DECEMBER UPDATE

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A Parting Note from Gwen Price



Until we meet again...

A while back, I had written a piece for this newsletter that focused on "Changes" by David Bowie. Though there's no doubt that we continue to see a variety of impactful changes in the world of teacher education which PAC-TE continues to bravely address, it is more on changes instigated by circumstances in my own world that I would like to focus on this time.

At the end of December, I will be starting a new position with the University of Akron. Though I am excited about becoming their new Senior Vice Provost, taking on new challenges, and growing professionally in a different direction, I am melancholy about the idea that it leads me out of PA, distances me from educator preparation, and takes me away from all of you. I have been blessed to have found esteemed colleagues and good friends with whom I have connected personally and professionally for over 15 years though this organization. I discovered my purpose in teacher education, and PAC-TE fed that hunger and fostered my growth as an educator and leader. I was humbled to be elected to the executive board, and have been pleased to serve as President-elect and President, and it is with regret that I need to cut my stint at Past-President short. Though I know you are in excellent hands with John Ward and Tom Conway at the helm, and though I know they will be well supported by a dedicated group of Board members, it still feels like I am leaving something unfinished, a feeling that does not sit well in my core. That feeling, however, is tempered by the realization that I believe PAC-TE to be as strong, as influential, and as impactful as it has ever been, and I am proud to have been involved.

My emotions run high these days, tearing up while writing this is not unexpected, but if I force myself to be rational, there's no reason for sad good byes. I fully intend on taking advantage of the new Associate member category so that I can keep up with all the PAC-TE news, and I happen to know where all of you hang out at the end of every October. So, for now, I'll just say "until we meet again..."

Be well and continue to fight the good fight!

Gwen

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Spring Conference Preparation in Full Swing

Beverly Bryde and Beatrice Adera, Co-chairs of the 2023 Spring Conference announce that the conference theme is "Pointing to the North Star of Ch. 49 Competencies". The conference will highlight PAC-TE's desire to help members meet the expectations of the newest Chapter 49 requirements as we create coursework and programs to prepare preservice educators.

Dr. Troy Hutchings is the keynote speaker. Hutchings researches, writes, and speaks in the areas of professional ethics, educator misconduct, and frameworks for an ethical and legal teaching practice. He has been the subject matter expert on a variety of national projects dealing with educator ethics including the Model Code of Ethics for Educators and the National Council for the Advancement of Educator Ethics.

His contributions to the field of professional practices were recognized nationally when he received the 2009 Annual Doug Bates Award and gave the associated lecture. He was also named the 2016 Anna Funk Lockey Annual Endowed Lecturer, joining international education notables Sir Ken Robinson, Theodore Sizer, Albert Shanker, Jonathon Kozel, Diane Ravitch and others who have been honored with this award.

Dr. Hutchings is the Senior Policy Advisor for the National Association for the State Directors of Teacher Education and Certification (NASDTEC). He has a record of full-time teaching, research, and administrative responsibilities at the university level spanning 15 years, and has also served as a high school teacher, administrator and coach in public and private schooling environments for an additional 16 years.

A panel of Pennsylvania educators will also be featured. They provided leadership among the work groups that contributed to the new competencies. With Dr. Hutchings, they will provide insights into the competencies and offer their perspectives ahead of the breakout sessions.

Attendees will have a choice of three (3) Breakout sessions, each repeated one time so that attendees wind up with two of the three. (Note that sessions will be recorded, so attendees have access to the recordings

for 30 days after the conference.) Each session will focus on implementation of a set of competencies, either the culturally responsive and sustaining education (CR-SE), professional ethics (PE), or structured literacy (SL) competencies.

PAC-TE is also working with PDE to include leaders from the Bureau of School Leadership and Teacher Quality to wrap up the conference with updates and answers to your questions. Please join us to get the latest and most helpful information on these and related topics that impact our work.

The conference will be held using the WHOVA mobile event app, on Tuesday, March 22, 2023. WHOVA is an all-in-one event management platform that enables remote attendees to participate and interact with each other. It also provides users with up-to-date event information, personalized agenda, live polls, and messages, as you attend from home, your office, or anywhere you can get wifi service using your computer, smart phone, or other devices.

