

**WEDNESDAY MORNING & AFTERNOON  
OCTOBER 27**

TIME	PRESENTER(S)	SESSION TITLE	LOCATION
9:00 AM	James Preston	Field Director's Meeting	
10:30 AM	Carol Watson, Leigh Anne Forbes	PA Professors of Middle Level Education	
<b>12 Noon</b>	Jackie Rodriguez (AACTE), Donna Marie Cole-Mallott (PEDCEC), Laura Boyce (PA Exec. Dir. Teach +)	<b>GOVERNMENT RELATIONS COMMITTEE CHAP. 49 CRSE COMPETENCIES AND PUBLIC POLICY</b>	Heritage Rm.
<b>1:00 PM</b>	PAC-TE Exec Committee	<b>NEWCOMERS' SESSION</b>	
	<b>Amber Gentile, Michelle Oswald</b>	The _____ - _____ Model of Designing Instruction: Advancing STEM Instruction with Pre-Service Teachers	
	<b>Rose Jagielo-Manion, Tina Selvaggi</b>	Reflections on Remote Mentoring: Is this the Future of New Teacher Support?	
	<b>Connie DiLucchio, Heather Leaman</b>	Reinvesting in Teacher Research: Impact on Teaching, Professional Growth, Autonomy, and Teacher Leadership	
	<b>Abdulsalami Ibrahim, Oliver Dreon</b>	The Value of Partnerships: Assessing Cooperating Teachers' Technology Competencies	
<b>Workshop</b>	<b>Kathleen Harris (Part One)</b>	Early Childhood Education Through the Lens of the Pandemic: Fostering Meaningful Learning for Young Children	
	<b>Monique Alexander, Enoch Nkana, Christine Walsh, Linda Zane</b>	Walking the Walk: The Blueprint to Hiring Faculty to Support Critical Pedagogy in Your Teacher Education Program	
<b>2:00 PM</b>	<b>Monique Alexander, Michelle Amodei</b>	Accidental Discoveries of Pandemic Student Teaching Supervision	
	<b>Katie Leckenby, Thomas Octave</b>	Music for Every Certification Area: Instructing Pre-Service Teachers How (and Why) to Use Music in the Classroom	
	Authors of the articles in the Anniversary edition	<b>PAC-TE JOURNAL SESSION -- MEET THE JOURNAL AUTHORS</b>	
	<b>Janet VanLone</b>	Including Undergraduate Teacher Certification Students in Research Projects: Benefits for Future Practice	
<b>Workshop</b>	<b>Kathleen Harris (Part Two)</b>	Early Childhood Education Through the Lens of the Pandemic: Fostering Meaningful Learning for Young Children	
<b>Workshop</b>	<b>Carrie Recla, Jamie Raski (Part One)</b>	Rethinking the Delivery of Lessons: Using HyperDocs to Guide Instruction	
	<b>Jennifer Pyles, Sharon McClafferty, Liz Knouse</b>	PDO Lessons Learned: Creating Equitable Educational Pathways for the Diverse ECE Workforce	

**WEDNESDAY AFTERNOON  
OCTOBER 27**

<b>3:00 PM</b>	<b>Jane Wilburne, Linda Rhen, Rebecca Ort, Linda McKee</b>	Our Journey to Program Improvement: Moving Forward with AAQEP	
	<b>Sara Rutledge, Mariha Shields, Sue Rieg</b>	Utilizing Virtual Collaboration Tools for Research and Writing During the COVID-19 Pandemic: Future Implications	
	<b>Monique Alexander, James Preston, Laura Kelley, Mayah Perry</b>	Leading By Example: White Teacher Educators as Models of Equity and Inclusion for Preservice Teachers.	
	<b>Carrie Recla, Jamie Raski (Part Two)</b>	Rethinking the Delivery of Lessons: Using HyperDocs to Guide Instruction	
	<b>Reuben Asempapa</b>  ----- <b>Thomas Conway</b>	Math Modeling and Mathematical Practices: What do we know?  ----- One University's Journey in Creating Pathways for Early Childhood Professionals	
	<b>Janet VanLone, Ellen Amarante</b>	Learning Outdoors: A Nature-Based Field Experience for PreK-4 Teacher Certification Students	
<b>4:00 PM</b>		<b>CONVERSATION WITH SECRETARY OF EDUCATION NOE ORTEGA</b>	
<b>5:00 PM – 5:30 PM</b>		<b>MEET THE CANDIDATES</b>	
<b>6:00 PM</b>		<b>PAC-TE'S 50TH ANNIVERSARY BANQUET, AWARDS PRESENTATIONS, AND FAMOUS DESSERT RECEPTION</b>	

**ABOUT THE PROGRAM**

**Workshop Session**

Workshop sessions are 110 minutes in length

**Bold-face, Centered title, and ALL CAPS**

A PAC-TE sponsored session. Includes Government Relations Committee session, PDE Update, Founders' Lecture, Conversation with the Secretary and Deputy Secretary of Education, Professional Achievement Award sessions, 50<sup>th</sup> Anniversary Banquet, PAC-TE Journal session, and the School Safety Committee session

Shared Sessions

Rather than separate "poster sessions," "round-tables," or "works-in-progress" these sessions split the session time between two topics. Attendee input is encouraged.

