

PACTE

The Pennsylvania Association of
Colleges and Teacher Educators

Presents

The 39th Annual

Teacher Education Assembly

***Advancing Teacher Education
Through Powerful Practices***

October 27-29, 2010

Holiday Inn -- Harrisburg/Hershey

INSERT HOTEL MAP HERE

TEA OVERVIEW SCHEDULE

WEDNESDAY

9:00 – 10:20	Spring Conference Committee Meeting	Grande III
10:00 – 5:00	REGISTRATION	Lobby
10:30 – 3:00	Board Meeting/Lunch	Regency Suite
10:30-12:30	Focus Group Facilitator Meeting/Lunch	Pennsylvania Suite
12:45-1:45	General Session #1 – Preparing Teachers: Building Evidence for Sound Policy	Majestic III
2:00 – 3:50	Workshops (3)	Majestic I, Majestic II, Congressional Suite
2:00 – 2:50	Small Group Sessions (5)	Grande I, Grande II, Grande III, Grande IV, Pennsylvania Suite
3:00 – 3:50	Small Group Sessions (5)	Grande I, Grande II, Grande III, Grande IV, Pennsylvania Suite
4:00 – 5:00	Focus Group Meetings (7)	Grande I, Grande II, Grande III, Grande IV, Restaurant Section 1, Congressional Suite, Pennsylvania Suite
6:00 – 6:45	Reception (Cash Bar & Appetizers)	Majestic Ballroom
6:45 – 8:45	Banquet	Majestic Ballroom
	General Session #2 – Reclaiming Ownership of Standards-based Reform	Majestic Ballroom
9:00 – 11:00	Hospitality/New Member Reception/Prizes	Grande I

THURSDAY

7:00-8:15	PDS Special Interest Group Breakfast Meeting	Restaurant Section 1
7:00 – 8:15	Graduate Programs Breakfast	Royale I
8:00 – 4:00	REGISTRATION	Lobby
8:00 – 4:00	POLLS OPEN	Lobby
8:30 – 9:50	General Session #3 – Journal Authors' Roundtable	Majestic Ballroom
10:00 – 11:50	Workshops (3)	Royale I, Royale II, Royale III
10:00 – 10:50	Small Group Sessions (6)	Grande I, Grande II, Grande III, Grande IV, Congressional Suite, Regency Suite
11:00 – 11:50	Small Group Sessions (6)	Grande I, Grande II, Grande III, Grande IV, Congressional Suite, Regency Suite
Noon – 1:20	Lunch/Business Meeting	Majestic Ballroom
1:30 – 3:20	Special Session w/AACTE Leaders – Federal and State Government Relations	Royale III
1:30 – 3:20	Workshops (2)	Royale I, Royale II
1:30 – 2:20	Small Group Sessions (5)	Grande I, Grande II, Grande III, Grande IV, Regency Suite
2:30-3:20	Small Group Sessions (5)	Grande I, Grande II, Grande III, Grande IV, Regency Suite
3:30-4:20	Small Group Sessions (4)	Grande I, Grande II, Grande III, Congressional Suite
3:30-4:20	TEA Proposal Writing Workshop	Regency Suite
4:30 – 5:30	TEA 2011 Planning	Royale III
5:00 – 6:30	PA-POMLE Meeting	Grande I
5:40 – 6:30	Government Relations Committee Meeting	Congressional Suite
	Dinner on Your Own	

FRIDAY

9:00 – 10:20	Institution-Alike Sessions (3)	Grande I, II, III and IV
10:30- Noon	General Session #4 – PDE/Full Program Review Process	Royale Ballroom
Noon	ADJOURN	

Teacher Education Assembly 2010 Planning Committee

Sally Winterton, West Chester University, Chairperson

Kimberly Arp, Cabrini College

Bernard Badiali, Penn State University

Doug Bleggi, Saint Francis University

Sonja Brobeck, Penn State University

Rebecca Burns, Penn State University

Linda Cook, Executive Director

Donna Armstrong Dombek, University of Pittsburgh-Bradford

Mary Dupuis, Penn State University, Emeritus

Tammy Feil, Neumann University

Brian Glandon, York College of Pennsylvania

Jo-Anne Kerr, Indiana University of Pennsylvania

James Nolan, Penn State University

Linda Norris, Indiana University of Pennsylvania

Lynn Orlando, Holy Family University

Carol Pate, Chestnut Hill College

Kathleen Ruthkosky, Marywood University

Alison Rutter, East Stroudsburg University

Fred Savitz, Neumann University, Emeritus

Lewis Strouse, Carnegie Mellon University

Reece Wilson, University of Pittsburgh-Bradford

This year's TEA focuses on the Association of Teacher Educator's (ATE) Standards for Teacher Educators. Each small group session highlights Pennsylvania teacher educators demonstrating one or more of the standards.

STANDARDS FOR TEACHER EDUCATORS

THE ASSOCIATION OF TEACHER EDUCATORS

To help all teacher candidates and other school personnel impact student learning, accomplished teacher educators demonstrate the following nine standards:

Accomplished Teacher Educators...

STANDARD 1 Teaching

Model teaching that demonstrates content and professional knowledge, skills, and dispositions reflecting research, proficiency with technology and assessment, and accepted best practices in teacher education.

STANDARD 2 Cultural Competence

Apply cultural competence and promote social justice in teacher education.

STANDARD 3 Scholarship

Engage in inquiry and contribute to scholarship that expands the knowledge base related to teacher education.

STANDARD 4 Professional Development

Inquire systematically into, reflect on, and improve their own practice and demonstrate commitment to continuous professional development.

STANDARD 5 Program Development

Provide leadership in developing, implementing, and evaluating teacher education programs that are rigorous, relevant, and grounded in theory, research, and best practice.

STANDARD 6 Collaboration

Collaborate regularly and in significant ways with relevant stakeholders to improve teaching, research, and student learning.

STANDARD 7 Public Advocacy

Serve as informed, constructive advocates for high quality education for all students.

STANDARD 8 Teacher Education Profession

Contribute to improving the teacher education profession.

STANDARD 9 Vision

Contribute to creating visions for teaching, learning, and teacher education that take into account such issues as technology, systemic thinking, and world views.

