

Chapter 49 101

2021 Pennsylvania Association of College and Teacher Educators Teacher Education Assembly

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Overview

- Chapter 49 Quiz
- 2021 Updates to Chapter 49
- Next Steps
- Q&A

Chapter 49 Quiz

▶ Q: When was the last update to Chapter 49?

A. 2001

B. 2008

C. 2018

B. 2008

➤ Q: What does Chapter 49 govern?

- A. Educator certification
- B. Educator preparation programs
- C. All of the above

**A. Educator
certification**

➤ Q: Who is responsible for updating Chapter 49?

- A. Pennsylvania General Assembly
- B. Pennsylvania Department of Education
- C. Pennsylvania State Board of Education

C. PA State Board of Education

Q: Who is responsible for implementing Chapter 49?

- A. Pennsylvania State Board of Education
- B. Pennsylvania Department of Education
- C. Pennsylvania General Assembly

B. PA Department of Education

Section 2606-B. Cooperation Between the Board and the Department of Education.--Statements of policy, standards, rules and regulations promulgated by the board shall be binding upon the Department of Education. *Pennsylvania Public School Code*



2021 Updates to Chapter 49: Certification of Professional Personnel

➤ 2021 Updates to Chapter 49

- Definitions
- Competencies
- Changes to educator lifecycle stages
- Grade level limitations for instructional certificates
- Miscellaneous

➤ 2021 Updates to Chapter 49

New definitions:

- Cultural awareness
- Culturally relevant and sustaining education
- Historically underrepresented groups
- Structured literacy
- Subject area
- Trauma-informed approaches to instruction

➤ 2021 Updates to Chapter 49

PDE is tasked with identifying and developing associated standards for the following new competencies:

- Culturally relevant and sustaining education (CR-SE)
- Professional ethics
- Structured literacy

Draft CR-SE Competencies

Nine CR-SE Competencies

- 1) Reflect on One's Cultural Lens
- 2) Identify, Deepen Understanding of, and Take Steps to Address Bias in the System
- 3) Design and Facilitate Culturally Relevant Learning that Brings Real World Experiences into Educational Spaces
- 4) Provide all Students with Equitable and Differentiated Opportunities to Learn and Succeed
- 5) Promote Asset-based Perspectives about Differences
- 6) Collaborate with Families and Communities through Authentic Engagement Practices
- 7) Communicate in Linguistically and Culturally Responsive Ways that Demonstrate Respect for Learners, Educators, Educational Leaders, and Families
- 8) Establish High Expectations for All Learners and Treat Them as Capable and Deserving of Achieving Success
- 9) Educate Oneself About Microaggressions, Their Impact on Diverse Learners, Educators, and Families, and Actively Disrupt the Practice by Naming and Challenging its Use



Professional Ethics Competencies



- Aligned to the Pennsylvania Model Code of Ethics for Educators (PMCEE), as adopted by the Professional Standards and Practices Commission
- PMCEE will serve as the guidance document for the new requirements for instruction and training in professional ethics in the final amendments to Chapter 49

Structured Literacy Competencies

- Impacts education preparation programs that lead to the following certifications:
 - Early Childhood
 - Elementary/Middle
 - Special Education PK-12
 - English as a Second Language
 - Reading Specialist



Structured Literacy Competencies

- Builds on the work of the International Dyslexia Association about 8 years ago
- Focus is on embedding structured literacy model within regular programs for all learners, not just those with dyslexia
- Goal is for educators to be able to prepare learners to have a command of the English language



2021 Updates to Chapter 49

Structured Literacy Competencies

University Programs Accredited by the International Dyslexia Association (IDA)

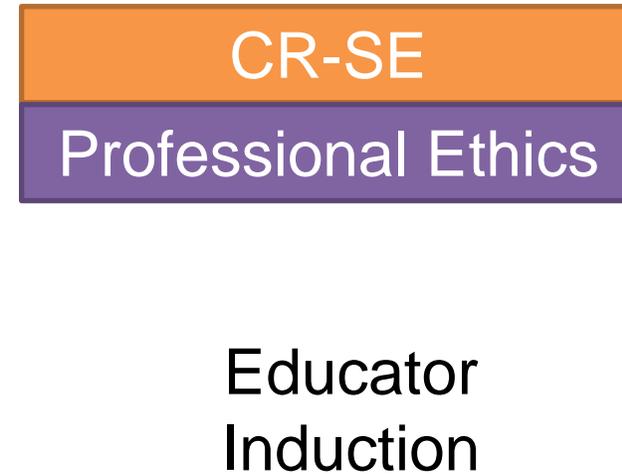


SAINT JOSEPH'S UNIVERSITY



2021 Updates to Chapter 49

Changes to educator lifecycle stages



Grade Level Limitations for Instructional Certifications Issued After January 1, 2022

- **Early Childhood:** Prekindergarten, Kindergarten, Grades 1-4 or Ages 3-9
- **Elementary/Middle:** Grades 4-8 or Ages 9-14 (permit instruction in any subject for Grades 4-6 and in a core academic subject(s) in Grades 7 & 8)
- **Secondary:** Grades 7-12 or Ages 11-21
- **Specialized Areas:** Prekindergarten through Grade 12 or Up Through Age 21

Miscellaneous

- Makes explicit that alternative program providers are also included along with institutions of higher education within provisions
- Specifies that post-baccalaureate level candidates who complete all certification requirements are not required to take or pass basic skills assessments

Miscellaneous

- Specifies that induction plans include a two-year induction experience for first-year teachers
- Specifies that induction plans include long-term substitutes hired for 45 days or more while serving in that capacity

Next Steps

➤ Next Steps to Finalize Chapter 49 Amendments

Regulatory Review Process

- House and Senate Committees on Education
- Independent Regulatory Review Commission
- Office of the Attorney General

Thank you

Q&A