



PDE Welcome & BSLTQ Update

2022 Pennsylvania Association of College and Teacher Educators
Teacher Education Assembly

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PDE Welcome & BSLTQ Update

- First Update: New BSLTQ Director
 - I'm so happy to be here with all of you!
- A bit about me:
 - Education History
 - Sailor (Retired Chief Petty Officer – U.S. Navy)
 - High School Teacher
 - College Professor
 - Associate Dean
 - Director, BSLTQ



Agenda

- Statutory and Regulatory Updates
- Pennsylvania Educator Workforce Strategy
- Committee on Education Talent Recruitment
- Chapter 354
- Q&A

Statutory and Regulatory Updates

Chapter 49: Certification of Professional Personnel

- Chapter 49 authorizes PDE to finalize three sets of competencies:
 - Structured Literacy Program Framework Guidelines ([URL](#))
 - Professional Ethics Program Framework Guidelines **COMING SOON!**
 - Culturally-Relevant and Sustaining Education Program Framework Guidelines **COMING SOON!**

Chapter 49: Certification of Professional Personnel

Effective Dates for Integration of Culturally-Relevant and Sustaining Education, Professional Ethics, and Structured Literacy Competencies/Standards

Competency Program Framework Guidelines	Ed Prep Programs	Induction Programs	Continuing Professional Development Programs
Culturally-Relevant and Sustaining Education	2024-25 Academic Year	2024-25 Academic Year	2023-24 Academic Year
Professional Ethics	2024-25 Academic Year	2024-25 Academic Year	2023-24 Academic Year
Structured Literacy	2024-25 Academic Year	not applicable	2022-23 Academic Year*

* Act 55 of 2022 mandates that PDE provide continuing professional development in Structured Literacy in the 2022-23 academic year. All other dates were set at PDE's discretion once Chapter 49 became effective on April 23, 2022. The field provided input into these dates.

Chapter 49: Certification of Professional Personnel

- Visit the implementation page for updates ([URL](#))

Chapter 49 Implementation

On April 23, 2022, the final form amendments to **Chapter 49: Certification of Professional Personnel** became effective upon publication in the [Pennsylvania Bulletin](#) .

Background

The process began in November 2018 when Secretary of Education Pedro Rivera presented the recommendations to the State Board of Education. [Read more about the background and history.](#)

Immediate Implementation Items

Organized numerically by Chapter 49 section

Act 55 of 2022

Complete

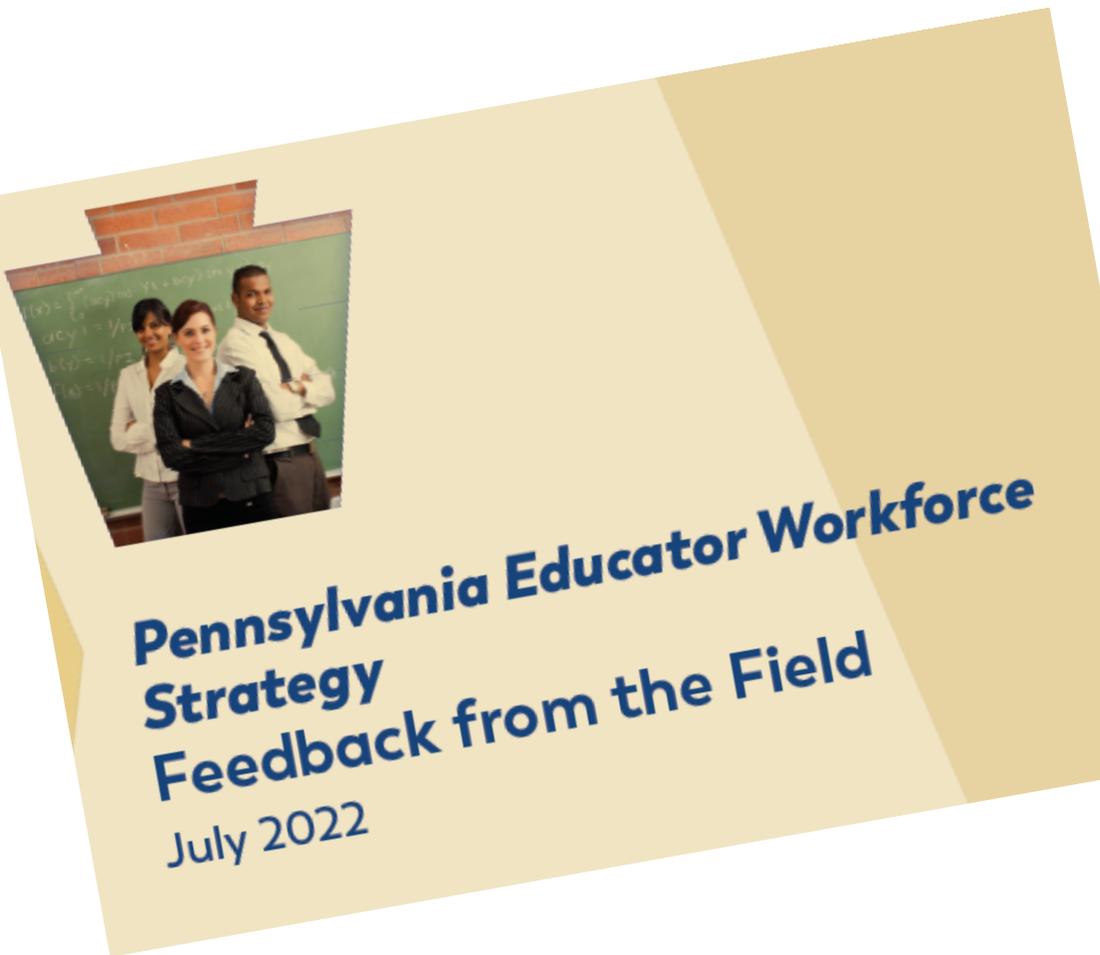
- ✓ Reciprocity for out-of-state applicants
- ✓ Basic Skills Assessment Waiver