Mark your calendar now for the

PAC-TE
40th Annual Teacher Education Assembly
Wednesday, October 26 – Friday, October 28, 2011
Holiday Inn Harrisburg/Hershey

Chair
Lynn Orlando
Holy Family University

Join the planning committee which will meet
4:30-5:30 p.m.
Thursday October 28 at the TEA
Royale III

Additional planning meetings are scheduled for
December 3, 2010 in State College
and
April 13, 2011 in State College
(the afternoon before the PAC-TE Spring Conference)

Save the date for the

PAC-TE
Spring Conference
Thursday, April 14, 2011
Penn Stater Conference Center
State College

Chair
Jay Hertzog
PAC-TE President Elect
Slippery Rock University of PA, Emeritus

Planning Committee Members
John Butzow, Indiana University of PA, Emeritus
Bob King, Indiana University of PA, Emeritus
Kathleen Ruthkosky, Marywood University
Sally Winterton, West Chester University

WEDNESDAY, OCTOBER 27

Wednesday
10:30 a.m. to 3:00 p.m.
Regency Suite

PAC-TE BOARD OF DIRECTORS MEETING
President Fred Savitz, Presiding
Neumann University, Emeritus

Wednesday
10:30 a.m. – 12:30 p.m.
Pennsylvania Suite

FOCUS GROUP FACILITATOR MEETING
Executive Director Linda Cook, Presiding

Wednesday
10:00 a.m. – 5:00 p.m.
Lobby

PAC-TE REGISTRATION

Wednesday
12:45 – 1:45 p.m.
Majestic III

GENERAL SESSION #1

Preparing Teachers: Building Evidence for Sound Policy

David Monk, Dean, College of Education, Penn State University, and a member of a National Research Council (NRC) committee that recently completed a six-year, congressionally-mandated study of teacher education programs, will lead this session. The committee's charge was to assess how well America's K-12 teachers are educated. Dean Monk will summarize the report's findings and recommendations, after which panel members will weigh in on "what counts as evidence?" The report, released at AERA in April 2010, recommends that the U.S. Department of Education develop a national education data network to integrate existing information on teacher preparation, drive the collection of new data, and provide needed information to researchers and policy makers working toward better approaches to preparing K-12 teachers.

David H. Monk
Dean, College of Education
Penn State University

Panelists:

Fran Arbaugh
Penn State University

Michael Cullin
Lock Haven University

Constance Nichols
Grove City College

Presider: **Sally Winterton**
TEA Chair
West Chester University

WEDNESDAY, OCTOBER 27

Wednesday

WORKSHOP

2:00 – 3:50 p.m.
Majestic I

Co-Teaching in the College Classroom: A Collaborative Venture

This data-based workshop will highlight rationale, strategies, methods, and implementation issues of co-teaching in the college classroom as a collaborative venture between two or more faculty.

Presenters: **Maria Agnew**
Holy Family University
Megan Sullivan
Holy Family University

Presider: **Lynn Orlando**
Holy Family University

Standards: Teaching, Program Development, Collaboration

Wednesday

WORKSHOP

2:00 – 3:50 p.m.
Majestic II

It Takes More Than Mentioning: Improving Teacher Candidates' Ability to Teach Reading Comprehension

A study in which teacher candidates learned how to implement strategies for comprehension instruction will be shared. Resources for program implementation will be disseminated.

Presenters: **Holly Diehl**
California University of PA
Diane H. Nettles
California University of PA

Presider: **Robin Quick**
Gannon University

Standards: Teaching, Scholarship, Teacher Education Profession

Wednesday

WORKSHOP

2:00 – 3:50 p.m.
Congressional Suite

Cultural Bias in Mathematical Word Problems: Strategies for Pre-service Teachers

This hands-on workshop will summarize research on cultural bias in mathematics classrooms and include a framework for Pre-service teachers to scaffold learning for culturally and linguistically diverse students.

Presenters: **Martha J. Strickland**
Penn State University–Harrisburg
Jane M. Wilburne
Penn State University–Harrisburg
Barbara A. Marinak
Penn State University–Harrisburg

Presider: **Bernard Badiali**
Penn State University

Standards: Teaching, Cultural Competence

WEDNESDAY, OCTOBER 27

Wednesday

CONCURRENT SESSION

2:00 – 2:50 p.m.
Grande I

We Started with the Grand Funk Railroad: How an Education and English Professor Collaborated to Create a Successful Interdisciplinary Writing Adventure at a Local Middle School

This presentation will demonstrate how two professors started with a common interest, formed a partnership, and created a successful after-school poetry/literacy program.

Presenters: **Kelly V. Cockrum**
Alvernia University

Presider: **Mary Dupuis**
Penn State University, Emeritus

Standards: Collaboration, Teacher Education Profession

Wednesday

ROUNDTABLE

2:00 – 2:50 p.m.
Grande II

Understanding the Transformative Nature of the Hybrid Role

The hybrid role, a boundary-spanning position, has transformative qualities showing that Professional Development Schools develop teacher leaders in addition to quality teachers.

Presenters: **Rebecca West Burns**
Penn State University

Presider: **Alison Rutter**
East Stroudsburg University

Standards: Scholarship

Wednesday

CONCURRENT SESSION

2:00 – 2:50 p.m.
Grande III

Preparation, Perceptions, and Professional Paths: A Mixed Methods Study of a University's Elementary Education Professional Development School Novice Teachers

Presenter will outline the impact of a Professional Development School (PDS) model of teacher education training on the preparation, perceptions of self-efficacy, and professional path of new teachers.

Presenters: **Jodi Sponchiado**
East Stroudsburg University

Presider: **Kimberly Arp**
Cabrini College

Standards: Scholarship, Collaboration, Teacher Education Profession

WEDNESDAY, OCTOBER 27

Wednesday

CONCURRENT SESSION

2:00 – 2:50 p.m.
Grande IV

Faculty Obligations Under the Americans with Disabilities Act: Reasonable Accommodations Explained

The Americans with Disabilities Act obligates faculty to accommodate students with disabilities. Participants will learn to accommodate students with disabilities through examination of student cases.