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TIME	PRESENTER(S)	SESSION TITLE	LOCATION
8:00 AM	Gwen Price, George Drake, John Ward, Joe Domaracki, Jay Hertzog	<b>NEWCOMERS' SESSION</b>	
	<b>Sarah Eckert</b>	Using the Critical Incident Analysis Method to Develop Multicultural Awareness and Intercultural Empathy	
	<b>Sue Rieg, Mariha Shields, Sara Rutledge</b>	Mentor Teachers' and Teacher Candidates' Perceptions of Co-Teaching During the COVID-19 Pandemic	
	<b>Leigh Anne Kraemer-Naser</b>	Topic Mastery Opportunities: How I let Pre-Service Teachers Design the Ways They Were Assessed	
<b>Workshop</b>	<b>Jennifer Pyles, Fran Langan, Rae Ann Hirsh, Foram Bhukhanwala, Jean Allison, Amy Saia (Part One)</b>	The Apprenticeship Roadmap for Higher Education	
	<b>Veronica Ent</b>	Cameras Won't Do: Improving HyFlex-Delivered Teacher Education with Telepresence Robots	
	<b>Brooke Lylo, Kimberly Ehleben</b>	Undergraduate Research: Developing and Implementing Meaningful Projects for Education Majors	
9:00 AM	<b>Deb Wise, Maryanne Olley</b>	Pennsylvania Standards and Competencies for Early Childhood Educators	
	<b>Suzanne Galella, Laura Stolte</b>	Changing the Dynamics of Supervision: A Journey of Integrating a Virtual Supervision Model.	
	<b>Karen Johnson</b>	Coordinating a Middle Level Program: Challenges, Successes, and the Importance of Collaboration	
	<b>Madora Soutter, Chu Ly</b>	Cultivating Transformative Social and Emotional Learning (SEL) in Online Spaces	
<b>Workshop</b>	<b>Jennifer Pyles, Fran Langan, Rae Ann Hirsh, Foram Bhukhanwala, Jean Allison, Amy Saia (Part Two)</b>	The Apprenticeship Roadmap for Higher Education	
<b>Workshop</b>	<b>Tricia H. Shelton, Denise Pullen (Part One)</b>	Setting the Stage: Using Simulations to Build Family Conferencing Skills with Pre-Service Educators	

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TIME	PRESENTER(S)	SESSION TITLE	LOCATION
9:00 AM <b>SHARED SESSESION</b>	<b>Kathleen Beining</b>  ----- <b>Jeremy Lynch, Emily Luther, Tavizjhae Johnson, Jenna Simpson</b>	Pandemic Partnerships: Creating Meaningful and Sustainable Field Collaborations When In-Person is Not an Option  Supporting a Diverse Teacher Workforce: Targeted Mathematics Mentoring for Education Majors	
10:00 AM	<b>Tracy A McNelly</b>	Fighting Fake News: Building Pre-Service Teacher Understanding About Media Literacy Education	
	<b>Madora Soutter, Chu Ly</b>	Cultivating Transformative Social and Emotional Learning (SEL) in Online Spaces	
	<b>Patricia Joergensen, Jennifer Fisler</b>	Toward Articulating a Comprehensive Model for Student Teaching	
		<b>PROFESSIONAL ACHIEVEMENT AWARD -- OUTSTANDING DISSERTATION AWARD</b>	
	<b>Crystal Loose, Julia Formicola, David Hearn</b>	Creating a Culture of Personalized Learning with Preservice and Practicing Teachers	
	<b>Tricia H. Shelton, Denise Pullen (Part Two)</b>	Setting the Stage: Using Simulations to Build Family Conferencing Skills with Pre-Service Educators	
	<b>Natalie Conrad Barnyak, Missy Casses</b>	Lessons Learned and Moving Forward: Pre-service Teachers' Virtual and In-person Field Experiences Connected to Coursework	
11:00 AM	<b>GENERAL SESSION</b>	<b>PAC-TE FOUNDERS' LECTURE DR. FLOYD BEACHUM</b>	
12:00 Noon		<b>PAC-TE ANNUAL BUSINESS MEETING</b>	
12:30 PM		<b>BUFFET LUNCH AND NETWORKING</b>	

