



Pennsylvania Association of Colleges and Teacher Educators

## ANNUAL SPRING CONFERENCE

*Actively Advocating for the Health of  
Our Field, Our Students, and Ourselves*

8:00 AM – 3:30 PM      April 9, 2019  
Penn Stater Conference Center, State College

## CONFERENCE PROGRAM

8:00 AM	<b>REGISTRATION and CONTINENTAL BREAKFAST</b>	Dean's Hall 1 & 2
8:45 AM	<b>PAC-TE WELCOME/ORGANIZATIONAL UPDATES/OCDEL INFO</b> George Drake – Millersville University, PAC-TE President Gwen Price/Beverly Bryde – Spring Conference Co-Chairs OCDEL Representative	Dean's Hall 1 & 2
9:00 AM	<b>REMARKS BY DEPUTY SECRETARY OF EDUCATION</b> Noe Ortega	Dean's Hall 1 & 2
9:30 – 10:30 AM	<b>KEYNOTE PRESENTATION and Q &amp; A</b> Dr. Peter Montminy  <i>"Transforming Toxic Stress in Our Schools - An Introduction to Mindfulness for Teachers and their Students"</i>	Dean's Hall 1 & 2
10:45 – 11:30 AM	<b>BREAKOUT SESSION 1</b>	Rooms 102,104,106,108
11:40 -- 12:25 PM	<b>LUNCH and NETWORKING</b>	Dean's Hall 1 & 2
12:40 -- 1:25 PM	<b>BREAKOUT SESSION 2</b>	Rooms 102,104,106,108
1:35 -- 2:20 PM	<b>BREAKOUT SESSION 3</b>	Rooms 102,104,106,108
2:30 -- 3:20 PM	<b>PDE UPDATE</b> Christina Baumer – PDE	Dean's Hall 1 & 2
3:20 -- 3:30 PM	<b>WRAP-UP and DRAWING</b>	Dean's Hall 1 & 2
3:30 -- 4:30 PM	<b>TEA 2019 PLANNING COMMITTEE MEETING</b> Jodi Bornstein/Tom Conway -- Co-Chairs	TBA

### Sponsor Information



Funding for this conference was made possible (in part) by the Pennsylvania Office of Child Development and Early Learning (OCDEL). The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of OCDEL; nor does mention by trade names, commercial practice or organizations imply endorsement by the Commonwealth."

## BREAKOUT SESSION INFORMATION

### Break-out Session 1: 10:45-11:30am

<b>Room 102</b>	<p><b>Innovative Teacher and Principal Residency Grants in PA</b>  <b>Stephanie Stauffer</b> – Higher Education Associate with PDE            The presentation will provide an overview of the currently-funded Innovative Teacher and Principal Residency Grants in PA. These grants provide support for institutions to plan, implement, or expand full-year clinical experiences for prospective teachers and principals in high-need schools.</p>
<b>Room 104</b>	<p><b>Fireside Chat with Dr. Montminy</b>            This is an opportunity for attendees to speak one-on-one with our keynoter and ask questions.</p>
<b>Room 106</b>	<p><b>Title: You ROCK! - Implementing SWPBIS in Your School</b>  <b>Emily McQuown and Nancy Wright</b>            Main Street Elementary School in Titusville, PA has chosen a flexible path to improve student and staff interactions. We will share key components of our SWPBIS program. We will discuss creating a dynamic core team, developing a matrix, deciding on clear expectations, communicating with all stakeholders, celebrating high frequency reinforcement, using TIPS and SWIS data, and changing over time.</p>
<b>Room 108</b>	<p><b>Title: Rising up to Increase Opportunities for the Professionalization of the Early Childhood Workforce</b>  <b>Fran Langden</b>, Keystone College, <b>Jennifer Pyles</b>, Shippensburg University, <b>Tara Dwyer</b>, Workforce Development on Behalf of OCDEL/PA Key            Multiple IHE's in Pennsylvania are among the nation's leaders in understanding that the early childhood workforce must include those working with children 0-5 by addressing the unique needs of the ECE workforce needs through Registered Apprenticeship. Pennsylvania's ECE Apprenticeship program honors the years of work, knowledge and skills that have already been developed in each apprentice while pushing them to grow and expand their practices. This session will highlight some of the considerations and innovative practices that have emerged in order to meet the unique needs of those working with the youngest children and the session will discuss the importance of adopting models that step away from the traditional methods in higher education in order to ensure our children received well qualified, compensated and regulated teachers from birth to age 21.</p>

### SPONSOR INFORMATION



Funding for this conference was made possible (in part) by the Pennsylvania Office of Child Development and Early Learning (OCDEL). The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of OCDEL; nor does mention by trade names, commercial practice or organizations imply endorsement by the Commonwealth.”

