



Pennsylvania Association of Colleges and Teacher Educators

*A State Unit of the
Association of Teacher Educators (ATE)
and the
American Association of Colleges for Teacher Education (AACTE)*

A SHORT HISTORY

published on the occasion of the
40TH ANNUAL TEACHER EDUCATION ASSEMBLY
October 26-28, 2011
Holiday Inn Harrisburg-Hershey

PAC-TE BACKGROUND AND HISTORY

Terry W. Blue, Elizabethtown College
(as of 2001)

In 1930, the Pennsylvania Association of Liberal Arts Colleges for the Advancement of Teaching (PALACAT) was founded. That information is brought to you courtesy of the stationery of the association during its heyday. Another record I have shows that PALACAT held its 53rd annual meeting in 1975. That would set its date of origin to 1923. Perhaps the 1923 date refers to a parent organization. In any event, it was a long-standing professional organization that had managed to stay healthy over an extended period of time, attracting virtually all of the private and liberal arts institutions of the Commonwealth that had teacher education programs.

I don't have as much information about the origins of the AACTE and ATE affiliates in Pennsylvania. I have discovered that the Pennsylvania Association of Teacher Educators (PATE) held its 23rd annual meeting in 1975. If that means what I think, it would date back to at least 1952. In 1975, the former state affiliate of AACTE, the Pennsylvania Association of Colleges for Teacher Education (PACTE), was enjoying its 4th annual meeting in Pennsylvania. Its date of birth, therefore, probably was somewhere around 1972.

I mention all of this to put what happened in Pennsylvania twenty years ago into perspective. All three associations had strong roots and a dedicated following. Some teacher educators in the state were members of all three associations. Others limited their time and attention to one of the groups. Perhaps, more accurately they concentrated on one association because they had such limited time.

PALACAT, PATE, and PACTE had learned that it made sense to work together. Along with our friends at the Pennsylvania State Education Association (PSEA), the Pennsylvania Federation of Teachers (PaFT), and the Pennsylvania Department of Education (PDE), they planned a joint annual meeting each year in the fall. Each association had its own business meeting during the conference, although none of the three business meetings could be scheduled concurrently because of the overlap in membership. Each teacher education group had its own slate of officers, Board of Directors, budget, agenda, and so forth. As an example, let me use my own experience. Almost twenty-five years ago, I served a term as the president of PALACAT. Within the next three years after that, I was on the PATE Board of Directors and was the President-elect of the original PACTE.

Since many of us realized that we had much more in common than we had as differences, we began to push for a closer relationship among the three groups. The first step toward that occurred in 1978-79 when the Confederation of Pennsylvania Associations for Teacher Education (CPATE) was formed. Its main purpose was to plan the state's annual teacher education conference, the Teacher Education Assembly, cooperatively. It started doing so in 1979, beginning with an additional statewide meeting in the spring. At subsequent meetings, a joint CPATE session was held, but so were separate meetings for each of the three teacher Education groups (PACTE, PATE, and PALACAT). An Executive Committee composed of the Presidents, President-elects, and past-Presidents from each group was created with the presidency of CPATE rotating among the three associations. The Executive Committee began the process of getting the groups to work together.

In October of 1979, a formal constitution for CPATE was proposed. In fact, I wrote the first draft of it as the CPATE President for 1979-80. It was adopted in April of 1980. Madison Brewer, who was the President of CPATE in 1980, later became the first CPATE Executive Secretary in 1981. In April of 1980, the Pennsylvania State Education Association and Pennsylvania Federation of Teachers joined the Confederation.

As mentioned above, the CPATE Executive Committee in 1980-81 consisted of the Presidents, Past-Presidents, and Presidents-elect of PACTE, PATE, and PALACAT, along with representatives from PSEA and PaFT. The group at this time included some names you may recognize. From PACTE came Bill Bendetti, Madison Brewer, Fred Bryan (the PACTE Executive Secretary), and me. PATE provided Bob Neuhard, John Hicks, and Bob Wright. PALACAT's representatives were Sr. Mary Lalande, Bob Leight, and Sr. Marie Immaculee Dana.