In progress

- Reciprocity for out-of-state applicants for career & technical education
- Dance certification
- School safety training in educator preparation programs
- Data reporting of candidates enrolled and graduating from EPP

Pennsylvania Educator Workforce Strategy

Pennsylvania Educator Workforce Strategy: Feedback from the Field



Acknowledgment

The Pennsylvania Department of Education would like to acknowledge and thank all of the individuals who gave generously of their time and wisdom to provide the rich feedback outlined in this document. Participants interviewed included teachers, school and district administrators, educator preparation program leaders, intermediate unit administrators, local and state government officials, education nonprofit leaders, educator union leaders, and representatives from other organizations. Out of respect for each individual's privacy and to allow for the free and uninhibited sharing of feedback, the names and organizations of individuals interviewed shall remain confidential.

<https://www.education.pa.gov/Educators/Workforce%20Strategy/Pages/default.aspx>

Pennsylvania Educator Workforce Strategy

Why 2025?

- By August 2025, Pennsylvania public schools will be home to a significantly higher percentage of students of color than we serve today, and these are precisely the student groups that our entire educational system—from early childhood to K-12 to postsecondary—has least been able to serve well.
- Without a significant increase in the diversity of our educator workforce, large percentages of our students go through most—if not all—of their educational careers without seeing teachers, principals, and other educators who look like them or who have first-hand knowledge of their cultural and linguistic traditions and assets.
- 2025 is therefore an important marker for this work because the state will need thousands of new teachers, hundreds of new school leaders, and thousands of educators in other critical roles trained and ready to guide our students' educational futures.

Pennsylvania Educator Workforce Strategy

Five Focus Areas

1. Meet the educator staffing needs of rural, suburban, and urban areas;
2. Build a diverse workforce representative of the students we serve;
3. Operate a rigorous, streamlined and customer-service oriented certification process;
4. Ensure high-quality preparation experiences for aspiring educators; and
5. Ensure educator access to high-quality and relevant professional growth and leadership development opportunities

Committee on Education Talent Recruitment

Committee on Education Talent Recruitment

- Pennsylvania School Boards Association (PSBA)
- Pennsylvania Association of Career and Technical Administrators (PACTA)
- Pennsylvania State Education Association (PSEA)
- American Federation of Teachers (AFT Pennsylvania)
- Pennsylvania Association of School Administrators (PASA)
- Center for Black Educator Development (CBED)
- Pennsylvania Coalition of Public Charter Schools (PCPCS)
- **Pennsylvania Association of Colleges and Teacher Educators (PAC-TE)**
- Pennsylvania Association of School Business Officials (PASBO)
- Teach Plus Pennsylvania (Teach Plus PA)
- Pennsylvania Association of Intermediate Units (PAIU)
- Pennsylvania Educator Diversity Consortium (PEDC)
- University of Pennsylvania (UPenn)
- Keystone Development Partnership (KDP)
- City of Philadelphia Mayor's Office of Education

Charge of the Committee on Education Talent Recruitment

Support PDE to:

- Implement Act 55 of 2022 as pertains to the Committee on Education Talent Recruitment ([URL](#))
- Advance the Educator Workforce Strategy ([URL](#))

Charge of the Committee on Education Talent Recruitment

Act 55 of 2022, Committee on Education Talent Recruitment

- Within 90 days after consultation and input from career and technical education programs across this Commonwealth and national sources, provide the department with a blended competency list and validated and aligned materials and development of end-of-program assessments needed to create a program of study in the education field. **Mid-December 2022**
- Within 120 days, the department shall develop the necessary guidelines, standards and materials to implement additional fields of study in education into a program of study for career and technical education programs across this Commonwealth. **Mid-April 2023**

Chapter 354: Preparation of Professional Educators

Chapter 354 : Preparation of Professional Educators

Information gathered from the PA Educator Workforce Strategy Feedback from the Field highlights the following:

- “There was widespread agreement among interviewees that **GPA requirements and the basic skills assessment** serve as barriers to entry into preparation programs that disproportionately impact students of color and students from rural backgrounds.”
 - Chapter 354.24 (Academic Performance) and 354.31 (Admissions) addresses GPA requirements
 - Basic Skills assessment has been waived for three years (temporary)

Chapter 354 : Preparation of Professional Educators

Information gathered from the PA Educator Workforce Strategy Feedback from the Field highlights the following:

- Some state and local government officials who were interviewed suggested that the state is missing an opportunity to leverage the registered apprenticeship program to increase the effectiveness of and resources available to teacher residency programs
 - Chapter 354.26 (Collaboration) addresses internships and student teaching.

Chapter 354 : Preparation of Professional Educators

Information gathered from the PA Educator Workforce Strategy Feedback from the Field highlights the following:

- Several program leaders suggested that it would be helpful for PDE to implement new communications protocols regarding both enacted and impending policy changes.
 - **How would you like BSLTQ to communicate with you?**

Thank you!

Q&A



Contact/Mission

For more information on the Committee on Education Talent Recruitment, Act 55 of 2022, and the Pennsylvania Educator Workforce Strategy, please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.