**Break-out Session 2: 12:40-1:25pm**

<p><b>Room 102</b></p>	<p><b>Using Restorative Practices to Process Traumatic Events</b>  <b>Jeanne Knouse</b>, SCASD Director of Student Services and <b>Sue Marshall</b>, SCASD Family and Community Engagement Counselor          Certified Restorative Practices Trainers, will demonstrate how to use Restorative Practices questions to process traumatic events both one-on-one and in small groups. Participants will leave with a plan of action and specific tools to use with students, parents and staff when dealing with traumatic events from a personal, community and/or a national traumatic event.</p>
<p><b>Room 104</b></p>	<p><b>Topic: Are You Okay: Suicide Prevention and Intervention for Youth and Young Adults</b>  <b>Matthew B. Wintersteen</b>, Thomas Jefferson University/Jefferson Medical College Department of Psychiatry and Human Behavior Division of Child and Adolescent Psychiatry          Dr. Wintersteen will talk about asking young people "are you okay?" and being prepared for the answer. This session will help you develop a better understanding of the complex relationship between specific risk factors and warning signs for suicide and suicidal behaviors. <b>Rose Milani</b> will join in the presentation to discuss how Pennsylvania colleges are working together to address suicide risk and develop plans to reduce the number of lives lost to suicide.</p>
<p><b>Room 106</b></p>	<p><b>Title: Fostering Education Policy Advocacy: Let's Talk Policy with Students, Colleagues and Education Policy Makers.</b>  <b>Ali Hobbs</b>, Director of Clinical Experiences and Partnerships at Kutztown University.          Sharing your voice and experiences in education with key participants and stakeholders is critical work. It is also foundational work, but how do we do it? This session aims to share stories and strategies of advocacy to engage participants in consideration of their own advocacy. Communicating and initiating advocacy talk with teacher education students, education colleagues, and state legislators facilitates and progresses our ideas of what education policy should be and do. It is our responsibility to vocalize and to active on behalf of our students, our schools, and our profession. We will consider how, when and where we can participate in policy advocacy in thoughtful and productive ways and discuss participation in the PAC-TE Advocacy Day at the Capitol.</p>
<p><b>Room 108</b></p>	<p><b>Innovative Teacher and Principal Residency Grants in PA</b>  <b>Stephanie Stauffer</b> -- Higher Education Associate with PDE          The presentation will provide an overview of the currently-funded Innovative Teacher and Principal Residency Grants in PA. These grants provide support for institutions to plan, implement, or expand full-year clinical experiences for prospective teachers and principals in high-need schools.</p>

**SPONSOR INFORMATION**



Funding for this conference was made possible (in part) by the Pennsylvania Office of Child Development and Early Learning (OCDEL). The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of OCDEL; nor does mention by trade names, commercial practice or organizations imply endorsement by the Commonwealth.”

### Break-out Session 3: 1:35-2:20pm

<b>Room 102</b>	<b>Title: You ROCK! - Implementing SWPBIS in Your School</b> <b>Emily McQuown and Nancy Wright</b> Main Street Elementary School in Titusville, PA has chosen a flexible path to improve student and staff interactions. We will share key components of our SWPBIS program. We will discuss creating a dynamic core team, developing a matrix, deciding on clear expectations, communicating with all stakeholders, celebrating high frequency reinforcement, using TIPS and SWIS data, and changing over time.
<b>Room 104</b>	<b>Using Restorative Practices to Process Traumatic Events</b> <b>Jeanne Knouse</b> , SCASD Director of Student Services and <b>Sue Marshall</b> , SCASD Family and Community Engagement Counselor Certified Restorative Practices Trainers, will demonstrate how to use Restorative Practices questions to process traumatic events both one-on-one and in small groups. Participants will leave with a plan of action and specific tools to use with students, parents and staff when dealing with traumatic events from a personal, a community and/or a national traumatic event
<b>Room 106</b>	<b>Fireside Chat with Noe Ortega</b> This is an opportunity for attendees to speak one-on-one with Deputy Secretary Ortega and ask questions.
<b>Room 108</b>	<b>Title: Leveraging Personal Dispositions in Educational Settings: A Mindful Approach</b> <b>Marnie Aylesworth</b> , Director, Pennsylvania Key Working in education is both rewarding and stressful. The field faces obstacles that often seem outside of our control. When we find ways to support our own well-being we discover opportunities for self-reflection, acceptance and a strengths-based approach. In this session we will uncover research on the benefits of mindfulness as it relates to self-efficacy, classroom climate and student interaction. We will practice some simple strategies and talk about the ways this approach might fit into your own teaching philosophy so that you can build a happy healthy climate in your classroom.