REGISTER_HERE_. Conference fee is \$75 for PAC-TE members up to the day of the conference. Same day registration is \$100. Student registration is \$50, and non-members may register for \$100 now through 3/21/23 (\$125 on 3/22/23).

As always, if you have forgotten your username or password, you can get help by clicking on the **Contact Us** button on the upper right side of the PAC-TE website homepage.



PAC-TE Journal Call for Articles

Fall Issue manuscripts due February 20

Did you know that PAC-TE publishes a peer-reviewed journal? It's called the *Pennsylvania Teacher Educator*, and we would love to put your scholarly work in print. Our journal is intended to provide PAC-TE members with a venue to capture current research that makes use of quantitative, qualitative, and/or mixed-methods approaches, as well as rigorous theoretical works that capture current research, advances, and changes in the emerging directions of teacher education. Publication decisions are made following a blind review process.

To be included in the next edition, we need your article for review no later than February 20, 2023.

Submission Guidelines

- Manuscripts should be no more than 12 pages of narrative (exclusive of references, tables, and appendices), using the latest APA style, and double-spaced with one-inch margins.
- Manuscripts should be submitted as an e-mail attachment, sent to PA Teacher Educator at pacte.journal@sru.edu.
- A cover page should include the title of the article, a brief (no more than 50-word) abstract, the name, position, place of employment, mailing address, phone number, e-mail address, and a 2-3 sentence description of

background and experience of each author.

• The title of the article should also appear on page 1 of the manuscript, but do not include the name(s) of the author(s) on page 1.

Pages should be numbered consecutively, including the bibliography, but

the author's name should not appear on the manuscript itself.

• Charts or illustrative material will be accepted if space permits. Such materials must be camera-ready. Photographs will usually not be used, unless they are black and white and of high quality.

 Authors are expected to take full responsibility for the accuracy of the content in their articles, including references, quotations, tables, and figures. The editorial board reserves the right to edit articles accepted for

oublication.

• Authors of manuscripts accepted for publication are asked to sign a copyright release to PAC-TE. This allows PAC-TE to publish the information in the Pennsylvania Teacher Educator, to publish the information in future PAC-TE publications, and to grant permission to persons or organizations that formally request the right to reprint the material in whole or in part.

 Authors of manuscripts accepted for publication are also expected to make a presentation about their article at the PAC-TE Teacher Education

Assembly in October.

There is no remuneration for articles accepted for publication, but a complimentary copy of the journal will be mailed to each author. There is no fee for the review of the manuscript.

CALL for MANUSCRIPT REVIEWERS

The *Pennsylvania Teacher Educator* is looking for teacher educators who are interested in becoming reviewers for the journal. Each manuscript that is submitted to the journal undergoes a blind review process from three peer reviewers. Consequently, we are always in need of good reviewers who return manuscripts to the editors in a timely fashion. Members who are interested in becoming a reviewer should contact pacte.journal@sru.edu



PAC-TE 2023 ELECTION RESULTS

During the month of November, the election for PAC-TE Board positions took place as members voted through a secure online ballot. Thank you to all members who took the time to cast votes. The results of the 2023 Board election will be announced at the end of December, per the PAC-TE Bylaws.



Scholarship Application Deadline Extended

PAC-TE announces an extension for applications for the Executive Directors' Scholarship. The winner will be announced at the spring conference.

The PAC-TE Executive Directors' Scholarship is an annually awarded scholarship honoring all past PAC-TE Executive Directors. The scholarship

is awarded to a deserving undergraduate or graduate student pursuing teacher certification at a college or university in the Commonwealth of Pennsylvania who has a GPA of 3.5 or higher. The monetary amount of the scholarship is \$1000.00

An updated application form and additional information about the scholarship and the selection committee will be available on PAC-TE's website.



On behalf of PAC-TE's Executive Board

We wish all of you a happy, safe, and refreshing

Hanukkah, Kwanzaa, Christmas, Winter Solstice and New Year!!!



MARK YOUR CALENDARS

March 22, 2023-- Annual Spring Conference (Virtual)

October 25-27 -- PAC-TE Fall Conference

PAC-TE is a state unit of AACTE and ATE





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If you have suggestions for a future *Update*, please contact us at the email or phone number shown.