One of the first tasks the newly reorganized CPATE considered was taking a serious step toward a major change. A subcommittee of the three association Presidents began to develop by-laws for an even stronger alliance. On May 8, 1981, the Executive Committee approved and then sent the following resolutions by way of its representatives to each of the founding associations for approval:

Be it resolved:

That in order to strengthen the voice of teacher education in the Commonwealth, to coordinate the professional activity of current teacher education associations, and to provide unified leadership for teacher educators in colleges, universities, and the basic schools, the Pennsylvania Association of Colleges for Teacher Education (PACTE) [or the Pennsylvania Association of Teacher Educators (PATE), or Pennsylvania Association of Liberal Arts Colleges for the Advancement of Teaching (PALACAT)] join in the formation of a new organization to be called the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) by temporarily suspending its activity as a separate organization, accepting the resignations of its current leadership, transferring its membership to PAC-TE, and directing its treasurer to arrange for the transfer of all funds to PAC-TE.

That no later than May 1986, the membership of PACTE/PATE/PALACAT evaluate the extent to which the organization has met its purpose and function.

The resolutions were approved by PALACAT, PATE, and PACTE memberships. A planning committee composed of representatives from each parent association was formed to serve as an executive committee to conduct the business of PAC-TE until officers and Directors were elected and installed in October of 1981. A constitution was drafted and subsequently was approved by the new officers, Board of Directors, and membership. Among the leaders of PAC-TE as Presidents during its first two decades have been Bill Benedetti, John Hicks, Mary Dupuis, Betty Ford, and John Butzow. Four persons have served as the Executive Secretary of PAC-TE. They are Madison Brewer, Fred Bryan, Bill Benedetti, and Jim Flynn.

Among the early goals of PAC-TE were:

- To strengthen the voice of teacher educators of the Commonwealth
- To coordinate and improve the effectiveness of the professional activity of teacher educators
- To provide unified leadership for teacher education in colleges, universities, and the basic schools
- To eliminate duplication of efforts
- To improve the efficiency of human and material services
- To continue state affiliations with national teacher education organizations by providing both institutional and individual membership categories.

These continue to be important to the association today.

PAC-TE has been in existence, then, since 1981. Members of the parent organizations were sad to have to dissolve their separate associations, especially PALACAT because of its long history and common interest. They took this chance, though, and I think very few are sorry that they did. Strong ties with ATE were maintained all along. Equally strong connections eventually were reestablished with AACTE after some difficult initial years. The PALACAT perspective has been protected through special interest meetings, etc. We know that this has turned out to be a wonderful improvement for Pennsylvania. We think it would be equally beneficial for other states, as well.

THIRTY YEARS OF LEADERSHIP

Presidents

Fred Savitz, Neumann University
Kathleen Ruthkosky, Marywood University
Clythera Hornung, University of Pittsburgh-Bradford
Terry Blue, Elizabethtown College
John Butzow, Indiana University of PA
Betty Ford, California University of PA
Mary Dupuis, Penn State University
John Hicks, Slippery Rock University of PA
Bill Benedetti, California University of PA

Vice Presidents

John Butzow, Indiana University of PA
Marie Koals, Eastern University/Beaver College
John Graham, Robert Morris University
Susan Criswell, Edinboro University
Terry Blue, Elizabethtown College
Cheri Quinn, Dickinson College
Terry Blue, Elizabethtown College
John Hicks, Slippery Rock University of PA
Bill Benedetti, California University of PA
Sr. Marie Immaculee Dana, Carlow University

PAC-TE -- Congratulations on four decades of effort to improve the quality of teacher preparation in the Commonwealth. It was only thru the consolidation of multiple interest groups that so much has been accomplished. I was the only PALACAT representative to vote against unification. I'm glad that my skeptical judgment was wrong. Best wishes for continued success!