**THURSDAY AFTERNOON  
OCTOBER 28, 2021**

TIME	PRESENTER(S)	SESSION TITLE	LOCATION
1:30 PM	Floyd Beachum	<b>FIRESIDE CHAT WITH FLOYD BEACHUM</b>	
	<b>Kelly Ballard, Lori Severino, Richard Sabousky</b>	Are Teachers Self-Selecting to Become Savvy about the Science of Reading?	
	<b>Kathleen Harris</b>	Examining Teacher Beliefs and Practices for Future Teachers Using the Stages of Enlightened Teaching	
	<b>Robin Drogan, Stephanie Snyder</b>	Let's Reflect: A Process to Improve Behavior Management Skills for Preservice Teachers in Field Experiences	
<b>Workshop</b>	<b>Camille Catlett (Part One)</b>	Explicit and Intentional: Tools and Strategies for Supporting High Quality Courses	
<b>SHARED SESSION</b>	<b>Nicole Reddig, Janet VanLone</b>	Teacher Preparation in Trauma-Informed Pedagogy: A Review of Pre-Service Teacher Preparation Curricula	
	<b>David McLaughlin, Olivia Lee, Emily Lefevre, Shelby Young</b>	Envisioning the Summer Camp as a Third Space for Preservice and Early Career Teachers	
2:30 PM	<b>Susan Jacques Pierson, Julius Mughali Chinemana</b>	Bridges to Zambia: Sustaining International Partnerships during COVID and Moving to the Future	
	<b>Gina R. Scala, Tanya Carmella-Beers</b>	Thank You in Advance ~ Mental Health Training ~ An Added Deliverable	
	<b>Thomas J. Starmack</b>	Supporting Student Teachers while Meeting PDE and Accreditation Requirements.	
	<b>Miriam Marguerita Gomez Witmer, Lena Cordero, Katherine Cruz Rodriguez, Ciera Lovell</b>	Raising Up the Voices of Educators of Color: Recollections, Lessons and Visions	
		<b>PROFESSIONAL ACHIEVEMENT AWARD – EXEMPLARY SERVICE/PARTNERSHIP</b>	
	<b>Camille Catlett (Part Two)</b>	Explicit and Intentional: Tools and Strategies for Supporting High Quality Courses	
	<b>Stephen L. Broskoske, Kaitlyn Bigos, Leah Brown (Part One)</b>	Techniques and Tools to Support Face-to-face and Online Students	

**THURSDAY AFTERNOON  
OCTOBER 28, 2021**

TIME	PRESENTER(S)	SESSION TITLE	LOCATION
3:30 PM	<b>Jennifer Fisler</b>	Anti-racism Professional Development for University Supervisors: Supporting Cultural Competent Supervision to Foster Culturally Responsive Classrooms	
	<b>Amber Gentile, Kelly Ballard, Colleen Lelli</b>	Navigating the Barriers Presented by the COVID 19 Pandemic: Reflections and Innovative Educational Solutions	
	Amy Rogers, Kate McKinnon	<b>PAC-TE'S SCHOOL SAFETY COMMITTEE SESSION</b>	
	<b>Stacie H. Nowikowski, Gabrielle Lucas</b>	Supporting Student Teacher Mentors in Online and Hyflex Environments	
	<b>Aaron J. Sams</b>	Remote Collaboration: Virtual STEM Challenges During Remote Instruction	
<b>Workshop</b>	<b>Stephen L. Broskoske, Kaitlyn Bigos, Leah Brown, Elizabeth Cote (Part Two)</b>	Techniques and Tools to Support Face-to-face and Online Students	
	<b>Jill Yurko, Sunny Weiland</b>	Impact of Direct Instruction on Comprehension in A Second Grade Classroom	
	<b>Kelly Doyle, Colleen Lelli, Karen Miscavage</b>	Reflecting on Future Teachers' Perceptions of Trauma-Informed Practices and Implications for Teacher Preparation Programs	
4:30 PM	Debra Heath-Thornton, Donna Marie Cole-Mallott	<b>PDE SESSION/PRESENTATION -</b>	Heritage Rm.
5:30 PM		DINNER ON YOUR OWN SEE YOU TOMORROW MORNING	

**COLOR CODE TO SESSIONS**

**Light Blue** = Professional Development  
**Dark Blue** = Field Experiences/Student Teaching  
**Dark Green** = Collaborations/Partnerships  
**Light Green** = Middle Level  
**Purple** = Preparation Programming  
**Dark Red** = Diversity/Equity/Inclusion  
 Black = Early Childhood  
**BLACK, ALL CAPS, AND CENTERED** = PAC-TE sponsored session

**FRIDAY MORNING  
OCTOBER 29**

TIME	PRESENTER(S)	SESSION TITLE	LOCATION
7:00 AM		2022 SPRING CONFERENCE PLANNING COMMITTEE MEETING	
8:00 AM		AFTER THE TEA - PROSPECTING FOR *YOUR* FUTURE	
9:10 AM		HOT TOPICS IN EDUCATION AND TEACHER PREPARATION	
10:20 AM		A CONVERSATION WITH DEPUTY SECRETARY OF EDUCATION TANYA GARCIA	Heritage Rm.
11:30 AM		CONFERENCE WRAP-UP	Heritage Rm.
12:00 N		2022 TEA PLANNING COMMITTEE MEETING	

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**PENNSYLVANIA**



**The Pennsylvania Association of  
Colleges and Teacher Educators**

**The 50<sup>th</sup> ANNUAL PAC-TE  
GOLDEN ANNIVERSARY CELEBRATION  
TEACHER EDUCATION ASSEMBLY  
OCTOBER 27-29, 2021**

**Best Western Premier the Central Hotel  
and  
Conference Center**



**KEY TO SESSION COLORS IS ON PAGE 2**