Presenters: **Christie Gilson**
Moravian College

Presider: **Brett Everhart**
Lock Haven University

Standards: Teaching, Collaboration

Wednesday

CONCURRENT SESSION

2:00 – 2:50 p.m.
Pennsylvania Suite

Using the Building Block Approach for Growth and Development

The college has developed a transparent, progressively structured model of instruction, preparation, and communication, which is infused with technology and individual student attention.

Presenters: **Kathleen Kennedy-Reilly**
Delaware Valley College
Linda Maisel
Delaware Valley College

Presider: **Jo-Anne Kerr**
Indiana University of PA

Standards: Teaching, Program Development

Wednesday

CONCURRENT SESSION

3:00 – 3:50 p.m.
Grande I

Meeting NCATE Standard 4: One University's Plan to Help Pre-service Teachers Develop Knowledge, Skills, and Professional Dispositions to Ensure that All Students Learn

This presentation will share efforts undertaken by the teacher education program at a relatively homogeneous, mid-sized to large-sized public university to meet NCATE's diversity standard.

Presenters: **Jo-Anne Kerr**
Indiana University of PA
Keith Dils
Indiana University of PA

Presider: **Linda Norris**
Indiana University of PA

Standards: Cultural Competence, Program Development

WEDNESDAY, OCTOBER 27

Wednesday

CONCURRENT SESSION

3:00 – 3:50 p.m.
Grande II

Professional Dispositions: Moving Forward from College Students to Teacher Candidates

The ongoing process of informing stakeholders on required dispositions within a professional education unit. Students, faculty and administrators discuss changes occurring within the educational culture.

Presenters: **Jane Bray**
Millersville University
Lucinda Ridley
Millersville University
Morgan E. Smith
Millersville University

Presider: **Bob King**
Indiana University of PA, Emeritus

Standards: Program Development, Collaboration, Teacher Education Profession

Your chance to win a 2011 TEA Registration (a value of \$105)

and

to assist PAC-TE in planning an even better conference for 2011!!

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PLEASE COMPLETE THE CONFERENCE EVALUATION FORM.

**The form is in your conference packet and
copies are available at the registration desk.**

**When you turn in your form at the registration desk
or to a Board member at the Friday Institution-alike session,
be sure to get your half of the ticket.**

The prize drawing will be held at the Friday morning general session.

You do not need to be present to win.

WEDNESDAY, OCTOBER 27

Wednesday

CONCURRENT SESSION

3:00 – 3:50 p.m.
Grande IV

Teaching More Effectively With Fewer Resources: Universal Design

Universal design addresses varying learning styles of students and effectively accommodates many students with disabilities. Such strategies will be demonstrated and applied during this presentation.

Presenters: **Christie Gilson**
Moravian College
Camie Modjadidi
Moravian College

Presider: **Richard O'Dell**
Mercyhurst College

Standards: Teaching

Wednesday

CONCURRENT SESSION

3:00 – 3:50 p.m.
Pennsylvania Suite

Collaborative Partner Classrooms: The Impact on Pre-service Teachers

This session will explore how interns' participation and collaboration in a partner classroom impacts their beliefs about teaching style, practice, management, childhood development, and curriculum.

Presenters: **Susan H. Lunsford**
Penn State University
Cynthia Cowan
Penn State University
Candy Stahl
Penn State University

Presider: **Jim Nolan**
Penn State University

Standards: Teaching, Professional Development, and Collaboration

WEDNESDAY, OCTOBER 27

Wednesday
4:00 – 5:00 p.m.

FOCUS GROUP MEETINGS

The first meetings of PAC-TE's seven new focus groups, which are open at no additional cost to all members beginning in 2010-2011, are scheduled on Wednesday afternoon. Beginning in 2010-2011, each member has the opportunity to join one primary and as many secondary focus groups as desired. Focus groups will give members a forum to interact with and share scholarship activities, program materials, and resources. Focus groups will meet at PAC-TE conferences, communicate via PAC-TE hosted e-mail list-serves, contribute to PAC-TE publications, and sponsor conference programs.

Please take this opportunity to attend the first group meeting to help steer the direction of PAC-TE professional development, networking, and services in the focus area most relevant to your work.

If you haven't yet joined a focus group, join at this meeting!

FOCUS GROUP	FACILITATOR	MEETING ROOM
Early Childhood Certification Curriculum and Instruction	Frances Langan Keystone College	Grande I
Middle Level Certification Curriculum and Instruction	Leighann Forbes Gannon University	Grande II
Secondary and K-12 Certification Curriculum and Instruction	Jo-Anne Kerr Indiana University of PA	Grande III
Special Education	Kathleen McKinnon Penn State University	Grande IV
Social and Psychological Foundations	Kevin Zook Messiah College	Restaurant Section 1
Field Experiences and Supervision	Sonja Brobeck Penn State University	Congressional Suite
Policy and Program Administration	Keith Dils Indiana University of PA	Pennsylvania Suite

WEDNESDAY, OCTOBER 27

Wednesday

6:00 – 6:45 p.m. **RECEPTION, Appetizers and Cash Bar**
Majestic Ballroom

Wednesday **BANQUET and GENERAL SESSION #2**

6:45 – 8:45 p.m.
Majestic Ballroom

Presider:	Fred Savitz President Neumann University, Emeritus
Greetings and Introduction of Honored Guests	Sally Winterton TEA 2010 Chairperson West Chester University
Award Presentations	Fred Savitz
Introduction of Keynote Speaker	Sally Winterton
Keynote Speaker	Robert McLaughlin Coordinator Professional Educator Preparation Approval New Hampshire Department of Education

Reclaiming Ownership of Standards-based Reform

Dr. McLaughlin will share his concern that educators need to – and can – reclaim ownership of standards-based reform. He will describe efforts by a national consortium, and parallel state efforts in New Hampshire, by which teacher educators and their P-12 partners and state policy makers are leading efforts to transform pedagogy and educator development in order to better meet the needs of 21st century learners.

Program Updates	Linda Cook Executive Director
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Wednesday **HOSPITALITY and NEW MEMBER RECEPTION**

9:00 – 11:00 p.m. An opportunity to socialize with fellow teacher educators, meet new PAC-TE
Grande I members, and win a prize.