Sam Farmerie, Westminster College, 1992 Teacher Educator of the Year

THIRTY YEARS OF LEADERSHIP

Treasurers

Richard Fuller, Robert Morris University
Clythera Hornung, University of Pittsburgh-Bradford
Susan Criswell, Edinboro University
Robert King, Indiana University of PA
Ray Sunderland, Kutztown University of PA

Executive Directors

Linda Cook
Jim Flynn
Bill Benedetti
Fred Bryan
Madison Brewer

In 1998 my PAC-TE colleagues honored me with the Teacher Educator of the Year award. We were then -- as we are now -- faced with shrinking funding, increasing numbers of challenging students, and loss of respect for the teaching profession. We could have become mired in self-defeating adversarial relationships or given up in discouragement. Instead, we came together through PAC-TE for the PA Congress on Teacher Education, a major statewide working conference attended by a wide range of constituents, including teachers, legislators, policy makers, and representatives from the media, as well as teacher educators from both public and private institutions. We collaborated to forge plans of action because we focused on our common goal: the centrality of professionally prepared teachers in a democracy that aspires to provide universal quality education. For 40 years, PAC-TE has provided this kind of leadership. The message for this year -- and every year into the future -- continues to be: NEVER GIVE UP.

Catherine Morsink, Slippery Rock University of PA, 1998 Teacher Educator of the Year

RECOGNITION

Teacher Educators of the Year

Bernard Badali, Penn State University, 2011
Christine Royce, Shippensburg University, 2010
Sue Criswell, Edinboro University, 2006
Pat Nelson, Susquehanna University, 2002
Jim Nolan, Penn State University, 2000
Karen Scanlon, University of Pittsburgh-Johnstown, 1999
Catherine Morsink, Slippery Rock University of PA, 1998
Helen Loeb, Eastern University, 1996
Jim Flynn, Edinboro University, 1994
Mary Applegate, Saint Joseph's University, 1993

Samuel Farmerie, Westminster College, 1992
Robert Neuhard, Penn State University, 1991
Jack Cassidy, Millersville University, 1990
Ken Burrett, Duquesne University, 1989
Joanne McKeag, Slippery Rock University of PA, 1988
Frances Sabo, Carlow University, 1987
John McDermott, Moravian College, 1986
Thomas Walker, Indiana University of PA, 1985
Paul Black, Slippery Rock University of PA, ????

HONORS

Friends of Education

John Tarka, 2011
John Johnson, 2010
Jim Flynn, 2009
Jim Fogarty, 2004
Earl Horton, 1998
William Smith, 1995

Edward Donley, 1994
Ellen Casey, 1993
Jeanette Reibman, 1992
Sr. M. Lawrence Antoun, 1991
Ron Cowell, 1989
James Rhoades, ?

Congratulations PAC-TE on 40 years of leadership and advocacy for teacher education in Pennsylvania!

Sally Sentner, Clarion University, Chair - 2001 Teacher Education Assembly

As a member of PAC-TE for 23 years and a Board member for nine of those years, I had the privilege of observing incredible dedication on the part of the officers, Board members, and many other members who served in so many ways to move this organization forward and to provide the information and opportunities for professional growth necessary for anyone involved in teacher education in the Commonwealth. I send my warmest congratulations to all those present and past who established PAC-TE 40 years ago and who were steadfast in developing it into the excellent professional organization that it is today.

Karen Cameron Scanlon, University of Pittsburgh-Johnstown, editor, *Pennsylvania Teacher Educator* and 1999 Teacher Educator of the Year

FORTY YEARS OF TEACHER EDUCATION ASSEMBLIES

[NOTE: Our archives are missing copies of the 1997, 1998, and 1999 TEA programs. Donations would be welcome.]