#### SPONSOR INFORMATION



Funding for this conference was made possible (in part) by the Pennsylvania Office of Child Development and Early Learning (OCDEL). The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of OCDEL; nor does mention by trade names, commercial practice or organizations imply endorsement by the Commonwealth.”

## MEET OUR KEYNOTE SPEAKER



**Title of Presentation:** *"Transforming Toxic Stress in Our Schools - An Introduction to Mindfulness for Teachers and their Students"*

Peter Montminy, Ph.D. is a clinical child psychologist and certified mindfulness teacher. He's dedicated 30 years of professional practice to improving the emotional well-being of children and youth. Dr. Montminy served as Director of Child and Adolescent Services at Penn State's Psychological Clinic before becoming the founding Director of Midstep Centers for Child Development in 1996.

In 2016, he founded A Mindful Village, where he continues his mindfulness-based educational programs and private consulting practice with families and schools. His formal education included earning a bachelor's degree in psychology at Dartmouth College, masters and doctorate degrees in child clinical psychology at Penn State, and a clinical fellowship year at Yale Medical School. He has received extensive post-doctoral training in developmental neuropsychology, stress and mindfulness, positive psychology, and integrative mind-body medicine.

Dr. Montminy is a certified mindfulness instructor with Mindful Schools, where he helps train teachers from around the world in how to bring mindfulness practices to kids. Personally, he's been practicing various forms of mindfulness, meditation, and yoga since the 1990's.

## MEET OUR DEPUTY SECRETARY OF EDUCATION for Postsecondary and Higher Education



**Mr. Noe Ortega** is the Deputy Secretary for the Office of Postsecondary and Higher Education at the Pennsylvania Department of Education (PDE). Before joining PDE, Ortega spent eight years at the University of Michigan where he held several academic and administrative roles including Assistant Director and Senior Research Associate at the National Center for Institutional Diversity, and Managing Director of the National Forum on Higher Education. Prior to his experience at the University of Michigan, Ortega spent nearly a decade at both private and public universities in the state of Texas, where he dedicated his research to examining post-secondary access and success for all

students.

## SPONSOR INFORMATION



Funding for this conference was made possible (in part) by the Pennsylvania Office of Child Development and Early Learning (OCDEL). The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of OCDEL; nor does mention by trade names, commercial practice or organizations imply endorsement by the Commonwealth.”

**MARK YOUR CALENDARS  
for the  
FOLLOWING EVENTS**

- **May 8th -- Teacher Education Day at the State Capitol** - PAC-TE's annual day at the Capitol **beginning at 11 AM** in the Capitol Rotunda in Harrisburg. Make your plans to attend and then visit with your local representative and/or senator to discuss the importance of teacher education;
- **May 20 -- 21 -- National Student Teacher And Supervision Conference** to be held on the campus of Slippery Rock University. Registration information can be found at the conference website: [www.nstsc.org](http://www.nstsc.org); and
- **October 23 -- 25 -- PAC-TE Fall Teacher Education Assembly** – Join us for PAC-TE's Fall conference in Harrisburg

**AND FINALLY:**

The 2019 PAC-TE Spring Conference Co-Chairs, Gwen Price (Clarion University) and Beverly Bryde (Cabrini University) would like to **THANK** the members of the 2019 Spring Conference Planning Committee:

Christina Baumer - Pennsylvania Department of Education  
Carolyn Berenato – Cabrini University  
Juliet Curci – Temple University  
Tara Dwyer - Office of Child Development & Early Learning (OCDEL)  
Jay Hertzog – PAC-TE Executive Director (Slippery Rock University – retired)  
Jim Nolan – Penn State (retired)  
Sue Polojac - Office of Child Development & Early Learning (OCDEL)  
Amy Rogers – Lycoming College  
Beth Rogowsky – Bloomsburg University  
Sally Winterton – West Chester University (retired)

**AND THE  
Office of Child Development and Early Learning for its  
Financial Assistance**



**AND**

**YOU** for attending the 2019 PAC-TE Spring Conference!  
Please share your feedback about the day on the evaluation form.  
**SAFE TRAVEL HOME!!!!**

