Concurrent

McClay Room

Candidates’ Program Portfolio: Evidencing Growth Two Faculty Members Developed New Guidelines for Pre-Service Teachers to Build an Online Portfolio that Evidences Growth and Achievement.

New guidelines for a Program Portfolio require candidates to be reflective and articulate how the artifacts meet InTASC standards and apply to the Danielson Framework.

Presenter(s): Carolyn J. Griess– Penn State, Harrisburg
Michael Swogger – Penn State, Harrisburg

Presider: Nina Girard – University of Pittsburgh, Johnstown

2:30 – 4:20 PM

Cameron Room

WORKSHOP

Implicit Bias in the Classroom: Issues of Awareness for PK-16 Educators

Implicit biases affect how PK-16 students are treated and see themselves in society. This session focuses on how we understand and instruct regarding these biases.

Presenter(s): Melissa Marks -- University of Pittsburgh at Greensburg
Michelle Amodei – Slippery Rock University

Presider: Carol Watson – Kutztown University

2:30 – 3:20 PM
Concurrent

Heritage Room

PAC-TE’S

MEET THE CANDIDATES RUNNING FOR THE PAC-TE BOARD

Get an opportunity to hear from current PAC-TE Board members as to the responsibilities involved with becoming a board member and meet those individuals who are running for positions on the PAC-TE Board, including those running for PAC-TE President-elect.

Presenter(s): Members of the PAC-TE Board and Candidates for Board Positions

Thursday, October 24

2:30 – 3:20 PM

Central Ballroom A

Concurrent

Creating a System of Support to Increase the Pass Rate on the Basic Skills Test

The participants will understand the process of using data to make decisions on the approach to support students in passing the basic skills test.

Presenter(s): Paul Whalen -- West Chester University
David Bell. -- West Chester University

Presider: Janet Vanlone – Bucknell University

2:30 – 3:20 PM

Central Ballroom B

Concurrent

Mapping the Constructive-Development of Interns through Transformational Learning in One PDS Context: Implications for Our Preservice Teacher Education Programs

This session explores Transformational Learning within preservice-teacher education. Empirical data suggests teacher education programs must elicit critical incidents through a constructive-developmental mode of learning.

Presenter(s): Holly Klock – Penn State University

Presider: David Timony – Delaware Valley University

2:30 – 3:20 PM

Central Ballroom D

Concurrent

Get Involved! Fostering Professional Discourse and Advocacy in Pre-Service Teachers

Pre-service teacher focus group results will inform discussion about how we can foster professional discourse and advocacy in future teachers.

Presenter(s): Stephanie Gardner -- Bloomsburg University
Brooke Lylo -- Bloomsburg University
David McLaughlin -- Susquehanna University

Presider: Jodi Bornstein – Arcadia University

Thursday, October 24

2:30 – 3:20 PM

Central Ballroom E

Concurrent

Collaborating on Self-Regulation and Mindfulness Activities in a Primary Classroom

Participants will engage in example activities that were used as part of this collaborative curricular approach. Literature and models will be shared.

Presenter(s): Rebecca Blahus -- Shippensburg University
Andrea Malmont -- -- Shippensburg University

Presenter: Karen Johnson – West Chester University

2:30 – 3:20 PM

Harris Room

Concurrent

Making the Case for the Dynamic Preparation of Teacher Leaders

The session addresses the need for teacher leadership and leadership preparation as well as the factors that influence teachers as leaders.

Presenter(s): Marilyn Howe – Clarion University
Thomas Conway – Cabrini University
Cristine Wagner-Deitch -- Beaver Area School District

Presenter: Sara Tours – Slippery Rock University

2:30 – 3:20 PM

McClay Room

Concurrent

Comparing and Building Science Education Method Courses at Two Liberal Arts Institutions.

The researchers compared participant knowledge prior to and after taking a science methods course. Evaluating the critical course experiences to analyze curricular development.