Three classy laptop sleeves and two insulated lunch boxes will be awarded at a 9:30 p.m. drawing to PAC-TE members who correctly answer a set of PAC-TE trivia questions.

TALK * IMBIBE *** WIN a PRIZE**

***** WATCH THE WORLD SERIES *****

***** REST YOUR FEET AFTER A LONG DAY *****

SING * DANCE**

THURSDAY, OCTOBER 28

Thursday **GOVERNMENT RELATIONS STRAND**

Consider following Thursday's Government Relations Strand brought to you by PAC-TE's new Government Relations Committee:

- Jay Hertzog, Chair, Slippery Rock University of PA, Emeritus
- Jane Bray, Millersville University
- Carla Claycomb, Pennsylvania State Education Association
- Mary Dupuis, Penn State University, Emeritus
- Jacqueline Edmondson, Penn State University
- Connie Nichols, Grove City College
- Jim Nolan, Penn State University
- Linda Norris, Indiana University of PA
- Kathleen Ruthkosky, Marywood University
- Lew Strouse, Carnegie Mellon University

Choose one of these sessions where you will have an opportunity to review the association's draft principles and positions document and provide your feedback, input, and utilization recommendations:

- 10:00 – 10:50 Regency Suite
- 11:00 – 11:50 Regency Suite
- 3:30 – 4:20 Congressional Suite

For the latest information on federal education policy and advocacy tips attend the "Special Session with AACTE Leaders – Federal and State Government Relations" from 1:30 – 3:20 p.m. in Royale III.

Thursday
7:00 – 8:15 a.m.
Royale I

GRADUATE PROGRAMS NETWORKING/PLANNING BREAKFAST

Attendees involved in post-baccalaureate teacher certification and/or graduate leadership and certification programs are encouraged to join together over breakfast to discuss common concerns and how PAC-TE might facilitate professional development and networking opportunities for Pennsylvania's education graduate program faculty and administrators. Continental breakfast is included.

Facilitators: **Kathleen Kingston**
Gannon University

Connie DiLucchio
West Chester University

Thursday
7:00 – 8:15 a.m.
Restaurant Section 1

SPECIAL INTEREST GROUP PA Network for Professional Development Schools Assessing Our Impact with PDS

Facilitator: **Alison Rutter**
East Stroudsburg University

The PA Network for PDS is sponsoring this open forum breakfast meeting on PDS to discuss ways in which we can and have been assessing our impact on student learning and teacher development. The meeting will be held in a closed section of the hotel restaurant, where attendees will be responsible for ordering and paying for their own breakfast.

THURSDAY, OCTOBER 28

Thursday
8:00 a.m. to 4:00 p.m.
Lobby

**REGISTRATION/VOTING
POLLS OPEN**

Thursday

GENERAL SESSION #3

8:30 a.m. – 9:50 a.m.
Majestic Ballroom

**The PAC-TE Journal: Authors' Roundtable and Tips on Writing for the
*Pennsylvania Teacher Educator***

This session provides an opportunity to talk with authors of the articles published in the 2010 *Pennsylvania Teacher Educator* as well as a brief presentation for prospective authors by members of the journal editorial board.

Editorial Team:

John Criswell, Co-editor
Edinboro University

Jim Nolan, Co-editor
Penn State University

Linda Norris, Associate Editor
Indiana University of PA

Faye Glosenger, Associate Editor
Juniata College

Suzanne Harpster, Managing Editor
Penn State University

Presider:

Donna Dombek
University of Pittsburgh-Bradford

**(FEATURE ARTICLES and AUTHORS
are LISTED on the NEXT PAGE)**

THURSDAY, OCTOBER 28

Thursday

GENERAL SESSION #3

8:30 a.m. – 9:50 a.m.
Majestic Ballroom

The PAC-TE Journal: Author's Roundtable and Tips on Writing for the *Pennsylvania Teacher Educator*

FEATURE ARTICLES

1. "Pennsylvania's Commitment to Students who are Gifted and Talented: Meaningful Intentions but Little Substance?"

Authors: **Stephen Bugaj**
Lock Haven University

Jane Penman
Lock Haven University

2. "Metacognitive Approaches: Five Strategies to Support Math Problem Solving"

Authors: **Cinda Findlan**
Slippery Rock University of Pennsylvania

James Preston
Slippery Rock University of Pennsylvania

3. "Student Response Systems: Reflections on One Approach to Interactive Instruction"

Authors: **Patricia Arter**
Marywood University

Susan Perlis
The Commonwealth Medical College

Kathleen Ruthkosky
Marywood University

Ellen Burkhouse
Marywood University

4. "Helping Teachers to Create 'Third Spaces' in the Classroom through Literature Circle Discussions"

Authors: **Tammy B. H. Brown**
Marywood University

5. "Hey, Lady, Are You Sweatin'? A College Professor's Experiences as a Substitute Teacher"

Authors: **Susan E. Fello**
Indiana University of PA

6. "A Model of Online Support for Pre-service Teachers' Transfer of Theory to Practice"

Authors: **Allan Nail**
Columbia College, Columbia, South Carolina

Nina R. Girard
University of Pittsburgh-Johnstown

THURSDAY, OCTOBER 28

Thursday

WORKSHOP

10:00 -11:50 a.m.
Royale I

Preparing a Diverse Workforce to Educate Diverse Students: One University's Call to Support Minority Teacher Candidates

This workshop aims at describing one university's effort to support African American and Hispanic teacher candidates, especially in the area of Praxis I tests.

Presenters: **Cathy Neimetz**
Eastern University

Presider: **Alison Rutter**
East Stroudsburg University

Standards: Teaching, Cultural Competence

Thursday

WORKSHOP

10:00 -11:50 a.m.
Royale II

Dealing With Struggling Pre-service Teachers

Participants will examine problematic situations and discuss various scenarios for working effectively with struggling pre-service students.

Presenters: **Sonja Brobeck**
Penn State University
James F. Nolan
Penn State University

Presider: **Sally Winterton**
West Chester University

Standards: Teaching, Teacher Education Profession

Thursday

WORKSHOP

10:00 -11:50 a.m.
Royale III

Fun With Food: Incorporating Science and Literature in the Early Childhood Classroom

This session will provide suggestions for utilizing children's literature and edible science investigations with young children. Participants will conduct experiments and receive relevant handouts.