40	October 26-28, 2011	Entering a New Decade: Vision and Voice for Teacher Education	Lynn Orlando, Holy Family
39	October 27-29, 2010	Advancing Teacher Education Through Powerful Practices	Sally Winterton, West Chester
38	October 28-30, 2009	New Chapters in Teacher Education: Changes and Challenges	Bernard Badiali, Penn State
37	October 29-31, 2008	Focusing the Lens on Teacher Education: Visionary Policies, Practices, and Partnerships	Beverly Melenzyer, California
36	October 24-26, 2007	Leadership for Responsible Change: Creating Opportunities and Addressing Challenges	John & Sue Criswell, Edinboro
35	October 25-27, 2006	PAC-TE Celebrating 25 Years: Honoring the Past, Shaping the Future	Linda Norris, Indiana
34	October 12-14, 2005	Setting the Educational Agenda: Addressing Initiatives, Challenges and Changes	Clythera Hornung, Pitt-Bradford
33	October 27-29, 2004	Continuing the Tradition of Excellence	James Nolan, Penn State
32	November 29-31, 2003	Teaching as a Profession: Defining, Developing and Advocating	Sarah DeHaas, Juniata
31	October 30- November 1, 2002	Best Practices in Preparing Professional Educators	Lynn Orlando, Holy Family

30	October 31– November 2, 2001	Transitions in Teacher Education	Sally Sentner, Clarion
29	October 25-27, 2000	Teaching and Learning in the 21 st Century	Charlotte Rappe Zales, Moravian
28	Oct. 27-29, 1999		Michael Byron, Juniata
27	October 28-30, 1998	Teacher Education: Challenges, Changes and Opportunities	Fred Savitz, Neumann
26	October 29-31, 1997	Emerging Practices: Creating Learning Opportunities for the 21 st Century	
25	October 30– November 1, 1996	Preparing for a New Millenium: Reflections on Teacher Education (25 th Anniversary) / Emerging Practices: Creating Learning Communities for the 21 st Century	Judy Simons, St. Joseph's
24	November 8-10, 1995	Making Connections	James Egan & Cynthia Haggard, West Chester
23	October 26-28, 1994	New Rules: New Game Plans	Rosemary Radziewich, Bloomsburg
22	October 27-29, 1993	Showcasing What's Right in Education: Implications for Teacher Development	David Harvey, Geneva
21	October 28-30, 1992	Restructuring Schools; Restructuring the Profession	Cheri Quinn, Dickinson
20	November 6-8, 1991	Teacher Education in the 90's: Valuing Diversity, Achieving Unity	Betty Ford, California
19	October 31– November 2, 1990	Pedagogy, Practice and Policy in Teacher Education	Shirley Carroll, Messiah

FORTY YEARS OF TEACHER EDUCATION ASSEMBLIES

18	October 31- November 1, 1989	Joining Forces for the Improvement of Education in the Commonwealth	Horton Southworth, Pitt
17	October 31- November 2, 1988	Educational Challenges in a Climate of Diversity	Dominic O'Brien, Ursinus and Horst Von Dorpowski, Penn State
16	November 4-6, 1987	TEACHER EDUCATION: A Driving Element for a Thriving State: New Agendas and Their Political Impact on Education	Larry Vold, Indiana
15	November 5-6, 1986	Aiming for Excellence: Future Directions in Teacher Education	John Hicks, Slippery Rock
14	October 30-31, 1985	Changes in Teacher Education	Robert Lesniak, Penn State
13	November 14-15, 1984	Partnerships in Education	
12	November 9-10, 1983	Cooperation and Unification – The Future in Pennsylvania	
11	November 3-4, 1982	Now is the Time for a Commitment to Excellence	
10	October 27-30, 1981	Issues Affecting Education in the Eighties	
9	November 19-21, 1980	Can Teachers Be All Things to All People? Expectations, Dilemmas, Solutions	Terry Blue, Elizabethtown