Presenter(s): Lori Smolleck – Bucknell University
Jennie Carr -- Bridgewater College

Presenter: Laura Fiorenza – West Chester University

3:30 – 4:20 PM

Central Ballroom A

Concurrent

Leadership, Scholarship, and Equity Within the Early Learning Community: Engaging and Supporting Early Learning Administrators in Seeking Advanced Degrees

Presenter(s): Kathleen Beining -- Saint Vincent College
Janet Franicola -- Saint Vincent College

Presenter: Kathryn Silvis – La Roche University

Thursday, October 24

3:30 – 4:20 PM

Central Ballroom B

Concurrent

Campus to Field: Student Teacher Perceptions of Theory to Practice

Middle level student teacher perceptions of their transition from campus coursework to field experience applications will be shared using data from 2013 and 2019.

Presenter(s): Carol Watson – Kutztown University

Presider: Ashley Rowe – West Chester University

3:30 – 4:20

Central Ballroom C

Concurrent

FACULTY/GRADUATE STUDENT POSTER PRESENTATIONS

Please visit this afternoon with the faculty/undergraduates/graduate students who will be presenting posters or computer screenings about their proposed, in-progress, or completed research. We encourage you to circulate among the tables in the ballroom to mentor, offer comments and ask questions to help these researchers think about their work in new ways.

GRAD STUDENTS

Presenter: Kristen Kelly – La Roche University

Advisor: Andrea Peck

Title: What Did She Just Say? The Importance of Self-Regulation and Affective Assessment in Regards to Young Children's Communication

Presenter: Kamryn York – Point Park University

Advisor: Karen McIntyre

Title: A Campus-based Student Teaching Abroad Program: Using research to create a study abroad program focused on experiential learning and the development of cross-cultural competence of preservice teachers

FACULTY

Presenter: Roberta A. Beckley Yeager -- Misericordia University

Title: School-wide Positive Behavior Support: Effects on Academics and Behavior

Presenter: Coleen Duffy -- Misericordia University

Title: Building Collaborative Bridges to Increase STEM Motivations: The Story of an Intercollegiate and K-12 Collaboration, the Reimagining Authentic and Innovative STEM Education (RAISE) Initiative, that Led to the Creation and Implementation of an Afterschool STEM Program, Club 8, for Students in Grades 3-5.

Facilitator: John Ward – Kutztown University

Thursday, October 24

3:30 – 4:20
Concurrent

Central Ballroom D

Journal Session #2

Meet the authors of journal articles and discuss their work with them

Daniel Casebeer – Seton Hill University

Article Title: Visualizing Preservice Teachers' Encounters with Difference

Tracy McNelly – Saint Vincent College

Article Title: Teacher Candidate Perceptions of an Integrated Field Experience Within a Sixth-Grade English Language Arts Classroom

Sue Rieg – Indiana University of PA

Susan Siebert -- Indiana University of PA

Article Title: An Investigation of Confidence Levels of Early Childhood - Special Education Pre-service Teachers

Sara Tours – Slippery Rock University

Michelle Amodei – Slippery Rock University

Jessica Jordan – Slippery Rock University

Kim Woosuk – University of Pennsylvania

Article Title: Choosing a Major: Early Childhood Pre-Service Teachers' Voices

Facilitator: Jason Hilton – Slippery Rock University

3:30 – 4:20
Concurrent

Central Ballroom E

Teach the Future: An Event Focused on Recruiting and Engaging Our Future Teachers

Build it and they will come. This session will share what our college is doing to engage and recruit teachers into our education programs.

Presenter(s): Tracy A. McNelly – Saint Vincent College
Veronica Ent – Saint Vincent College

Presider: Marianne Modica – University of Valley Forge

Thursday, October 24

3:30 – 4:20

Cameron Room

Concurrent

State Investments in Early Childhood Education Credentialing Programs

Research and recent studies continue to report that a bachelor's degree with specialized training in early childhood education is associated with high-quality early care and education. Despite this fact, the early childhood workforce lacks ECE credentials. Pennsylvania's Office of Child Development and Early Learning (OCDEL) is partnering with Higher Education across the state to build meaningful, accessible career pathways for the ECE workforce. This session will highlight some of the recent grant opportunities that targeted this goal.

Presenter(s): Rebecca Mercatoris -- OCDEL
Tara Dwyer -- OCDEL

Presider: Tammy Holbrook – Clark Summit University

3:30 – 4:20

Harris Room

Concurrent

Documenting and Evaluating the Professional Achievement Agendas of Teacher Educators

Principles and procedures for documenting and evaluating the professional achievement agendas of teacher educators are described and demonstrated to enhance tenure and promotion decisions.

