

**The Pennsylvania Association of Colleges and Teacher Educators**

**PACTE**

**Pride • Advocacy • Commitment • Teacher • Excellence**

# *Pennsylvania Teacher Educator*

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**A Journal of the Pennsylvania Association of Colleges and Teacher Educators**

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### **Call for Manuscript Reviewers**

The *Pennsylvania Teacher Educator* is looking for teacher educators who are interested in becoming reviewers for the journal. Each manuscript that is submitted to the journal undergoes a blind-review process from three peer reviewers. Consequently, we are always in need of good reviewers who return manuscripts to the editors in a timely fashion. **Members who are interested in becoming a reviewer should contact** [pacte.journal@sru.edu](mailto:pacte.journal@sru.edu).

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## Call for Papers

**Fall Issue manuscripts due February 20**  
**Spring Issue manuscripts due September 20**

The Pennsylvania Association of Colleges and Teacher Educators publishes a peer-reviewed journal — the *Pennsylvania Teacher Educator*. Our journal is intended to provide PAC-TE members with a venue to capture current research that makes use of quantitative, qualitative, and/or mixed-methods approaches, as well as rigorous theoretical works that capture current research, advances, and changes in the emerging directions of teacher education. Publication decisions are made following a blind-review process. Starting in 2021, the *Pennsylvania Teacher Educator* will move to publishing two issues per year, allowing more flexibility for writers to conduct and to report their research throughout the academic year.

### **Submission Guidelines**

- Manuscripts should be no more than 12 pages of narrative (exclusive of references, tables, and appendices), using the latest APA style, and double-spaced with one-inch margins.
  - Manuscripts should be submitted as an e-mail attachment, sent to PA Teacher Educator at [pacte.journal@sru.edu](mailto:pacte.journal@sru.edu).
  - A cover page should include the title of the article, a brief (no more than 50-word) abstract, the name, position, place of employment, mailing address, phone number, e-mail address, and a 2-3 sentence description of background and experience of each author.
  - The title of the article should also appear on page 1 of the manuscript, but do not include the name(s) of the author(s) on page 1.
  - Pages should be numbered consecutively, including the bibliography, but the author's name should not appear on the manuscript itself.
  - Charts or illustrative material will be accepted if space permits. Such materials must be camera-ready. Photographs will usually not be used, unless they are black and white and of high quality.
  - Authors are expected to take full responsibility for the accuracy of the content in their articles, including references, quotations, tables, and figures. The editorial board reserves the right to edit articles accepted for publication.
  - Authors of manuscripts accepted for publication are asked to sign a copyright release to PAC-TE. This allows PAC-TE to publish the information in the *Pennsylvania Teacher Educator*, to publish the information in future PAC-TE publications, and to grant permission to persons or organizations that formally request the right to reprint the material in whole or in part.
  - Authors of manuscripts accepted for publication are also expected to make a presentation about their article at the PAC-TE Teacher Education Assembly in the fall or spring.
- There is no remuneration for articles accepted for publication, but a complimentary copy of the journal will be mailed to each author. There is no fee for the review of the manuscript.

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*PAC-TE is dedicated to providing strong advocacy for teacher education within the Commonwealth by promoting quality programs of teacher education and providing a variety of forums for discussion of issues that are of concern to all who are engaged in teacher education.*

*Pennsylvania Teacher Educator* articles are provided digitally on the PAC-TE website. The fall issue is also available in hardcopy through pre-ordering prior to the fall PAC-TE Teacher Education Assembly.

**Joel Geary**

PAC-TE Executive Director

Pennsylvania Association of Colleges and Teacher Educators

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*Pennsylvania Teacher Educator* is an official publication of the Pennsylvania Association of Colleges and Teacher Educators. The journal is published as a service to the members of the organization and others concerned with teacher education.

*Pennsylvania Teacher Educator* serves as a forum for the open exchange of ideas and information related to the improvement of teacher education at all levels. Points of view and opinions are those of the authors of the articles and do not necessarily represent the views of the organization.

*Pennsylvania Teacher Educator* is a peer-reviewed journal that depends on both potential authors and reviewers to produce a high-quality publication each year. We are always in need of reviewers with a wide variety of perspectives and expertise to help us with the biannual review process. Becoming a reviewer is a helpful way to give back to the profession of teacher education and to PAC-TE as an organization. If you would like to be a reviewer, email [pacte.journal@sru.edu](mailto:pacte.journal@sru.edu). Reviewers must be PAC-TE members.

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The popular proverb, it takes a village to raise a child is often quoted whenever it seems there is a collective effort needed to support a child's matriculation to adulthood. The proverb has been attributed to African culture, but a 2016 National Public Radio (NPR) piece suggested that finding a definitive answer to where it originated seems nearly impossible. The NPR piece reinforced that the proverb, if not originating from Africa, certainly embodies how many villages on the continent view childcare. The reason I mention this proverb is because it seems appropriate to paraphrase in the context of teacher education today. It takes a village to prepare a teacher. The articles in this issue of the *Pennsylvania Teacher Educator* represent many facets of teacher education and many reflect the idea that preparing a teacher in the current milieu requires the collective effort of our village. Higher education has, as long as I can recall, known and acknowledged the importance of our PK – 12 partners in this endeavor of preparing teachers. However, the village has vastly expanded to student support services, health care providers, offices of diversity, equity and inclusion, technology experts, and politicians, just to name a few. As our village expands, so does our need to pay extra attention to our relationships with those in our village and to express a sincere thank you to both our obvious partners and those seemingly on the fringe.

Speaking of expressions of gratitude, a great deal needs to be extended to the co-editors of this journal, Jason Hilton and Tom Conway and to our associate editors listed in the pages prior. Thank you to all of our manuscript reviewers as well. Congratulations to the authors whose work is presented in this issue of *Pennsylvania Teacher Educator* and thank you to all who submitted manuscripts. I would like to thank Grace Donnelly, a sophomore education major at Slippery Rock University, who used her seemingly unlimited talents to produce the cover for this issue. Kimberly Norris, our previous graphic designer, who has been a member of our village for many years deserves our sincere appreciation as well. Once a member, always a member.

Yours in education,  
Jim Preston, Managing Editor