8	April 9–11, 1980	Learning to speak out for teacher education	Terry Blue, Elizabethtown
7	November 16-18, 1978	Teacher Education Decision Making: Action or Reaction	Jean Silvernail, Robert Morris
6	November 17-19, 1977	Teacher Education in Transition	Wayne Walker, Slippery Rock
5	November 19-20, 1976	Teacher Education: How Far Afield?	Patricia Guyder (PSEA)
4	November 13-15, 1975	Teacher Certification: So What? How Does the Uniqueness of Teacher Education Help in the Satisfaction of Societal Needs?	
3	1974		
2	1973		
1	1972		Sam Craig, Lafayette

Thank you for the invitation to the upcoming 40th Anniversary Celebration. Unfortunately, I will not be able to accept due to other commitments that week. However, I very much value my association with PAC-TE over the years and am delighted that 'champions' for teacher education in Pennsylvania continue to make valuable contributions to this important field. Sorry to miss all the good reminiscing, the focus on current events, and the view toward the future! Happy 40th, PAC-TE!

Horst von Dorpowski, Penn State University, Chair - 1988 Teacher Education Assembly

31 YEARS OF SPRING CONFERENCES, OR IS IT 29?

April 14, 2011	Penn Stater, State College	Teaching: A Subversive Activity to Educate All
April 16, 2010	Penn Stater, State College	Teacher Education Program Development
April 16, 2009	Penn Stater, State College	Preparing Teachers to Work with Diverse Learners
April 13, 2008	Penn Stater, State College	Issues and Trends in Middle Level Education
April 13, 2007	Penn Stater, State College	Assessing Teacher Education Candidates and Meeting Certification Requirements
March 30, 2006	Penn Stater, State College	Current Teacher Certification Issues in Pennsylvania: Preparing for Change
April 1, 2005	Penn Stater, State College	Teacher Preparation in Pennsylvania: Issues and Opportunities
March 26, 2004	Penn Stater, State College	The Changing Landscape of Teacher Preparation
March 21, 2003	Penn Stater, State College	Teacher Preparation: Responding to Current Changes and Opportunities
March 21, 2002	Penn Stater, State College	Regulations, Reviews, Renewal: Three Rs in Teacher Preparation
March 23, 2001	Penn Stater, State College	Critical Teacher Preparation Issues in Pennsylvania
March 23, 2000	Penn Stater, State College	A Search for New Guidelines for Improving Field Experience and Student Teaching Experiences for Commonwealth Colleges and Universities
March 26, 1999	Penn Stater, State College	Perspectives on Chapter 354
? 1998		
April 4, 1997	Marywood, Indiana, Shippensburg, Clarion, Cheyney	
April 12, 1996	Best Western, State College	

April 7, 1995	Edinboro, Shippensburg, Widener	
April 8 and 15, 1994	Slippery Rock, Cheyney	
March 26 and April 2, 1993	Kings, Juniata, Chestnut Hill, Clarion, Saint Vincent, Elizabethtown	
April 3 and 10, 1992	West Chester, Geneva	
April 17 and 26, 1991	Penn State-McKeesport, Lincoln	
????????????, 1990	Edinboro, Messiah	New Directions in Teacher Education
April 7 and 14, 1989	Bloomsburg, Slippery Rock	
April 21 and 27, 1988	Schenley HS Teacher Center, Philadelphia Art Museum	Working Together to Strengthen Linkages: Improving Collaborative Programs between Basic and Higher Education Faculties
April 10 and 24, 1987	Lehigh, Duquesne	
April 18 and 25, 1986	Indiana, Muhlenberg	
March 29 and April 12, 1985	Kutztown, Westminster	
April 6 and 13, 1984	Seton Hill, Eastern Baptist	
April 8, 16, and 19, 1983	Albright, Penn State-Harrisburg, Slippery Rock	(President's Report, Teacher Education Update, Math & Science Needs & Standards/Teacher Image)
???????? 1982	????????????????	????????????????
May 6-8, 1981	Holiday In-town, Harrisburg	Making the Case for Supervising Teaching Experiences

From the

***Pennsylvania Teacher Educator* Volume 10
CELEBRATING MILESTONES IN PAC-TE'S LIFE**

Fall 2011 marks two important milestones in the history of PAC-TE as an organization. This year's Teacher Education Assembly marks the 40th annual TEA conference and this volume marks the tenth anniversary of the *Pennsylvania Teacher Educator*, our professional journal.