Presenter(s): Kevin Zook – Holy Family University
Gwen Price – Clarion University
Amy Rogers – Lycoming College
Juliet Curci – Temple University

Presider: Mary Jo Pierantozzi – Gwynedd-Mercy University

3:30 – 4:20

McClay Room

Concurrent

Listening to the Needs of Teacher Candidates: Leading the Way on Creating a Sustainable Model for Teacher Residency Programs in Pennsylvania.

Lessons learned from one university's redesign of coursework and clinical experience to better connect theory to practice and prepare candidates to be day one ready.

Presenter(s): Tom Conway – Cabrini University
Martha Ritter – Cabrini University
Amber Gentile – Cabrini University
Ronald Whitaker – Cabrini University

Presider: Marilyn Howe – Clarion University

Thursday, October 24

3:30 – 4:20
Concurrent

McCormick Room

Using Behavioral Skills Training to Improve Teacher Curriculum-Based Measurement/Progress Monitoring Use

This session will present a protocol and associated implementation research for teaching current teachers to progress monitor using Behavioral Skills Training.

Presenter(s): Cristin Ketley – Clarion University
Amy Love – Clarion University
Meghan Ferraro – Edinboro University

Presider: Monique Alexander – Slippery Rock University

4:30 – 5:20

COLLABORATIVE SESSIONS

These sessions provide space for conference attendees to come together around a shared topic of interest and have time to talk, connect, and collaborate. Each session will be facilitated to provide space for connection-making, collaboration, and conversation!

Open to all conference attendees

Come and share your perspectives and ideas regarding these trending topics **(repeated Friday morning at 8 AM)**

Partnerships and Collaboration – Central Ballroom A

Syllabi Swap – Central Ballroom B

Dismantling Inequality – Central Ballroom C

Inclusive Education, Special Education, and ESSA – Central Ballroom D

Technology Innovation – Central Ballroom E

Thursday, October 24

4:30 – 5:20

After Graduation: Supporting Beginning Educators – Harris Room

Early Childhood Education: Initiatives, Programs and Policies – Cameron Room

5:30 - 6:20

Pennsylvania Department of Education (PDE) Presentation

Heritage Room

Topic: Trauma Informed/Culturally Responsive Competencies

Presenters: Donna-Marie Cole-Mallot
Saxon Nelson

Host: George Drake, President PAC-TE
Millersville University

6:20 -- ???

DINNER ON YOUR OWN

6:30 – 9:30 PM

Central Ballroom A, B, and C

PA EDUCATION DEANS' FORUM DINNER MEETING
(by pre-registration only)

Deans of Education, Chairs, and other key administrators are invited annually to join the PA Education Deans' Forum. While associated with PAC-TE, the Deans' Forum is an independent organization with a separate dues structure and separate meeting fees. The Deans' Forum hosts two annual meetings that are held at the same site and adjacent in time to the PAC-TE spring and fall conferences.

Please direct all inquiries regarding the PA Education Deans' Forum to Mary Williams.

Presider: **Mary Williams**, PA Education Deans Forum Chair, LaSalle University

Friday, October 24

6:00 AM – 10:00 AM

**Breakfast in O'Reilly's Restaurant
(on your own)**

7:00 AM – 10:30 PM

Ballroom Lobby

REGISTRATION

7:00 – 7:50 AM

Heritage Room

SPRING CONFERENCE PLANNING COMMITTEE

Anyone interested in helping to plan the 2019 PAC-TE Spring Conference
Is invited to attend and participate

Chairs:

Beverly Bryde – Cabrini University
Amy Eitzen – Bloomsburg University

8:00 – 9:00 AM

COLLABORATIVE SESSIONS

These sessions provide space for conference attendees to come together around a shared topic of interest and have time to talk, connect, and collaborate. Each session will be facilitated to provide space for connection-making, collaboration, and conversation!