Presenters: **Natalie Conrad Barnyak**
University of Pittsburgh-Johnstown
Donna Kowalczyk
University of Pittsburgh-Johnstown

Presider: **Robin Quick**
Gannon University

Standards: Teaching

THURSDAY, OCTOBER 28

Thursday

PANEL SESSION

10:00 – 10:50 a.m.
Grande I

Co-teaching for Mentors: Six Instructional Models that Help Interns Learn about Teaching and Collaboration

A panel will explore how using six models of co-teaching can also become an effective means of mentoring teacher candidates.

Presenters: **Bernard Badali**
Penn State University
Nicole Titus
Easterly Parkway Elementary School
Laura Barthmaier
Easterly Parkway Elementary School
Justine Myers
Mount Nittany Middle School

Presider: **Jo-Anne Kerr**
Indiana University of PA

Standard: Teaching

Thursday

PANEL SESSION

10:00 – 10:50 a.m.
Grande II

Using Video to Support Student Teacher Reflection and Development

Due to its increased ubiquity and ease of use, digital video is providing new opportunities for teacher educators to support their students' development as teachers.

Presenters: **Oliver Dreon**
Millersville University
Linda McDowell
Millersville University
Nanette Marcum-Dietrich
Millersville University
John Ward
Millersville University
Lucinda Ridley
Millersville University
Timothy Shea
Millersville University
Erin Moss
Millersville University

Presider: **Herbert Steffy**
Lebanon Valley College

Standards: Teaching, Vision

THURSDAY, OCTOBER 28

Thursday

CONCURRENT SESSION

10:00 – 10:50 a.m.
Grande III

Collaborative Efforts to Support Third Space Literary Skill Development: A Discussion of the Student Academic Success and Inspiring Excellence Program (SASIE)

Presenters will discuss the components of a collaborative project focused on bridging the gap between in-school and out-of-school literacy skills of secondary students.

Presenters: **Tammy Brown**
Marywood University
Kathleen Ruthkosky
Marywood University
Jane Helman
Marywood University

Presider: **Joanne Deboy**
Lincoln University

Standards: Collaboration

Thursday

CONCURRENT SESSION

10:00 – 10:50 a.m.
Grande IV

Use of a Communication Tool to Enhance Student/Faculty Relationships

Faculty will present research related to use of a student/faculty communication tool and its impact on students' perception of student/faculty relationships as measured by standard faculty evaluations.

Presenters: **Molly S. Vitale**
Misericordia University
Susan Tomascik
Misericordia University
Joseph Rogan
Misericordia University

Presider: **Tammy Feil**
Neumann University

Standards: Scholarship, Professional Development

THURSDAY, OCTOBER 28

Thursday

PANEL SESSION

11:00 – 11:50 a.m.
Grande II

Meeting the Needs of the Middle

(Sponsored by the Pennsylvania Professors of Middle Level Education)

This panel discussion will investigate how institutions are meeting or can meet the program requirements for the new middle level (4-8) certification in PA.

Presenters: **Herbert Steffy**
Lebanon Valley College
Kimberly Arp
Cabrini College
Patricia Ahrens
Penn State Harrisburg
Oliver Dreon
Millersville University

Presider: **Tammy Brown**
Marywood University

Standards: Program Development, Collaboration, Teacher Education
Profession

Thursday

CONCURRENT SESSION

11:00 – 11:50 a.m.
Grande III

Developing an Alumni Student Teacher Network

This presentation will describe how alumni can cooperate with supervisors, university services, and community members to assist in mentoring student teachers toward professional excellence.

Presenters: **Dee Stout**
Penn State University
Michele Tellep
Penn State University-Schuylkill
Ronald Musoleno
Penn State University-Great Valley
Phil Hoy
Penn State University

Presider: **Marianne Hazel**
Lock Haven University

Standards: Teaching, Collaboration, Teacher Education Profession

THURSDAY, OCTOBER 28

Thursday

CONCURRENT SESSION

11:00 – 11:50 a.m.
Grande IV

Self Care and the Student Teacher: A Trans-disciplinary Approach

This program explores the concurrent practice of self-reflection and self care for student teachers, an integral part of a student teacher's success in the classroom.

Presenters: **Maude Yacapsin**
Wilson College

Presider: **Lisa Lucas**
West Chester University

Standards: Teaching, Professional Development Thursday

Thursday

CONCURRENT SESSION

11:00 – 11:50 a.m.
Congressional Suite

Examining Interpersonal Relationships Between Student Teachers and Their Supervisors

This session will examine the relationships that develop between teacher candidates and supervisors, known as Professional Development Associates, during a year long PDS internship.

Presenters: **Kristen Dewitt**
Penn State University
Rebecca West Burns
Penn State University

Presider: **Bob King**
Indiana University of PA, Emeritus

Standards: Teaching, Collaboration

Thursday

CONCURRENT SESSION

11:00 – 11:50 a.m.
Regency Suite

PAC-TE's Principles and Positions for Quality Teacher Preparation

Join members of PAC-TE's Government Relations Committee in learning about, providing input to, and planning for the use with legislators and public officials of a new advocacy document outlining PAC-TE's principles and positions for quality teacher preparation. Additional opportunities for input are scheduled on Thursday at 10:00 a.m. and at 3:30 p.m.

Presiders: **Jay Hertzog**
Government Relations Committee Chair and President Elect
Slippery Rock University of PA, Emeritus

Jacqueline Edmondson
Penn State University

Linda Norris
Indiana University of PA

Lewis Strouse
Carnegie Mellon University

THURSDAY, OCTOBER 28

Thursday **LUNCHEON and ANNUAL BUSINESS MEETING**

Noon – 1:20 p.m.
Majestic Ballroom

Host: **Richard Fuller, Treasurer**
Robert Morris University

Presider: **Fred Savitz, President**
Neumann University

Thursday

1:30 – 3:20 p.m.
Royale III

SPECIAL SESSION with AACTE Leaders
Federal and State Government Relations – Issues Updates and Advocacy Tips

(Sponsored by the PAC-TE Government Relations Committee)

Presenters: **Mary T. Harrill-McClellan**
Director, Policy and Programs
American Association of Colleges for Teacher Education

Kimberly T. Riley
Manager for State Programs and Policies
American Association of Colleges for Teacher Education

Presider: **Jay Hertzog**
President Elect
Chair, PAC-TE Government Relations Committee
Slippery Rock University of PA, Emeritus

This special session coincides with the peak of mid-term elections and with the introduction of PAC-TE's Government Relations Committee into its organizational structure. Participants will hear the latest information on federal education policy and hone their advocacy skills just in time to be able to inform teacher education stakeholders of the political implications related to election outcomes.