When the idea of making a commitment to the publication of an annual journal was initially presented to the PAC-TE Board of Directors more than 13 years ago, there were more than a few in the community who believed that publishing a journal on an annual basis would be an impossible task. For that reason, the board decided to first try to publish a few monographs to see if the members of PAC-TE would respond to the call for producing quality articles. After three monographs were produced successfully, the Board of Directors made the commitment to publish the journal on an annual basis. Some of the key players in that early work, e.g., Pat Nelson, Karen Scanlon, and John Criswell, deserve a great deal of credit for getting the fledgling journal on its feet and giving it wings.

Congratulations to PAC-TE for having the courage to take on this important initiative.

**Jim Nolan, Penn State University, editor, *Pennsylvania Teacher Educator*,
Chair – 2004 Teacher Education Assembly, and 2000 Teacher Educator of the Year**

PAC-TE's DECADE OF JOURNAL EDITORS

Patricia Nelson, Penn State University

Jim Nolan, Penn State University

John Criswell, Edinboro University

Suzanne Harpster, Penn State University

Karen Scanlon, University of Pittsburgh-
Johnstown

Fay Glosenger, Juniata College

Linda Norris, Indiana University of PA

Kevin Zook, Gannon University

Latha Bhushan, Lock Haven University

Marianne Hazel, Lock Haven University

Congratulations for 40 years of successful work with the college communities in Pennsylvania as well as the State Board of Education. It has been my pleasure to be a part of the organization and benefit from the opportunity to meet colleagues, make friends, serve on committees and learn about the programs of other institutions of higher learning. The experience was invaluable. May the next forty years be as successful as the first forty. Best wishes!

Marie B. Koals, Eastern University, Vice President

I started in teacher education in the college/university setting almost 40 years ago. The names have changed in Harrisburg, but the well-meant (a kind and generous thought for some nice people), but misguided complication and confusion live on. Keep up the fight through PAC-TE for teacher and teaching quality in the service of all children.

Terry Blue, Elizabethtown College, Vice President, President, Chair – 1980 Teacher Education Assemblies

THE FOURTH DECADE, 2001-2011

10 years of the *Pennsylvania Teacher Educator*

Web site at www.pac-te.org



Pride-Accountability-Commitment-Teacher Excellence

Tidbits brings information electronically

Focus groups

Two bylaws revisions

This brief and incomplete history was compiled in the Fall of 2011 by the Executive Director from *NewsNotes* issues, Board of Directors minutes, archives, and electronic and personal conversations with PAC-TE's leaders, past and present.

My sincere apology for any errors.

Institutions are for the most part listed as currently named, with the realization that many have had various names over the time of PAC-TE's existence.

Corrections and additions are encouraged.

An updated and more complete history will be published to the PAC-TE Web site.

Meanwhile, additional quotes and remembrances are encouraged to the attention of the Executive Director at pacte@coaxpa.com.

A volunteer is needed to compile a review of the advocacy initiatives and methods used by PAC-TE. Archival materials will be lent for this purpose or can be consulted at PAC-TE Headquarters in Edinboro, PA.

Linda Cook

Thank you for your very thoughtful invitation to PAC-TE's 40th Anniversary Celebration, but I will be unable to attend. I clearly remember my 'surprise' as the 1988 Teacher Educator recipient. It was a profound honor and I cherish it to this day. Best regards to all my colleagues who continue to provide a quality education to future teachers. Sincerely, Joanne

Joanne L. McKeag, Slippery Rock University of PA, 1988 Teacher Educator of the Year