Open to all conference attendees

Come and share your perspectives and ideas regarding
these trending topics (**wanted to try a different Collaborative...here's your chance**)

Partnerships and Collaboration – Central Ballroom A

Syllabi Swap – Central Ballroom B

Dismantling Inequality – Central Ballroom C

Inclusive Education, Special Education, and ESSA – Central Ballroom D

Friday, October 25

8:00 – 9:00 AM

Technology Innovation – Central Ballroom E

8:00 – 9:00 AM

After Graduation: Supporting Beginning Educators – Harris Room

Early Childhood Education: Initiatives, Programs and Policies – Cameron Room

9:10 – 10:10 AM

DIVISION MEETINGS

PAC-TE's four divisions, which are open at no additional cost to all members, will meet during this time period.

It is not necessary to be a PAC-TE member to attend a Division meeting.

PAC-TE Divisions --

- give members a group of colleagues with which to interact and share scholarship activities, program materials, and resources
- meet at the fall PAC-TE conference and informally at the spring PAC-TE conference
- sponsor sessions at the fall conference
- forward proposals to the PAC-TE fall and spring conference planning committees for topics or keynote speakers
- contribute to PAC-TE publications
- provide information and requests on issues of importance to focus group members to the PAC- TE Board of Directors
- work with the Executive Director and the Board of Directors to expand PAC-TE professional development and networking

Please take this opportunity to attend the division meeting of your choice. You do not have to be a division group member to attend a division group meeting at the TEA.

**Division A –
Curriculum and Instruction**

Central Ballroom B

Facilitator: Karen Johnson – West Chester University

Friday, October 25

9:10 – 10:10

Central Ballroom C

**Division B –
Learning and Learner Diversity**

Facilitator: Richard Sabousky – Clarion University

Central Ballroom D

**Division C –
Clinical Experiences and Supervision**

Facilitator: Monique Alexander – Slippery Rock University

Central Ballroom E

**Division D –
Policy and Program Administration**

Facilitator: Joseph Domaracki – Indiana University of PA

10:20 – 11:20 AM

Heritage Room

Pennsylvania Department of Education (PDE) Presentation

This is the PDE Update session. It is designed to provide those in teacher preparation with an update of trending items within the department

Host: George Drake, President PAC-TE
Millersville University

Presenter: Jamal Wakeem, PDE
Christina Baumer, Chief
Division of School Leadership and Teacher Quality

11:30 – 11:45 AM

Heritage Room

Conference Wrap-Up / Prize Drawings

Jodi Bornstein, Arcadia University -- Conference Chair
George Drake – PAC-TE President, Millersville University
Tom Conway – Cabrini University

Friday, October 25

12:00 – 1:30 PM

Central Ballroom B

TEACHER EDUCATION ASSEMBLY 2020 PLANNING COMMITTEE MEETING AND LUNCH

Any member of PAC-TE interested in serving on the 2020 conference planning committee is invited to attend.

DOWNLOAD AND BRING YOUR 2019 PROGRAM. After reviewing this year's conference, we will discuss theme, schedule, and general session speakers.

Additional planning meetings are scheduled for December (via Zoom videoconference), and April 16, 2020 in State College **after** the Spring Conference.

Planning committee members are expected to attend at least two of the three meetings, electronically review small group session proposals, and assist on-site at the 2020 conference, which will be held October 28-30, 2020, at the Best Western Premier the Central Harrisburg.

Tom Conway – Chair for 2020 TEA, Cabrini University

BACKGROUND ON THE FOUNDERS' LECTURE



PAC-TE WISHES TO THANK ETS FOR THEIR CONTINUING SUPPORT OF OUR FOUNDERS' LECTURE

In the late 1970s, leaders of three existing state teacher education associations, the Pennsylvania Association of Teacher Educators (PATE), the Pennsylvania Association of Liberal Arts Colleges for the Advancement of Teaching (PALACAT), and the Pennsylvania Association of Colleges for Teacher Education (PACTE), began working on a process to unite the three organizations into one powerful voice for teacher education within the Commonwealth. In May 1981, a formal resolution was adopted which created PAC-TE as we know it today, including representatives from the three former organizations as well as representatives from the Pennsylvania State Education Association (PSEA) and the Pennsylvania Federation of Teachers (PFT). Thus, Pennsylvania became the first state to have one organization that could speak for all teacher educators. In 2016 the PAC-TE Board of Directors established the **Founders Lecture** to honor the visionary leaders of its three parent associations; Dr. Bill Benedetti, Dr. Madison Brewer, Dr. Fred Bryan (PACTE); Dr. Bob Neuhard, Dr. John Hicks, Dr. Bob Wright (PATE); Sr. Mary Lalande, Dr. Bob Leight, and Sr. Marie Immaculee Dana (PALACAT). The Founders' Lecture will be delivered annually at the Teacher Education Assembly.