Thursday **WORKSHOP**

1:30 – 3:20 p.m.
Royale I

Practice What You Preach: Involve Your Students in Course Design

Hear about students and professors working together to design high impact curricula for a first-year seminar and early childhood education literacy course. Learn about this highly rewarding experience from both students and faculty.

Presenters: **Karen Walker**
Lebanon Valley College
Jane Yingling
Lebanon Valley College

Presider: **Herbert Steffy**
Lebanon Valley College

Standards: Teaching, Program Development, Collaboration

THURSDAY, OCTOBER 28

Thursday

WORKSHOP

1:30 – 3:20 p.m.
Royale II

Can I Really Teach That Online?

This presentation examines how distance educators can integrate online pedagogies to differentiate their instruction and create interactive distance pedagogies through easy-to-develop production techniques.

Presenter: **Richard G. Fuller**
Robert Morris University

Presenter: **Lewis Strouse**
Carnegie Mellon University

Standards: Teaching, Scholarship, Professional Development

Thursday

CONCURRENT SESSION

1:30 – 2:20 p.m.
Grande I

Mentors as Teacher Educators: Unpacking the Thinking and Knowledge of Skilled, Veteran Mentors in the PDS Context

This research study focused on the knowledge and thinking of veteran teachers who have effectively mentored multiple student teachers over the last ten years.

Presenters: **James Nolan**
Penn State University
Kelly Mark
State College Area School District

Presenter: **Dee Stout**
Penn State University

Standards: Teaching, Scholarship, Collaboration

Thursday

CONCURRENT SESSION

1:30 – 2:20 p.m.
Grande II

Using Digital Mash-ups to Document Teacher Candidate Experiences

Learn how teacher candidates use digital mash-ups to document and reflect on instructional activities in off-campus experiences such as service learning and field placements.

Presenters: **Robin Quick**
Gannon University
Leighann Forbes
Gannon University

Presenter: **Joanne Deboy**
Lincoln University

Standards: Teaching

THURSDAY, OCTOBER 28

Thursday

CONCURRENT SESSION

1:30 – 2:20 p.m.
Grande III

Successful Service-Learning: Civic Engagement of All

Through systematic professional development, successful service learning implementation has empowered everyone to make a difference in our community – school, neighborhood, community, university and world community.

Presenters: **Donnan Stoicovy**
State College Area School District

Presider: **Donna Dombek**
University of Pittsburgh-Bradford

Standards: Teaching, Professional Development, Vision

Thursday

CONCURRENT SESSION

1:30 – 2:20 p.m.
Grande IV

Inquiry Science Education: Teaching to Misconceptions

Participants will discuss how inquiry-based science education teaches to a student's misconceptions in order to get a better grasp on content knowledge.

Presenters: **Robert Michalow**
Saint Vincent College

Presider: **Reece Wilson**
University of Pittsburgh-Bradford

Standards: Teaching, Professional Development, Program Development

Thursday

CONCURRENT SESSION

1:30 – 2:20 p.m.
Regency Suite

Supervisors' Mentoring Practices: Guiding Teacher Candidates Toward an Orientation of Inquiry, Reflection, and Collaboration

The highlighted study explored university supervisors' mentoring of teacher candidates and the impact of a problem-based assignment on supervisory practices.

Presenters: **Frances A. Slostad**
West Chester University
Connie DiLucchio
West Chester University

Presider: **Natalie Conrad Barnyak**
University of Pittsburgh-Johnstown

Standards: Teaching, Scholarship, Collaboration

THURSDAY, OCTOBER 28

Thursday

CONCURRENT SESSION

2:30 – 3:20 p.m.
Grande I

Developing a Mentoring Culture

Mentoring is part of the pre-service preparation of future educators. This session is designed for educators who want to embed mentoring within their organization.

Presenters: **Lisa J. Lucas**
West Chester University
Sandi Sheppard
State System of Higher Education

Presider: **Rebecca Burns**
Penn State University

Standards: Professional Development, Collaboration, Teacher Education
Profession

Thursday

CONCURRENT SESSION

2:30 – 3:20 p.m.
Grande II

Jitters Keeping You Awake? Ponder: Student Teaching Is . . .

Presenters will share the themes from the pre/post questionnaire completed by teacher candidates. Attendees will receive the questionnaire, brainstorm additional questions, and discuss the project.

Presenters: **Sally Winterton**
West Chester University
Tina Selvaggi
West Chester University

Presider: **Bernard Badiali**
Penn State University

Standards: Scholarship

Thursday

CONCURRENT SESSION

2:30 – 3:20 p.m.
Grande III

Elementary Science Teaching and Learning for All Learners

This session demonstrates methods for incorporating universal design into elementary inquiry science teaching and learning within a professional development school context.

Presenters: **Alison L. Rutter**
East Stroudsburg University
Gina R. Scala
East Stroudsburg University

Presider: **Jo-Anne Kerr**
Indiana University of PA

Standards: Teaching, Collaboration, Vision

THURSDAY, OCTOBER 28

Thursday

CONCURRENT SESSION

2:30 – 3:20 p.m.
Grande IV

Improving a PDS Program: Modification and Expansion

Scholarship, professional development, and program development are the topics of this presentation. Presenters share the modification and expansion of an existing Professional Development Schools model.

Presenters: **Kevin A. Koury**
California University of PA
Holly Diehl
California University of PA
Marcia Hoover
California University of PA

Presider: **Kimberly Arp**
Cabrini College

Standards: Scholarship, Professional Development, Program Development

Thursday

PANEL SESSION

2:30 – 3:20 p.m.
Regency Suite

Hollywood Goes to School: Using Hollywood Films to Help Pre-service Teachers Reflect on Schools, Kids, Teachers, and the Cultural Assumptions in Which They Are Bound

This panel discusses the use of Hollywood films to help pre-service teachers think critically about how popular media shapes perceptions of schools, students, and teachers.

Presenters: **Stephanie Mackler**
Ursinus College
Alexandra Wilson, '11
Ursinus College

Presider: **Tammy Feil**
Neumann University

Standards: Cultural Competence

THURSDAY, OCTOBER 28

Thursday

3:30 – 4:20 p.m.
Regency Suite

TEA PROPOSAL WRITING WORKSHOP

TEA Planning Committee members will review TEA proposal guidelines, policies, and procedures and provide tips for successful proposal submission.

Presenters: **Mary Dupuis**
Penn State University, Emeritus
Lynn Orlando, 2011 TEA Chair
Holy Family University
Sally Winterton, 2010 TEA Chair
West Chester University

Thursday

3:30 -4:20 p.m.
Grande I

ROUNDTABLE

Collaboration and Fieldwork: What Roles and Responsibilities Will Be Necessary Among Teacher Education Programs, K-12 Schools, and the State to Implement the New Chapter 49 Regulations Regarding Fieldwork?

Securing student teaching sites can be challenging. This session investigates issues and collaboration efforts to implement increased fieldwork requirements of the new Chapter 49 regulations.

Presenters: **Devorah Trembach-Bozella**
Mount Aloysius College

Presider: **Mary Jo Campbell**
Edinboro University of PA, Emeritus

Standards: Scholarship, Collaboration

Thursday

3:30 – 4:20 p.m.
Grande II

CONCURRENT SESSION

Supporting Student Teacher Development Through Social Networking

With its interactive and collaborative features, social networking can be used to support student teachers as they enter their field placements.

Presenters: **Oliver Dreon**
Millersville University
Nanette Marcum-Dietrich
Millersville University

Presider: **Herbert Steffy**
Lebanon Valley College

Standards: Vision

THURSDAY, OCTOBER 28

Thursday

CONCURRENT SESSION

3:30 – 4:20 p.m.
Grande III

Advancing Teacher Education Through Proactive Assessment Systems

A home-grown assessment system linking program evaluations to standards and conceptual frameworks will be discussed. Participants will be provided with a system designed by educators for educators.

Presenters: **Lucinda Ridley**
Millersville University
John Ward
Millersville University
Jane Bray
Millersville University

Presider: **Rebecca Burns**
Penn State University

Standards: Program Development, Collaboration

Thursday

CONCURRENT SESSION

3:30 – 4:20 p.m.
Congressional Suite

PAC-TE's Principles and Positions for Quality Teacher Preparation

Join members of PAC-TE's Government Relations Committee in learning about, providing input to, and planning for the use with legislators and public officials of a new advocacy document outlining PAC-TE's principles and positions for quality teacher preparation. Additional opportunities for input are scheduled on Thursday at 10:00 a.m. and at 11:00 a.m.

Presiders: **Jay Hertzog**
Government Relations Committee Chair and President Elect
Slippery Rock University of PA, Emeritus

Connie Nichols
Grove City College

Jim Nolan
Penn State University

Kathleen Ruthkosky
Marywood University

Thursday

4:30 – 5:30 p.m.
Royale III

TEA 2011 TEACHER EDUCATION ASSEMBLY PLANNING MEETING

Any member of PAC-TE interested in serving on the 2011 conference planning committee is invited to attend.

Presider: **Lynn Orlando**
TEA 2011 Chair
Holy Family University

THURSDAY, OCTOBER 28

Thursday

5:00 – 6:30 p.m.
Grande I

Pennsylvania Professors of Middle Level Education (PA-POMLE) Meeting

The Pennsylvania Professors of Middle Level Education will meet to begin discussion of issues related to preparing middle level teachers in PA. This is the first official meeting of PA-POMLE since the organization was formally launched last spring. Anyone with an interest in middle level education is welcome to attend this meeting. Open to all PAC-TE members.

Presider: **Herb Steffy**
Lebanon Valley College

Thursday

DINNER ON YOUR OWN

Your chance to win a 2011 TEA Registration (a value of \$105)

and

to assist PAC-TE in planning an even better conference for 2011!!

• • •

PLEASE COMPLETE THE CONFERENCE EVALUATION FORM.

**The form is in your conference packet and
copies are available at the registration desk.**

**When you turn in your form at the registration desk
or to a Board member at the Friday Institution-alike session,
be sure to get your half of the ticket.**

The prize drawing will be held at the Friday morning general session.

You do not need to be present to win.

FRIDAY, OCTOBER 29

Friday **INSTITUTION-ALIKE SESSIONS**

9:00 – 10:20 a.m. The institution-alike sessions provide an opportunity for PAC-TE members to:

- 1) Examine and discuss the results and usage of PAC-TE's September program review process survey
- 2) Examine and provide input to the content and usage of the draft advocacy document developed by PAC-TE's Government Relations Committee and introduced at the TEA. This document, which PAC-TE has developed to share with public officials, legislators, and policy makers, is organized around:
 - Principles that Guide the Field of Teacher Education
 - Pathways to Teacher Certification
 - Teacher Effectiveness
 - Assessment of Teacher Effectiveness
 - Teacher Preparation Program Evaluation and Accountability
 - State Leadership
- 3) Network and share concerns and programs with colleagues and with their PAC-TE Board representatives

Grande I

PRIVATE INSTITUTIONS

Presiders: **Tammy Feil**, Neumann University
Constance Nichols, Grove City College
Lewis Strouse, Carnegie Mellon University

Grande II

STATE-RELATED INSTITUTIONS

Presiders: **Joanne Deboy**, Lincoln University
Jacqueline Edmondson, Penn State University
James Nolan, Penn State University

Grande III & IV

STATE UNIVERSITIES

Presiders: **Marianne Hazel**, Lock Haven University
Linda Norris, Indiana University of PA
Sally Winterton, West Chester University

Friday **GENERAL SESSION #4**

10:30 a.m. – Noon
Royale Ballroom

Full Program Review Process

The concluding session of the 2010 TEA presents an update on the transition being made by PDE from initial teacher education program approval to full program review, which is scheduled to commence in the fall of 2011. A description of the new review design will provide participants with an understanding of the input drawn from a Full Program Review Workgroup, an analysis of that input, and the actual preparation of guidelines for conducting full program reviews. Representatives from PDE will describe components and timelines for conducting a full program review and will illustrate the structure of the process by identifying what will be expected of teacher education program approval candidates and how the review will be conducted by teams of reviewers.