PAC-TE Wishes to Recognize and Thank our Past Executive Directors, Past Treasurers, and Past Presidents for giving so generously of their time and expertise.

Past Executive Directors

Madison Brewer

Fred Bryan

Bill Benedetti

Jim Flynn

Linda Cook

Margaret Bauer

Past Treasurers

Ray Sunderland

Robert King

Susan Criswell

Clythera Hornung

Richard Fuller

Past Presidents

Bill Beneditti

John Hicks

Mary Dupuis

Betty Ford

John Butzow

Terry Blue

Clythera Hornung

Kathleen Ruthkosky

Fred Savitz

Jay Hertzog

Sally Winterton

Kevin Zook

UNDERSTANDING PAC-TE MEMBERSHIP

PAC-TE is a NONPROFIT PROFESSIONAL ASSOCIATION for ALL THOSE in PENNSYLVANIA WHO ARE ENGAGED in the PREPARATION and DEVELOPMENT of PROFESSIONAL EDUCATORS.

THE PURPOSE OF PAC-TE AS THE VOICE FOR PROFESSIONAL EDUCATOR PREPARATION IN PENNSYLVANIA IS:

- to promote quality professional educator preparation programs, and
- to provide opportunity for individual professional growth for all persons in Pennsylvania engaged in professional educator preparation.

PAC-TE SEEKS MEMBERS WHO ARE ENGAGED IN THE PREPARATION OF PROFESSIONAL EDUCATORS TO INCLUDE:

- **Institutional Members** -- regionally accredited colleges, universities, and community colleges in Pennsylvania engaged in the preparation of professional educators --

INSTITUTIONAL MEMBERSHIP DUES		
Teacher education students graduated most recently by your institution	Entitled number of representatives	Dues
1 to 75	3	\$260.00
76 to 150	4	\$320.00
151 to 225	5	\$380.00
226 to 300	6	\$440.00
301 or more	7	\$500.00
(AACTE Institutions are entitled to an additional PAC-TE Institutional Representative.)		

- **Individual Members** -- Individuals:
 - currently involved with preparing for professional educator certification (students)
 - involved with or retired from preparing others for professional educator certification, such as:
 - basic education professionals
 - higher education professionals
 - state department of education or state board of education officials
 - serving as or retired from serving as a certificated professional educator

INDIVIDUAL MEMBERSHIP DUES	
SPECIAL -- First Year Membership	\$ 40.00
Regular	\$ 60.00
Retired	\$ 30.00
Student	\$ 20.00

- **Associate Members** -- Individuals interested in professional educator preparation and not eligible for institutional or individual membership, and any salesperson, manufacturer's representative, or allied industry representative supplying, cooperating with or supporting educator preparation. Associate Member annual dues are \$100.

PAC-TE's membership year begins on July 1 and ends on June 30 each year. Renewal invoices are sent in May; reminders are sent in September. **Those who have not renewed by September 15 are removed from the membership lists.**

Pennsylvania Teacher Educator
CALL FOR MANUSCRIPTS
(Deadline: February 15 of each calendar year)

The Pennsylvania Association of Colleges and Teacher Educators publishes a yearly journal — the *Pennsylvania Teacher Educator*. The Journal is intended to provide PAC-TE members with a venue to capture current research, advances, and changes in the emerging directions of teacher education. Publication decisions are made following a blind review process.

The following factors are taken into consideration in manuscript review –

- Is the manuscript timely for many PAC-TE members?
- Will the manuscript be useful to many PAC-TE members?
- Will the manuscript be interesting to many PAC-TE members?
- Is the manuscript clear and concise?
- Is the manuscript well written?
- Does the manuscript contain new insights/information?
- Does the manuscript support the claims that are made with evidence?
- Does the manuscript use relevant current literature?