Presenters: **Pennsylvania Department of Education**

Presider: **Fred Savitz, President**

Friday
Noon

ADJOURN – Thank you for participating. Have a safe trip home!

Alphabetical List of Presenters

Presenter and Page

Agnew, Maria - 8
Ahrens, Patricia - 22
Arbaugh, Fran - 7
Arp, Kimberly - 22
Arter, Patricia - 17
Badali, Bernard - 19
Barnyak, Natalie Conrad - 18
Barthmaier, Laura - 19
Bray, Jane – 11, 30
Brobeck, Sonja - 18
Brown, Tammy – 17, 20
Bugaj, Stephen - 17
Burkhouse, Ellen - 17
Burns, Rebecca West – 9, 23
Cockrum, Kelly V. – 9
Cowan, Cynthia - 12
Cullin, Michael - 7
Dewitt, Kristen - 23
Diehl, Holly – 8, 28
Dils, Keith – 10
DiLucchio, Connie - 26
Dreon, Oliver – 19, 22, 29
Fello, Susan – 17
Findlan, Cinda – 17
Forbes, Leighann - 25
Fuller, Richard G. - 25
Gilson, Christie – 10, 12
Girard, Nina – 17
Harrill-McClellan, Mary T. – 24
Helman, Jane – 20
Hoover, Marcia – 28
Hoy, Phil – 22
Kennedy-Reilly, Kathleen – 10
Kerr, Jo-Anne – 10
Korbett, Carmelita - 21
Koury, Kevin – 28
Kowalczyk, Donna – 18
Kramer, Mark – 21
Lucas, Lisa J. – 27
Lunsford, Susan H. - 12
McDowell, Linda – 19
McLaughlin, Robert - 14
Mackler, Stephanie – 28
Maisel, Linda – 10
Marcum-Dietrich, Nanette – 19, 29
Marinak, Barbara A. - 8
Mark, Kelly – 25
Marnich, Darlene B. - 21
Michalow, Robert – 26
Modjadidi, Camie -12
Monk, David H. – 7
Moss, Erin – 19
Musoleno, Ronald – 22
Myers, Justine – 19

Presenter and Page

Nail, Allan – 17
Neimetz, Cathy – 18
Nettles, Diane H. – 8
Nichols, Constance – 7, 21
Nolan, James – 18, 25
Penman, Jane – 17
Perlis, Susan – 17
Preston, James - 17
Quick, Robin - 25
Ridley, Lucinda – 11, 19, 30
Riley, Kimberly T. - 24
Rogan, Joseph – 20
Ruthkosky, Kathleen – 17, 20
Rutter, Alison – 27
Scala, Gina R. – 27
Scheffler, Patricia - 21
Selvaggi, Tina – 27
Shea, Timothy - 19
Sheppard, Sandi - 27
Slostad, Frances - 26
Smith, Morgan E. - 11
Sponchiado, Jodi – 9
Stahl, Candy - 12
Steffy, Herbert - 22
Stoicovy, Donnan – 26
Stout, Dee - 22
Strickland, Martha J. – 8
Sullivan, Megan – 8
Tellep, Michele - 22
Titus, Nicole – 19
Tomascik, Susan - 20
Trembach-Bozella, Devorah – 29
Vitale, Molly S. – 20
Walker, Karen - 24
Ward, John – 19, 30
Wilburne, Jane M. – 8
Wilson, Alexandra – 28
Winterton, Sally – 27
Yacapsin, Maude - 23
Yingling, Jane – 24

Pennsylvania Teacher Educator

CALL FOR PAPERS

(Deadline: February 1 of each calendar year)

The Pennsylvania Association of Colleges and Teacher Educators publishes a yearly journal — the *Pennsylvania Teacher Educator*. The Journal is intended to provide PAC-TE members with a venue to capture current research, advances, and changes in the emerging directions of teacher education. Publication decisions are made following a blind review process.

Submission Guidelines

1. Manuscripts should be no more than 12 pages of narrative (exclusive of references, tables, and appendices), using the latest APA style, and double-spaced on one side of 8-1/2 x11" paper with one-inch margins. The original and five copies should be submitted.
2. Manuscripts should be submitted as an e-mail attachment, sent to jimnolan@psu.edu and sxh4@psu.edu.
3. A cover page should include the title of the article, a brief (50-word) abstract, the name, position, place of employment, mailing address, phone number, e-mail address, and a 2-3 sentence description of background and experience of each author. The title of the article should also appear on page 1 of the manuscript, but do not include the name(s) of the author(s).
4. Pages should be numbered consecutively including the bibliography, but the author's name should not appear on the manuscript itself.
5. Charts or illustrative material will be accepted if space permits. Such materials must be camera-ready. Photographs will usually not be used, unless they are black and white and of high quality.
6. Authors are expected to take full responsibility for the accuracy of the content in their articles, including references, quotations, tables, and figures. The editorial board reserves the right to edit articles accepted for publication.
7. Authors of manuscripts accepted for publication are asked to sign a copyright release to PAC-TE. This allows PAC-TE to publish the information in the *Pennsylvania Teacher Educator*, to publish the information in future PAC-TE publications, and to grant permission to persons or organizations that formally request the right to reprint the material in whole or in part.
8. Authors of manuscripts accepted for publication are also expected to make a roundtable presentation about their article at the PAC-TE Teacher Education Assembly in October.
9. There is no remuneration for articles accepted for publication, but a complimentary copy of the journal will be mailed to each author. There is no fee for the review of the manuscript.

The Pennsylvania Association of Colleges and Teacher Educators

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