Manuscripts must be submitted online at www.pac-te.org/i4a/pages/index.cfm?pageID=3327

Submission Guidelines

- Manuscripts should be no more than 12 pages of narrative (exclusive of references, tables, and appendices), using the latest APA style, and double-spaced with one-inch margins.
- A cover page should include the title of the article, a brief (no more than 50-word) abstract, the name, position, place of employment, mailing address, phone number, e-mail address, and a 2-3 sentence description of background and experience of each author.
- The title of the article should also appear on page 1 of the manuscript, but do not include the name(s) of the author(s) on page 1.
- Pages should be numbered consecutively, including the bibliography, but the author's name should not appear on the manuscript itself.
- Charts or illustrative material will be accepted if space permits. Such materials must be camera-ready. Photographs will usually not be used, unless they are black and white and of high quality.
- Authors are expected to take full responsibility for the accuracy of the content in their articles, including references, quotations, tables, and figures. The editorial board reserves the right to edit articles accepted for publication.
- Authors of manuscripts accepted for publication are asked to sign a copyright release to PAC-TE. This allows PAC-TE to publish the information in the *Pennsylvania Teacher Educator*, to publish the information in future PAC-TE publications, and to grant permission to persons or organizations that formally request the right to reprint the material in whole or in part.
- Authors of manuscripts accepted for publication are also expected to make a presentation about their article at the PAC-TE Teacher Education Assembly in October.

There is no remuneration for articles accepted for publication, but a complimentary copy of the journal will be mailed to each author. There is no fee for the review of the manuscript.

CALL for MANUSCRIPT REVIEWERS

The *Pennsylvania Teacher Educator* is looking for teacher educators who are interested in becoming reviewers for the journal. Each manuscript that is submitted to the journal undergoes a blind review process from three peer reviewers. Consequently, we are always in need of good reviewers who return manuscripts to the editors in a timely fashion.

Members who are interested in becoming a reviewer should complete and submit the form at: www.pac-te.org/i4a/pages/index.cfm?pageID=3330

2019 PAC-TE PRESENTERS
PRESENTERS AT THE 48TH TEACHER EDUCATOR ASSEMBLY

Alexander, Monique – 13, 26
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**Help us plan the
2020 TEACHER EDUCATION ASSEMBLY**

Tom Conway, Chair
Cabrini University

Join the planning committee which will meet
from **12:00 – 1:30 p.m.**

Friday, October 25 at the TEA
Central Ballroom B
(Light lunch included)

Additional planning meetings are scheduled for
December, 2019 via Zoom (videoconference call)
and
April 16, 2020 in State College -- after the Spring Conference.

PAC-TE BOARD OF DIRECTORS

President – George Drake (through May 31, 2020) – Millersville University
President-Elect – Gwen Price (through May 31, 2020) – Clarion University
Past President – Kevin Zook (through May 31, 2020) – Holy Family University
Treasurer – Joesph Domaracki (through May 31, 2021) – Indiana University of Pennsylvania
Executive Director – C. Jay Hertzog (through October 31, 2019) – Slippery Rock University (Emeritus)

DIRECTORS AT LARGE

Director – James Nolan (through May 31, 2020) – Penn State University (Emeritus)
Director – Sally Winterton (through May 31, 2021) – West Chester University (Emerita)
Director – Tom Conway (through May 31, 2022) – Cabrini University
Director – Stephanie Gardner (through May 31, 2022) – Bloomsburg University

DIRECTORS REPRESENTING STATE INSTITUTIONS/STATE-RELATED INSTITUTIONS

Director – Nina Girard (through May 31, 2020) – University of Pittsburgh
Director – Beth Rogowsky (through May, 31, 2020) – Bloomsburg University
Director – Kate McKinnon (through May 31, 2021) – Penn State University
Director – Deborah Grubb (through May 31, 2021) – California University of Pennsylvania

DIRECTORS REPRESENTING PRIVATE INSTITUTIONS

Director – Beverly Bryde (through May 31, 2020) – Cabrini University
Director – Richard Fuller (through May 31, 2021) – Robert Morris University
Director – Jennifer Fisler (through May 31, 2022) – Messiah College

PAC-TE'S CORE BELIEFS



The Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) espouses core beliefs that express a commitment to advancing highest quality teacher preparation programs aimed at a single goal: the opportunity and right for all learners to achieve. Stemming from PAC-TE's core beliefs are six keys to assuring and sustaining excellence in teacher preparation.